

B1 ENGLISH

CHAPTER 5 Lesson 1

Grammar

In this lesson you will learn

<i>Grammar: Relative Clauses (Unit 92-97)</i>	<i>Completed</i>		<i>Your Score</i>
	<i>Yes</i>	<i>No</i>	
❖ Unit 92: Relative clauses 1: clauses with <i>who/that/which</i>	☐	☐	/
❖ Unit 93: Relative clauses 2: clauses with and without <i>who/that/which</i>	☐	☐	/
❖ Unit 94: Relative clauses 3: <i>whose/whom/where</i>	☐	☐	/
❖ Unit 95: Relative clauses 4: extra information clauses (2)	☐	☐	/
❖ Unit 96: Relative clauses 5: extra information clauses (2)	☐	☐	/
❖ Unit 97: <i>-ing</i> and <i>-ed</i> clauses (the woman <i>talking to Tom</i> , the boy <i>injured in the accident</i>)	☐	☐	/

Relative clauses 1: clauses with **who/that/which**

A

Study this example situation:

Last week we had a party and a lot of people came. Everybody enjoyed it.

Everybody **who came to the party** enjoyed it.

relative clause

A *clause* is a part of a sentence. A *relative clause* tells us which person or thing (or what kind of person or thing) the speaker means:

the woman **who lives next door to me**

(‘who lives next door to me’ tells us which woman)

people **who complain all the time**

(‘who complain all the time’ tells us what kind of people)

We use **who** in a relative clause for people (not things):

- ☐ The woman **who** lives next door to me is a doctor.
- ☐ I don't like **people who** complain all the time.
- ☐ An architect is **someone who** designs buildings.
- ☐ What was the name of **the person who** called?
- ☐ Do you know **anyone who** wants to buy a car?

We also use **that** for people, but not **which**:

- ☐ The woman **that lives next door to me** is a doctor. (*not* the woman *which*)

Sometimes you must use **who** (*not* **that**) for people – see Unit 95.

B

When we are talking about things, we use **that** or **which** (*not* **who**) in a relative clause:

- ☐ I don't like **stories that** have unhappy endings.
or ... **stories which** have unhappy endings.
- ☐ Grace works for **a company that** makes furniture.
or ... **a company which** makes furniture.
- ☐ **The machine that** broke down is working again now.
or **The machine which** broke down ...

In these examples **that** is more usual than **which**, but sometimes you must use **which**. See Unit 95.

C

In relative clauses we use **who/that/which**, not **he/she/they/it**.

Compare:

- ☐ I met a Canadian woman at the party. **She** is an English teacher. (*2 sentences*)
- ☐ I met **a Canadian woman who** is an English teacher. (*1 sentence*)
- ☐ I can't find the keys. **They** were on the table.
- ☐ Where are **the keys that** were on the table? (*not* the keys they were)

D

What = the thing(s) that

Compare **what** and **that**:

- ☐ **What happened** was my fault. (= the thing that happened)
- but*
- ☐ Everything **that happened** was my fault.
(*not* Everything *what* happened)
- ☐ The machine **that broke down** is now working again.
(*not* The machine *what* broke down)

Exercises

92.1 What do these words mean? Choose from the box and write sentences with **who**.

steals from a shop	buys something from a shop
designs buildings	pays rent to live somewhere
doesn't tell the truth	breaks into a house to steal things
is not brave	expects the worst to happen

- (an architect) *An architect is someone who designs buildings.*
- (a customer)
- (a burglar)
- (a coward)
- (a tenant)
- (a shoplifter)
- (a liar)
- (a pessimist)

92.2 Make one sentence from two. Use **who/that/which**.

- A girl was injured in the accident. She is now in hospital.
The girl who was injured in the accident is now in hospital.
- A waiter served us. He was impolite and impatient.
The
- A building was destroyed in the fire. It has now been rebuilt.
The
- Some people were arrested. They have now been released.
The
- A bus goes to the airport. It runs every half hour.
The

92.3 Complete the sentences. Choose from the box and use **who/that/which**.

happened in the past	makes furniture
runs away from home	can support life
cannot be explained	has stayed there
developed the theory of relativity	were hanging on the wall

- Helen works for a company *that makes furniture*
- The movie is about a girl
- What happened to the pictures?
- A mystery is something
- I've heard it's a good hotel, but I don't know anyone
- History is the study of things
- Albert Einstein was the scientist
- It seems that Earth is the only planet

92.4 Are these sentences right or wrong? Correct them where necessary.

- I don't like stories who have unhappy endings. *stories that have*
- What was the name of the person who phoned? *OK*
- Where's the nearest shop who sells bread?
- Dan said some things about me they were not true.
- The driver which caused the accident was fined £500.
- Do you know the person that took these pictures?
- We live in a world what is changing all the time.
- Gary apologised for what he said.
- What was the name of the horse what won the race?

Relative clauses 2: clauses with and without **who/that/which**

A

Look at these example sentences from Unit 92:

- ☐ The woman **who** lives next door to me is a doctor. (or The woman **that** lives ...)
The woman lives next door to me **who** (= the woman) is the *subject*
- ☐ Where are the keys **that** were on the table? (or ... the keys **which** were ...)
The keys were on the table **that** (= the keys) is the *subject*

You must use **who/that/which** when it is the *subject* of the relative clause. You cannot leave out **who/that/which** in these examples.

B

Sometimes **who/that/which** is the *object* of the verb. For example:

- ☐ The woman **who** I wanted to see was away on holiday.
I wanted to see the woman **who** (= the woman) is the *object*
I is the *subject*
- ☐ Did you find the keys **that** you lost?
you lost the keys **that** (= the keys) is the *object*
you is the *subject*

When **who/that/which** is the object, you can leave it out. So you can say:

- ☐ **The woman I wanted to see** was away. or The woman **who** I wanted to see ...
- ☐ Did you find **the keys you lost**? or ... the keys **that** you lost?
- ☐ **The dress Lisa bought** doesn't fit her very well. or The dress **that** Lisa bought ...
- ☐ Is there **anything I can do**? or ... anything **that** I can do?

Note that we say:

the keys you lost (not the keys you lost them)
the dress Lisa bought (not the dress Lisa bought it)

C

Note the position of prepositions (**to/in/for** etc.) in relative clauses:

- Tom is **talking to** a woman. Do you know her? (2 sentences)
- Do you know the woman Tom is **talking to**? (or ... the woman **who/that** Tom is talking to)
- I **slept in** a bed. It wasn't comfortable. (2 sentences)
- The bed I **slept in** wasn't comfortable. (or The bed **that/which** I slept in ...)

- ☐ Are these **the books you were looking for**? *or*
Are these the books **that/which** you were ...
- ☐ **The man I was sitting next to on the plane** talked all the time. *or*
The man **who/that** I was sitting next to ...

Note that we say:

the books **you were looking for** (not the books you were looking for them)
the man **I was sitting next to** (not the man I was sitting next to him)

D

We say:

- ☐ **Everything** (that) **they said** was true. (*not* Everything what they said)
- ☐ I gave her **all the money** (that) **I had**. (*not* all the money what I had)

What = the thing(s) that:

- ☐ **What they said** was true. (= The things that they said)

Exercises

93.1 In some of these sentences you need **who** or **that**. Correct the sentences where necessary.

- 1 The woman lives next door is a doctor. The woman who lives next door
- 2 Did you find the keys you lost? OK
- 3 The people we met last night were very friendly.
- 4 The people work in the office are very friendly.
- 5 I like the people I work with.
- 6 What have you done with the money I gave you?
- 7 What happened to the money was on the table?
- 8 What's the worst film you've ever seen?
- 9 What's the best thing it has ever happened to you?

93.2 What do you say in these situations? Complete each sentence with a relative clause.

- 1 Your friend lost some keys. You want to know if he found them. You say:
Did you find the keys you lost
- 2 A friend is wearing a dress. You like it. You tell her:
I like the dress
- 3 A friend is going to the cinema. You want to know the name of the film. You say:
What's the name of the film
- 4 You wanted to visit a museum, but it was shut. You tell a friend:
The museum was shut.
- 5 You invited people to your party. Some of them couldn't come. You tell someone:
Some of the people couldn't come.
- 6 Your friend had to do some work. You want to know if she has finished. You say:
Have you finished the work
- 7 You rented a car. It broke down after a few miles. You tell a friend:
Unfortunately the car broke down after a few miles.

93.3 These sentences all have a relative clause with a preposition. Put the words in the correct order.

- 1 Did you find (looking / for / you / the books / were)?
Did you find the books you were looking for
- 2 We couldn't go to (we / invited / to / were / the wedding).
We couldn't go to
- 3 What's the name of (the hotel / about / me / told / you)?
What's the name of
- 4 Unfortunately I didn't get (applied / I / the job / for).
Unfortunately I didn't get
- 5 Did you enjoy (you / the concert / to / went)?
Did you enjoy
- 6 Gary is a good person to know. He's (on / rely / can / somebody / you).
Gary is a good person to know. He's
- 7 Who were (the people / with / were / you) in the restaurant yesterday?
Who were in the restaurant yesterday?

93.4 Put in **that** or **what** where necessary. If the sentence is already complete, leave the space empty.

- 1 I gave her all the money I had. (all the money **that** I had is also correct)
- 2 Did you hear what they said?
- 3 She gives her children everything they want.
- 4 Tell me you want and I'll try to get it for you.
- 5 Why do you blame me for everything goes wrong?
- 6 I won't be able to do much, but I'll do I can.
- 7 I won't be able to do much, but I'll do the best I can.
- 8 I don't agree with you said.
- 9 I don't trust him. I don't believe anything he says.

A **whose**

Study this example situation:

When we were driving home, we saw some people standing by the road. Their car had broken down, so we stopped to help them.

We helped some people **whose** car had broken down.
(= **their** car had broken down)



We use **whose** mostly for people:

- ☐ A widow is a woman **whose husband is dead**.
(**her** husband is dead)
- ☐ I met someone **whose brother I went to school with**.
(I went to school with **his/her** brother)

Compare **who** and **whose**:

- ☐ I met a man **who** knows you. (**he** knows you)
- ☐ I met a man **whose sister** knows you. (**his sister** knows you)

Do not confuse **whose** and **who's**. The pronunciation is the same, but **who's** = who **is** or who **has**:

- ☐ I have a friend **who's learning** Arabic. (**who's** = who **is**)
- ☐ I have a friend **who's just started** learning Arabic. (**who's** = who **has**)
- ☐ I have a friend **whose** sister is learning Arabic.

B **whom**

Whom is possible instead of **who** when it is the *object* of the verb (see Unit 93B):

- ☐ George is a person **whom I admire** very much. (I admire **him**)

You can also use a preposition + **whom** (**to whom** / **from whom** / **with whom** etc.):

- ☐ It's important to have friends **with whom** you can relax. (you can relax **with them**)

Whom is a formal word and we do not often use it in spoken English. We usually prefer to say:

- ☐ **a person I admire** a lot or a person **who/that** I admire a lot
- ☐ **friends you can relax with** or friends **who/that** you can relax with

C **where**

We use **where** in a relative clause to talk about a place:

- ☐ I recently went back to **the town where** I grew up. (I grew up **there**)
- ☐ **The restaurant where** we had lunch was near the airport.
- ☐ I would like to live in **a place where** there is plenty of sunshine.

D **the day, the time, the reason ...**

We say '**the day** we got married', '**the year** I was born', '**the last** time they met' etc.:

- ☐ I can't meet you on Friday. That's **the day I'm going away**.
- ☐ **The last time I saw her**, she looked great.

You can also use **that**:

- ☐ The last time **that** I saw her, she looked great.

We say '**the reason** I'm calling you', '**the reason** she didn't get the job' etc.

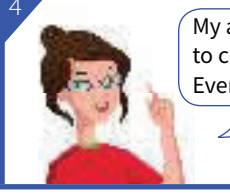
- ☐ **The reason I'm calling you** is to ask your advice.

You can also use **that**:

- ☐ The reason **that** I'm calling you ... or The reason **why** I'm calling you ...

Exercises

94.1 You met these people at a party:

1  My mother writes detective stories.	2  My wife is an English teacher.	3  I own a restaurant.
4  My ambition is to climb Mount Everest.	5  We've just got married.	6  My parents used to work in a circus.

The next day you tell a friend about these people. Complete the sentences using **who** or **whose**.

- I met somebody whose mother writes detective stories
- I met a man
- I met a woman
- I met somebody
- I met a couple
- I met somebody

94.2 For each situation write a sentence with **whom** (more formal) and without **whom** (less formal).

- You met a friend. You hadn't seen him for years.
more formal I met a friend whom I hadn't seen for years
less formal I met a friend I hadn't seen for years
- You needed a lawyer. A friend of yours recommended one.
more formal I went to see a lawyer
less formal I went to see a lawyer
- You called your bank with a problem. You spoke to somebody, but he wasn't very helpful.
more formal The person wasn't very helpful.
less formal The person
- Tom was in love with a woman, but she wasn't in love with Tom.
more formal The woman wasn't in love with him.
less formal The woman wasn't in love with him.

94.3 Complete the sentences using **who/whom/whose/where**.

- We helped some people whose car had broken down.
- A cemetery is a place people are buried.
- A pacifist is a person believes that all wars are wrong.
- An orphan is a child parents are dead.
- What's the name of the hotel your parents are staying?
- This school is only for children first language is not English.
- The person from I bought my car is a friend of my father's.
- I live in a friendly village everybody knows everybody else.

94.4 Use your own ideas to complete these sentences.

- I can't meet you on Friday. That's the day I'm going away
- The reason was that the salary was too low.
- I'll never forget the time
- was the year
- The reason is that neither of them can drive.
- The last time I was
- Do you remember the day

Relative clauses 4: extra information clauses (1)

A

There are two types of relative clause. In these examples, the relative clauses are underlined. Compare:

Type 1

- ☐ The woman who lives next door to me is a doctor.
- ☐ Grace works for a company that makes furniture.
- ☐ We stayed at the hotel (that) you recommended.

In these examples, the relative clauses tell you which person or thing (or what kind of person or thing) the speaker means:

‘The woman **who lives next door to me**’ tells us *which* woman.

‘A company **that makes furniture**’ tells us *what kind* of company.

‘The hotel **(that) you recommended**’ tells us *which* hotel.

We do not use commas (,) with these clauses:

- ☐ We know a lot of people who live in London.

Type 2

- ☐ My brother Ben, who lives in Hong Kong, is an architect.
- ☐ Anna told me about her new job, which she’s enjoying a lot.
- ☐ We stayed at the Park Hotel, which a friend of ours recommended.

In these examples, the relative clauses do not tell you which person or thing the speaker means. We already know which thing or person is meant: ‘My brother Ben’, ‘Anna’s new job’ and ‘the Park Hotel’.

The relative clauses in these sentences give us *extra information* about the person or thing.

We use commas (,) with these clauses:

- ☐ My brother Ben, who lives in Hong Kong, is an architect.

B

In both types of relative clause we use **who** for people and **which** for things. But:

Type 1

You can use **that**:

- ☐ Do you know anyone **who/that** speaks French and Italian?
- ☐ Grace works for a company **which/that** makes furniture.

You can leave out **who/which/that** when it is the object (see Unit 93):

- ☐ We stayed at **the hotel** (that/which) **you recommended**.
- ☐ This morning I met **somebody** (who/that) **I hadn’t seen for ages**.

We do not often use **whom** in this type of clause (see Unit 94B).

Type 2

You cannot use **that**:

- ☐ John, **who** speaks French and Italian, works as a tour guide. (*not that speaks*)
- ☐ Anna told me about her new job, **which** she’s enjoying a lot.

You cannot leave out **who** or **which**:

- ☐ We stayed at the Park Hotel, **which** a friend of ours recommended.
- ☐ This morning I met Chris, **who** I hadn’t seen for ages.

You can use **whom** for people (when it is the object):

- ☐ This morning I met Chris, **whom** I hadn’t seen for ages.

C

In both types of relative clause you can use **whose** and **where**:

- | | |
|---|---|
| <ul style="list-style-type: none"> ☐ We helped some people whose car had broken down. ☐ What’s the name of the place where you went on holiday? | <ul style="list-style-type: none"> ☐ Lisa, whose car had broken down, was in a very bad mood. ☐ Kate has just been to Sweden, where her daughter lives. |
|---|---|

Exercises

95.1 Make one sentence from two. Use the information in brackets to make a relative clause (Type 2).
You will need to use **who/whom/whose/which/where**.

- 1 Catherine is very friendly. (She lives next door to us.)
Catherine, who lives next door to us, is very friendly.
- 2 We stayed at the Park Hotel. (A friend of ours recommended this hotel.)
We stayed at the Park Hotel, which a friend of ours recommended.
- 3 We drove to the airport. (The airport was not far from the city.)
We drove to the airport,
- 4 Kate's husband is an airline pilot. (I have never met Kate's husband.)
Kate's pilot.
- 5 Lisa is away from home a lot. (Lisa's job involves a lot of travelling.)
Lisa
- 6 Paul and Emily have a daughter, Alice. (Alice has just started school.)
Paul and Emily have
- 7 The new stadium will hold 90,000 spectators. (The stadium will be finished next month.)
.....
- 8 My brother lives in Alaska. (Alaska is the largest state in the US.)
.....
- 9 Our teacher was very kind. (I have forgotten her name.)
.....
- 10 We enjoyed our visit to the museum. (We saw a lot of interesting things in the museum.)
.....

95.2 Read the information and complete the sentences. Use a relative clause of Type 1 or Type 2.
Use commas where necessary.

- 1 My brother is an architect. (He lives in Hong Kong.)
My brother, who lives in Hong Kong, is an architect.
- 2 The strike at the factory has now ended. (The strike began ten days ago.)
The strike at the factory
- 3 I was looking for a book this morning. (I've found it now.)
I've found
- 4 I've had my car for 15 years. (This car has never broken down.)
My car
- 5 A lot of people applied for the job. (Few of them had the necessary qualifications.)
Few of
- 6 Amy showed me a picture of her son. (Her son is a police officer.)
Amy showed me

95.3 Are these sentences OK? Correct them (and put in commas) where necessary. If the sentence is correct, write 'OK'.

- 1 Anna told me about her new job that she's enjoying very much.
Anna told me about her new job, which she's enjoying very much.
- 2 My office that is on the second floor is very small.
.....
- 3 The office that I'm using at the moment is very small.
.....
- 4 Sarah's father that used to be in the army now works for a TV company.
.....
- 5 The doctor that examined me couldn't find anything wrong.
.....
- 6 The sun that is one of millions of stars in the universe provides us with heat and light.
.....

Relative clauses 5: extra information clauses (2)

A *preposition + whom/which*

You can use a *preposition* + **whom** (for people) and **which** (for things).

So you can say:

to whom	with whom	about whom	<i>etc.</i>
of which	without which	from which	<i>etc.</i>

- ☐ Mr Lee, **to whom I spoke** at the meeting, is interested in our proposal.
- ☐ Fortunately we had a good map, **without which** we would have got lost.

In spoken English we often keep the preposition after the verb in the relative clause:

- ☐ Katherine told me she works for a company called 'Latoma', **which** I'd never **heard of** before.

We do not use **whom** when the preposition is in this position:

- ☐ Mr Lee, **who I spoke to** at the meeting, is interested in our proposal.
(*not* Mr Lee, whom I spoke to ...)

For prepositions in relative clauses, see also Unit 93C.

B *all of / most of etc. + whom/which*

You can say:

- ☐ Helen has three brothers, **all of whom** are married.
- ☐ They asked me a lot of questions, **most of which** I couldn't answer.

In the same way you can say:

many of whom	some of whom	neither of whom	<i>etc.</i>	(for people)
none of which	both of which	one of which	<i>etc.</i>	(for things)

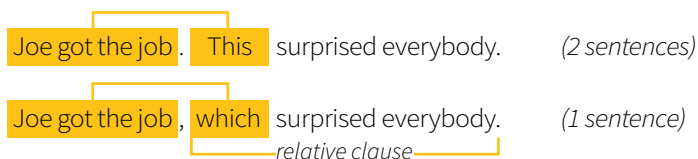
- ☐ Martin tried on three jackets, **none of which** fitted him.
- ☐ Two men, **neither of whom** I had seen before, came into the office.
- ☐ They have three cars, **two of which** they rarely use.
- ☐ Sue has a lot of friends, **many of whom** she was at school with.

You can also say:

- the cause of which** **the name of which** *etc.*
- ☐ The house was damaged in a fire, **the cause of which** was never established.
- ☐ We stayed at a beautiful hotel, **the name of which** I don't remember now.

C *which (not what)*

Study this example:



In this example, **which** = 'the fact that Joe got the job'. We use **which** (*not* what) in sentences like these:

- ☐ Sarah couldn't meet us, **which** was a shame. (*not* what was a shame)
- ☐ The weather was good, **which** we hadn't expected. (*not* what we hadn't expected)

For **what** and **that**, see Units 92D and 93D.

Exercises

96.1 Complete the sentences. Use a preposition + **whom** or **which**. Choose a preposition from:

after for in of of to with without

- 1 Fortunately we had a good map, without which we would have got lost.
- 2 The accident, two people were injured, happened late last night.
- 3 I share an office with my boss, I get on really well.
- 4 The wedding, only family members were invited, was a lovely occasion.
- 5 Ben showed me his new car, he's very proud.
- 6 Sarah showed us a picture of her son, she's very proud.
- 7 Laura bought a very nice leather bag, she paid twenty pounds.
- 8 We had lunch, we went for a long walk.

96.2 Use the information in the first sentence to complete the second one. Use **all of** / **most of** etc.

- 1 All of Helen's brothers are married.
Helen has three brothers, all of whom are married.
- 2 Most of the information we were given was useless.
We were given a lot of information,
- 3 None of the ten people who applied for the job was suitable.
Ten people applied for the job,
- 4 My neighbours have two cars. They never use one of them.
My neighbours have two cars,
- 5 James won a lot of money. He gave half of it to his parents.
James won £100,000,
- 6 Both of Julia's sisters are lawyers.
Julia has two sisters,
- 7 Jane replied to neither of the emails I sent her.
I sent Jane two emails,
- 8 I went to a party – I knew only a few of the people there.
There were a lot of people at the party,

Now use **the ... of which ...**.

- 9 You stayed in a hotel when you were on holiday but you don't remember the name.
We stayed at a very nice hotel, the name of which I don't remember.
- 10 We drove along the road. The sides of the road were lined with trees.
We drove along the road, the
- 11 The aim of the company's new business plan is to save money.
The company has a new business plan,

96.3 Complete the sentences. Choose from the box and use **which**.

This is good news.

~~This was a shame.~~

She apologised for this

This was very kind of her.

This makes it hard to contact her.

This means we can't go away tomorrow.

This makes it difficult to sleep sometimes.

This meant I had to wait two hours at the airport.

- 1 Laura couldn't come to the party, which was a shame.
- 2 The street I live in is noisy at night,
- 3 Kate let me stay at her house,
- 4 Jane doesn't have a phone,
- 5 Alex passed his exams,
- 6 My flight was delayed,
- 7 Our car has broken down,
- 8 Amy was twenty minutes late,

-ing and -ed clauses (the woman **talking to Tom**, the boy **injured in the accident**)

A

A *clause* is a part of a sentence. Some clauses begin with **-ing**. For example:

Who is the woman **talking to Tom**?
— **-ing clause** —

the woman
talking to Tom



We use **-ing** clauses to say what somebody (or something) is (or was) doing at a particular time:

- ☐ Who is the woman **talking to Tom**? (the woman **is talking** to Tom)
- ☐ Police **investigating the crime** are looking for three men. (police **are investigating** the crime)
- ☐ Who were those people **waiting outside**? (they **were waiting**)
- ☐ I was woken up by a bell **ringing**. (a bell **was ringing**)

You can also use an **-ing** clause to say what happens all the time, not just at a particular time:

- ☐ The road **connecting the two villages** is very narrow. (the road **connects** the two villages)
- ☐ I have a large room **overlooking the garden**. (the room **overlooks** the garden)
- ☐ Can you think of the name of a flower **beginning with T**? (the name **begins** with T)

B

Some clauses begin with **-ed** (**injured, painted** etc.). For example:

The boy **injured in the accident** was taken to hospital.
— **-ed clause** —

the boy injured
in the accident



-ed clauses have a *passive* meaning:

- ☐ The boy **injured in the accident** was taken to hospital.
(he **was injured** in the accident)
- ☐ George showed me some pictures **painted by his father**.
(they **were painted** by his father)
- ☐ The gun **used in the robbery** has been found.
(the gun **was used** in the robbery)

Injured/painted/used are *past participles*. Most past participles end in **-ed**, but many are irregular (**stolen/made/built** etc.):

- ☐ The police never found the money **stolen in the robbery**.
- ☐ Most of the goods **made in this factory** are exported.

C

You can use **there is / there was** (etc.) + **-ing** and **-ed** clauses:

- ☐ **There were** some children **swimming** in the river.
- ☐ **Is there** anybody **waiting**?
- ☐ **There was** a big red car **parked** outside the house.

We use **left** in this way, with the meaning 'not used, still there':

- ☐ We've eaten nearly all the chocolates. **There are** only a few **left**.

Exercises

97.1 Make one sentence from two. Complete the sentence using an -ing clause.

- 1 A bell was ringing. I was woken up by it.
I was woken up by a bell ringing.
- 2 A taxi was taking us to the airport. It broke down.
The broke down.
- 3 There's a path at the end of this street. The path leads to the river.
At the end of the street there's
- 4 A factory has just opened in the town. It employs 500 people.
..... has just opened in the town.
- 5 A man was sitting next to me on the plane. He was asleep most of the time.
The was asleep most of the time.
- 6 The company sent me a brochure. It contained the information I needed.
The company sent me a

97.2 Complete the sentence with an -ed clause. Choose from:

**damaged in the storm
involved in the project**

**made at the meeting
stolen from the museum**

**injured in the accident
surrounded by trees**

- 1 The boy injured in the accident was taken to hospital.
- 2 The paintings haven't been found yet.
- 3 We've repaired the gate
- 4 Most of the suggestions were not practical.
- 5 Our friends live in a beautiful house
- 6 Everybody worked very well.

97.3 Complete the sentences. Use the following verbs in the correct form:

blow call cause invite live offer paint read ring sit study work

- 1 I was woken up by a bell ringing.
- 2 George showed me some pictures painted by his father.
- 3 Some of the people to the party can't come.
- 4 Somebody Jack phoned while you were out.
- 5 Life must be very unpleasant for people near busy airports.
- 6 A few days after the interview, I received an email me the job.
- 7 The building was badly damaged in a fire by an electrical fault.
- 8 Did you see the picture of the trees down in the storm?
- 9 The waiting room was empty except for an old man in the corner
..... a magazine.
- 10 Ian has a brother in a bank in London and a sister
economics at university in Manchester.

97.4 Use the words in brackets to make sentences with **There is / There was** etc.

- 1 That house is empty. (nobody / live / in it) There's nobody living in it.
- 2 The accident wasn't serious. (nobody / injure) There was nobody injured.
- 3 I can hear footsteps. (somebody / come) There
- 4 I've spent all the money I had. (nothing / leave) There
- 5 The train was full. (a lot of people / travel)
.....
- 6 We were the only guests at the hotel. (nobody else / stay there)
.....
- 7 The piece of paper was blank. (nothing / write / on it)
.....
- 8 The college offers English courses in the evening. (a course / begin / next Monday)
.....