B1 ENGLISH CHAPTER 4 Lesson 4 Grammar

In this lesson you will learn

Grammar: Pronouns and derteminers Part 2 (Unit 87-91)	Completed	Your Score
Unit 87: much, many, little, few, a lot, plenty	Yes No	/
❖ Unit 88: all/all of most/most of no/none of etc.	\sim	/
Unit 89: both / both of neither / neither of either / either of	00	/
❖ Unit 90: all every whole	\circ	/
❖ Unit 91: each and every		/



much, many, little, few, a lot, plenty

Α	We use much and little with <i>uncountable</i> nouns: much luck much time little energy little money
	We use many and few with plural nouns: many friends many people few cars few children
	We use a lot of / lots of / plenty of with both uncountable and plural nouns: a lot of luck lots of time plenty of money a lot of friends lots of people plenty of ideas
	 plenty = more than enough: There's no need to hurry. We've got plenty of time. There's plenty to do in this town.
В	Much is unusual in positive sentences (especially in spoken English). Compare: We didn't spend much money. but We spent a lot of money. Do you see David much? but I see David a lot. But we use too much / so much / as much in positive sentences: We spent too much money.
	We use many and a lot of in all kinds of sentences: Many people drive too fast. or A lot of people drive too fast. Do you know many people? or Do you know a lot of people? There aren't many tourists here. or There aren't a lot of tourists here.
	Note that we say many years / many weeks / many days : We've lived here for many years . (not usually a lot of years)
С	little = not much, few = not many: Gary is very busy with his job. He has little time for other things. (= not much time, less time than he would like) Vicky doesn't like living in London. She has few friends there. (= not many friends, not as many as she would like) We often use very little and very few:
	Gary has very little time for other things. Vicky has very few friends in London.
D	 a little = some, a small amount: Let's go and have coffee. We have a little time before the train leaves. (a little time = some time, enough time to have a coffee) 'Do you speak English?' 'A little.' (so we can talk a bit) a few = some, a small number: I enjoy my life here. I have a few friends and we meet quite often. (a few friends = not many, but enough to have a good time) 'When was the last time you saw Clare?' 'A few days ago.' (= 3 or 4 days ago)
E	Compare little and a little, few and a few: He spoke little English, so it was difficult to communicate with him. He spoke a little English, so we were able to communicate with him. She's lucky. She has few problems. (= not many problems) Things are not going so well for her. She has a few problems. (= some problems)
	We say only a little (not only little) and only a few (not only few): Hurry! We only have a little time. (= some, but not much time) The village was small. There were only a few houses. (= some but not many houses)



87.1							. Change much to many or a lot (of)
		•	rite 'OK' if th	ne senten			
	1 We didn						drinks a lot of tea.
	2 My moth		t have much	time	•		caraks a cot of sea.
	4 It cost m			cirric.			
	5 Did it cost much to repair the car?6 You have much luggage. Let me help you.7 There wasn't much traffic this morning.						
			people in thi	is town.			
	9 Do you 6		g. He travels	much	•		
					•		
87.2	•	the sente	nces using pl	lenty of	. or plen	ty to	. Choose from:
	hotels	learn	money	room	see	time	
87.3			little/few (or				
			She has fe				
			hese days. S				
			ity. There are				
							rain.
							years.
	7 The two	cars are si	milar. There	is		di1	fference between them.
			oday. Idon't				
	9 It's a wo	nderful pla	ace to live. Th	nere are			better places to be.
87.4	Which is ri	ght?					
	1 She's luc	cky. She h	as <u>few proble</u>	ms / a few	, problen	ns. (few	problems is correct)
	2 Can you	lend me <u>f</u> e	<u>ew dollars / a</u>	few dollar	<u>s</u> ?		
			of the night, s			nffic / a lit	ttle traffic.
			ew years ago	-	_	1:	
			ecision yet. I ı Russian – or				
				_			<u>people</u> expected him to win.
							<u> </u>
87.5			/ few / a few		11	6	
	-		ith his job. H				
		-	n going to giv k you	-			ce.
			esting place,		•		visit.
							patience.
	6 'Would y	you like mi	lk in your coff	fee?' 'Yes	j,		, please.'
		0 1	ice to live. The				
			quite well. I'				times.
		-	work on you			_	halp from my friends?
	10 'Did you	uo all triis	work on you	rown!	ivo, i nad • 🖊 🏺		help from my friends.'
				HIM	atemu		
				ENABLING WOR	ld-Class Educati	ON	

all / all of most / most of

no / none of etc.

Α	all	some	any	y mo:	st m	nuch	many	(a) little	(a) few	no
	0	All cars Some of Many p I go awa I feel rea not say 'al	s have we cars cars cars cars cars people ay most ally tired	wheels. In go faster drive too f t weeken drive got drive;	than oth ast. ds. no energ	ners. gy . etc. (see S		s etc.): me of people	<u>a</u>)	
В	all	half	some	any	most	much	many	(a) little	(a) few	none
1	You can	use thes	e words	s with of (s	ome of	/ most of	etc.):			
	some most none		+ tł	ne nis nat	my these those					
	You dor	None of Have you I was ill n't need of All my Half the re: All flow All (of) Most p We wer	of this not read yesterd yesterd of after a friends is mon wers are these froblem e able to	ey is mine beautiful ilowers ar ns have a s o solve mo	mine. ese boo t most o So you o here. or e. or Ha . (= all flore beautification. ost of the	ks? If the day can say: All of m alf of this owers in g ful. (= a sp (= most p	in bed. y friends money eneral) pecific group or oblems in ms we ha	up of flowers n general) d . (= a speci		problems
С	a som an mos non	ll of le of ly of st of le of etc.	it us you then	n (A: Do yo B: Some A: How r B: None Do any o	ou like this e of it. No many of the e of them of you wa nore than 2	et all of it. nese people / A few ont to come 2 people)	e do you kno	onight?	vou/them
		All of u	s were l	late. (not	all us)			t . (not half it		you _/ tricii
D	We also	Some of A few or	ars have f the sho		rs and so pen, but	ome have t most (of	two. them) we			



88.1	P	ut in <mark>of</mark> where	necessary. Leave the sp	pace empty if the se	entence is already o	omplete.
88.2	1 2 3 4 5 6 7 8 9 10 11 12	All cars None t There were p Some Joe never goe I think some . Do you want Kate has lived Joe has lived Most I usually have They won the	s have wheels. (the senter this money is mine. roblems at the airport and the films I've seen recess to museums. He says the seen maged in London most the seen maged in Chicago all the seen maged at little sugar in the lottery a few years ago, but the seen seen seen seen seen seen seen se	d some	te) ghts were cancelled. violent. seums are boring. them away?	ney.
		accidents birds cars	European countries her friends	my dinner	the players	,
	2 3 4 5	I haven't read Allcarsh I spend much Many It's a historic	many of these books ave wheels. cown. Many	gardening. are caused by bad	driving. are over 400 years o	
	8 9 10 11	Not many per in the south. Not all Our team play Emma and I h Sarah travels	ot married, she kept it a sopple live in the north of the population of the sound lost the garave different ideas. I donate a lot in Europe. She has betite. I could only eat half	e country. Most can fly. For exampme. None 't agree with many been to most	ole, the penguin can'	't fly. Dlayed well.
88.3	1 2 3 4 5	The building We argue son I went to the The test was Some of	deas to complete these s was damaged in the explo netimes, but get on well m cinema by myself. None c nard. I could only answer	osion. All the wind nost of of half you took at the w	wante edding were really g	ed to come.
88.4	1 2 3 4 5 6	These books 'How many o We all got we Some of this Many of my fr Not all the to	sentences. Use: of / none of + it/them/ are all Sarah's. None of f these books have you re t in the rain because money is yours and iends have travelled a lot urists in the group were Sp est of the film, but not	them belong to nad?' '	ne. had an umbrella. is mine. has ever were	been to Africa.
			life story, but			nted.



Unit **89**

either / either of

both / both of neither / neither of

Α	We use both/neither/either You can use these words with		either book etc.).					
	For example, you are going out to eat. There are two possible restaurants. You say: Both restaurants are good. (not the both restaurants) Neither restaurant is expensive. We can go to either restaurant. I don't mind. (= one or the other, it doesn't matter which) I haven't been to either restaurant before. (= not one or the other)							
	You can also use both/neith 'Which do you prefer 'Is your friend British 'Do you want tea or o	, basketball or tennis?' or American?' ' Neith	'It's hard to say. I like both .' er . She's Australian.'					
В	both of / neither of / e	either of						
	We use both of / neither of , restaurants', 'both of those re Both of these resta Neither of the resta I haven't been to eit	staurants' etc. (<i>but not</i> b urants are good. aurants we went to was	expensive.					
	You don't need of after both . Both of these resta		oth these restaurants are good.					
	We also use both of / neither of / either of + us/you/them: (talking to two people) Can either of you speak Russian? I asked two people how to get to the station, but neither of them knew. We say 'both of' before us/you/them (you need to use of): Both of us were tired. (not Both us were)							
	After neither of a verb can Neither of them is at	be singular or plural: home. <i>or</i> Neither of	hem are at home.					
С	You can say:							
	· ·	Both Chris and Paul I was both tired and	l were late. I hungry when I arrived home.					
	neither nor (Paul came to the party. ent outside our house, but we neither saw nor					
	either or		Maria's from. She's either Spanish or Italian. se, or I'll never speak to you again.					
D	Compare either/neither/bo	th (two things) and any	/none/all (more than two):					
	 There are two good You could stay at eit 		 There are many good hotels here. You could stay at any of them. 					
	We tried two hotels.Neither of them hBoth of them were		○ We tried a lot of hotels.∫ None of them had a room.∤ All of them were full.					



89.1	Complete the sentences with both/neither/either.	
	'Do you want tea or coffee?' ' <u>Either</u> . I really don't mind.'	
	'What day is it today – the 18th or the 19th?' '	
	A: Where did you go on your trip – Korea or Japan?	
	B: We went to	
	'Shall we sit in the corner or by the window?' '	
	'Where's Lisa? Is she at work or at home?' '	
	is it true that Kate speaks Spanish and Arabic?' 'Yes, she speaksfluently.'	
	is it tide that Nate speaks spanish and Mable: Tes, she speaks	
89.2	Complete the sentences with both/neither/either. Use of where necessary.	
	Both my parents are from Egypt.	
	To get to the town centre, you can walk along the river or you can go along the road.	
	You can goway.	
	I went to Carl's house twice, buttimes he wasn't at home.	
	Tom's parents is English. His father is Polish and his mother is Italian.	
	I saw an accident this morning. One car drove into the back of another. Fortunately	
	driver was injured, but cars were badly damaged.	
	I have two sisters and a brother. My brother is working, butmy sisters are stil	ll
	at school.	
89.3	Complete the sentences with both/neither/either + of us / of them.	
	I asked two people how to get to the station, but <u>neither of them</u> knew.	
	I was invited to two parties last week, but I couldn't go to	
	There were two windows in the room. It was very warm, so I opened	
	Sam and I often play tennis, but we're not very good.	
	I tried two bookshops for the book I wanted to buy, buthad it.	
	The state of the policy of the policy trained to pay, pare	
89.4	Write sentences with both and / neither nor / either or	
89.4		
89.4	Chris was late. So was Pat. Both Chris and Pat were late.	
89.4	Chris was late. So was Pat. Both Chris and Pat were late. He didn't say hello, and he didn't smile. He neither said hello nor smiled.	
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all every whole

А	everybody/everyone/everything and all					
	We say: Everybody was happy. or Everyone was happy. (not all were happy) He thinks he knows everything. (not knows all) Our holiday was a disaster. Everything went wrong. (not all went wrong) We do not often use all alone in this way. We do not say 'all were happy', 'he knows all' etc. We use all in the following ways:					
	all + noun (all cars, all my money etc.) all of + us/you/them we/you/they all (see also Unit 110D) all about all = the only thing(s) All my friends were happy. All of us were happy. We were all happy. He knows all about computers. All I've eaten today is a banana. (= the only thing I've eaten today)					
В	whole and all					
	 Whole = complete, entire. We use whole mostly with singular nouns: Did you read the whole book? (= all the book, not just a part of it) Emily has lived her whole life in the same town. I was so hungry, I ate a whole packet of biscuits. (= a complete packet) 					
	We do not normally use whole with <i>uncountable</i> nouns (water , food , money etc.). We say: Did you spend all the money I gave you? (<i>not</i> the whole money) I read all the information carefully. (<i>not</i> the whole information)					
	We use the/my/a etc. before whole . Compare whole and all : I read the whole book. but I read all the information.					
С	every day / all day / the whole day					
	We use every to say how often something happens (every day / every ten minutes etc.): When we were on holiday, we went to the beach every day . (not all days) The bus service is excellent. There's a bus every ten minutes . We don't see each other very often – about every six months .					
	All day or the whole day = the complete day from beginning to end: We spent all day on the beach. or We spent the whole day Dan was very quiet. He didn't say a word all evening. or the whole evening. Note that we say all day (not all the day), all week (not all the week) etc.					
	Compare all the time and every time: They never go out. They are at home all the time. (= always, continuously) Every time I see you, you look different. (= each time, on every occasion)					
D	Every/everybody/everyone/everything are singular words, so we use a singular verb: Every seat in the theatre was taken. Everybody has arrived. (not have arrived)					
	But we use they/them/their after everybody/everyone : Everybody said they enjoyed themselves . (= everybody enjoyed himself or herself)					



90.1	C	omplete these s	entences with al	l, everything or	everybody/eve	ryone.			
	1	It was a good pa	arty. Everybody	had a great tim	e.				
			en today is a bana						
			has their faults						
		~	anged						
		Kate told meabout her new job. It sounds interesting. Canwrite their names on a piece of paper, please?							
	7 Why are you always thinking about money? Money isn't 8 I'm really exhaustedI want to do is sleep.								
		,	sted arm rang,			diataly			
			<u>O</u> .		0	ras that she was going	u 3///3//		
			etely different opi				g away.		
			n the exam						
			n the exam						
			lazy? Why do you		•	for you?			
90.2	14	/rite sentences v	ما معالیہ طاف						
90.2				الموملا	las inhala book				
			team played well		THE WHOLE DOOK.				
		The							
	3					ned, there were no ch	•		
	4					hey searched everyw			
	5	•			, ,	nd so do all their chile	dren.		
		The					······································		
	6	Sarah worked fr	om early in the m	orning until late i	n the evening.				
	7	Jack and Lisa h	ad a week's holida	av by the seal It ra	ined from the b	eginning of the week	to the		
			<. It						
	N.		C	i.a.a. all imates	ه اه واین کم ام				
			nces 6 and 7 agai						
		, ,							
90.3	C	omplete these s	entences using e	very with the fo	llowing:				
		five minutes	ten minutes	four hours	six months	four years			
	1	The bus service	is very good. The	ere's a bus <u>ever</u> u	ten minutes				
	2	Tom is ill. He ha	as some medicine	. He has to take it	I		······································		
	5	Martin goes to t	he dentist for a ch	ieck-up					
90.4	W	hich is right?							
	1	Did vou spend -	the whole monev	/ all the money I	gave vou? (all th	ne money is correct)			
			/ day / all days exc		<i></i>				
			een working hard		<u>ay</u> .				
			fire. Whole buildi	-	_	=			
			ong. <u>Every time / /</u>			cry.			
			veather here. It ra	•					
	7	When I was on h	noliday all mylug	gage / my whole l	Higgage was stol	en			

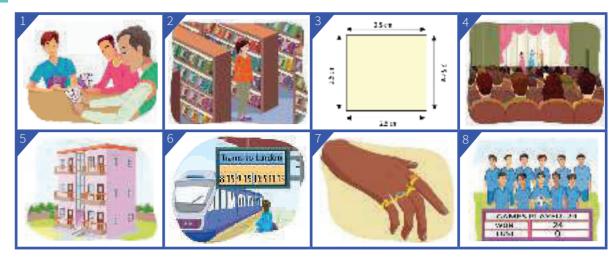


each and every

А	Each and every are similar. Often it is possible to use Each time I see you, you look different. or But each and every are not exactly the same.	
	We use each when we think of things separately, one by one. Study each sentence carefully. (= study the sentences one by one)	We use every when we think of things as a group. The meaning is similar to all . Every window in the house was open. (= all the windows in the house)
	each=X+X+X+X	every = (***********************************
	Each is more usual for a small number: ☐ There were four books on the table. Each book was a different colour. ☐ (in a card game) At the beginning of the game, each player has three cards.	Every is more usual for a large number: Kate loves reading. She has read every book in the library. (= all the books) I'd like to visit every country in the world. (= all the countries)
	Each (but not every) can be used for two things: In football, each team has eleven players. (not every team)
	We use every (not each) to say how often something 'How often do you use your car?' ' Every da There's a bus every ten minutes . (not each	ay.' (not Each day)
В	Compare the structures we use with each and every .	
	We use each with or without a noun: None of the rooms are the same. Each room is different. or Each is different. Or you can use each one: Each one is different.	We use every with a noun: She's read every book in the library. We don't use every alone, but you can say every one : A: Have you read all these books? B: Yes, every one .
	We say each of (the/these/them etc.): Each of the books was a different colour. (not each of books) Each of them was a different colour. Read each of these sentences carefully.	We say every one of (but not every of): l've read every one of those books. (not every of those books) l've read every one of them .
С	We also use each in the middle of a sentence. For exa The students were each given a book. (= Each) We say a dollar each , ten pounds each etc.: These oranges are 40 pence each . (each =	ch student was given a book.)
D	everyone and every one Everyone (one word) is only for people (= everybody) Everyone enjoyed the party. (= Everybody)	
	Every one (two words) is for things or people: Sarah is invited to lots of parties and she goes	s to every one . (= to every party)



91.1 Look at the pictures and complete the sentences with each or every.



4	Eagla	1 1 1	
1	Lucri	player has three card	1S.

- 2 Kate has read <u>every</u> book in the library.
- 3 ____side of a square is the same length.
- 4seat in the theatre was taken.
- 5 There are six apartments in the building.one has a balcony.
- 6 There's a train to Londonhour.
- 7 She was wearing four rings one on _____finger.
- 8 Our football team is playing well. We've wongame this season.

91.2 Put in each, each of or every.

- 1 There were four books on the table. <u>Each</u> book was a different colour.
- 2 The Olympic Games are held every four years.
- 3 ____parent worries about their children.
- 4 In a game of tennis there are two or four players.player has a racket.
- 5 Nicola plays volleyballThursday evening.
- 6 I understood most of what they said but notword.
- 7 The book is divided into five parts and these has three sections.
- 8 I get paidfour weeks.
- 9 I called the office two or three times, but ______time it was closed.
- 10 Car seat belts save lives.driver should wear one.
- 11 A friend of mine has three children. I always givethem a present at Christmas.
- 12 (from an exam) Answer all five questions. Write your answer to _____question on a separate sheet of paper.

91.3 Complete the sentences using each.

- 1 The price of one of those oranges is 40 pence. Those oranges are 40 pence each
- 2 I had ten pounds and so did Sonia. Sonia and I
- 3 One of those postcards costs a pound. Those
- 4 The hotel was expensive. I paid 200 dollars and so did you. We

91.4 Put in everyone (1 word) or every one (2 words).

- 1 Sarah is invited to a lot of parties and she goes to <u>every one</u>.
- 2 I remember school very clearly. I remember ______in my class.
- 3 I asked her lots of questions and she answered ______correctly.
- 4 Amy is very popular.likes her.
- 5 I dropped a tray of glasses. Unfortunatelybroke.

