

B1 ENGLISH

CHAPTER 4 Practice 2

In this practice you will learn

B1 ENGLISH CHAPTER 4 Practice 2		Completed		Your Score
		Yes	No	
B1 Writing	• A restaurant review	☐	☐	/
	• A thank-you message	☐	☐	/
	• An email giving holiday advice	☐	☐	/
Read this magazine	➤ UN World Humanitarian Day	☐	☐	/

A restaurant review

Learn how to write a restaurant review.

Before reading

Do the preparation task first. Then read the text and tips and do the exercises.

Preparation task

Which words would you see in a restaurant review? Choose the six correct answers.

- _____ mains
- _____ side order
- _____ receptionist
- _____ service
- _____ tip
- _____ check out
- _____ reservation
- _____ order

Vega, New York

Reviewed yesterday

★ ★ ★ ☆ ☆

Great mains, pity about the chips

Came for lunch with my sister. We loved our Thai-style mains which were amazing with lots of flavour, very impressive for a vegetarian restaurant.

But the service was below average, and the chips were too terrible to finish.

When we arrived at 1.40, we had to wait 20 minutes while they got our table ready. OK, so we didn't have a reservation, but the restaurant was only half full. There was no reason to make us wait at all.

We ordered the chips as a side dish and they looked delicious. But, when we tasted them, they were overcooked and swimming in oil so we left most of them. We expected a lot more for \$10!

When the waiter asked if everything was OK, we said we really didn't like the chips and he said 'That's funny, I love them' and that was it. He didn't offer us anything else or take them off our bill. Also, when we didn't leave a tip, he looked annoyed.

I was really excited about visiting Vega, and the mains were just fantastic, but the rest of the experience was really disappointing.

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Tips

1. Use an informal or semi-formal style.
2. In the title, give the main idea or opinion.
3. Write about the important parts of the experience, not every detail.
4. Organise your ideas into paragraphs.
5. Write about the good and the bad.

Tasks

Task 1

Choose the correct answer.

1. The review overall is ...
 - a. very positive.
 - b. partly positive, partly negative.
 - c. very negative.
2. When they arrived at the restaurant, the problem was ...
 - a. they had to wait.
 - b. they didn't have a reservation.
 - c. the restaurant was already full.
3. The best thing was ...
 - a. the service.
 - b. the side dish.
 - c. the mains.
4. The chips were ...
 - a. delicious.
 - b. overcooked and oily.
 - c. more than \$10.
5. They didn't leave a tip because the waiter was ...
 - a. annoying.
 - b. slow.
 - c. unhelpful.

Task 2

Put the words in the correct group.

amazing	overcooked	below average	fantastic
impressive	disappointing	terrible	delicious

Positive	Negative

Task 3

Complete the review.

arrived	service	menu	try
bill	delicious	ordered	dishes

Sandy's café: a good option for a quick lunch

My colleague and I decided to try out this café near our office.

The staff gave us a warm welcome. We asked about the ingredients of the (1)..... , because my colleague can't have anything with nuts in, and they were helpful.

He (2)..... a vegetable curry and I went for a toasted sandwich. Unfortunately, that was off the (3)..... , so I had a four-cheese pizza instead. The food

(4)..... fast! The pizza was (5)..... .My colleague liked his curry too

but it was quite spicy for him. The (6)..... for both of us came to £20 including the

(7)..... charge, which we thought was reasonable. I'll be back to

(8)..... that toasted sandwich some time.

Discussion

Have you ever had a bad meal in a restaurant?

Writing: B1

A thank-you message

Learn how to write a thank-you message to a colleague.

Before reading

Do the preparation task first. Then read the text and tips and do the exercises.

Preparation task

Write the sentences in the correct group.

I'll be in touch again soon.	We couldn't have finished it on time without you.	We hope to work with you again on future projects.
Thank you for your help on the project last month.	I look forward to working with you more closely this year.	You stepped in to support us.

About the past	About the future

Reading text: A thank-you message

From: Paco

To: Maria

Subject: Thanks

Hi Maria,

I hope you're well.

I'm just writing to say thanks for your help on the project last month. We really appreciate you stepping in to support us. I know you had to put in extra hours to catch up on your own work, so thank you very much.

Your expertise was vital for this project and we couldn't have finished it successfully without you. You really helped us and we hope to work with you again on future projects.

I'll be in touch again soon about possible future collaborations. I look forward to working with you more closely this year.

All the best,

Paco

Tips

1. Start with a friendly comment:
I hope you're well.
2. It's usually best to use an informal style with colleagues:
Hi Maria, ...
Thanks for your help.
3. Keep it short.
4. Mention the good work they did and the positive effect of it:
Your expertise was vital for this project.
We couldn't have finished it successfully without your help.
5. End with a positive comment about future collaboration:
I hope to work with you more closely in future.
I look forward to working with you again.

Tasks

Task 1

Are the sentences true or false?

	Answer	
1. Paco and Maria are both working on the same project at the moment.	True	False
2. Paco and Maria usually work on the same team.	True	False
3. Maria helped Paco and his team finish a project on time.	True	False
4. When Maria helped Paco, she also completed her own work very easily.	True	False
5. Maria has specialist knowledge which helped the project.	True	False
6. Paco wants to work with Maria again.	True	False

Task 2

Complete the sentences with phrases from the box.

work with you

just writing

thanks again

very helpful

forward to hearing

a lot of expertise

1. I'm to say thanks for your help.
2. Your work on this was
3. I know you had to catch up on your own work, so
4. You have in this area.
5. I hope to more closely this year.
6. I look your thoughts on the new project.

Task 3

Write one word to fill each gap.

1. I'm just writing say thanks your help with the presentation last week.
2. Thank you so much for stepping to help.
3. I know you had to put extra hours to catch on your own work.
4. We hope to work you again future projects.
5. I'll be touch again soon.
6. I look forward working with you more closely.

Discussion

When was the last time you thanked a colleague for something?

Writing: B1

An email giving holiday advice

Learn how to write an email to give holiday advice.

Before reading

Do the preparation task first. Then read the text and tips and do the exercises.

Preparation task

Put the phrases in the correct group.

Regards, Clive	Dear Claude,	See you soon, Clive	Hi Claude!
Lovely to hear from you.	Thank you for your email.	I look forward to meeting you.	I hope we can meet up!
Informal		Formal	

An email giving holiday advice

From: Janet Hill

To: Sunny Chen

Subject: Hi!

Hi Sunny!

How are you?

We're finally coming to Singapore so I wanted to ask your advice on what we should do while we're there. What shouldn't we miss? We'll have our two kids aged 6 and 8 with us so ideally we want to do things we can enjoy as a family.

We've already got a hotel booked in Marina Bay and we arrive on 12 May for a week.

I hope you're around so we can meet up!

See you soon,

Janet

From: Sunny Chen

To: Janet Hill

Subject: Re: Hi!

Hi Janet!

Lovely to hear from you and how exciting that you're coming!

You've picked a great area to stay in as it's right next to a must-see attraction, Gardens by the Bay. They light them up at night and the kids will love it. Another place to take the little ones is the zoo, and the Night Safari is really worth doing. The animals are much more active at night than during the day, so it's pretty special.

As for food, there's quite a variety here. I'd recommend trying laksa and kaya toast – they're both really typical Singaporean foods. You can also eat well and cheaply at street markets. You should definitely check them out.

Can't wait to see you all!

Sunny

P.S. My number here is +65 1234 1234.

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Tips

1. Start informal emails with *Hi + name* instead of *Dear + name*.
2. An informal email can be like a conversation, so you can start with *How are you?*
3. If you're replying, you can start with *Lovely to hear from you*.
4. Use these phrases to make recommendations:
 - ... *is worth doing / seeing / going to*.
 - ... *is a must-see (attraction)*.
 - *I'd recommend ...*
 - *You can ...*
 - *You should ...*
5. Say why you recommend those things.
6. You can add something at the end using *P.S.*

Tasks

Task 1

Are the sentences true or false?

	Answer	
1. The two people don't know each other well.	True	False
2. Janet has wanted to visit Singapore for a long time.	True	False
3. They're having a two-week holiday.	True	False
4. The hotel is near a tourist attraction.	True	False
5. Sunny recommends going to the zoo in the morning.	True	False
6. Sunny thinks the street markets would be good places for Janet and her family to eat.	True	False

Task 2

Complete the sentences with the words from the box.

will	doing	must-see
recommend	worth	should

- I'd staying in the city centre.
- You try the local food while you're here.
- The National Museum is going to.
- Your kids love it.
- The castle is a attraction.
- Another thing that's worth is a walking tour of the old town.

Task 3

Write the words to complete the email.

Hi Sam,

(1)..... are you?

Guess what, we're coming to Manchester in April! Will you be there then? What's your advice on what we (2)..... see and do while we're there?

See you soon,

Adil

Hi Adil!

(3)..... to hear from you! Yes, I'll be here in April so let's meet up ☺

I'd (4)..... staying in the city centre so you're close to everything. I know you like football so you (5)..... definitely go to a match, and the Football Museum is another must-(6)..... The Northern Quarter is (7)..... seeing as well.

It's a really cool place.

Looking forward to it!

Sam

(8)..... Let me know your flight details!

Discussion

What would you recommend to tourists near where you live?

UN World Humanitarian Day

What risks do people face when they are in countries at war? And why are humanitarian workers a target for attacks? The UN's World Humanitarian Day puts the focus on these important questions.

Before reading

Do the preparation task first. Then read the article and do the exercises.

Preparation task

Match the definitions (a–h) with the vocabulary (1–8).

Vocabulary

1. a humanitarian
2. a civilian
3. to commit
4. a shortage
5. aid
6. shelter
7. to target
8. a petition

Definition

- a. to promise that you will do something; to make a strong decision to do something
- b. to direct an attack at a specific person or group
- c. a document which people sign asking a leader to do something
- d. a temporary place to live
- e. a person who helps other people living in difficult conditions
- f. a situation in which you don't have enough of something
- g. a person who is not a member of the military or the police
- h. money, food or other items for people in need

UN World Humanitarian Day

'No one is winning these wars. We are all losing.'

UN Secretary-General, António Guterres

At the United Nations, 19 August is a day to reflect. It was on this day in 2003 that the UN building in Baghdad was hit by an enormous terrorist bomb. Most of the 22 people who died in the attack had been involved in humanitarian missions in Iraq. Among the dead was Sergio Vieira de Mello, the UN's top representative in the country. Every year, the UN commemorates the loss by observing World Humanitarian Day.

What is the objective of World Humanitarian Day?

This is a day to remember the brave humanitarian workers whose daily work can involve terrible dangers and even a risk to their lives. However, it is also a day to build public support for the people at the centre of this humanitarian work: the many millions of civilians around the world whose lives have been affected by conflict. Therefore, 19 August is a day to ask

world leaders to commit to protecting vulnerable civilians and to do more to end conflicts in the world.

Where do these conflicts exist?

The UN has recently reported that, at the time of writing, the world's worst humanitarian crisis is in Yemen. Due to war and a shortage of food, it is said that up to 75 per cent of the population (that's about 22 million people) are in need of humanitarian aid and protection. Meanwhile, wars continue in Syria and South Sudan and these are just a few of the countries where conflict is forcing people to live in extreme difficulty or to become refugees.

What risks do humanitarian workers face?

Humanitarian workers must often risk their own lives to provide civilians with food, shelter or healthcare. Sometimes these workers are attacked by people who want to steal food or medicine. Many conflict zones also have big problems with political or terrorist groups who see humanitarian workers as an ideal target to get international attention.

What is #notatarget?

In recent years, the UN has promoted this online hashtag. Its message is very clear. Humanitarian workers have just one mission: to help people in need. And they should be able to do this in safe conditions. They should not be a target. At the same time, these workers travel to very dangerous places to provide aid for innocent civilians who have not chosen to live in conflict. The hashtag also implies that civilians should not be a target.

What can I do?

It may seem as if the problems of the world are impossible to fix, but there are a few things that you can do to help in some way. As a first step, inform yourself about the major humanitarian problems that the world is facing at the moment. With a quick online search, you will probably also find online petitions asking global leaders to increase their help for civilians in conflict zones and for the refugees that come from these situations. Or if you would prefer to help in a more practical way, try following the advice from previous campaigns for World Humanitarian Day: do something good, somewhere, for someone else.

Sources:

<http://www.un.org/en/events/humanitarianday/>

<http://interactive.unocha.org/publication/globalhumanitarianoverview/>

Tasks

Task 1

Write a number (1–6) to put the ideas in the order they are mentioned in the text.

- _____ The origins of World Humanitarian Day
- _____ The reasons why humanitarian workers have a dangerous job
- _____ It's not necessary to be a humanitarian worker to help
- _____ Wars are terrible for all of us
- _____ An online campaign to keep humanitarian workers safe
- _____ Three countries which have extreme conflicts

Task 2

Are the sentences true or false?

	Answer	
1. In 2003, something terrible happened at the UN.	True	False
2. On World Humanitarian Day, the UN asks leaders to make a promise.	True	False
3. In Yemen, many people don't have enough to eat.	True	False
4. According to the UN, the conflict in Syria is the biggest humanitarian crisis at the moment.	True	False
5. It is not common for humanitarian workers to be a target for attacks.	True	False
6. One way to help is to sign your name to online campaigns.	True	False

Discussion

Describe a simple way that we can 'do something good, somewhere, for someone else'. Would you like to work as a humanitarian worker?