

B1 ENGLISH

CHAPTER 5 Practice 3

In this practice you will learn

B1 ENGLISH CHAPTER 5 Practice 3		Completed		Your Score
		Yes	No	
• <i>Writing Home Audio Series</i>	• Writing home, Episode 07	☐	☐	/
	• Writing home, Episode 08	☐	☐	/
	• Writing home, Episode 09	☐	☐	/
❖ <i>Watch these “Words On The Street Videos” about Blackpool</i>	❖ Blackpool Scene 1	☐	☐	/
	❖ Blackpool Scene 1 Language Focus	☐	☐	/
	❖ Blackpool Scene 2	☐	☐	/
	❖ Blackpool Scene 2 Language Focus	☐	☐	/
	❖ Seaside Entertainment	☐	☐	/

In episode 7, Robert tells his sister about his first meeting with Milton. How do you think it went?

Before listening

Do the preparation task first. Then listen to the audio and do the exercises.

Preparation task

Match the definitions (a–h) with the vocabulary (1–8).

Vocabulary

1. lyrics
2. a nightmare
3. pronunciation
4. a pub
5. It's on me.
6. a pint
7. patient
8. a theatre

Definition

- a. the way to say a word
- b. calm; not hurrying
- c. a phrase to use when you offer to pay for something for somebody
- d. a place where you can go to have food and alcoholic drinks
- e. a bad dream or a bad experience
- f. a place where shows are performed
- g. a measure of liquid (e.g. beer), about 568ml
- h. the words of a song

Tasks

Task 1

Choose the best answer.

1. Milton offers to take Robert's
 - a. coat
 - b. bag
 - c. hat
2. Robert hopes to soon.
 - a. learn some Brazilian song lyrics
 - b. teach Portuguese
 - c. go to Brazil
3. Robert a boy from Brazil.
 - a. once knew
 - b. knows
 - c. has never met

4. Robert thought the lesson was very
 - a. easy
 - b. interesting
 - c. hard
5. Robert had difficulty with in Portuguese.
 - a. numbers
 - b. pronunciation
 - c. writing
6. They finish the lesson
 - a. early
 - b. on time
 - c. late
7. pays for the drinks in the pub.
 - a. Mei
 - b. Robert
 - c. Milton
8. Robert Milton.
 - a. liked
 - b. didn't like
 - c. wasn't sure if he liked

Task 2

Match the sentences (a-j) with the person who said them (1 or 2).

Person

1. Robert
.....
2. Milton
.....

Sentences

- a. It's on me.
- b. It's a long story.
- c. It's a great place to live.
- d. We've still got half an hour.
- e. Perhaps we could do the numbers one to ten now.
- f. My brain is full. Can we stop now?
- g. Shall I make a cup of tea?
- h. You can tell me the story in Portuguese soon.
- i. We've got a lot in common.
- j. And then the nightmare began.

Discussion

Have you ever had private lessons?

Transcript

Robert: Hello again, Jessie. Well, I've finally got it together to start Portuguese lessons – amazing! If I'm ever going to get to Brazil, live the dream, you know, then I have to learn the language. Learning the lyrics of a few Brazilian songs just isn't going to be enough. My teacher is called Milton and we had our first class yesterday ...

Milton: Oi!

Robert: Oi. Um, hello.

Milton: *Dá-me o seu casaco.* Your coat – *o seu casaco.* Let me take your coat.

Robert: Oh, thanks, yes, of course! This is a nice flat. A good area too.

Milton: Yes, it's a great place to live. Did you find it OK?

Robert: Yes, the journey was easy.

Milton: You said you work in a hotel?

Robert: Yes, that's right. I'm training to be a manager at the moment, and I really want to go to work in Brazil in a few months' time.

Milton: Good choice. Do you know Brazil?

Robert: No, no, I've never been. I used to know a Brazilian boy a long time ago. He talked about it a lot.

Milton: Where was he from?

Robert: Not from anywhere, really ... It's a long story.

Milton: Well, shall we get started? You can tell me the story in Portuguese soon.

Robert: Ha ha.

Milton: Let's go and sit at the dining table.

Robert: And then the nightmare began. Aw, Jessie, it's really difficult. I can't get any of the pronunciation right at all. Milton said phrases and I had to repeat them again and again because I couldn't get them right.

Milton: So 'How are you?' is '*Como vai você?*' You say it.

Robert: *Como vai você?*

Milton: No. Listen. *Como vai você?*

Robert: *Como vai você?*

Milton: *Como vai você?*

Robert: *Como vai você?* It's not easy, is it?

Milton: Well ...

Robert: And so on, for what seemed like forever. Hours and hours. Days. Trying to say 'How are you?' and 'I'm fine, thanks' and 'See you later'. And then remember them! Aaargh.

Milton: So, if I say ‘*Como vai você?*’, what do you say?

Robert: ‘*Muito bem e você?*’ Is that right?

Milton: Very good, Robert. Perhaps we could do the numbers one to ten now.

Robert: Nooo! No more new things. My brain is full. Can we stop now?

Milton: It’s only seven o’clock. We’ve still got half an hour.

Robert: Really, Milton. I can’t do any more. Let’s have a drink or something.

Milton: Well, OK, it’s your lesson. Shall I make a cup of tea?

Robert: I think I need something stronger. I saw a pub on the corner. Have you got time for a quick beer before you have to go to your next lesson?

Milton: Next lesson?

Robert: You’ve got another lesson at half past seven, haven’t you?

Milton: Oh, yes, of course. Um, OK. Yes, just a small beer. Can’t go to my next lesson smelling of alcohol, ha ha.

Robert: Come on then. It’s on me.

Robert: So, we had half a pint in the local pub and chatted a bit. He’s really very nice, very friendly and extremely patient with me. And he’s very interesting – he did theatre studies at Newcastle University, so we talked about the theatre a lot. And films. He’s a big science fiction fan too, so we’ve got a lot in common. Anyway, how are the boys? I hope Callum’s not going to

...

Writing home
Episode 8

In episode 8, Mei writes home about her first day at work. Do you think she likes her new job?

Before listening

Do the preparation task first. Then listen to the audio and do the exercises.

Preparation task

Match the definitions (a–h) with the vocabulary (1–8).

Vocabulary

Definition

- | | |
|----------------------------------|--|
| 1. a shared working area | a. a small space with walls around it, separate from the rest of the room |
| 2. a cubicle | b. to become familiar with something |
| 3. to engage | c. to be interested in and involved with someone or something |
| 4. collaborative | d. active support and participation in something |
| 5. buy-in | e. involving two or more people working together for a special purpose |
| 6. a project description | f. an area of an office where colleagues can work together |
| 7. to get used to something | g. a test to see if an actor, singer or dancer is good enough for a play, film, show, etc. |
| 8. an audition | h. a document which explains the goals, plans, etc. of a project |

Tasks

Task 1

Write a number (1–6) to put the events in the order they are mentioned.

- _____ Mei meets Milton on the stairs.
- _____ Steve tells the boss that he has some better ideas for the project description.
- _____ Mei's boss, Steve, shows her around the office.
- _____ Milton tells Mei that he has a job delivering pizzas.
- _____ Mei tells her parents that she was nervous before her first day at work.
- _____ Mei meets a member of her team, who is also called Steve.

Task 2

Are the sentences true or false?

		Answer	
1.	Mei is working for an IT company.	True	False
2.	In Mei's new company, people work in individual offices.	True	False
3.	Mei finds it easy to understand the words that her boss uses.	True	False
4.	The boss expects his staff to work hard all the time.	True	False
5.	Mei thinks it's quite different to a Chinese company.	True	False
6.	Mei thinks that she will get used to the new company quickly.	True	False
7.	Mei thinks Milton has been to an acting audition.	True	False
8.	Milton would prefer to be an actor than a pizza delivery person.	True	False

Discussion

What was your impression on your first day of work?

Transcript

Mei: Hello, Mum and Dad. Well, I did it! First day at work in a new office, a new city, a new country. I hope you're proud of your daughter! I'm proud of myself. I was sooo nervous, but I tried hard not to show it. Today was just an introduction, really – I didn't have much to do, but I met the team I'll be working with and saw some of the apps that they've designed recently. They're friendly people and the work will be interesting – I think. The office boss is called Steve – he's ... , well, he isn't really a traditional boss ...

Steve (boss): So, this is the shared working area. We don't believe in cubicles here – we want people to engage.

Mei: Engage ... I see. OK.

Steve (boss): Shared workspace adds to the collaborative vibe, don't you think? Everyone feels they have buy-in.

Mei: Um, yes, I think so.

Mei: I don't understand anything he says!! 'Shared workspace adds to ... something collab ... , something "buy-in".' Oh dear. I'll have to work hard on my English now. And then ...

Steve (boss): And here's the games area. Table tennis table, billiards table. It's a fast-paced environment and these guys need to play sometimes – we all do. And here's one of your team members. Steve, this is Mei – she's joining your team.

Steve (colleague): Hey, Mei!

Mei: Hello. I'm pleased to ...

Steve (colleague): I hope you play table tennis. Welcome to the team. Hey, Steve ...

Steve (boss): Yep?

Steve (colleague): That project description you gave us yesterday ... I think I've got some better ideas. Can I come and talk them over with you?

Steve (boss): Sure, Steve! You know where I usually sit! See what I mean by 'buy-in', Mei? Now, through here we've got the kitchen area. You can ...

Mei: So I think you can see it's a bit different from an office in China! Ping pong and billiards! And a kitchen area? And telling your boss his ideas aren't very good and you've got some better ones! Remember your boss, Daddy, Dr Chen? He wouldn't be very happy if you did that! I think it's going to take a while for me to get used to this. Anyway, I'm sure it will all be OK. It's a good job, and I'm very happy here in London. I like my flat and my crazy neighbour. I saw him again last night on the stairs ...

Milton: Oh! Hello, Mei.

Mei: Hello. Oh! So you've got a part in a play! Congratulations!

Milton: Well, no ... I mean, I went to another audition yesterday, but I don't think they want me. They said I was too old. Imagine!

Mei: But you're wearing funny clothes. Isn't that a ... how do you say ... custom ... costume? For the play. Is it about a hotel?

Milton: Ah, this? This jacket and trousers? No, Mei. Ha! I wish it was a costume for a play about a hotel! No, it's my uniform – for when I deliver pizzas. That's my job. I'm a pizza delivery boy – well, man – well, person. That's what I do every evening. I didn't want to tell you.

Mei: Why not?

Milton: Because I want to be an actor – that's my job, not delivering pizzas. But now you've caught me! It's quite funny really, I suppose.

Mei: Yes, it is.

Milton: Oh well. What about you? Have you started the new job yet?

Mei: Oh, yes.

Milton: And?

Mei: It's OK. Let's say it's different for me. What does 'buy-in' mean?

Milton: 'Buy-in'? Something to do with buying a company, I think. I'm not sure. Why?

Mei: My boss uses it a lot. I think he means he wants people to share ideas, be involved – but I'm not sure. Anyway ... Do you ever bring pizzas home?

Milton: Just let me know when you want one – I'm very good at delivering them.

Mei: OK. Good night, then.

Milton: Night.

Mei: So that was funny. Milton delivers pizzas and he didn't want to tell me. So, Mum and Dad, I'm fine, the job is fine – so I don't want you to worry about me at all. Give my love to Jiang if you see her and tell her I'll speak to her soon ...

In episode 9, Robert tells Milton about a job. Do you think Milton will apply for it?

Before listening

Do the preparation task first. Then listen to the audio and do the exercises.

Preparation task

Match the definitions (a–h) with the vocabulary (1–8).

Vocabulary

1. a magazine
2. *Game of Thrones*
3. a series
4. an extra
5. a soldier
6. a beard
7. an application
8. disappointing

Definition

- a. a person who fights in an army
- b. a group of television programmes with the same characters
- c. a thin book that is published regularly with news, articles and photos
- d. an actor who has a small and unimportant part, often in the background
- e. the name of a popular television programme
- f. hair on the lower part of the face
- g. not as good as you hoped
- h. a written request to be considered for a job

Tasks

Task 1

Are the sentences true or false?

	Answer	
1. Milton has a lot of free time at the moment.	True	False
2. Robert sees an advert on a noticeboard.	True	False
3. <i>Game of Thrones</i> is looking for actors to play new main characters.	True	False
4. Robert thinks Milton looks like Jon Snow.	True	False
5. Milton is interested in the job.	True	False
6. Mei knows <i>Game of Thrones</i> .	True	False
7. Mei thinks Milton looks like Jon Snow.	True	False
8. Milton is pleased with Mei's answer.	True	False

Task 2

Circle the three correct answers for each question.

1. Why is Milton so busy?
 - a. He's delivering pizzas every evening.
 - b. He's teaching Robert Portuguese.
 - c. He's writing lots of emails to his family.
 - d. He's looking for work as an actor.
2. What type of extras does *Game of Thrones* need?
 - a. men aged 20 to 50
 - b. tall and in good physical condition
 - c. without any visible tattoos
 - d. actors who can speak several languages
3. Which of these describe Milton?
 - a. in good physical condition
 - b. tall
 - c. without any visible tattoos
 - d. aged 20 to 50
4. What else does the job require?
 - a. must work seven days a week
 - b. must be available all of September
 - c. must go to Belfast
 - d. must work for at least two weeks
5. What does Mei say about *Game of Thrones*?
 - a. Its name means something a bit different in Chinese.
 - b. She watches the show.
 - c. It's a popular programme.
 - d. Milton looks like one of the main characters.
6. How does Milton feel about the Portuguese lessons?
 - a. He doesn't want to keep going.
 - b. He likes Robert.
 - c. He feels confident about teaching.
 - d. He finds it hard to answer Robert's questions.

Discussion

Have you ever helped a friend find work?

Transcript

Milton: Hi, Alfredo. I'm sorry I haven't been in touch for a while – busy, busy, busy! Good busy or bad busy, I can hear you ask – well, both really. I'm still delivering the pizzas every evening, giving Portuguese lessons to Robert and looking everywhere for an acting job. I know people said it was hard to be an actor, but I didn't think it would be this hard! But I was having a drink with Robert after the lesson, as usual – we both get really tired after an hour, student and teacher! – and Robert was looking at a magazine I had ...

Robert: So, this is where you look for acting jobs, is it?

Milton: Huh?

Robert: This magazine? Acting jobs?

Milton: Uh, yeah. I buy it every week. I'll buy you a drink if you find something good ...

Robert: Just ... give ... me a minute. Ah ha! Here you are. Perfect.

Milton: What?

Robert: *Game of Thrones*.

Milton: *Game of Thrones*? What – the *Game of Thrones*?

Robert: Yes, the Kingdom in the North and Jon Snow and the Mother of Dragons and all that. There's an advert. They want people for a new series of *Game of Thrones* ...

Milton: A new series?!

Robert: Yes, a new series. They want extras – you know, not speaking parts – soldiers and things like that. And you know – I've never said anything before, Milton, but you do know you look exactly like Jon Snow, don't you?

Milton: Jon Snow? Me?

Robert: You just need long hair and a good beard – you're his twin brother. 'Wanted: Men aged 20 to 50' – that's you – 'in good physical condition' – that's definitely you – 'tall' – well, not so sure about that one – 'no visible tattoos' – let's have a look, turn your head. Yes, that's you.

Milton: Let me see – give it to me. 'Must be available all of September – must be prepared to move to Belfast, Northern Ireland, for at least two weeks.' Well, I could do that for two weeks – or more. And it's good money.

Robert: Can you do any of the fighting stuff? You know, with the sword – swish, swish, swish – or a knife. They'll probably like that.

Milton: Hmmm.

Robert: I think you were going to buy me a last drink – and then it's home and write the application. And who knows, Jon Snow's Brazilian twin brother will be discovered in the snow and ice ... Um, mine's a pint of bitter, please. When you're ready ...

Milton: So there you are. An extra on *Game of Thrones*. I've just sent the application. Wish me luck. Jon Snow's Brazilian brother is on his way! Mei will be impressed – I hope! Do you think they watch it in China? I wonder if she thinks I look like Jon Snow? Hang on – I can hear her outside.

Milton: Hi, Mei.

Mei: Hi.

Milton: Do you watch *Game of Thrones*? In China? Jon Snow? The Mother of Dragons?

Mei: *Game of Thrones*? Of course. But in Chinese we call it 权力的游戏. It means 'Game of Power', I think. It's very popular.

Milton: Do you think I look like anyone? In the programme? If I had long hair and a beard.

Mei: Um, I'm not sure. Maybe, um, a soldier?

Milton: A soldier? Nobody else ...?

Mei: Who then? Who do you think you look like?

Milton: No, it's OK. Robert just said I looked like somebody.

Mei: Well, I'll ask Robert if you won't tell me – next time we meet ...

Milton: So that was a bit disappointing! Just a soldier. Anyway, let's see what happens with the application. I don't want to keep on delivering pizzas and giving Portuguese lessons, although I really do like Robert a lot. He's funny and interesting, but he's always asking questions – 'Why is it like this?', 'Why do you say it like that?', 'Why can't I say it like this?' And I never know the answers. I just speak Portuguese – I don't know why I say what I say. Anyway, time to go. So, still no news from Mum? I hope everything's OK with her. Let me know as soon as you hear anything. Ciao.

Word on the Street Blackpool Scene 1

Exercises

Answers are at the end of this support pack.

Activity 1

Select the right answers.

1. Are Stephen and Ashlie in Paris?
 - a. Yes
 - b. No
2. Does Ashlie like the beach?
 - a. Yes
 - b. No
3. Is this the first time that Ashlie and Stephen have gone to Blackpool?
 - a. Yes
 - b. No
4. Was Stephen scared when he was on the ride?
 - a. Yes
 - b. No
5. Does Ashlie think Stephen enjoyed the ride?
 - a. Yes
 - b. No
6. Does Stephen think that the log flume is a good ride?
 - a. Yes
 - b. No

Activity 2

Select the right answers.

1. Blackpool is near _____.
 - a) London
 - b) Manchester
 - c) Edinburgh
2. How many times did the man that Stephen spoke to go on the ride?
 - a) two times
 - b) three times
 - c) four times
3. Why does Stephen think that Ashlie doesn't want to go on the ride?
 - a) She is scared.
 - b) She is a chicken.
 - c) She is tired.
4. If someone 'looks a little white', it means
 - a) they need to get a tan.
 - b) they need to have a shower.
 - c) they look unwell.
5. Why doesn't Stephen want to admit that he is the man in the photograph?
 - a) He is embarrassed.
 - b) The man in the photograph isn't him.
 - c) He is shy.
6. Ashlie suggests that she and Stephen should get a cup of tea because

- a) she is thirsty.
- b) Stephen is tired.
- c) the theme park is closing.

Discussion

- Do you like going to theme parks or amusement parks?
- How do the rides make you feel?
- Do you like going to the beach?

- What kind of things do you do when you go to the seaside?

Discuss these questions with another student or post a comment on the LearnEnglish website.

Word on the Street Blackpool Scene 1 – Language Focus

Exercises

Answers are at the end of this support pack.

Activity 1

Read the sentences and decide whether the gap should be filled with 'like' or 'looks like'.

1. This room _____ a hurricane hit it!
a) looks
b) looks like
2. That man _____ trouble.
a) looks
b) looks like
3. This _____ interesting.
a) looks
b) looks like
4. Blackpool _____ a nice place to live.
a) looks
b) looks like
5. He _____ very happy.
a) looks
b) looks like
6. He _____ an accountant.
a) looks

b) looks like

Activity 2

Complete the sentences by selecting the right answers.

1. The cat looks _____.
a) a tiger
b) a toy
c) hungry
2. The baby looks like _____.
a) cute
b) beautiful
c) her mother
3. Italy looks like _____.
a) a boot
b) very friendly
c) happy
4. The doctor looks _____.
a) very friendly
b) a child
c) a stone statue
5. My mum looks like _____.
a) Jennifer Aniston
b) nice
c) funny
6. Stephen looks _____.
a) a chicken
b) tired
c) Neil Diamond

Activity 3

The following sentences are ways of making a suggestion. Put the words in the correct order.

1. we / Why / go / don't / and have / a cup of tea?

2. that? / a / we have / Shall / on / go

3. look / Let's / at / the / rides. / other

- _____
4. Why / go / on / don't / we / donkey / ride? / a

- _____
5. Shall / we / go / the / beach? / to

- _____
6. fish / have / Let's / and / some / chips.

Word on the Street

Blackpool Scene 2

Exercises

Answers are at the end of this support pack.

Activity 1

Decide if the following statements are true or false.

1. Stephen misspent his pocket money whenever he came to Blackpool.
2. Visitors to the ballroom are usually from Europe.
3. Ashlie and Stephen don't want to do any ballroom dancing.
4. Stephen wants someone to tell them where they can find a nice restaurant.
5. The best fish and chip shop in Blackpool is next to the Pleasure Beach Hotel.
6. Stephen and Ashlie are unhappy that the fish and chip shop is closed.

Activity 2

Select the correct answers for the following questions.

1. How often did Ashlie and Stephen visit Blackpool when they were children?
 - a) More than twice
 - b) More than five times

- c) Every year
2. Which type of dance is Blackpool famous for?
 - a) Salsa
 - b) Ballroom
 - c) Line dancing
 3. Why do people enjoy ballroom dancing?
 - a) It's a good activity to do with your friends.
 - b) It's a chance to get dressed up.
 - c) It's a cheap way of staying fit.
 4. How old are the people who come to ballroom dance?
 - a) Young children
 - b) Old people
 - c) All ages
 5. Why does Ashlie say, 'We can't come to Blackpool and not have fish and chips!'
 - a) Eating fish and chips is a seaside tradition.
 - b) Blackpool is known all over the world for its fish and chips.
 - c) Ashlie loves fish and chips and always gets it when they go to Blackpool.
 6. Why don't Ashlie and Stephen get some fish and chips?
 - a) They decide to have a pizza instead.
 - b) The shop is closed.

- c) They don't have enough money to buy it.

Discussion

- Where do you like to go on holiday?
- When you were a child, did you go on holiday to the same place every

year?

- What type of activities did you like to do on holiday when you were a child?

Discuss these questions with another student or post a comment on the LearnEnglish website.

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Word on the Street Blackpool Scene 2 – Language Focus

Exercises

Answers are at the end of this support pack.

Activity 1

Choose the correct word to complete each of the sentences.

watch / catch / go / play / go out / eat

- I used to _____ to the cinema every Friday night.
- I used to _____ the bus to school every day.
- I used to _____ football every Sunday with my friends when I was a child.
- I used to _____ cartoons every Saturday morning.
- I used to _____ fast food every night, but now I have to watch my weight.
- I used to _____ dancing all night, but now I get too tired.

Activity 2

Complete the questions with 'use to' or 'used to'.

- Did you _____ go to the cinema?
- I _____ live next to a sweetshop.
- You _____ play football with your

friends.

- Did you _____ go ballroom dancing?
- I didn't _____ eat a lot of fast food.
- Did you _____ watch cartoons?
- I never _____ like going to school.
- I _____ get really scared watching Doctor Who.
- I _____ play computer games, but now I don't have the time.
- I _____ eat a lot of chocolate, but now I'm trying to be healthy.
- Did you _____ eat a lot of chocolate?
- I didn't _____ play computer games, but now I can't stop!

Activity 3

Put the following sentences in order of politeness. Put the most polite sentence at the top and the least polite sentence at the bottom.

- Excuse me, can you recommend a restaurant?
- Excuse me, could you recommend a restaurant?
- Excuse me, where's a good place to eat round here?
- Where's a nice restaurant?
- Oi! Tell me where I can find a nice restaurant.

Most polite

Least polite

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Word on the Street Seaside Entertainment

Exercises

Answers are at the end of this support pack.

Activity 1

Put the activities into the correct categories.

playing football
 building sandcastles
 sunbathing
 watching a Punch and Judy puppet show
 playing arcade games
 riding donkeys
 going sailing
 catching Frisbees
 going on the swings

Traditional seaside activities

Modern seaside activities

General park activities

Activity 2

Select the correct answers for the following questions.

- Where is the longest pier in the world?
 - Blackpool
 - Southend
 - London
- Why were piers so popular 100 years ago?
 - People could imagine they were on a ship.
 - The piers had a lot of arcade games on them.
 - Piers connected different places to each other.
- Mr Punch is _____.
 - nice
 - cute
 - bad
- The puppeteer's favourite character is _____.
 - the crocodile
 - Mr Punch
 - Judy

5. Playing arcade games _____.

- a) makes you a better athlete
- b) improves your hand–eye coordination
- c) greatly improves your physical fitness

6. Computer simulators are useful for _____.

- a) improving your physical ability
- b) practising skills
- c) becoming a better tennis player

7. Nick insists that visitors to Blackpool must _____.

- a) visit the pier
- b) watch a Punch and Judy show
- c) try a boiled sugar sweet called a

Blackpool rock

Discussion

- What do you like about towns by the sea? / What do you dislike?
- Do you think the types of activities which are popular now are the same as those popular 100 years ago? Why?/Why not?
- Do you like computer games? Why?/Why not?

Discuss these questions with another student or post a comment on the LearnEnglish website.