

B1 ENGLISH

CHAPTER 1 Practice 3

In this practice you will learn

B1 ENGLISH CHAPTER 1 Practice 3		Completed		Your Score
		Yes	No	
B1 Listening	• Arriving late to class	☐	☐	/
	• At the chemist	☐	☐	/
	• Chatting about a series	☐	☐	/
Read this magazine	➤ UN World Refugee Day	☐	☐	/

Arriving late to class

Listen to the conversation between two students to practise and improve your listening skills.

Before listening

Do the preparation task first. Then listen to the audio and do the exercises.

Preparation task

Match the definitions (a–f) with the vocabulary (1–6).

Vocabulary

1. to hand something back
2. to get something
3. to have to do with
4. to catch (what someone said)
5. to make sense
6. to mark

Definition

- a. to hear what someone said
- b. to give something to the person who gave it to you
- c. to understand something
- d. to give a number or letter to a student's work to show how good it is
- e. to be easy to understand
- f. to be related or connected to

Tasks

Task 1

Are the sentences true or false?

1. The class started five minutes ago.
2. The teacher will hand back the tests next Thursday.
3. The boy shares his textbook with the girl.
4. The teacher is going on about search engines.
5. The boy thought this class was about the French Revolution.
6. The boy is in the wrong class.

Answer

- | | |
|------|-------|
| True | False |
| True | False |
| True | False |
| True | False |
| True | False |
| True | False |

Task 2

Put the words in order to make sentences.

1. I missed? What have
2. Did the mid-term? he say anything about
3. catch I didn't that.
4. meant to be we on? are What page
5. mean? SEO What does
6. with the American Revolution? this What have to do does
7. get don't I it.
8. makes Now sense. all it

Discussion

When you don't understand something in class, what do you do?

Transcript

Student 1: Sorry. Sorry, excuse me. I'm just ... just coming to sit over here. Phew. Hey. How's it going? So, what have I missed?

Student 2: Nothing. He just started around five minutes ago.

Student 1: Did he say anything about the mid-term?

Student 2: What?

Student 1: About the mid-term tests. Did he say anything about when he was going to hand them back?

Student 2: He's almost finished marking them, he said. We get them next Tuesday.

Student 1: I'm sorry, I didn't catch that. When do we get them?

Student 2: Tuesday. Next Tuesday.

Student 1: OK. Got it. Sorry. What page are we meant to be on?

Student 2: Page 34.

Student 1: Page ... 34. Oh, wait. I don't have my textbook. Can I ... share with you? Wow. This is hard stuff.

Student 2: Mmm.

Student 1: What does SEO mean?

Student 2: What?

Student 1: SEO. This is all about SEO but he hasn't said what it means.

Student 2: Search engine optimisation. How to appear on internet searches.

Student 1: Internet searches. Right. Right. OK.

Student 2: He said what it meant.

Student 1: What?

Student 2: He explained it before you got here.

Student 1: Oh. Right. OK.

Student 2: Can you be quiet? I'm trying to listen to the lecture.

Student 1: So am I. Sorry. Sorry, one more question. What does this have to do with the American Revolution?

Student 2: What?

Student 1: I don't get it. Why is he talking about search engines in a course on the American Revolution?

Student 2: What are you talking about? This is a class on software engineering.

Student 1: You mean, it's not Early American History?

Student 2: You're in the wrong class.

Student 1: Oh, wow. Now it all makes sense. I'm so sorry.

Student 2: It's fine.

Student 1: Here, I'll just ... excuse me. I'm in the wrong class. Excuse me. Thanks. Sorry.

Listening: B1
At the chemist

Listen to a conversation at a chemist's to practise and improve your listening skills.

Before listening

Do the preparation task first. Then listen to the audio and do the exercises.

Preparation task

Write the words in the correct group.

it hurts	a prescription	an ache	lozenges	a sore throat
dizzy	plasters	tablets	a cough	syrup

Describing illness	Medicines and treatment

Tasks

Task 1

Circle the best option.

- The man needs something ...
 - for his throat.
 - for his head.
 - for his wife.
- The man ...
 - is coughing and has a headache.
 - is coughing but doesn't have a headache.
 - isn't coughing, but has a headache.

3. The lozenges are ...
 - a. cheaper than the syrup.
 - b. not as cheap as the syrup.
 - c. more expensive than the syrup.
4. He should have the lozenge ...
 - a. every four to six hours, after he eats a meal.
 - b. every four to six hours, with food.
 - c. every four to six hours, before he eats a meal.
5. The pharmacist can't give him antibiotics because ...
 - a. his prescription is only for tablets.
 - b. he doesn't have enough money.
 - c. he doesn't have a prescription.
6. The man has to pay ...
 - a. £7.49.
 - b. £17.49.
 - c. £7.99.

Task 2

Put the words in order to make sentences.

1. throat. need for I something sore a
2. really hurts. It
3. have Do you a too? headache
4. do take? I How many
5. take How should I often it?
6. any medicine? Are allergic to you
7. prescription for I'm need a afraid that. you
8. a should You really see doctor.

Discussion

How often do you get a cough or a cold? What do you recommend?

Transcript

Chemist: Hello, can I help?

Customer: Yes, my wife sent me here. I, erm, need something for a sore throat ... and I can't stop coughing. It really hurts.

Chemist: Do you have a headache too?

Customer: Not really, no.

Chemist: Well, we have this syrup. And these lozenges.

Customer: Which is better?

Chemist: They're both good. The syrup is more expensive.

Customer: Oh, well ... I'll take the lozenges, then. How many do I take?

Chemist: Just one.

Customer: Sorry, I'm sorry. Er, how often should I take it?

Chemist: Just one every four to six hours. Take it before mealtimes. Are you allergic to any medicine?

Customer: No.

Chemist: Then you'll be fine with this.

Customer: Can I get some antibiotics too?

Chemist: I'm afraid you need a prescription for that.

Customer: Ah.

Chemist: You know, you should really see a doctor if that cough continues.

Customer: Thanks. I know.

Chemist: Anything else?

Customer: No, thanks.

Chemist: That'll be £7.49 then, please.

Listening: B1

Chatting about a series

Listen to two friends chatting about a television series to practise and improve your listening skills.

Before listening

Do the preparation task first. Then listen to the audio and do the exercises.

Preparation task

Match the explanations (a–h) with the vocabulary (1–8).

Vocabulary

1. predictable
2. an episode
3. key
4. to reckon
5. special effects
6. revenge
7. destiny
8. to make it

Explanations

- a. like a chapter in a book, but for a television series
- b. easy to guess what will happen
- c. things that will happen in life and you can't change them
- d. very important
- e. to survive
- f. to think; to have an opinion about
- g. hurting someone because they hurt you
- h. computer graphics or other ways of making amazing scenes for film and television

Tasks

Task 1

Match the characters (1–5) with what the speakers say about them (a–e).

Characters

1. The dragon
2. Jaime
3. Bronn
4. Tyrion
5. Cersei

What the speakers say about them

- a. did something that wasn't very surprising.
- b. looked impressive.
- c. is not the woman's favourite character any more.
- d. never does anything we expect.
- e. almost died.

Task 2

Circle the best answer.

1. How often does the woman watch the show?
 - a. always
 - b. sometimes
 - c. We don't know.

2. How has the woman's opinion of the show changed over time?
 - a. It's become more positive.
 - b. It's become less positive.
 - c. It hasn't changed.

3. What does the man think of the story?
 - a. It's very well written.
 - b. Too many characters died.
 - c. He can't remember much about it.

4. What is the one negative thing about the show for the man?
 - a. They spent too much money on the special effects.
 - b. The episodes were too short.
 - c. There weren't enough episodes.

5. Why does the man think the writers have fewer ideas for stories now?
 - a. Because they're saving their ideas to make a Hollywood film.
 - b. Because they aren't copying the books.
 - c. Because they're copying the books.

6. Why does the woman like Cersei?
 - a. The character does unpredictable things.
 - b. The character learns from her mistakes.
 - c. She's a very intelligent character.

Discussion

What series do you think this chat is about? What's your favourite TV show and why?

Transcript

Man: So, did you see the final episode last night?

Woman: Of course! As if I would miss that!

Man: And?

Woman: It was by far the best episode, definitely.

Man: Yeah, totally. The dragon at the end and all the special effects in that final scene were amazing.

Woman: I loved that part! But I still don't think this series was as good as the others.

Man: Really? But you said you wouldn't want to miss it?

Woman: I know, but still ... it's a lot more predictable than it used to be.

Man: But that's because the story has been told so well that all the characters are reaching their destiny now.

Woman: I don't know ... before, anyone could die at any time so it was exciting! But, this series, no key characters died and we all knew they wouldn't. When Jaime fell in the water after the dragon attacked him, we knew he would make it somehow. And ... oh, surprise, Bronn jumps in and saves him.

Man: They did kill some characters in this series, though. What was that one's name ...?

Woman: Exactly, see! You can't even remember who died!

Man: Hmm. The only thing I didn't like about this series was that it was shorter than the others. Seven episodes instead of ten. Maybe they spent all their money on that dragon!

Woman: Right! I don't understand why they did it, as all the fans would happily watch ten episodes.

Man: I reckon that now they're not using the story in the books any more, they don't have as many ideas.

Woman: That would explain why they're not being as brave with the story too. It's more like a Hollywood film than a TV show now.

Man: So, is Tyrion still your favourite character?

Woman: You know ... surprisingly, I think my favourite might be Cersei.

Man: What?!

Woman: She's so interesting! All the awful things she's done and the way she's just aiming for revenge, even though it won't make her happy. She still surprises us because we're expecting her to have a happy ending where she sees her mistakes and becomes a good person. But she never does, no matter what it costs her. She's unpredictable because we just can't believe anyone would be like her.

Man: I guess. You don't have to like a character for them to be your favourite!

UN World Refugee Day

Did you know that every day thousands of people leave their homes to escape war or terror? World Refugee Day is a day to support refugees worldwide and help them rebuild their lives.

Before reading

Do the preparation task first. Then read the article and do the exercises.

Preparation task

Match the definitions (a–j) with the vocabulary (1–10).

Vocabulary

1. currently
2. to settle
3. persecution
4. devastating
5. hatred
6. to flee
7. to raise awareness
8. to seek
9. a landmark
10. fundraising

Definition

- a. to leave somewhere quickly to escape from fear or danger
- b. cruel or unfair treatment over a period of time because of race, or religious or political beliefs
- c. at the present time
- d. to try to find or get something
- e. collecting money for a special purpose
- f. a feeling of extreme dislike
- g. an important or famous building, statue, etc.
- h. to make a place your permanent home
- i. causing a lot of damage or destruction
- j. to make people know that a situation exists and help them understand it

UN World Refugee Day

Across the world there are currently over 100 million people who have had to leave their homes. Some have settled in new countries; many more are living in refugee camps, waiting for it to be safe enough to go home or settle in a different country. The United Nations decided that refugees should have a special day, when we think of them and show our support. The first World Refugee Day was on 20 June 2001, and it's been celebrated every year since then.

Why is World Refugee Day important?

More people than ever before have been forced to leave their countries, and very few of them have been able to return. Every moment of the day, people are leaving everything behind to escape war, persecution or the devastating effects of climate change and natural disasters. A refugee crisis on this scale is difficult to deal with, but the United Nations

Secretary General, António Guterres, reminds us that ‘the problems are war and hatred, not people who flee’.

The aim of World Refugee Day

World Refugee Day helps to raise awareness of the dangerous and difficult situation refugees are in. Safety is a human right, and the message of World Refugee Day is that everyone has the right to seek safety. The aim of the day is to create empathy and understanding, and to get political and practical support to help refugees. It is also a day to recognise the bravery and strength of people who have to face many dangers and difficulties to rebuild their lives.

What happens on World Refugee Day?

There are a lot of events on 20 June in different countries. These events are often organised by, or involve, refugees themselves. Many famous landmarks, such as the Tokyo Tower in Tokyo and the Empire State Building in New York, are covered in blue lights to show solidarity with refugees. In Glasgow, Scotland, people hold hands to form an enormous human chain around George Square, in the city centre, to ‘show the world that Scotland welcomes refugees’. In many places there are film showings, exhibitions and various fundraising events.

What you can do to help

There are petitions worldwide, organised by the United Nations. By adding your name to the list, you are sending the message that every person has the right to seek safety. You can also make donations to charities that support refugees, or write letters to your governments asking them to take action. People are also getting involved in action against climate change and its effects, to prevent more people becoming climate refugees.

Tasks

Task 1

Are the sentences true or false?

	Answer	
1. Most of the refugees in the world have settled in a new country.	True	False
2. The number of refugees worldwide is at an all-time high.	True	False
3. Conflict and unfair treatment are two reasons why people have to leave their countries.	True	False
4. The main aim of World Refugee Day is to stop wars and weather-related disasters.	True	False
5. World Refugee Day is an opportunity to help people understand how challenging life is for refugees.	True	False
6. Famous buildings are lit up with pink lights for World Refugee Day.	True	False
7. In a square in the centre of Glasgow, people work together to paint a big sign saying 'Refugees are welcome'.	True	False
8. One way to help refugees is to sign your name on a petition.	True	False

Task 2

Complete the sentence with the missing words.

deal	hold	make	raise
rebuild	seek	settle	show

- Many refugees are still waiting to be able to in a new country.
- World Refugee Day is a day when we can our support for refugees worldwide.
- A refugee crisis on this scale is difficult to with.
- World Refugee Day helps to awareness of the situation refugees are in.
- The message of World Refugee Day is that everyone has the right to safety.
- Refugees have to face many difficulties and dangers to their lives.
- In Glasgow, people hands to form a human chain and show the world that refugees are welcome.
- You can also donations to charities that support refugees.

Discussion

Did you learn anything new from the article?