

B1 ENGLISH

CHAPTER 6 Lesson 3

Podcasts Series 2: Episode 7

Support materials

Download the LearnEnglish Elementary podcast. You'll find all the details on this page: <http://learnenglish.britishcouncil.org/elementary-podcasts/series-02-episode-07>

While you listen

While you listen, read and answer the questions below. Remember that there may be more than one correct answer. See *Answers* at the end of this support pack.

Section 1

1. Listen to Tess and Ravi. Tick all the phrases you think are true. There may be more than one right answer.

- a) It's raining today.
- b) Ravi travels to the studio by bicycle.
- c) Tess travels to the studio by car.
- d) The weather is going to get better soon.

Section 2

2. Listen to Rita talking about Bath. Tick all the phrases you think are true.

- a) Rita has always lived in Bath.
- b) About nine thousand people live in Bath.
- c) You can swim in the Roman baths.
- d) It's difficult to find a place to park in Bath.

Section 3

3. Listen to the quiz. How many correct answers does Darryl get?

- a) 5
- b) 6
- c) 7

- d) 8

Section 4

4. Listen to Your Turn. How many people mention environmental issues and climate change?

- a) 2
- b) 3
- c) 4
- d) 5

Section 5

5. Listen to Carolina and her friends going on a trip in Henry's car. Who is reading the map?

- a) Carolina
- b) Jamie
- c) Layla
- d) Ivan

6. What was Henry's mistake?

- a) He put their sandwiches in the rubbish bin.
- b) He had the map upside down.
- c) He forgot to buy petrol.
- d) He didn't know the way.

Section 6

7. Listen to the joke. Tick all the phrases you think are true.

- a) A baby polar bear is sitting on an iceberg.
- a) The polar bear is with his mum.
- b) The baby polar bear asks lots of questions.
- c) The baby polar bear is very hot.

Section 1 "I've had a really awful day" – getting it off your chest

Exercise 1

Sometimes we have a bad day – and we often want to tell our friends or family all about it! It makes us feel better to complain to someone. In English we call this 'getting it off your chest'.

Ravi isn't having a very good day – and he tells Tess all about it. Put the lines of the dialogue in the right order. The first and the last have been done for you. See *Answers* at the end of this support pack.

a	Ravi: I don't complain that much. ... Well, I do a bit, but, honestly, my trousers are wet and I've got to wear them all day and my feet are wet, so now they're freezing cold. I only bought these shoes last week and now look at them - ruined. I look ridiculous.
b	Ravi: I wouldn't. And I'm cold now! I'd rather be cold and dry then cold and wet.
c	Ravi: Really? Nightmare. You know, I don't mind rain when I'm at home. I quite like seeing it out of the window. But when I have to go to work ... no. Anyway, that journey was really stressful – but I feel better now. Seeing you always cheers me up Tess.
d	Ravi: Well, I know, but really Tess I've had an awful journey here. It's OK for you because you come in the car but I come on the underground and it is just <i>awful</i> when it's raining. I got wet walking to the station and then everybody was on the train with their wet coats and wet umbrellas...I hate it.
e	Tess: Oh come on, you can't complain about a little bit of rain. Honestly, you complain when it's too hot, you complain when it's too cold...
f	Tess: Well it's bad news for you then. The weather forecast says it's going to be like this for the next week.
g	Tess: You're such a fashion victim, Ravi. It's a podcast. No-one can see your shoes. Anyway, at least it isn't cold. I'd rather have rain than be freezing cold.

	Tess: Ravi has been complaining since he arrived at the studio.
1	
2	
3	

4	
5	
6	
7	
	Tess: Awww.

Section 1 "I've had a really awful day" – getting it off your chest

Exercise 2

Here are three conversations that follow the same structure as Tess and Ravi's conversation in Exercise 1. The first column – Conversation A – shows Tess and Ravi's conversation. The other two columns show Conversation B and Conversation C, but the columns have been mixed up. Each conversation has the same structure as Tess and Ravi's, and the same number of "turns": 11. Can you separate Conversations B and C?

With highlighter pens, colour the turns in two different colours. The first 2 turns, and the last turn have been done for you. See *Answers* at the end of this pack.

Alternatively, you can cut the turns out with a pair of scissors and arrange them on a table.

Conversation A	Conversation B	Conversation C
A ¹ Ravi: Well, I know, but really Tess I've had an awful journey here.	B ¹ Sorry I'm late, but I've just had to wait hours trying to get off the motorway	C ¹ Arrggghh. That Supermarket on a Saturday! Never again!
A ² Tess: Awww	B ² But at least you missed the meeting this morning...	C ² It's not so bad. I quite like it.
A ³ Ravi: It's OK for you because you come in the car but I come on the underground and it is just <i>awful</i> when it's raining.	³ Yes, yes. It's not so bad for you, but then *you* only ever go there during the week. But on Saturdays it's a Hell On Earth	³ I know that you come in by train so the accident didn't affect you, but I had to just sit there for *two hours*

^{A4} Ravi: I got wet walking to the station and then everybody was on the train with their wet coats and wet umbrellas...I hate it.

⁴ First there was the accident, then the police closed all the roads, and then when they opened them we had to go at 5 m.p.h. for ten miles...

⁴ For one thing, there's never anywhere to park the car. Next, when you eventually find somewhere to park, it's miles away from the supermarket, and then, once you get there, there are thousands of people shouting and waving - it's like that Gladiator film

^{A5} Tess: Oh come on, you can't complain about a little bit of rain. Honestly, you complain when it's too hot, you complain when it's too cold...

⁵ Huh. The traffic was moving too slowly? Yesterday you were calling them all speed freaks

⁵ Come off it. It's not that bad. And if it's so awful, why don't you go to the local shop. Oh, wait. I remember, "there's nothing I want to buy in that shop"

^{A6} Ravi: I don't complain that much. ... Well, I do a bit, but, honestly, my trousers are wet and I've got to wear them all day and my feet are wet, so now they're freezing cold.

⁶ Well, yes, it's a good supermarket. It's the people that are the problem. Because I had to get back here by eleven, I couldn't get the cheese because of the queues at the counter, so now we've got no cheese for tonight's dinner, so I suppose I'll have to go and buy some fruit or ice cream or something.

⁶ Look, I understand that there's an accident. But they made us wait for ages before we could leave, so now I've missed my breakfast, I've got an extra hour's worth of mail in my Inbox, and it's already eleven o'clock!

^{A7} Ravi: I only bought these shoes last week and now look at them - ruined. I look ridiculous.

⁷ And you know how Teddy and Alex love their exotic foreign cheeses

⁷ And I've got a boring old budget meeting at one

^{A8} Tess: You're such a fashion victim, Ravi. It's a podcast. No-one can see your shoes. Anyway, at least it isn't cold. I'd rather have rain than be freezing cold.

⁸ Never mind. At least you weren't part of the accident. Better safe than sorry.

⁸ Well, at least you got them their exotic foreign smoked sausages! Well done

^{A9} Ravi: I wouldn't. And I'm cold now! I'd rather be cold and dry than cold and wet.

⁹ Yes. Actually, I was lucky there: only three people in the queue before me. And no kids!

⁹ True, I suppose. I'm alive and well!

^{A10} Tess: Well it's bad news for you then. The weather forecast says it's going to be like this for the next week.

¹⁰ Well, there you are. Did you remember the olive oil...?

¹⁰ They mentioned the accident on the radio, actually...

Conversation A	Conversation B	Conversation C
A11 Ravi: Really? Nightmare. You know, I don't mind ...	B11 Did they? What did they say? ...	C11 Here you are. ...

Section 1 "I've had a really awful day" – getting it off your chest

Exercise 3

When we tell people about a bad day (or a good day), we often give a list of the things that have gone wrong. And we often use lists of three things together. Look at part of one of the conversations from Exercise 2. Look for the list of three.

'Look, I understand that there's an accident. But they made us wait for ages before we could leave, so now I've missed my breakfast, I've got an extra hour's worth of mail in my Inbox, and it's already eleven o'clock'

Look, I understand that there's an accident. But they made us wait for ages before we could leave,

- 1....so now I've missed my breakfast,
2. ...I've got an extra hour's worth of mail in my Inbox,
3. ...and it's already eleven o'clock!

Look at the people complaining 1 – 6. You only have the beginnings. Put these phrases in the best place. See *Answers* at the end of this pack.

and now they've decided to sack the manager.
at lunch I put too much salt in my soup and now
bought these shoes last week and now look at them - ruined.
I got a text during the meeting and couldn't answer it. And now,
in January the goalie broke his leg,
just when I'm about to call them back the battery's dead!
look at what I've done to this poor omelette.
my feet are wet, so now they're freezing cold. I only
then they tell you to go to a different office.
they tell you you're in the wrong queue and
today he asked me if I had cleaned my shoes.
yesterday he told me off again for going to lunch at five to one and

1.	My trousers are wet and I've got to wear them all day and
2.	That new boss! He told me off on Monday when I arrived ten seconds late and
3.	I don't understand this new queuing system. First they tell you to take a ticket, then
4.	I've not had a Lucky Meal Day. At breakfast I knocked my coffee across the table,
5.	These mobile phones! First it went off when I was driving so I couldn't answer it, then
6.	United? Not such a good season for them this year. First they had to sell their best player,

Section 2 – Would like to talk about

In this section, you heard Rita talking about Bath, her home town. What's your home town like? What is its history? What do you like about your town or city and what do you not like so much?

Write a paragraph about your home town or city. If you want, you can add your paragraph to the "Your turn" comments on the website, or send your paragraph to learnenglishpodcast@britishcouncil.org.

Here are some phrases that might help you:

It's in the north/south/east/west of [your country]

About [how many?] people live there. / The population is about [how many?]

It's a very old / new city.

The oldest parts of town are about a thousand years old.

It's a(n) fantastic / interesting / boring / terrible place to live because ...

It's got great restaurants / bars / shops

Section 3 – Quiz – Exercise 1

The quiz today was about computers and computing. Add the vowels to complete these computer words. See *Answers* at the end of this pack.

1. m _ _ s _	6. s _ f t w _ r _
2. k _ y b _ _ r d	7. h _ r d w _ r _
3. m _ n _ t _ r	8. c _ r s _ r
4. p r _ n t _ r	9. c l _ c k
5. v _ r _ s	10. s h _ t d _ w n

Section 3 – Quiz – Exercise 2

Now use the words from Exercise 1 to complete the sentences. See *Answers* at the end of this support pack.

- The programmes you use on your computer are all _____.
- You use the mouse to move the _____ round the screen.
- You type on the _____ to make letters appear on the screen.
- When you _____ the computer you turn it off.
- If you want to read your documents on paper you send them to the _____.
- You use the _____ to move around the screen.
- You _____ on something you want to use. You can double _____ or right _____ as well.
- The _____ is the part of the computer that has the screen on it.
- You don't want to get a _____ on your computer so you use anti-_____ protection.
- The monitor, printer and the computer itself are all _____.

Section 4 – Your turn

In 'Your Turn' this time the question was "What's the biggest problem facing humanity today - and why?"

What about you? What do you think is the biggest problem for the world today? Is it climate change and environmental problems or is it something else? Do you agree with what any of the people said in the podcast?

We'd like you to tell us your opinion. Add your paragraph to the "Your turn" comments on the website, or send your paragraph to learnenglishpodcast@britishcouncil.org.

Here is some vocabulary that might help you to express your ideas:

The environment:	People's attitudes:	Other problems:
global warming	selfishness	war
the greenhouse effect	greed	natural resources
greenhouse gases	the divide between rich and poor	famine
climate change	human nature	the global economy

Section 5 – Carolina – Exercise 1

Look at some parts of Carolina and her friends' conversations on the way to the nature reserve. Put the expressions in the right places. . See *Answers* at the end of this support pack.

Can you tell us the way to	Go back the way you came
Is this the right way?	turn right
go straight on	You can't miss it
Pull over	I'm not quite sure
Don't we need to	Here we go

1	Henry: Right. _____. Put some music on, Ivan.
2	Henry: _____ turn left before Brampton? Ivan: Um, yeah.
3	Ivan: Just a minute. Um, _____ where we are. Have we passed Denton yet? Layla: Ages ago.
4	Carolina: Why don't we stop and ask someone? Jamie: Look, there's a petrol station. _____

5	<i>Carolina:</i> Oh. Um, excuse me. _____ Hallbankgate? <i>Man:</i> Hallbankgate? You're miles away.
6	<i>Ivan:</i> So which road should we take? <i>Man:</i> _____, about five miles, then take a right.
7	<i>Henry:</i> We're trying to get to Hallbankgate. _____ <i>Woman:</i> Hallbankgate? No dear, this is the road to Farlam.
8	<i>Woman:</i> Go back the way you came for about two miles, then _____ - there's a pub on the corner called the Old Duke. Then _____ till you come to the main road, then turn right again. You'll see the sign to Hallbankgate - _____. <i>Henry:</i> Thank you very much.

Section 5 – Carolina – Exercise 2

Look again at parts of the conversations. Choose all the phrases that people can say – there is always more than one correct answer. See Answers at the end of this support pack.

1. Henry: Right. _____. Put some music on, Ivan.

- a) Off we go
- b) Let's go
- c) Here we go
- d) No go

2. Henry: _____ turn left before Brampton?

Ivan: Um, yeah.

- a) Don't we need to
- b) Can we
- c) Can't we
- d) Don't we have to

3. Ivan: Just a minute. Um, _____ where we are. Have we passed Denton yet?

Layla: Ages ago.

- a) I'm not certain
- b) I don't think
- c) I don't really know
- d) I'm not quite sure

4. Carolina: Why don't we stop and ask someone?

Jamie: Look, there's a petrol station. _____

- a) Stop the car
- b) Pull over
- c) Pull in
- d) Pull out

5. Carolina: Oh. Um, excuse me. _____ Hallbankgate?

Man: Hallbankgate? You're miles away.

- a) Can you tell us how to get to
- b) Can you tell us the way to
- c) Can you take us to
- d) Can you give us directions to

6. Ivan: So which road should we take?

Man: _____, about five miles, then take a right.

- a) Reverse
- b) Go backwards
- c) Turn around and go back
- d) Go back the way you came

7. Henry: We're trying to get to Hallbankgate. _____

Woman: Hallbankgate? No dear, this is the road to Farlam.

- a) Is this the right way?
- b) Are we on the right road?
- c) Are we going the right way?
- d) Are we in the way?

8. Woman: Go back the way you came for about two miles, then _____

_____.

- a) you're right
- b) take a right
- c) turn right
- d) that's right

9. Woman: There's a pub on the corner called the Old Duke. Then _____
_____ till you come to the main road, then turn right again.

- a) go straight away
- b) go straight on
- c) go straight back
- d) go straight ahead

10. Woman: You'll see the sign to Hallbankgate - _____.

Henry: Thank you very much.

- a) You can't miss it
- b) You're sure to see it
- c) You'll miss me
- d) You can't miss

Section 5 – Carolina – Exercise 3

Now complete these two short conversations.

1. You're lost. You want to go to the railway station but you're not sure where you are. You ask someone for directions.

You: _____

Woman: The railway station? No, this road goes to the football stadium.

You: _____

Woman: OK. You go back the way you came then turn left. Go down that street for half a mile and you'll see it on your right.

You: _____

2. Someone stops you in the street and asks you for directions.

Man: Excuse me. Is this the road to the university?

You: _____

Man: Oh dear. Can you tell me how to get to the university, please?

You: _____

Man: Is it far?

You: _____

Man: OK. Thank you for your help/

You: _____

Now you can practice the dialogue with a friend.

Section 7 - The joke

Exercise 1

Read the sentences below, and put them in the right order to tell the joke. You can either cut them up and arrange them, or write the number in the space on the left. See *Answers* at the end of this support pack.

	"No dear, you're not a brown bear."
	The baby asks his mum, "Mum, are you sure I'm a polar bear?"
	"Well mum", says the baby, "I'm asking these questions becauseI'm freezing."
	"Well what about a black bear? Maybe I'm a black bear."
	"Well if I'm not a brown bear or a black bear, maybe I'm a grizzly bear."
	A baby polar bear is sitting on an iceberg with his mum.
	"Why do you keep on asking these stupid questions?" his mum asks.
	His mum says, "Yes, darling, of course you are."
	"No dear, you're not a grizzly bear. You're a polar bear, like your mum and dad."
	A few minutes later he asks a second question, "Mum, are you sure I'm not a brown bear?"
	"No dear, you're not a black bear. Look at your fur – it's white?"

Section 7 – Tom – Exercise 1

Are the sentences right or wrong? See *Answers* at the end of this support pack.

1. I'd rather playing football than watching tennis.
2. Would you rather start at nine o'clock or at ten?
3. We'd rather pay by credit card than pay cash.
4. I'd rather read a newspaper to watch the news on TV.
5. She'd rather play with her friends than do her homework.

Section 7 – Tom – Exercise 2

Make 5 sentences with "I'd rather" using some of the expressions from the box. See some *Possible Answers* at the end of this support pack.

watch TV	ride a bicycle	be cold	eat Chinese food	read a book
be hot	go to the beach	walk	eat Indian food	go to the mountains

- I'd rather _____ than _____.
- _____.
- _____.
- _____.
- _____.

Section 7 – Tom – Exercise 3

Would you say 'oops' in these situations? See *Answers* at the end of this support pack.

1	A friend gets some bad news.	Yes	No
2	You drop your keys on the floor.	Yes	No
3	You arrive 15 minutes late for class.	Yes	No
4	By mistake you write 'tomorrow' instead of 'tomorrow'.	Yes	No
5	You put salt in your coffee instead of sugar.	Yes	No

Section 7 – Tom – Exercise 4

Put 'about' in the right place in each sentence. See *Answers* at the end of this support pack.

- It's twenty five minutes by train.

- She looks forty or forty five.

3. He's got brown hair and he's two metres tall.

4. It happened twenty five years ago - when I was a teenager.

5. Only six hundred people live in my village.

Section 7 – Tom – Exercise 5

Answer these questions. Use 'about' in your answers. See *Possible Answers* at the end of this support pack.

1. How far is it from earth to the sun?

2. How old are the pyramids in Egypt?

3. How much does an African elephant weigh?

4. How fast does light travel?

5. How deep is the Pacific Ocean?

Transcript

Section 1: "I've had a really awful day "

Ravi: Hello again listeners and welcome back to the Learn English Elementary podcast. This is number seven in series two. My name's Ravi ...

Tess: And my name's Tess. We're your presenters with lots of interesting things for you to listen to today. But first of all, listeners, I have to tell you, Ravi is sitting here with a very long face – you look really upset, Ravi. Do you want to tell the listeners what's up?

Ravi: Tess is just teasing me because I don't like the weather today.

Tess: Ravi has been complaining since he arrived at the studio.

Ravi: Well, I know, but really Tess I've had an awful journey here. It's OK for you because you come in the car but I come on the underground and it is just *awful* when it's raining. I got wet walking to the station and then everybody was on the train with their wet coats and wet umbrellas...I hate it.

Tess: Oh come on, you can't complain about a little bit of rain. Honestly, you complain when it's too hot, you complain when it's too cold...

Ravi: I don't complain that much. ... Well, I do a bit, but, honestly, my trousers are wet and I've got to wear them all day and my feet are wet, so now they're freezing cold. I only bought these shoes last week and now look at them - ruined. I look ridiculous.

Tess: You're such a fashion victim, Ravi. It's a podcast. No-one can see your shoes. Anyway, at least it isn't cold. I'd rather have rain than be freezing cold.

Ravi: I wouldn't. And I'm cold now! I'd rather be

cold and dry then cold and wet.

Tess: Well it's bad news for you then. The weather forecast says it's going to be like this for the next week.

Ravi: Really? Nightmare. You know, I don't mind rain when I'm at home. I quite like seeing it out of the window. But when I have to go to work ... no. Anyway, that journey was really stressful – but I feel better now. Seeing you always cheers me up Tess.

Tess: Awww.

Ravi: Shall we get on with it? What have we got today?

Tess: Well, there's Rita, talking about Bath

Ravi: The bath?

Tess: *Bath* – the city

Ravi: Ah. OK.

Tess: And there's Darryl for the quiz. The 'Your Turn' today is a big one – 'What's the biggest problem facing humanity today - and why?' - and there's Carolina, too.

Ravi: Don't forget my joke.

Tess: I wish I could.

Ravi: I know you enjoy them really.

Tess: Mmm.

Ravi: Hey Tess. A horse goes into a bar and says "An orange juice please" And the barman says "Certainly sir. But why the long face". Ha! Geddit? Long face! He's a horse!

Tess: Is that it? Is that the joke?

Ravi: Oh no, you just wait for the big one!

Section 2: I'd like to talk about...

Tess: Shall we move on to 'I'd like to talk about'?

Ravi: OK.

Tess: I'd like to Talk About, listeners, is the part of the podcast when someone tells us about something – something that they're

interested in or something that's important to them – a person, a place, a hobby - anything really.

Ravi: Yes, absolutely anything. And today we've got Rita with us in the studio. Rita's twenty-one years old - that's right isn't it Rita?

Rita: Yep, that's right.

Ravi: And what do you do?

Rita: I've got a shop – a small shop. I sell second hand clothes. You know, old clothes – mostly from the 1940s and 50s.

Tess: Great. I love the dress you're wearing. Is that from your shop?

Rita: Yeah. This is a dress from the 50s – 1956 to be exact. I love it.

Tess: It's beautiful. I love the colour.

Ravi: Yeah, it's lovely

Rita: Thank you

Ravi: And you're going to talk to us about Bath, right?

Rita: That's right. It's my home town.

Tess: Cool. It's a great place.

Rita: Yeah, um, I was born in Bath, and, ... I don't know, I've never wanted to live anywhere else.

Ravi: Remember we've got listeners from all over the world – perhaps it's a good idea to explain where Bath is.

Rita: Yes, of course. Bath is in the south west of England, about a hundred miles from London I guess – a couple of hours on the train. It's near Bristol – that's the biggest city in the south west. Bath is a city, but it's quite small. I think the population's about, oh I don't know – about ninety thousand people probably.

Ravi: OK. Good. And I guess you think it's a great place to live....?

Rita: It's a fantastic place to live. Great restaurants, theatres, shops, lovely old pubs, beautiful buildings, music festivals. And a fantastic nightlife – but it's quite quiet at the

same time, if you know what I mean. It's a *safe* city. And the countryside around is beautiful – lots of great places to go at the weekend.

Tess: Tell us a bit about the history.

Rita: Well I don't know a lot... but it was a Roman city, um about two thousand years ago. The Romans liked it because of the hot springs – hot water that comes up from the ground. It's the only place in Britain with hot springs. The city is actually built on top of an old volcano – not active of course. So they built baths there, you know, public baths, using the hot water. That's where the name 'Bath' comes from of course. The Roman baths are still there – you can visit them. You can't swim, but you can drink the water.

Ravi: *{a little appalled}* Drink it?

Rita: Yes. Drink it. It's good for you – it's got loads of minerals and stuff in it.

Ravi: What does it taste like?

Rita: Absolutely disgusting. Anyway, then in the eighteenth century Bath became really popular. People went there for holidays. And then later Jane Austen wrote about it – she lived there for a while - if you've ever read any Jane Austen?

Tess: Oh yes. 'Pride and Prejudice' is one of my favourite books.

Rita: It's interesting - as I said, the Romans built Bath, so there's loads of Roman houses and stuff, all under the city. But the archaeologists can't really explore it because they don't want to destroy the beautiful eighteenth century buildings on the top. It's a World Heritage site – and I think it's the most beautiful city in Britain. I love it. I even love the tourists – we get loads of tourists, and you know, it makes me feel proud. I live in a city that people come miles and miles to see.

Ravi: Well - is there anything you *don't* like about Bath?

Rita: No. ... Well, I suppose the only thing is that it's really, really difficult to park in the

centre and the traffic can be terrible. But that really isn't the end of the world, is it?

Tess: Certainly not. Thanks Rita. You've made me want to go to Bath again. I haven't been there for years.

Ravi: Yeah, me too. Thanks Rita

Rita: Thank *you*. I enjoyed talking about it.

Ravi: What about it then Tess? A weekend away together in Bath?

Tess: Hmm. Let me think about it. ... That was a really good idea for I'd Like to Talk About, wasn't it? It would be really interesting to hear about other people's home towns. If you're listening and you want to write – or record – on audio or video - something about your home town you can send it to us at British Council dot org, that's learnenglishpodcast - all one word – at - britishcouncil – all one word DOT org, that's o-r-g. If we like it, we'll put it up on the site.

Ravi: Can we put some pictures of Bath up too?

Tess: Definitely.

Ravi: Will you do that?

Tess: OK. I'm going to have to teach you how to do it, Ravi.

Ravi: I know.

Section 3 – Quiz

Ravi: Right – speaking of computers – it's time for the quiz. We've got Darryl waiting to play. Hello Darryl.

Darryl: Hello Ravi

Ravi: Where are you today, Darryl?

Darryl: I'm in Skipton. In North Yorkshire.

Ravi: I know it. I've got an uncle who lives in Skipton. Is it raining there as much as it is here today?

Darryl: It is pretty wet, yeah. But I don't mind the rain. I'm going to go for a walk later with my

dogs.

Ravi: Lucky you. Are you not working today?

Darryl: Not today, no.

Ravi: What do you do?

Darryl: I work at a golf course. I'm a groundsman.

Ravi: OK. So what does a groundsman do?

Darryl: We look after the golf course – make sure the grass is OK and all of that. It's like being a gardener.

Ravi: I see. Do you know anything about computers?

Darryl: Erm ...

Tess: Ravi! You're not supposed to tell people what the quiz is about before we start. That's the *second* time you've said it.

Ravi: Oops. Well, let's get on with it. We're going to play Hot Seat, Darryl. I've got these cards with some words on them and I'm going to give them to Tess and she has to explain the words to you and you have to guess what the words are. OK?

Darryl: OK.

Ravi: And all the words are on the same topic.

Tess: And I think we all know what that is, Ravi.

Ravi: And the topic today is computers and computing. ... Computers and computing. You've got one minute starting from *now*

Tess: OK. This one is the thing you hold to move around the screen. Small thing. It's an animal as well.

Darryl: Mouse.

Tess: Yes. Next one. The thing you type on.

Darryl: Keyboard.

Tess: Yes. Well done. Oh gosh. The thing with the picture on it. Erm – the screen!

Darryl: Monitor?

Tess: Yes. Erm. This is something on the computer that does something. ... Sorry –

that's a terrible clue. Erm you have these on your computer and they make it do things. You might have one for editing photos one for sending email erm ..

Darryl: I don't know

Tess: You have them on TV too.

Darryl: Oh. Programme!

Tess: OK. Right. OK, the computer and the monitor and everything are all ... Programs and things are *software* but the other things are ...

Darryl: Hardware.

Tess: That's right. Ah. OK. The little thing you move around the screen.

Darryl: Mouse?

Tess: No, you use the mouse to move it – the little arrow or whatever, you know?

Darryl: Oh, the ... erm ... I know itwhat do you call it ... cursor!

Tess: Right. This one's a bad thing. You don't want your computer to get one of these, it makes everything go ...

Darryl: A Trojan? A virus!

Tess: Virus, yes. Erm ..

{buzzer sounds}

Ravi: Time's up. Well done you two. How many was that? Hang on. Mouse, keyboard, monitor, programme, hardware, cursor, virus. One two three four five six seven.

Tess: Well done Darryl – sorry – I wasn't very good at that.

Darryl: That's OK Tess, thank you.

Ravi: OK Darryl, thanks for playing. We'll send you some bits and pieces. Enjoy your walk!

Darryl: Thanks Ravi. Bye.

Tess & Ravi: Bye.

Tess: OK. Still to come we've got Your Turn and we've got Carolina.

Ravi: And the joke.

Tess: And the joke – after this...

Section 4: Your turn

Ravi: Your Turn is the part of the podcast when we ask people what they think about a topic – sometimes serious, sometimes not so serious. It's quite a serious one today because we asked people, 'What's the biggest problem facing humanity today - and why?' So let's hear what they said.

Voice 1: I think the biggest problem facing humanity today is ... um ... selfishness. Um, everybody sits around and talks about environmental issues and problems but very few people as individuals are actually prepared to give up ... ah ... their cars or their way of life to do anything about it.

Voice 2: I think the biggest problem is th... the divide between the western world ... those of us that have money, have wealth, have resources, and the poor people that don't have enough to live and are starving and they have ... drink dirty water and things like that. I think we should spread the wealth more.

Voice 3: I think the biggest problem facing humanity today is that people don't listen to each other and they don't get to know each other and to understand each other's opinions. All the people that I have met from all the different countries I've been to all want more or less the same things – they want to be happy and healthy and to be able to look after their families and get a good education for their children and I think that war and political problems and disagreements are all because we don't listen to each other and we don't try and understand each other.

Voice 4: The biggest problem facing humanity today is climate change. It's a massive problem because I don't think people understand the effects completely and

therefore will not act.

Voice 5: That's such a big question ... um ... probably the biggest thing for our future's I think is the environment and protecting what we have ... um ... I think that everybody needs to look around them and see what they can do on a very small scale to stop wasting things and to try and protect the nature we have around us ... before it's too late.

Tess: Interesting answers. I agree with the people who talked about climate change. I think that's the biggest problem today.

Ravi: What about you, listeners? Write in and tell us what you think.

Section 5: Carolina

Ravi: But now it's time to find out what's happening to Carolina. Carolina is from Venezuela and she's studying at Newcastle University in Britain.

Tess: Yes. If you listened to the first series, you'll remember that Carolina and her boyfriend Jamie are members of a society at the university – the Conservation Society.

Ravi: Jamie's the society president isn't he?

Tess: Yeah, that's right. He's really into saving the environment – we should have asked him what he thought in Your Turn.

Ravi

Last time, when Carolina was at the hairdresser's, remember? – she said she was a bit worried about Jamie. Things weren't going very well between them. What do you think's happening?

Tess: I don't know. Let's see what happens this time. Carolina and Jamie are going on a Conservation Society weekend away together.

Ravi: I can't imagine what they do on Conservation Society trips.

Tess: Well let's listen and find out Ravi.

Ravi: OK.

...

Carolina: Good morning Henry! What a nice car!

Henry: Hi Carolina. Thanks. Right - in you get.

Carolina: Hello.

Jamie: Hi. Move over Layla, make room for Carolina. I'll stay in the middle.

Jamie: Carolina, this is Layla.

Layla: Hi

Carolina: Hello

Jamie: And that's lucky old Ivan in the *front* – he's got long legs.

Ivan: Hello

Carolina: Hi Ivan.

Henry: Right. Let's get going. Have you got the map Ivan?

Ivan: Yep.

Henry: Right. Here we go. Put some music on Ivan. There are some CDs in the ...

...

Jamie: I can't wait to see the black grouse.

Carolina: The black grouse? The whiskey? With a bird on the front?

Layla: {laughs} No, that's called *Famous Grouse* – The black grouse is a bird, but it's black.

Jamie: Yeah. The black grouse is disappearing in England. There aren't very many of them left. That's what they're trying to do at the nature reserve – save the black grouse.

Carolina: But what exactly are we going to do?

Layla: Plant hedges

Carolina: Hedges?

Jamie: Hedges are the lines of plants and trees that divide the fields. You know, you can have wooden or metal fences – or you can have hedges. And the black grouse prefers hedges. So we're going to take away some of the old

fences and plant new hedges.

Layla: Yeah, it's really cool. We went there last year didn't we Jamie? Had a great time.

Carolina: Oh.

...

Henry: Ivan, there's a sign saying Brampton two miles. Don't we need to turn left before Brampton?

Ivan: Um, yeah, um, Just a minute. Um, I'm not quite sure where we are. Have we passed Denton?

Layla: Ages ago. Ivan - you've got the map upside down.

Ivan: It isn't upside down, I've just turned it round a bit – I can't follow a map if I don't turn it round.

Carolina: Why don't we stop and ask someone?

Jamie: Look, there's a petrol station. Pull over.

...

Jamie: You ask Carolina. You're next to the window. Ask for Hallbankgate.

Carolina: Oh. Um, excuse me. Can you tell us the way to Hallbankgate please?

Man: Hallbankgate. You're miles away.

Carolina: Yes, but are we on the right road?

Man: No, it's not this road.

Ivan: So which road should we take?

Man: Go back the way you came, about five miles, then take a right. Follow the signs to Milton.

Carolina: Thank you very much.

...

Layla: I'm hungry.

Carolina: Me too

Jamie: Me too. Where did you put the sandwiches Henry?

Henry: They're in the plastic bag – in the back somewhere.

Jamie: Henry, this is a bag of rubbish.

Henry: What?

Jamie: This bag is full of rubbish. ... Don't tell me. You put the bag of sandwiches in the rubbish and put the bag of rubbish in the car.

Carolina and Layla: Oh no.

Henry: Well I'm sorry. It's an easy mistake to make.

Carolina: Are we nearly there Henry?

Henry: Ivan?

Ivan: Well, - I'm not quite sure where we are to be honest. If we're on this road here, look, this yellow one, well, - we should be there by now.

{chorus of complaint}

Layla: Stop and ask someone Henry.

Henry: Excuse me.

Woman: Yes?

Henry: We're trying to get to Hallbankgate. Is this the right way?

Woman: Hallbankgate? No dear, this is the road to Farlam. Hallbankgate's in the other direction.

Henry: Oh no. How far is it?

Woman: Not far. Go back the way you came, for about two miles, then turn right – there's a pub on the corner called the Old Duke. Then go straight on till you come to the main road, then turn right again. You'll see the sign to Hallbankgate – you can't miss it.

Henry: Thank you very much. ... Won't be long now.

Jamie: Hmmm. I just hope the black grouse appreciates what we're doing for it. That's all I can say.

...

Tess: Oh dear. Not a very good start to the Conservation Society weekend away. I hope they find it.

Ravi.: Hmm. What a nightmare. It's funny though – imagine throwing away the sandwiches and bringing a bag of rubbish

instead. ... I hate asking for directions though.

Tess: Men *always* hate asking for directions. Anyway, we'll have to wait for next time to find out how the rest of the weekend goes. Hope things get better.

Section 6: The Joke

Ravi: Yeah. OK. I'm going to tell my joke, then, I think, that's it for today.

Tess: Come on then, let's hear it.

Ravi: Right. There's this baby polar bear, sitting on an iceberg with his mum.

Tess: Ah. I love polar bears.

Ravi: Anyway, the baby polar bear says to his mum, "Mum, are you sure I'm a polar bear?" So his mum says, "Yes, darling, of course you are".

And then "Mum, are you sure I'm not a brown bear?"

"No dear, you're not a brown bear".

"Well, what about a black bear then? Maybe I'm a black bear."

"No dear. You're not a black bear either. Look at your fur – it's white."

"Well, what about a grizzly bear, Mum? Perhaps I'm a grizzly bear, then?"

"No, dear, you're not a grizzly bear. Look - your dad's a polar bear, I'm a polar bear, your sister's a polar bear. Of course you're a polar bear."

"Mum, but am I a *real* polar bear?"

"Look. I keep telling you, you're a polar bear. We're all polar bears. We all live here together in the snow. Why do you keep on asking these stupid questions?"

"Mum - I'm *freezing*"

Tess: Polar bears are so cute. Did you see that programme about them?

Ravi: Yeah, they are cool, aren't they? Right

everyone. That's all we've got time for but Tom the Teacher will be here in a moment so don't go away. Remember that you can write to us at learnenglishpodcast@britishcouncil.org. We'll see you next time. Bye!

Tess: Bye!

--

Tom the teacher

Tom: Hi, I'm Tom. I'm here at the end of every podcast to talk about some of the language you heard in the programme, and to talk about ways to help you learn English. Today I want to talk about the phrase 'I'd rather'. At the beginning of the podcast Ravi is unhappy because it's raining and his shoes are wet. Listen to what Tess says to him. Listen for 'I'd rather'. What does it mean?

Tess: You're such a fashion victim, Ravi. It's a podcast. No-one can see your shoes. Anyway, at least it isn't cold. I'd rather have rain than be freezing cold.

Tom: 'I'd rather' means the same as 'I prefer'. Tess is saying that rain is better than cold – she prefers rainy weather to cold weather. She says "I'd rather have rain than be freezing cold".

...

'I'd rather' – can you hear the 'd'? 'I'd rather'. The 'd' is a contraction of 'would'. Instead of 'I would' we say 'I'd'. Listen again to Tess and Ravi. Listen for 'I'd' and then listen for 'would'.

Tess: You're such a fashion victim, Ravi. It's a podcast. No-one can see your shoes. Anyway, at least it isn't cold. I'd rather have rain than be freezing cold.

Ravi: I wouldn't. And I'm cold now! I'd rather be

cold and dry than cold and wet.

Tom: Did you hear it? Tess said "I'd rather have rain than be freezing cold" and Ravi disagreed with her and said "I wouldn't".

Now, I want you to listen to Tess and Ravi one more time. But this time I want you to notice the form of the verb that comes after 'I'd rather'. Is it the infinitive or the 'ing' form? Listen.

Tess: Anyway, at least it isn't cold. I'd rather have rain than be freezing cold.

Ravi: I wouldn't. And I'm cold now! I'd rather be cold and dry than cold and wet.

Tom: Yes, 'I'd rather' is always followed by a verb, and it's always the infinitive form of the verb, but without 'to' - 'I'd rather have rain' and 'I'd rather be cold'.

'I'd rather' is a more complicated phrase than 'I prefer' isn't it? But you know, as a learner, it isn't always a good idea to worry about all of the separate words in a phrase – 'what does 'rather' mean? Why is it the verb without 'to'? Why is it 'would'? Well, sometimes it's better to learn things as a *phrase* and not worry about all of the questions. Make a note of the phrase, and a note of what it means and how to use it in a sentence.

So for 'I'd rather' you could write:

- *"I'd rather' means the same as 'I prefer', but it is used differently.*
- *It always has a verb after it,*
- *and the verb is the infinitive without 'to'.*

Then you can write some examples, maybe –

- *'I'd rather have rain than cold'*
- *'I'd rather stay up late than go to bed early'*
- *'I'd rather eat fish than meat'.*

And add more examples every time you see or hear the new phrase. Now that you know the phrase, you'll hear it a lot in the English that you read and listen to this week. Make a list if all of the examples that you find.

Now for something different. At the beginning of the quiz, Tess was a bit angry with Ravi because he told Darryl what the quiz was going to be about – computers. Listen to what Ravi says after Tess is angry with him.

Ravi: I see. Do you know anything about computers?

Darryl: Erm ...

Tess: Ravi! You're not supposed to tell people what the quiz is about before we start. That's the second time you've said it.

Ravi: Oops. Well, let's get on with it.

Tom: Did you hear it? 'Oops'. Ravi didn't *intend* to say the word 'computers', he didn't *want* to say it – he made a mistake. So he said 'oops'. This word is very, very common in English. It means 'Oh dear, what a silly thing to do!'. 'Oops' is informal – we only use it with people that we know well. We use 'oops' when we make a mistake, or when we have a small accident – when we drop something for example. We can use 'oops' when we're sorry we did something, or when we're not sorry at all – like Ravi.

We also use it in informal emails. If you send someone an email, but you forget to attach the document that you wanted them to see (that's something that I do all the time!) you can send another email just saying 'Oops', with the document that you wanted to send. Everyone will understand what 'Oops' means – 'Silly me – I forgot to attach the document the first time!'.

Now let's look at another very common word in English – 'about'. 'You will hear the word 'about' all the time because we use it in lots of different ways. Listen to Tess asking Rita about her home city, Bath.

Tess: Tell us a bit about the history.

Tom: Yes, Tess uses 'about' as a preposition. We tell people 'about' something, or we talk 'about' something. Now listen to Rita's answer. She uses 'about' – but not in the same way. Listen.

Tess: Tell us a bit about the history.

Rita: Well I don't know a lot .. but it was a Roman city, um about two thousand years ago.

Tom: Rita doesn't know *exactly* when Bath was a Roman city, but she has an idea – she knows it was more or less two thousand years ago. So she says "*about* two thousand years ago". In this situation 'about' means 'more or less' or 'approximately'.

Listen to another example, Rita isn't sure exactly how far Bath is from London and she isn't sure what the population is either. Can you guess what she says? Listen.

Rita: Bath is in the south west of England, about a hundred miles from London I guess – a couple of hours on the train. It's near Bristol – that's the biggest city in the south west. Bath is a city, but it's quite small. I think the

population's about, oh I don't know – about ninety thousand people probably.

Tom: Did you hear the 'abouts'? She says Bath is "about a hundred miles from London" and she says the population is "about ninety thousand people probably". Because she isn't sure. 'About' is a very useful word! People use it a lot when they're giving directions. Remember Carolina and her friends on the way to the nature reserve? They got lost and had to ask for directions. Listen.

Ivan: So which road should we take?

Man: Go back the way you came, about five miles, then take a right. Follow the signs to Milton.

Tom: The man says "Go back the way you came, about five miles, then take a right".

Why don't you try and use 'about' to mean 'more or less' this week?

OK. I think that's enough for this week, so I'll stop now. I'll talk to you all again next time. Remember you can write to me about any language that *you* noticed in this podcast. The address is learnenglishpodcast@britishcouncil.org. In a moment you'll hear the address for the website where you can read everything you've heard in this podcast. You can also find some practice exercises to do online and a support pack that you can print.

Right. That's all for this time. Bye for now! See you next time.

B1 ENGLISH

CHAPTER 6 Lesson 3

Podcasts Series 2: Episode 8

While you listen

While you listen, read and answer the questions below. Remember that there may be more than one correct answer. See *Answers* at the end of this support pack.

Section 1

1. Listen to Tess and Ravi. Tick all the phrases you think are true. There may be more than one right answer.

- a) Ravi is going to Scotland on holiday.
- b) Ravi has been to Barcelona.
- c) Tess has been to Barcelona.
- d) Ravi is going to Barcelona.

Section 2

2. Listen to Tim talking about fell running. Tick all the phrases you think are true.

- a) People only go fell running in the north of England.
- b) There's lots of uphill running in fell running.
- c) People used to run fell races for money.
- d) Tim goes fell running in the Lake District.

Section 3

3. Listen to the quiz. Which of these holiday words does Lydia mention? Tick all the answers she mentions.

- a) sunbathing
- b) sunscreen
- c) sunglasses
- d) sun hat

Section 4

4. Listen to Your Turn. Which of these talents do people mention? Tick all the talents that are mentioned.

- a) dancing
- b) playing a musical instrument
- c) writing novels
- d) singing

Section 5

5. Listen to Carolina and her friends on their trip. Why do they call the police?

- a) Someone has stolen Henry's car.
- b) Someone has crashed into Henry's car.
- c) Someone has stolen something from Henry's car.
- d) Henry needs a report for his insurance company.

6. What number do they use to call the police in Newcastle?

- a) 999
- b) 112
- c) 03456 043 043
- d) 0845 3300 247

Section 6

7. Listen to the joke. Tick all the phrases you think are true.

- a) A talking dog is for sale.
- b) The man talks to the dog.
- c) The dog can't speak.
- d) The dog tells lies.

Section 1 "Have you been to...?" – recommending things to do

Exercise 1

in this podcast Tess asked Ravi about his plans for the summer. Ravi hasn't really got any plans yet, but Tess has some good ideas. Put the lines of their dialogue in the right order. The first and the last have been done for you. See *Answers* at the end of this support pack.

a	Ravi: How far is it from the beach?
b	Ravi: No, I haven't. I've heard it's pretty cool though. You've been to Barcelona then?
c	Ravi: Sounds great but, you know, Tess, when I go on holiday I just want to stay in one place. I don't want to be catching trains and all that. I want to <i>relax</i> . Do you know what I mean?
d	Ravi: Well, that's the thing. I'm not sure. I'm thinking of going to Barcelona but ...
e	Tess: Oh, fantastic. Have you ever been there? I <i>love</i> Spain.
f	Tess: Well, I don't think you go to Barcelona to go to the beach but I think it's pretty easy to get to the beach. You could probably go to the beach for a day trip then go out in the city in the evening.
g	Tess: Well, there's loads of things to do in Barcelona. The nightlife's great. There are lots of good clothes shops for you. I think you'd really like it.
h	Tess: Yeah, I went there when I was a student. We had a <i>great</i> time. We did kind of a tour of Spain. We went to Barcelona then to Zaragoza, then Valencia and then all the way down to Granada – Granada's fantastic – you'd love it.

	Tess: So, what are your plans now?
1	
2	
3	
4	

5	
6	
7	
8	
	Ravi: Hmm. Right, I think I've decided. I'm going to go to Barcelona. Great. I love deciding where to go. I can start to get excited about my holidays now.

Section 1 "Have you been to...?" – recommending things to do

Exercise 2

Here are three conversations that follow the same structure as Tess and Ravi's conversation in Exercise 1. The three columns – Conversation A, Conversation B and Conversation C – have been mixed up. Each conversation has the same structure as Tess and Ravi's, and the same number of "turns": 10. Can you separate the three Conversations?

With highlighter pens, colour the turns in two different colours. The first and the last turn have been done for you. See *Answers* at the end of this pack.

Alternatively, you can cut the turns out with a pair of scissors and arrange them on a table.

Conversation A	Conversation B	Conversation C
^{A1} So, what are you doing tonight? Anything exciting?	^{B1} So, any New Year's resolutions?	^{C1} So, eating out anywhere nice this weekend?
Not really. I thought I might try that new Lebanese restaurant on Duke Street	Not sure. I'll probably go to the cinema, I suppose	Mmm. I'm not sure. The usual, I suppose. Stop smoking and lose weight...
Oh yeah? Have you seen Three Monkeys yet?	Oh, haven't you been there yet? It's really good. I adore Lebanese food	Ah hah. Losing weight! Have you heard of the new High Alkaline diet? They say it really works

No, that's a new one to me. How does it work?	No, I wanted to go last Saturday, but it was fully booked.	No, I haven't. But Time Out said it was pretty good...
I saw it with Sally last week. It's amazing. Great story, fantastic photography, very moving. I think you'd like it	Well, my friend Sue tried it. She could eat as much green food as she wanted, but she could only eat one bit of protein a day. She said it was okay. It might be the diet for you!	Yes, it's very popular; you'll have to book a table. The food is really good. And they do fantastic chicken. I think you'll enjoy it.
Yes, everybody I know who's been there says the food is good, but I'm no expert in Lebanese food. Isn't it all meat and no vegetables?	Yes, well, it sounds okay, but I'm not very good at watching films with subtitles. Do you know what I mean?	Well, I do like my vegetables, as you know. But what about carbohydrates? Can I still have my chips?
Yes, you can. But not very many. You should have 80% vegetables - that's the secret! You could survive that, couldn't you?	Not at all. You can have different vegetarian starters, and they do some excellent salads as well. You'll love those.	Ahh, you won't notice them after ten minutes. Go on. I think you'd enjoy it
Isn't it a bit expensive?	How long is it?	How soon can you see the results?
Well, it depends where you start from, of course! But for you, Jill, I reckon you notice the difference after a couple of weeks.	Well, it depends what you have of course, but it's not too bad. If you choose the cheaper options – and the house wine – it should be about 20 pounds a head.	I don't know. About an hour and a half? It doesn't <i>feel</i> very long. If you go to the 2 o'clock session you'll be out by four.
Conversation A ^{A10} Mmm. Okay, then. You've convinced me. Why not? Perhaps I'll go on Tuesday...	Conversation B ^{B10} Do you think so? Well, it might be worth a go. What's the name of the diet again? I'll look it up on Google...	Conversation C ^{C10} 20 pounds? Well, that's not too bad, I suppose. Okay – let's go for it! I'll book a table this minute!

Section 2 – Would like to talk about

In this section, you heard Tim talking about fell running, a sport he takes part in. What sports or activities do you take part in? Why do you enjoy it? What do you know about how the sport or activity started?

Write a paragraph about a sport or activity you take part in. If you want, you can add your paragraph to the "Your turn" comments on the website, or send your paragraph to learnenglishpodcast@britishcouncil.org.

Here are some phrases that might help you:

I started about _____ years ago.

At first it was hard/difficult/strange.

I like it because it's _____.

It makes me feel _____.

The [sport/activity] started about _____ years ago in _____.

People used to _____

Section 3 – Quiz – Exercise 1

The quiz today was about holiday words. Look at the words in the box.

sunshine	ice cream	passport	sunbathing	suntan	sightseeing
suitcase	pack	sunglasses	guidebook	t-shirt	

Can you find?

- 2 things you wear: _____
- something you read _____
- something you carry _____
- something you eat _____
- 2 holiday activities _____

See *Answers* at the end of this pack.

Section 3 – Quiz – Exercise 2

Now choose some of the words from Exercise 1 to complete the sentences. See *Answers* at the end of this support pack.

- This morning we did some _____ on the beach and this afternoon we're going to do some _____ in the city.
- After lunch we can sit outside in the _____ and have an _____ to cool down.
- I forgot to _____ my _____ and the sun is so bright it hurts my eyes.
- The _____ says that this church was built in the 16th century.
- I hate the photograph in my _____ I look so stupid!

Section 4 – Your turn

In 'Your Turn' this time the question was "What talent would you like to have?"

What about you? What talent would you like to have? Would you like to be able to sing or dance or tell great jokes? Do you have the same wish as any of the people said in the podcast?

We'd like you to tell us your opinion. Add your paragraph to the "Your turn" comments on the website, or send your paragraph to learnenglishpodcast@britishcouncil.org.

Here is some vocabulary that might help you to express your ideas:

Talking about wishes:	Why is it difficult?:	What would you do with your talent?:
I wish I could ...	I'd have to take a lot of lessons.	I'd go on TV ...
I would love to be able to ...	You have to [] and [] at the same time.	I'd make a lot of money
I would like to be good at ...	It's very difficult to learn.	I'd solve the world's problems
I'd like to be able to ...		I'd feel very free
		I'd be able to ...

Section 5 – Carolina – Exercise 1

Look at some parts of Carolina and her friends' conversations in the car park. Put the expressions in the right places. See *Answers* at the end of this support pack.

Can't	What about
go on then	What am I going to do
Hang on a minute	What if
I don't believe it!	What's happened

1	Jamie: Uh oh! Henry, look at the car. Henry: What? Oh no! _____.
2	Carolina: _____? Henry: Look! Someone's crashed into the car.
3	Layla: Did they leave a note? Henry: No, nothing. I can't see a piece of paper or anything. Oh god, _____?
4	Jamie: _____ your insurance? Henry: I don't know. I don't know if my insurance will pay.
5	Henry: I don't know if my insurance will pay. _____ they don't believe me?
6	Ivan: Well, _____. Phone them Carolina. Carolina: Oh no. I don't want to.
7	Carolina: _____ one of you do it? I might not understand what they say. Jamie: I'll do it.
8	Jamie: Get ready to write it down - quick. Layla: I've got a pen somewhere. Ivan: OK _____. Carolina: Just a minute.

Section 5 – Carolina – Exercise 2

Look again at parts of the conversations. Choose all the phrases that people can say – there is always more than one correct answer. See Answers at the end of this support pack.

1. Jamie: Uh oh! Henry, look at the car.

Henry: What? Oh no! _____.

- a) What a nightmare!
- b) How awful!
- c) I don't believe it!
- d) Look out!

2. Carolina: _____?

Henry: Look! Someone's crashed into the car.

- a) What's happened?
- b) What's up?
- c) What's yours?
- d) What's the matter?

3. Layla: Did they leave a note?

Henry: No, nothing. I can't see a piece of paper or anything. Oh god, _____?

- a) What am I going to make?
- b) What am I going to do?
- c) What should I do?
- d) What did I do?

4. Jamie: _____ your insurance?

Henry: I don't know. I don't know if my insurance will pay.

- a) What about
- b) How about
- c) Have you got
- d) Where is

5. Henry: I don't know if my insurance will pay. _____ they don't believe me?

- a) How will I know
- b) What will I do if
- c) What can I do if
- d) What if

6. Ivan: Well, _____. Phone them Carolina.

Carolina: Oh no. I don't want to.

- a) go on then
- b) come here
- c) come on then
- d) go straight ahead

7. Carolina: _____ one of you do it? I might not understand what they say.

Jamie: I'll do it.

- a) Can't
- b) Won't
- c) Doesn't
- d) Didn't

8. Jamie: Get ready to write it down - quick.

Layla: I've got a pen somewhere.

Ivan: OK _____.

- a) Wait a minute
- b) Just a minute
- c) Take a minute
- d) Hang on a minute

Section 5 – Carolina – Exercise 3

Imagine that you and a friend have a problem. You get back to where his bicycle was but find that someone has stolen the bicycle. Now complete this conversation.

Friend: Oh no. I don't believe it! Where's my bicycle?

You: (ask what the problem is) _____?

Friend: My bike! Someone's stolen it. What am I going to do?

You: (the police?) _____

Friend: You're right. But I don't know the non-emergency number.

You: _____

Friend: Can't you do it?

You: (no) _____

Friend: OK, you're right. What's the number again?

You: _____

Friend: Thanks.

You: (insurance?) _____

Friend: I don't know. I have insurance but I don't know if it's covered.

Now you can practice the dialogue with a friend.

Section 6 - The joke

Exercise 1

Read the sentences below, and put them in the right order to tell the joke. You can either cut them up and arrange them, or write the number in the space on the left. See *Answers* at the end of this support pack.

	A man driving down the road sees a sign saying 'Talking dog for sale'.
	"Because", says the owner, "I'm sick of his lies. He never tells the truth!"
	He stops his car and knocks on the door and a man answers.
	He tells the owner that he'll buy the dog "But", he asks, "why is he so cheap?"
	"I saw your advertisement for a talking dog", the first man says.
	"Please buy me, sir" says the dog. "My owner is terrible and he's cruel to me".
	So the man goes to talk to the dog and the dog looks really sad.
	The dog goes on, "I used to be a police dog and do dangerous work for the government but I can't talk about it."
	"Well", thinks the man, "this is fantastic." and he goes back to talk to the owner.
	"Yes, go and talk to him if you want." says the talking dog's owner.

7 – Tom – Exercise 1

Complete the table by circling the right words or sentences. See *Answers* at the end of this support pack.

Opinions and decisions

When we give our opinions and ideas, we usually use 'think' in the
(1) present simple / present progressive form

e.g.

(2) I think / I'm thinking you'd really like Barcelona.

What (3) do you think / are you thinking you'll do?

For negative opinions or decisions we usually make (4) "think" / the other verb negative.

e.g.

(5) I don't think I'll watch the film after all. / I think I won't watch the film after all.

For short answers we use

I think so

I don't think so

Plans or ideas

When we talk about our plans or what's in our head just at this moment, we usually use "think" in the (6) present simple / present progressive form.

e.g.

You look puzzled. What (7) do you think about / are you thinking about?

I (8) think / 'm thinking about my holidays. I don't know where to go.

Section 7 – Tom – Exercise 2

Are these sentences with 'think' right or wrong? See *Answers* at the end of this support pack.

1. I think he doesn't look very happy, do you?
2. A: Are you doing anything exciting this weekend?
B: I don't think so. I'll probably just stay at home.
3. I'm thinking about getting a new car.
4. What are you thinking about Lady Gaga? Do you like her music?
5. Who do you think will win the next World Cup?
6. Can you guess what I think about right now?

Section 7 – Tom – Exercise 3

Answer these questions with a sentence of your own. Use 'think'.

1. What do you think about politicians in your country?

2. Do you think the weather will be sunny tomorrow?

3. What are you thinking about right now?

4. Do you like football?

Section 7 – Tom – Exercise 4

Match a word from column A with a word from column B to make a common compound noun.

Column A		Column B	
1. baby	6. police	bathing	officer
2. bus	7. sight	board	seeing
3. credit	8. sun	book	sitter
4. dining	9. washing	card	stop
5. guide	10. white	machine	table

Transcript

Section 1: "Have you ever been to...?"

Tess: Hello everyone and welcome once again to the Learn English Elementary podcast. This is series two and it's now episode number ... erm ...

Ravi: Eight. I told you that two minutes ago. Hi everyone. This is series two episode number eight. I'm Ravi and this is ...erm...

Tess: Stop it. I'm Tess and we're your presenters. What's new with you this week, Ravi?

Ravi: Not much, not much. I'm thinking about my holidays though. I can't decide where to go.

Tess: Really? You're going to Scotland, aren't you?

Ravi: With Chris? Well, yeah, I was going to... Sorry, listeners, Chris is a good friend of mine and we were planning to go on holiday together. No, bad news. Chris has broken his leg so we can't go to Scotland.

Tess: How did he break his leg?

Ravi: He fell off his bike. Hey, Tess, what should you do if you break your leg in two places?

Tess: I don't know.

Ravi: Don't go back to those two places. So, anyway ...

Tess: So, what are your plans now?

Ravi: Well, that's the thing. I'm not sure. I'm thinking of going to Barcelona but ...

Tess: Oh, fantastic. Have you ever been there? I love Spain.

Ravi: No, I haven't. I've heard it's pretty cool though. You've been to Barcelona then?

Tess: Yeah, I went there when I was a student. We had a *great* time. We did kind of a tour of Spain. We went to Barcelona then to Zaragoza,

then Valencia and then all the way down to Granada – Granada's fantastic – you'd love it.

Ravi: Sounds great but, you know, Tess, when I go on holiday I just want to stay in one place. I don't want to be catching trains and all that. I want to *relax*. Do you know what I mean?

Tess: Well, there's loads of things to do in Barcelona. The nightlife's great. There are lots of good clothes shops for you. I think you'd really like it.

Ravi: How far is it from the beach?

Tess: Well, I don't think you go to Barcelona to go to the beach but I think it's pretty easy to get to the beach. You could probably go to the beach for a day trip then go out in the city in the evening.

Ravi: Hmm. Right, I think I've decided. I'm going to go to Barcelona. Great. I love deciding where to go. I can start to get excited about my holidays now.

Tess: Well before you do that, tell us what we've got today for the podcast.

Section 2: I'd like to talk about...

Ravi: OK then, let's get started. We've got the quiz, as usual, we've got a problem for Carolina and her friends, we've got your turn – about talent, I might have a joke for you, lots of stuff – but to start with we've got Tim. Hello Tim.

Tim: Hi Ravi

Tess: Hi Tim

Tim: Hello Tess.

Ravi:

Tim is here for our regular 'I'd Like to Talk About' section. This is where someone comes into the studio to talk about something that's important to them. A place, a person, a thing, a hobby – it could be anything – anything that's important to our guest. So, Tim, what are *you* going to tell us about?

Tim: I'd like to talk about fell running, Ravi.

Ravi: What running?

Tim: *Fell* running. It's kind of ...

Tess: A fell is a kind of hill, isn't it. They call hills 'fells' in the Lake District.

Tim: Yeah, that's right. And in other parts of the north of England too. But you can go fell running all over the country, really.

Ravi: So fell running is running up hills, right? I don't like the sound of it already.

Tim: Well, yes, kind of. It's a bit more than just running up hills though. It's running in the countryside – through beautiful, open, mountain scenery – and finding your way and being prepared for the countryside and the weather and ... But, yes, there is usually a lot of running uphill.

Tess: How did you get started?

Tim: Sorry – how did *I* get started or how did fell running get started?

Tess: Well, how did *you* get started first of all but I'd like to hear how fell running started too.

Tim: Well, people in the countryside have been running up hills for hundreds of years – for fun, for competition, just to see who was fastest, you know, then in the nineteenth century it got a bit more organised and people used to race for money andooh, sorry, you said 'how did *I* get started'.

Tess: That's OK, carry on. You can tell us how you got started in a moment.

Tim: Right. Sorry. Anyway, yes, people used to race for money and people would gamble on it.

Ravi: Gambling? Really? Like betting on horses?

Tim: Yeah, people used to bet a lot of money on it. Anyway, lots of the fell races now were started more than a hundred years ago. For most of the twentieth century though, there were two, separate kinds of fell runners;

professionals, who got paid for running, and amateurs, who didn't get paid.

Tess: But you don't get paid, do you? How did you start fell running?

Tim: No, I'm not good enough to get paid for it. I just do it because I enjoy it. See, I'd always liked running but only on roads and things, then four years ago I moved to the Lake District

Tess: Lucky you. It's beautiful. We've talked about the Lake District in the podcast before. We should tell new listeners that it's in the north west of England. Anyway, go on.

Tim: Well, the Lake District is kind of the home of fell running in Britain and, like you say, the scenery is so beautiful. I met some people who are fell runners and I started going out for a run with them. It just seemed like a fantastic way to see the countryside. I mean, it was quite hard at first, it's quite hard work running up hills and, you know, usually there isn't a road or a path or anything so it can be very wet and dirty, and in winter it can be freezing cold and ..

Ravi: Hang on, it's cold, wet, dirty – it sounds like *loads* of fun.

Tim: I know. It's not *always* cold and, the thing is, the views from the top of the mountains are so great that you don't mind getting cold and wet. It's so great to be out in the countryside without carrying a big backpack or anything and you can just go wherever you want to – you just feel really *free*.

Tess: And really *fit*. It sounds like *really* hard work.

Tim: Well, yes, it's great exercise too. A great way to keep fit and spend time in the countryside. That's why I love it.

Tess: You make it sound really nice. Great. Thanks Tim.

Ravi: Hmm. *Nice*, Tess? I'm not sure it sounds *nice*. It sounds a bit crazy to me. But, yeah, I can see why you enjoy it, Tim. Thanks for that.

Tim: That's OK. Are you going to try it Ravi?
Want to come for a run?

Ravi: Erm, no, thanks. Football and video games is enough exercise for me.

Tess: Oh, Ravi. Listeners – if you'd like to tell us about what *you* do to keep fit, why not write it down or record it and send it to us at LearnEnglishPodcast at British council dot org. I'll say that again - LearnEnglishPodcast - all one word – at - BritishCouncil – all one word DOT org, that's o-r-g. If we like it, we'll put it up on the site.

Ravi: Got any fell running pictures we can put up, Tim?

Tim: Erm, yeah, I'm sure I can find some.

Ravi: Great. Thanks.

Section 3 – Quiz

Tess: Now, Ravi, you're going to like this next one. It's quiz time, and we're going to talk to Lydia. Hello, Lydia?

Lydia: Hi.

Tess: Where are you calling from, Lydia?

Lydia: I'm in Bournemouth.

Tess: On the south coast? I know it. What's the weather like in Bournemouth today?

Lydia: Really nice, actually. It's sunny.

Tess: Great. Are you going to go out and enjoy the sunshine?

Lydia: No, unfortunately. I have to go to work later.

Tess: OK. Where do you work?

Lydia: I work in a hotel. I'm a waitress at the moment.

Tess: OK. Well, enjoy the rest of the morning. Are you ready to play Hot Seat?

Lydia: Yep.

Tess: OK then. I've got these cards with words on them – they're all on the same topic – and

I'm going to give the cards to Ravi and he'll explain them to you. You have to guess as many words as you can in a minute, OK?

Lydia: OK – I get it.

Tess: Ready, Ravi?

Ravi: Ready and waiting, Tess.

Tess: OK then – here are the cards – and especially for you Ravi, the topic today is holidays. Are you ready for some holiday words, Lydia?

Lydia: I think so.

Tess: Then let's go. Ravi, you've got one minute starting from *now*.

Ravi: Hi Lydia, the first one – erm – the document the little book you need to go to another country, I always nearly forget it ... with your photograph in it.

Lydia: Passport?

Ravi: That's it. Next one. Erm, this is what you do on the beach ... erm ...

Lydia: Ice cream!

Ravi: Eh? No. Erm. Lying in the sun ..

Tess: You can't say 'sun', Ravi.

Ravi: Shush. On the beach, Lydia, just lying there, reading a book or whatever. I love it. Tess hates it. Trying to get a suntan.

Lydia: Sunbathing.

Ravi: OK. Now, another thing you do on holiday ... in a city ... looking at the ... erm, no, ... erm ..visiting the famous places in a city or something ... like in London, you'd go to Big Ben and Buckingham Palace and the London Eye and ...

Lydia: Is it 'sightseeing'?

Ravi: It is, well done. How long have we got? OK. Right. This is what you do before you go on holiday – when you put all your clothes and things in your suitcase.

Lydia: Pack.

Ravi: Right. Next one. This is something you wear to ...

Lydia: T-shirt?

Ravi: Hang on – something you wear to keep the sun out of your eyes.

Lydia: Oh. Sunglasses.

Ravi: Yes. Now, if you go sightseeing, you have a book to tell you what's what and it tells you where to stay and where to go and restaurants and things.

Lydia: Is it 'guidebook'?

Ravi: It is. Next one, Ah.

Tess: Time's up. Well done, Lydia. Let's see how many that was. Passport, sunbathing – I'll let you have sunbathing – erm, passport, sunbathing, sightseeing, pack, sunglasses, guidebook. Six.

Ravi: Is that all? I thought we did more than that.

Tess: Well you said 'sun' in 'sunbathing' and 'book' in guidebook but I'll let you have six, Ravi.

Ravi: You can't explain 'guidebook' without saying 'book'. Anyway, well done, Lydia, thanks for playing.

Lydia: Thanks.

Tess: We'll send you something – have a good day at work.

Lydia: Thanks, I will.

Tess & Ravi: Bye, Lydia.

Lydia: Bye.

Tess: Let's move on now – Your Turn, Carolina and Ravi's joke?

Ravi: Yep.

Tess: All coming up after this.

Section 4: Your turn

Tess: Your Turn is the part of the podcast where we ask people what they think about a topic. Sometimes it's a serious question, sometimes not so serious but there are always some interesting opinions.

Ravi: This time, the question is What talent would you like to have? Let's hear what people said.

Voice 1: I would love to be able to dance very well, to dance all the styles, not just, sort of disco dancing, to be able to actually do prof..., more professional dancing, um, but I think I've got a long way to go from the stage I'm at now, I'd have to take a lot of lessons, um, but I think it would be fun.

Voice 2: I would like to be, ah, much better at some sort of sport like tennis and, you know, play for my country or win an Olympic gold medal.

Voice 3: I would like to have the talent of playing the piano because I think it's a very difficult talent to learn ... um, you have to, you know, look at the score, the music score, and then you have to control your right hand and at the same time you have to control your left hand and also your feet have to step on the pedals and is actually about, um, controlling your different parts of your body at the same time ... and so I think it's super difficult to do so ... and I admire people who have this ability ... and I just think that now I am an adult and is very difficult for an adult to learn this ability ... and I didn't learn it when I was little, so I hope that I have this ability now.

Voice 4: I'd like to be able to fly an aeroplane because I would feel very free up in the skies and I can fly to wherever I like.

Voice 5: I'd love to be able to sing, and then I'd go on something like X Factor – I think it's an amazing journey, and, err, if you win, which I would because I'd have the amazing talent, I'd

get a million pounds and be a friend of Simon Cowell.

Voice 6: Yes, if I'm given a chance I would like to have the talent be able to stand in front of large crowds and to move the crowd to, err, positive agenda, for example, moving their hearts so they could mobilize their resources to give to a good cause, for example, err, giving money to the poor in other countries, or to mobilize them to do the right things in their countries, to fight for the right cause.

Tess: What do you think, Ravi?

Ravi: Well, it's difficult isn't it when you're already so talented to think of something ..

Tess: I *knew* you'd say that.

Ravi: Yeah. Only joking. I don't know really. I wish I could speak a foreign language really well. Maybe that's the talent I'd like to have.

Tess: Yeah, that's a good one. We're interested to hear what you think, too. Why not send us an email or a recording and give us your opinion?

Section 5: Carolina

Ravi: Now though, we're going to hear from Carolina again. Carolina is a student from Venezuela who's come to Britain to study at Newcastle university. In every podcast, we find out a little about what she's been doing.

Tess: Last time we listened, Carolina and Jamie, her boyfriend, and some other friends were going to the countryside to do some conservation work. They were planting hedges – the small trees between fields – to help protect a kind of bird.

Ravi: The black grouse.

Tess: Yeah, that's it, the black grouse. Anyway, they got lost but found the place in the end. Let's see what happened next.

Layla: Oh Jamie, that was really funny. You always make me laugh.

Ivan: Oh good – I can see the car. I'm exhausted. I've never worked so hard in my life. Every part of my body hurts. All my muscles. Even my teeth hurt.

Jamie: I don't think you've got muscles in your teeth Ivan.

Henry: Yeah. I'm looking forward to getting home and a nice hot shower.

Jamie: And then down the pub for a couple of pints. You fancy that Layla? A drink a bit later tonight?

Layla: Oh yes. That'd be great.

Ivan: You're very quiet Carolina – didn't you enjoy it?

Carolina: What? Oh yes, yes, I enjoyed it. I'm just a bit tired that's all.

Jamie: Uh oh! Henry, look at the car.

Henry: What? Oh no! I don't believe it!

Carolina: What's happened?

Henry: Look! Someone's crashed into the car. Look!

Carolina and Layla: Oh no.

Ivan: But there aren't any other cars here. This is the only car in the car park.

Henry: Doh! They didn't stop Ivan! Someone crashed into the car and drove off. [beep]! What a [beep] thing to do.

Layla: Did they leave a note? On the car I mean. Maybe they left their phone number or something.

Henry: No nothing. I can't see a piece of paper or anything. Oh god, what am I going to do?

Ivan: Is it OK to drive? Will it go?

Henry: I think so, but look, the light's broken. And the side's all smashed in. Oh god, it's going to cost a fortune.

Jamie: What about your insurance?

Henry: Oh, I don't know – I don't know who the other person is – I don't know if my insurance will pay. What if they don't believe me?

Carolina: Well, we have to phone the police. You have to report the accident Henry. Then the police will give you a paper for your insurance.

Layla: That's a good idea. Phone 999. Or 112.

Henry: 999 or 112? Which is it? 999 or 112.

Layla: Either. They both work.

Carolina: No – I don't think so. 999 and 112 are emergency numbers aren't they? This isn't an emergency.

Henry: Hah!

Layla: But we need to call the police so....

Jamie: No Layla, Carolina's right – we can't phone an emergency number.

Layla: So what's the number then?

Jamie: I don't know.

Ivan: I don't know where we are.

Henry: That's no surprise Ivan.

Ivan: I mean, I don't know which police force we should phone. They've all got different numbers haven't they?

Henry: Oh god.

Carolina: Wait a minute. I've got a number for the Newcastle police on my phone ...

Henry: Did you notice we aren't in Newcastle?

Carolina: I know. Where's the number....? They gave it to us at university. They had a session for the foreign students – about police and ambulances and things. Here it is. 03456 043 043.

Layla: But we aren't in Newcastle

Carolina: I know that Layla. But we can phone them, tell them where we are and ask them what number we should phone.

Jamie: Brilliant!

Ivan: Well go on then. Phone them Carolina.

Carolina: Oh no, I don't want to. Can't one of you do it? I might not understand what they say.

Jamie: I'll do it. What's the number?

Carolina: 03456 043 043.

Jamie: Oh hello. Um, someone has crashed into our car in a car park – they didn't stop or leave a note or anything. My name's Jamie – Jamie Lawrence – but um, it's not my car. Um, look the thing is we're not in Newcastle, but we want to know the number of the local police. Can you give it to us? Where are we?

Henry: Geltsdale nature reserve car park. Near Hallbankgate.

Jamie: We're in the car park at Geltsdale nature reserve. Near Hallbankgate. Thanks. OK thanks. Someone get ready to write it down – quick.

Henry: I haven't got any paper

Layla: I've got a pen somewhere

Ivan: OK hang on a minute.

Carolina: Just a minute.

Jamie: 0845 3300 247 Thanks. Did one of you get that?

Carolina: 0845 3300 247. I keyed it into my phone.

Jamie: OK... yes yes, we'll do that. Thank you very much. Phew. Right, you can do the next one Henry. It's your car.

Henry: Right. Can I borrow your phone? What's the number again Carolina?

Carolina: 0845 3300 247

Henry: Hello? Um yes, I want to report an accident. My name's Henry Miller. We're in the car park at the Geltsdale nature reserve. I'm sorry? Oh no, no, no one's hurt. Well, someone has crashed into my car in the car park and they didn't stop or leave a note or anything, and the

car's smashed *in* the side and the light's broken and we ...

Ravi: Well, that's a pain. Good job Carolina had that number. Do you know the non-emergency number for the police?

Tess: No. Don't think so. I don't think I've ever called the police. Have you?

Ravi: No, don't think so, but I'll tell you what, there's a police dog in my joke today.

Tess: OK, come on then.

Section 6: The Joke

Ravi: Right, a man's driving down the road when he sees a sign at the side of the road that says 'Talking dog for sale – ten pounds'. Well, he thinks to himself, 'a talking dog, hmm, sounds interesting' So he stops the car and knocks and on the door and a man answers. 'Erm, I saw the advertisement for the talking dog' Yeah, he's in the back garden. Go and talk to him if you want'. It's a bit strange, you know, but he goes into the garden and there's a big dog sitting there, looking quite sad. The man looks at the dog and the dog looks at him and says, 'Please buy me sir. He's a terrible owner. He never takes me for a walk, he buys me the cheapest dog food. He doesn't know what a special dog I am. I used to be a police dog, you know, and I did some very dangerous work for the government that I can't really talk about. There are lots of stories I could tell you.' Well, the man, thinks, 'This is fantastic' and he goes back to the house to talk to the owner. 'I'll buy him', he says, "but, a talking dog, it's amazing – why is he only ten pounds?" 'Because', says the owner 'I'm sick of his lies. He *never* tells the truth!'

Tess: I'd love to have a talking dog. Actually, a talking cat would be better.

Ravi: All a dog would say is 'I love you. Can you give me some food?'

Tess: Yeah. That's true. Right. That's all we've got time for today but Tom the Teacher will be

here in a minute so don't go away. Remember you can write to us at learn English podcast at British council dot org. See you next time. Bye!

Ravi: Bye!

Tom the teacher

Tom: Hi, I'm Tom. At the end of every podcast I talk about some of the language you heard in the programme, and, I hope, talk about ways you can improve your English. I'd like to start today by looking at the verb 'think'. I'd like to start today by looking at the verb 'think'. Listen to something Tess said to Ravi about Barcelona

Tess: Well, there's loads of things to do in Barcelona. The nightlife's great. There are lots of good clothes shops for you. I think you'd really like it.

Tom: Tess said 'I think you'd really like it'. She's giving her opinion. So that's one way we can use 'think' – to give our opinion. Now, listen to something Ravi said a little bit after that.

Ravi: Hmm. Right, I think I've decided. I'm going to go to Barcelona.

Tom: Ravi says 'I think I've decided'. He's saying what his decision is about his holiday. That's another way we often use 'think' – to tell people our decisions.

Did you notice that in the examples we've just heard both Tess and Ravi used 'think' in the present simple tense? When we use 'think' to talk about our opinions or decisions, we don't use progressive tenses (you might call them 'continuous tenses – same thing). Listen to another example from the podcast.

Tess: Well, I don't think you go to Barcelona to go to the beach but I think it's pretty easy to get to the beach

Tom: Tess was giving her opinion and she used 'think' twice. The interesting thing is that if we use 'think' to talk about a *negative* idea, we usually make 'think' negative, not the other verb. Listen to Tess again.

Tess: Well, I don't think you go to Barcelona to go to the beach but I think it's pretty easy to get to the beach

Tom: She says 'I don't think you go to Barcelona to go to the beach'. She *doesn't* say 'I think you *don't* go to Barcelona'. We make 'think' negative. In the Carolina section, we heard Henry say 'I think so'. Listen.

Henry: I think so, but look, the light's broken.

Tom: 'I think so' is a common expression – and just like Tess said 'I don't think you go', the *negative* of 'I think so' is 'I *don't* think so' – if you think something is *not* true. Listen out for it in other podcasts.

Now, I want you to listen to one more thing about 'think'. Listen to Ravi.

Ravi: Well, that's the thing. I'm not sure. I'm thinking of going to Barcelona but ..

Tom: Now, that time Ravi did use the present progressive tense with 'think'. He said, 'I'm thinking of going to Barcelona'. So, what's the rule?

We've already said that when we use 'think' to talk about our opinions or decisions, we can't use a progressive tense. But when we use 'think' to talk about our plans or our ideas or what's in our head just at this moment, then we *can* use the progressive. Ravi's talking about a plan – so he says, 'I'm thinking of going to Barcelona'. Listen to another example:

Ravi: Not much, not much. I'm thinking about my holidays though. I can't decide where to go.

Tom: Again, Ravi, isn't giving his opinion – he's talking about what's in his head at the moment – so he uses the present progressive.

Right. I think it's time to move on to the next thing I want to talk about. Listen to the words that were in the quiz in this podcast:

Tess: Time's up. Well done, Lydia. Let's see how many that was. Passport, sunbathing – I'll let you have sunbathing – erm, passport, sunbathing, sightseeing, pack, sunglasses, guidebook. Six.

Tom: Did you notice anything about some of the words? Four of them were what we call 'compound words' – sunbathing, sightseeing, sunglasses, guidebook. Compound words are words that are made up of two words put together. So sunglasses are glasses you wear in the sun, a guidebook is a book that you use as a guide, sightseeing means seeing the sights! There are lots of these compound words in English and they're useful for learners because you can usually work out the meaning – if you know what glasses are and you know what sun is, you can guess what sunglasses are! It's a good idea to keep these words together in your vocabulary notebook – sunglasses, sunbathing, sun hat, sun cream and so on. Be careful though – sometimes it's one word, sometimes it's two words and sometimes it has a hyphen – you need to remember how to write each new compound word you learn.

Now, usually, each time I talk to you, I tell you something from the podcast that *you* can try to use in *your* English. This time, though, I want to talk about something for you *not* to try for yourself. When Carolina and her friends were at the nature reserve, someone drove into Henry's car then drove away. Listen to Henry's reaction:

Henry: Look! Someone's crashed into the car. Look!

Carolina and Layla: Oh no.

Ivan: But there aren't any other cars here. This is the only car in the car park.

Henry: Doh! They didn't stop Ivan! Someone crashed into the car and drove off. [beep]! What a [beep] thing to do.

Tom: Henry was quite upset and he used two words we had to beep out. You can guess what kind of words they were, though, I'm sure. We call this kind of word 'swear words' and, like most languages, English has several of them. You might know some of them already. My advice to people who are learning English though is **don't** try to use swearwords in English. Some words are very strong and people will be upset to hear you use them. And it's difficult to know which words are worse. Some people will think a word is OK but other people might be very upset to hear you use it. The safest thing is not to try to use swear words at all.

If you do want something to try this week, how about this?

Tess: OK then. I've got these cards with words on them – they're all on the same topic – and I'm going to give the cards to Ravi and he'll explain them to you. You have to guess as many words as you can in a minute, OK?

Lydia: OK – I get it.

Tom: Lydia said 'I get it'. She understood the rules of the game, so 'I get it' just means – 'yes, I understand'. try it yourself this week.

Right. I'm going to stop there. I'll talk to you all again next time. Remember you can write to me about any language that *you* noticed in this podcast. The address is LearnEnglishPodcast AT BritishCouncil DOT org. In a moment you'll hear the address for the website where you can read everything you've heard in this podcast. You can also find some practice exercises to do online and a support pack that you can print. Right. That's all for this time. Bye for now! See you next time.

B1 ENGLISH

CHAPTER 6 Lesson 3

Podcasts Series 2: Episode 9

Support materials

While you listen

While you listen, read and answer the questions below. Remember that there may be more than one correct answer. See *Answers* at the end of this support pack.

Section 1

1. Listen to Tess and Ravi. Tick all the phrases you think are true. There may be more than one right answer.

- a) Ravi is taking Spanish lessons
- b) Ravi is disappointed with his progress
- c) Ravi doesn't like his teacher
- d) Ravi is going to continue with his Spanish lessons

Section 2

2. Listen to Pete talking about a watch. Tick all the phrases you think are true.

- a) It was Pete's grandfather's watch
- b) The watch is worth a lot of money
- c) Pete wears the watch every day
- d) The watch came from a shop in Hungary

Section 3

3. Listen to the quiz about forms of transport. Tick all the answers that you hear.

- a) plane
- b) car
- c) bus
- d) train

Section 4

4. How many people say they would like to visit the future? Tick the correct number.

- a) 1
- b) 2
- c) 3
- d) 4

Section 5

5. Listen to Carolina and Jamie in a restaurant. What do they order for their dinner? Tick all the things they ask for.

- a) fish and chips
- b) vegetarian pasta
- c) steak
- d) red wine

6. Now listen to Carolina and Jamie's conversation during dinner. Tick all the phrases you think are true.

- a) Carolina is going home to Venezuela for the holidays
- b) Jamie is going with her
- c) Carolina pays for the meal
- d) Jamie says he will phone Carolina before she leaves

Section 6

7. Listen to the joke. Who has hiccups?

- a) the pharmacist
- b) the man
- c) the man's wife
- d) nobody

Section 1 – "I think I might stop..."

Exercise 1

In the last podcast, Ravi was thinking about stopping his Spanish lessons. But Tess didn't think that was a very good idea. Look at Ravi's part of the conversation in the boxes below. Put what Tess said into the right spaces. See *Answers* at the end of this support pack.

Tess:

a	And just think how good it'll be in Barcelona when you can do things in Spanish – ordering meals, buying postcards, ... talking to girls ...
b	And of course it's difficult at first, but don't give up. You really should give it longer than three lessons.
c	Good. ... Now, shall we start the podcast? What have we got today?
d	How many lessons have you had?
e	Oh come on, Ravi. Three isn't many
f	Oh dear. Why?
g	Well why don't you talk to her about it? I'm sure she'll understand.
h	What's your teacher like?

Ravi: I think I might stop going to the lessons.
Tess: 1.
Ravi: Oh, I don't know. I just don't think I'm getting any better.
Tess: 2.
Ravi: Three.
Tess: 3.
Ravi: I know, I know.
Tess: 4.
Ravi: It's just that .. well.. everyone is better than me. I feel really stupid sometimes.
Tess: 5.
Ravi: She's great.
Tess: 6.

Ravi: Well she doesn't understand anything I say in Spanish. But, yeah, you're right.
Tess: 7.
Ravi: Well, two or three more lessons won't hurt, will they? OK. I'll talk to the teacher and I'll carry on going to lessons. OK?
Tess: 8.

Section 1 – "I think I might stop..." – encouraging people

Exercise 2

Here are three conversations that follow the same structure as Tess and Ravi's conversation in Exercise 1. The three columns – Conversation A, Conversation B and Conversation C – have been mixed up. The conversations are in the right order, and have the same number of "turns": 16. Can you separate them and make three logical conversations?

With highlighter pens, colour the turns in three different colours. The first and the last turns have been done for you. Alternatively, you can cut the turns out with a pair of scissors and arrange them on a table. See *Answers* at the end of this pack.

Conversation A	Conversation B	Conversation C
A ³ I've decided to stop going to my dance class	B ¹ I think we should stop our subscription to this magazine	C ¹ Sorry, Gen, but I can't come to your party tonight
A ³ What? I thought you enjoyed it?	B ³ <i>Healthy Living</i> ? Why do you want to stop buying it?	C ³ What? Why not?
³ Well, I've been reading it for a year but I don't feel any healthier	³ Well, to tell the truth, I'm trying not to drink so much!	³ Yes, well. I did. But the teacher's really boring. We always do the same thing
⁴ I thought you said she was brilliant and an expert in tangos and things?	⁴ What? You're worried about becoming an alcoholic?	⁴ But as well as reading it, do you follow their advice about eating and exercises?
⁵ Well, not really	⁵ Well, I do some of the exercises...	⁵ Well, tangos, yes. But the rest...
⁶ ...but not enough. And you eat lots of crisps and bad food	⁶ But you went there to learn Latin dance, didn't you?	⁶ Well, come and drink juice, then
⁷ . Originally, but...	⁷ Yes, but...	⁷ Well, yes, I could...

⁸ And you told me you thought you were making lots of progress	⁸ You have to come. You mustn't let drinks stop your social life!	⁸ You can't stop reading the magazine just because you're lazy!
⁹ Yes, I know I'm a bit lazy, but it's so expensive, too	⁹ Yes, but, well, it's the sugar. I want to lose some weight for the summer	⁹ Yes, but every Wednesday! And it's the same time as the football...
¹⁰ Have you tried alcohol-free beer? That new dark beer?	¹⁰ Look, you know the office party's at El Dorado's this year?	¹⁰ Look, have you seen the "Exercise Wednesday" section?
¹¹ I think I looked at it a couple of weeks ago...	¹¹ Yes, it tastes okay	¹¹ The Christmas Party?
¹² It's great. Every week they suggest a new exercise and a recipe with no carbohydrates!	¹² Yes, well, there will be dancing there. Why don't you keep going to classes until then?	¹² Well, I'll buy you some of that. End of problem!
¹³ Another three months? Tangos? Still, perhaps I could learn to salsa as well...	¹³ Same amount of sugar. Still, yes, I suppose I shouldn't be anti-social.	¹³ Gym and no chips? Great! But I suppose it makes you feel better...
¹⁴ And imagine how fit you'll be for the summer. You'll look good on the beach...	¹⁴ And Dave's coming too. He said he hasn't seen you for ages. It'll be fun...	¹⁴ And you know Julie? You know she's started dance classes too?
Conversation A	Conversation B	Conversation C
A ¹⁵ What – Julie from Human Resources? Is she doing Latin too?	B ¹⁵ Yes, if I could get a bit of muscle on my arms and build up my abs...	C ¹⁵ Oh, Dave's coming? Yes, it would be good to see him and have a chat...
A ¹⁶ Who knows? You'll have to ask her. Now, pass me that file...	B ¹⁶ Now you're talking. Mister Universe, here we come.... Cup of tea?	C ¹⁶ Right then. That's sorted. Now, what do you fancy for lunch?

Section 1 – “I think I might stop...” – encouraging people

Exercise 3

Now you can practice this dialogue with a friend. Think of something that you don't want to do, and see if your friend can persuade you that it's a good idea. Then change over and try to persuade your friend.

Section 2 – Would like to talk about

In this section, you heard Pete talking about his grandfather's watch. Do you have a special possession that is very important to you? Write a paragraph describing the object and saying why it's important to you. If you want, you can add your paragraph to the "Your turn" comments on the website, or send your paragraph to learnenglishpodcast@britishcouncil.org.

Here are some phrases that might help you:

<i>It's years old</i>	<i>It's special / important to me because.....</i>
<i>It's made of</i>	<i>It reminds me / makes me think of</i>
<i>It is / isn't worth a lot of money because</i>	
<i>It is / isn't very beautiful</i>	<i>I remember when</i>
	<i>I used to</i>
<i>It belonged to</i>	
<i>I bought it in</i>	<i>I keep it in a box / on a shelf / in my handbag /</i>
<i>..... gave it to me when I was</i>	<i>I [don't] wear / use it every day because.....</i>

Section 3 – Quiz – Exercise 1

The quiz today was about forms of transport.

Here are Tess's definitions – can you remember what the answers were? See *Answers* at the end of this support pack.

1. It's got two wheels – and an engine.
2. It flies – but it hasn't got wings.
3. It's a big thing. Lots of people sit in it, on the road, with a driver.
4. It's got two wheels but no engine - you pedal.
5. It flies and it's got wings.
6. It's a car and you pay the driver to take you where you want to go.
7. It's a ship. Cars can go on it, sometimes. It goes backwards and forwards between two places.
8. It's a big thing with lots of people. It runs on rails.
9. It's like a train but in the city. It's electric and it runs on rails in the city centre.

Section 3 – Quiz – Exercise 2

Here are some more forms of transport. Match them to the definitions. See *Answers* at the end of this support pack.

cable car	campervan	coach	hot air balloon	hovercraft
jeep	lorry	sled	underground	yacht

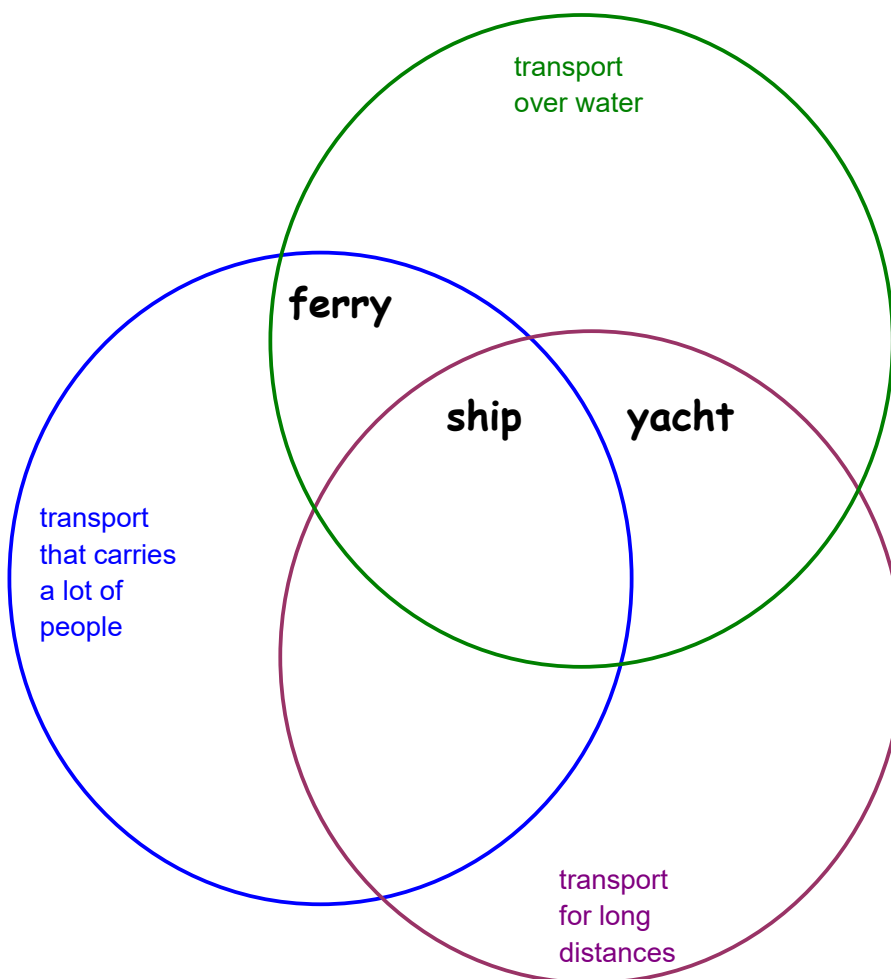
1	It's a sort of train in the city. People go to work on it. In London it's called 'the tube'	
2	It's a sort of bus, but it's for long distances and it's more comfortable. Tourists often travel in one.	
3	This is for holidays. You drive it but you sleep in it too.	
4	It's like a ferry, but it goes above the surface of the water.	
5	It's a big thing, you drive it, and you can deliver things from one place to another.	
6	You travel in this on the sea, usually for pleasure, maybe for a holiday.	
7	You can use this to go up or down a mountain. You travel up in the air, above everything.	
8	This flies, but it hasn't got an engine. You ride in the basket at the bottom. Tourists use them sometimes to see the countryside.	
9	This is for travelling on the snow. It can have an engine, or dogs can pull it.	
10	This is for driving off of the road, in difficult places. It's very strong.	

Section 3 – Quiz – Exercise 3

Now practice using the vocabulary to complete these lists. The same word can go in more than one box, circle or circle intersection. You can add other forms of transport if you want.

Note: there are many possible answers to this exercise – discuss your diagram with a friend's.

transport with 2 wheels	transport with 4 wheels	transport with more than four wheels	transport with no wheels
bicycle ...	car ...	train ...	yacht ...



Section 4 – Your turn

In 'Your Turn' this time the question was "If you had a time machine, what 'time' would you visit?"

What about you? Would you like to go to the future or to the past? What would you like to see and do? Who would you like to talk to? Do you agree with what any of the people said in the podcast?

We'd like you to tell us your opinion. Add your paragraph to the "Your turn" comments on the website, or send your paragraph to learnenglishpodcast@britishcouncil.org.

Here is some vocabulary that might help you to express your ideas:

verbs	times to visit	things to see
to go back in time	prehistoric times	culture
to go forward in time	the stone age	food
to visit	the age of the dinosaurs	lifestyle
to see	ancient civilisations	entertainment
to meet	[Greece/Egypt/Mayan/Sumeria n...]	clothes
to talk to	the middle ages	inventions
to experience	the [sixteenth / seventeenth / twentieth...] century	technology
to witness	the x dynasty	religion
to find out	the time of king/queen/emperor....	health
to explore	x years ago	transport
to change history	x years in the future	
to correct mistakes		
to do things differently		

Section 5 – Carolina – Exercise 1

Look at some parts of Carolina and Jamie's conversation in the restaurant. Put the expressions in the right places. See *Answers* at the end of this support pack.

Can we see the wine list please?	So how's the steak?
How would you like it done?	so let me pay
I'd prefer red	The vegetarian pasta for me please
I'll get the bill then	what are you going to have?
I'll have the steak please	what does the steak come with?

1	<i>Jamie:</i> So, _____ <i>Carolina:</i> Hmm. I'm not sure.
2	<i>Waiter:</i> Are you ready to order? <i>Jamie:</i> Well I am. Carolina? <i>Carolina:</i> Oh um, yes. _____.
3	<i>Waiter:</i> _____ <i>Carolina:</i> Oh um, I like it pink, you know, still with some blood. <i>Waiter:</i> Rare. ... So that's one steak, rare.
4	<i>Waiter:</i> And for you sir? <i>Jamie:</i> _____.
5	<i>Carolina:</i> _____ <i>Waiter:</i> Chips and a mixed salad. <i>Carolina:</i> Oh, OK, that's fine.
6	<i>Jamie:</i> Do you want wine? <i>Carolina:</i> Yes OK, – do you? <i>Jamie:</i> Yeah, OK. {to the waiter} _____
7	<i>Jamie:</i> Red or white? <i>Carolina:</i> _____. <i>Jamie:</i> OK. Excuse me. Can we have a bottle of the house red please? <i>Waiter:</i> Certainly.
8	<i>Jamie:</i> _____ <i>Carolina:</i> It's good. And how's your pasta? <i>Jamie:</i> Delicious.
9	<i>Jamie:</i> So, do you want another coffee? <i>Carolina:</i> No thanks <i>Jamie:</i> _____. {to the waiter} Can we have the bill please?
10	<i>Waiter:</i> Your bill. <i>Carolina:</i> Give it to me. I'm going to pay for this. <i>Jamie:</i> Don't be daft - I don't want you to pay for my dinner. <i>Carolina:</i> I invited you, _____. Please - I want to. <i>Jamie:</i> OK then – well, thank you very much.

Section 5 – Carolina – Exercise 2

Look again at parts of the conversations. Choose all the phrases that people can say – there is always more than one correct answer. See Answers at the end of this support pack.

1. *Jamie*: So, _____

Carolina: Hmm. I'm not sure.

- a) have you decided?
- b) what would you like?
- c) what are you going to have?
- d) what's for you?

2. *Waiter*: Are you ready to order?

Jamie: Well I am. *Carolina*?

Carolina: Oh um, yes. _____.

- a) I'll have the steak please
- b) Steak for me please
- c) I go for steak
- d) I'd like steak please

3. *Waiter*: _____

Carolina: Oh um, I like it pink, you know, still with some blood.

Waiter: Rare. ... So that's one steak, rare.

- a) How would you like it done?
- b) How do you want the steak?
- c) How do you want the steak passed?
- d) How is the steak?

4. *Waiter*: And for you sir?

Jamie: _____.

- a) Bring me vegetarian pasta please
- b) I'll have the vegetarian pasta please
- c) The vegetarian pasta for me please
- d) Vegetarian pasta please

5. *Carolina*: _____

Waiter: Chips and a mixed salad.

Carolina: Oh, OK, that's fine.

- a) what accompanies the steak?
- b) what has the steak got?
- c) what does the steak come with?
- d) what is the steak served with?

6. *Jamie*: Do you want wine?

Carolina: Yes OK, – do you?

Jamie: Yeah, OK. {to the waiter} _____

- a) Bring the wine list.
- b) We'd like the wine list, please.
- c) Could you bring the wine list, please?
- d) Can we see the wine list, please?

7. *Jamie*: Red or white?

Carolina: _____.

Jamie: OK. Excuse me. Can we have a bottle of the house red please?

Waiter: Certainly.

- a) I'd like red.
- b) I'd prefer red.
- c) I'd rather have red.
- d) I like more red.

8. *Jamie*: So _____

Carolina: It's good. And how's your pasta?

Jamie: Delicious.

- a) how's the steak?
- b) how goes the steak?
- c) is the steak nice?
- d) what's the steak like?

9. *Jamie*: So, do you want another coffee?

Carolina: No thanks

Jamie: _____. {to the waiter} Can we have the bill please?

- a) I'll call the bill.
- b) I'll make the bill.
- c) I'll ask for the bill.
- d) I'll get the bill then.

10. *Waiter*: Your bill.

Carolina: Give it to me. I'm going to pay for this.

Jamie: Don't be daft - I don't want you to pay for my dinner.

Carolina: I invited you, so _____ Please - I want to.

Jamie: OK then – well, thank you very much.

- a) give me to pay
- b) allow me to pay.
- c) let me pay.
- d) leave me pay.

Section 5 – Carolina – Exercise 3

Now imagine that you are in a restaurant with a friend. Complete the conversation.

Your friend: So what are you going to have?

You: _____.

Waiter: Are you ready to order?

You: _____
_____?

Waiter: With chips and salad.

You: _____.

Your friend: And I'll have fish and chips please.

Waiter: And to drink?

You: _____.

Your friend: I'll have water please.

[...]

You: _____?

Your friend: It's very good. And yours?

You: _____.

[...]

Your friend: I'd like a coffee.

You: _____.

[ask waiter] _____.

[...]

You: [ask for the bill] _____.

Waiter: Here you are.

You: [offer to pay] _____.

Your friend: No, no, let me pay my half.

You: _____.

Your friend: OK. Thank you very much.

Now you can practice the dialogue with a friend (or two!).

Section 7 - The joke

Exercise 1

Read the sentences below, and put them in the right order to tell the joke. You can either cut them up and arrange them, or write the number in the space on the left. See *Answers* at the end of this support pack.

	"but my wife out there in the car has still got them."
	"Excuse me, but have you got anything for hiccups?"
	"No, I haven't" says the man
	"Ow!", says the man. "What did you do that for?"
	"Well," says the chemist, "you haven't got hiccups <i>now</i> have you?"
	A man goes into a chemist's shop and says to the pharmacist
	and then suddenly reaches across the counter
	and 'thwack' - slaps the man's face really hard.
	The pharmacist looks at him for a couple of seconds,

Section 7 – Tom – Exercise 1

Match the question tag to the sentences. See *Answers* at the end of this support pack.

aren't there?	can't she?	didn't they?	doesn't she?	don't you?
haven't you?	isn't he?	was it?	will you?	wouldn't it?

1	Ravi's going to Barcelona,	
2	You live in Bristol,	
3	You've got a cat,	
4	You won't be angry with me,	
5	There are some chocolates in the cupboard,	
6	Tess can speak Spanish,	
7	Carolina comes from Venezuela,	
8	Mike and Amy went to the party,	
9	It wasn't a very difficult exam,	
10	That would be a big mistake,	

Section 7 – Tom – Exercise 2

Fill in the gaps with the correct question tag. See *Answers* at the end of this support pack.

1. It isn't raining, _____?
2. You don't like jazz, _____?
3. You'll help me, _____?
4. John can swim very well, _____?
5. You're going on holiday next week, _____?
6. You weren't in class yesterday, _____?
7. Jane would like a book for her birthday, _____?
8. Your father works in a bank, _____?
9. It rained a lot yesterday, _____?
10. Tom's got an electric car, _____?

Section 7 – Tom – Exercise 3

Tom talked about useful expressions for different situations. Carolina has been in lots of different situations in the podcasts, and here are some of them. Can you match the phrases to the places? There are two phrases for each situation. See *Answers* at the end of this support pack.

<i>at the airport</i>	
<i>at the underground station</i>	
<i>on a train</i>	
<i>in a chemist's</i>	
<i>in a pub</i>	
<i>in a shoe shop</i>	
<i>at the hairdresser's</i>	
<i>in a restaurant</i>	

Could you tell me which line goes to King's Cross please?	Just follow the signs to the platform.
Don't take too much off the fringe	Right. It's my round
Excuse me. Am I in the right queue for immigration?	So, same again everybody?
Excuse me? Have you got these in a size 5?	Take one teaspoon four times a day
Have you got anything I can take for a cold?	This is a quiet coach
We'd like a bottle of house red please	Turn left for baggage reclaim
I'll take the black ones please	I just want a trim please
Is anyone sitting in this seat?	What does it come with?

Section 7 – Tom – Exercise 4

Tom talked about the interjection "Boo!" which is what we say when we want to frighten someone. Match these English interjections with their meanings. See *Answers* at the end of this support pack.

Hey!	Mmm!	Oops!	Ouch!	Ssh!	Wow!	Yay!	Yuk!
------	------	-------	-------	------	------	------	------

1. To ask someone to be quiet.
2. To say that you think something is horrible or disgusting.
3. To attract someone's attention when you want to speak to them.
4. To say that your food is really good - delicious
5. To say that something is amazing – you can't believe it.
6. To say that something hurts – maybe you pick up a hot plate.
7. To say that you've made a silly mistake
8. To say that you're really happy about something – you've had some good news

Transcript

Section 1 – Ravi's learning Spanish

Ravi: Hello again, welcome back to the LearnEnglish Elementary podcast. Series two, episode nine. Hello!

Tess: We're your presenters. He's Ravi and I'm Tess.

Ravi: Si, yo soy Ravi. Vivo en Londres. Erm ..

Tess: Ahh. ¿Hablas español, Ravi? ¡Bueno! ¿Como estas?

Ravi: Erm erm I didn't know you spoke Spanish, Tess.

Tess: Solo un poquito...

Ravi: OK, you can stop now.

Tess: Have you been taking Spanish lessons?

Ravi: Yeah, I have. You know, going to Barcelona and everything, I thought I'd have some lessons to help me when I get there but ... well ...

Tess: What?

Ravi: I think I might stop going to the lessons.

Tess: Oh dear. Why?

Ravi: Oh, I don't know. I just don't think I'm getting any better.

Tess: How many lessons have you had?

Ravi: Three.

Tess: Oh come on, Ravi. Three isn't many.

Ravi: I know, I know.

Tess: And of course it's difficult at first, but don't give up. You really should give it longer than three lessons.

Ravi: It's just that... well... everyone is better than me. I feel really stupid sometimes.

Tess: What's your teacher like?

Ravi: She's great.

Tess: Well why don't you talk to her about it? I'm sure she'll understand.

Ravi: Well she doesn't understand anything I say in Spanish. But, yeah, you're right.

Tess: And just think how good it'll be in Barcelona when you can do things in Spanish – ordering meals, buying postcards, talking to girls ...

Ravi: Well, two or three more lessons won't hurt, will they? OK. I'll talk to the teacher and I'll carry on going to lessons. OK?

Tess: Good. Now, shall we start the podcast? What have we got today?

Ravi: We've got all of the usual things – Your Turn is about time machines, Carolina and Jamie are at a restaurant, Abbie's going to do the quiz but first of all we've got I'd Like to Talk About and we've got Pete here in the studio. Hi Pete.

Section 2 – I'd like to talk about

Pete: Hi.

Ravi: I'd Like to Talk About is the part of the podcast when a guest tells us about something that's important to them. It could be anything at all – a hobby, a person, a place, a thing – whatever you want. We've had loads of interesting topics – chocolate, fell running, Einstein, Bath – and today, Pete is with us – where are you from Pete?

Pete: From Birmingham.

Ravi: OK. And what do you do?

Pete: I'm a student. I'm studying Design.

Ravi: And what are you going to tell us about.

Pete: I'd like to talk about this watch.

Tess: OK, listeners, because you can't see it, I'll describe the watch that Pete has here. It's a wristwatch; I'd say it's quite old.

Pete: It's nearly sixty years old.

Tess: It's got a leather strap. The face of the watch is white – well it was white, as I say, it's quite old – and it isn't telling the right time. Why is this watch special, Pete?

Pete: It was my grandfather's watch. He came to England more than fifty years ago and this is the watch he was wearing when he arrived here.

Ravi: Where did he come from?

Pete: From Hungary.

Ravi: To Birmingham?

Pete: Not at first. He was in Dover for a while. He met my grandma in Dover and they moved to Birmingham a couple of years later. When he came over here he didn't have much – just a few pounds in his pocket, you know. But this watch was a present to him from *his* grandfather – his twenty first birthday present – so it was really special to him and now it's special to me.

Tess: Is it very valuable? I mean, I know you don't want to sell it or anything but it is it worth a lot of money?

Pete: No, not at all. It doesn't even tell the right time! It's just an ordinary watch but it's special to me because it really reminds me of my granddad. I remember when I was really small I used to sit on my granddad's knee and play with his watch and he used to let me wind it up.

Ravi: You have to wind it up? It hasn't got a battery?

Pete: Yeah, it's clockwork, yeah. You wind it up there, with that winder. You have to do it every day. I don't do it usually now because it's so old. In fact I don't really wear this watch very often, but it's important to me as a kind of heirloom, you know – something to give to *my* children, when I have them.

Tess: Is your granddad still alive?

Pete: No, he isn't. He died 2 years ago. He left the watch to me in his will. He always said he was going to leave it to me, and he did. I really

like that I have a connection to Hungary, where my granddad came from.

Tess: Have you ever been to Hungary?

Pete: No, I haven't. I'd like to go though. I'd really like to see the place where my granddad used to live and all of that. The name of the shop where he bought this watch is on the back too, look. I wonder if the shop is still there.

Ravi: That would be great – if you took the watch back to the shop after sixty years and asked them to fix it.

Pete: I think the guarantee might have run out by now.

Tess: So you'd have to pay to have it fixed? Yes, I think it might. OK, then Pete, we'll take a photo of your watch to put up on the website, if that's OK?

Pete: That's fine.

Tess: And thanks for coming in to talk about it.

Pete: My pleasure.

Tess: Thanks. If you're listening, and there's a special object you'd like to tell people about, you can write about it and send a picture or recording to us at LearnEnglishPodcast at British council dot org. That's - LearnEnglishPodcast - all one word – at - BritishCouncil – all one word DOT org, that's o-r-g. If we like it, we'll put it up on the site.

Ravi: Have you got any old things like that from your family, Tess?

Tess: Erm .. I've got a necklace that used to be my grandma's. That's quite old. I don't really wear it very often. How about you?

Ravi: No, not really. Next time I go to visit my grandparents I might just ask them if they've got anything, you know, interesting.

Section 3 – Quiz

Tess: Ravi! You're terrible. Right then, let's move onto the quiz. Who's playing today?

Ravi: It should be Abbie. Hello, Abbie?

Abbie: Hi Ravi. HIC

Tess: Hi Abbie

Abbie: Hi Tess

Ravi: Where are you calling from, Abbie?

Abbie: From Manchester. HIC! Sorry.

Ravi: Another Mancunian, like me. Great. Have you got hiccups, Abbie?

Abbie: Yes, sorry.

Ravi: That's OK.

Tess: Do you want to go and ...

Ravi: BOO!

Abbie: HIC!

Tess: What are you doing Ravi? Listen, Abbie, do you want to go and get a glass of water? We'll wait for you.

Abbie: OK. Thanks. I'll be back in a minute.

Tess: OK, go on. What was *that* about?

Ravi: Well, I thought when someone had hiccups you gave them a big shock like that.

Tess: I think a glass of water is a bit better, really. There are lots of ways though. Actually, maybe that's an idea for Your Turn – How do you cu...

Abbie: Hello?

Ravi: Hi Abbie. Have they gone?

Abbie: Yes, I think so. Sorry about that.

Ravi: That's OK. Where were we? Manchester. What do you do in Manchester, Abbie?

Abbie: I work in a nursery – looking after children.

Tess: Ahh. How old are the children?

Abbie: Well the oldest ones are four and the youngest ones are ... tiny. I work with the three and four year olds, mostly.

Ravi: Do you like it? I can't think of anything worse than having lots of three year olds running around all day.

Abbie: I love it. The kids are really lovely. It's great.

Ravi: That's good then. It's always good if you enjoy your work. Just like me and Tess. OK, then, Abbie, are you ready to play Hot Seat?

Abbie: OK then.

Ravi: You know what to do? I've got these cards and I'm going to give them to Tess and she'll explain the words to you. They're all on the same topic and Tess has to explain them without saying the word on the card. OK?

Abbie: OK.

Ravi: And we'll see how many you can guess in a minute. Are you ready?

Abbie: Think so.

Ravi: OK. Here are the cards Tess, and the topic today is ...means of transport ... ah, that's an easy one.

Tess: No it isn't.

Ravi: You've got one minute starting from ... NOW!

Tess: Right. It's got two wheels – and an engine.

Abbie: Motorbike.

Tess: Yes. Next one. ... It flies – but it hasn't got wings

Abbie: Aeroplane.

Tess: No, it hasn't got wings. It goes round and round ... the thing goes round and round like this.

Abbie: Helicopter.

Tess: Yes. OK. A big thing. Erm. Lots of people sit in it.

Abbie: Train?

Tess: No. On the road. With a driver. Four wheels. Double-decker!

Abbie: Bus.

Tess: OK. This one's got two wheels but no engine... you pedal.

Abbie: Bike. Bicycle.

Tess: Yes. Erm ... this one flies and it *has* got wings.

Abbie: Plane.

Tess: Yes. Right. It's a car and you pay the driver to take you where you want to go.

Abbie: Taxi.

Tess: Yes. This one's a ship. Erm .. cars can go on it, sometimes. It goes backwards and forwards between two places.

Abbie: A ferry.

Tess: That's right. OK – the one we said before – big thing, lots of people. It runs on rails.

Abbie: Train?

Tess: Yes. This one's like a train but in the city. It's electric and it runs on rails in the city centre. A bit like a bus but on rails

Abbie: Tram?

Tess: Yes

Ravi: OK. I'll let you have that one. Well done, you two that was pretty good. How many was that? Motorbike, helicopter – I liked the way you tried to show Abbie what a helicopter does with your hands Tess.

Tess: Well, it's difficult to describe.

Ravi: I know, I know – but on the phone? Just teasing you. Motorbike, helicopter, bus, bicycle, aeroplane, taxi, ferry, train, tram. *{quickly}* One two three four five six seven eight nine. Nine. Well done. That's a record, I think.

Tess: Well done, Abbie. We'll send you something for playing.

Abbie: Thanks Tess. Well done to you, too.

Ravi: Yeah, well done, Abbie. See you.

Abbie: Bye!

Ravi: I told you it was an easy one.

Tess: No. We were just very good at it. Have you ever had nine right answers?

Ravi: Moving on, we've got Your Turn, Carolina and my joke – after this.

Ravi: I've had a great idea for a joke to tell, Tess.

Section 4 – Your Turn

Tess: I can't wait. Before we enjoy Ravi's joke though, we've got Your Turn. This is the part of the podcast when we hear what people think about a question we ask them. A different topic each time and we always get some interesting answers. This time the question we asked was: If you had a time machine, what 'time' would you visit? Why? Let's hear what people said.

Voice 1: For fun I'd go back to the 80s because I'm totally addict to that kind of fashion and, ah, of course I'd like to meet, ah, ah, Vivienne Westwood at the beginning of her career, with Sex Pistols and other people like that.

Voice 2: Um, I think I'd like to go back to the olden days, like the sixteenth or seventeenth century, but I'd have to be a rich person, living in a castle with lots of people to make the fires and cook my food and wash and dress me and things like that.

Voice 3: If I had a time machine I would like to visit, um, err, my childhood when I was, ah, three years old because my father passed away when I was four, and I don't really remember how my father looks like, and, ah, I have only, like, five pieces of memory of him, so I would really like to go back in time and to get to know him better, and, you, ah, have a fatherly love from him.

Voice 4: I think I would like to go back to the time of Tang dynasty in China because I read so much about this era, the richness of their

poetry and their art and their way of life, so I would really like to go back to that era to talk to the people in those times, talk to the famous poets such as Li Bei, and even meet the founder of that great dynasty, ah, there's so much to learn about this culture, um, yeah, that is really the time I would like to go back to.

Voice 5: If I had a time machine I would like to go forward in the future, maybe to the year 3000, see what life was like, how we'd advanced, what our technology, um, how we traveled, what kind of strange transportation we'd have found, um, and how healthy we were and what the world looked like at that time.

Ravi: Interesting. What do you think Tess?

Tess: The 1960s, probably. Great music, great clothes – and I could see what my parents were doing. It'd be like that film ... what do you call it?

Ravi: Back to the Future? Yeah. I'd go to the future, actually. See if it's like it is in the films. Anyway, listeners – if you want to write or record where *you'd* like to go in a time machine you can send it to us at the usual email address.

Section 5 – Carolina

Tess: Now it's time to see what's happening with Carolina. If you've listened before you'll know that Carolina is a student who's come from Venezuela to study at Newcastle University. In every podcast we hear a little about what she, her boyfriend Jamie and their friends have been doing. Last time, they were all doing some conservation work at a nature reserve to the north of Newcastle. This time, Carolina and Jamie are in a restaurant.

Jamie: So, what are you going to have?

Carolina: Hmm. I'm not sure.

Jamie: Have the fish and chips. It's traditional.

Carolina: Fish and chips! I don't think so.

Jamie: What's the problem?

Carolina: I like fish and I like chips, but not like that. It's so heavy.

Jamie: Well I don't see why ...

Carolina: British food is so strange sometimes.

Jamie: British food is very good actually – if you try it. You liked my mum's cooking didn't you? Um, let me see, I think I'll have the vegetarian pasta.

Carolina: How long have you been a vegetarian?

Jamie: About five years now.

Carolina: Don't you miss eating meat?

Jamie: Not at all. I don't really like it any more.

Waiter: Are you ready to order?

Jamie: Well I am. Carolina?

Carolina: Oh um, yes. I'll have the steak please.

Waiter: How would you like it done?

Carolina: Oh um, I like it pink, you know, still with some blood.

Jamie: Uggghhh.

Carolina: ...not cooked too much. How do you say that?

Waiter: Rare. So that's one steak, rare. And for you sir?

Jamie: The vegetarian pasta for me please.

Carolina: Um, what does the steak come with?

Waiter: Chips and a mixed salad.

Carolina: Oh, OK, that's fine.

Waiter: And to drink?

Jamie: D'you want wine?

Carolina: Yes OK, – do you?

Jamie: Yeah, OK. Can we see the wine list please? The wine's expensive. It's always the same in this country. The wine is the most expensive part of a meal. Let's just have the house wine. Red or white?

Carolina: I'd prefer red.

Jamie: OK. Excuse me. Can we have a bottle of the house red please?

Waiter: Certainly.

Carolina: Is Layla a vegetarian?

Jamie: No. She eats fish. Why?

Carolina: I just wondered.

Jamie: You just wondered.

Carolina: Yes. I just wondered. You spend a lot of time with her Jamie.

Jamie: Do I? Well I like her. She's a good friend. That isn't a problem is it?

Carolina: Oh no. No problem at all.

Jamie: So how's the steak?

Carolina: It's good. And how's your pasta?

Jamie: Delicious.

Carolina: Oh Jamie. Let's not be angry with each other. I don't see you very often nowadays. You're always busy.

Jamie: We were together all last weekend at the nature reserve.

Carolina: Well yes, I suppose so. With Henry and Ivan and Layla. But you know, I'm going home to Venezuela for the holidays soon.....

Jamie: Yeah. Holidays!

Carolina: so I won't see you for a while.... so I thought we could have dinner, and you know, talk a bit.

Jamie: Yeah. It was a good idea. It's nice. We're talking.

Carolina: Yes, but I meant... talk about.....

Jamie: What? Talk about what?

Carolina: Oh never mind. Forget it. Eat your vegetarian pasta.

Jamie: So, do you want another coffee?

Carolina: No thanks

Jamie: I'll get the bill then. Can we have the bill please?

Waiter: Your bill.

Carolina: Give it to me. I'm going to pay for this.

Jamie: Don't be daft - I don't want you to pay for my dinner.

Carolina: I invited you, so let me pay. Please - I want to.

Jamie: OK then – well, thank you very much.

Carolina: How much should I leave? You know, for the waiter?

Jamie: For the tip?

Carolina: Yes, the tip.

Jamie: About ten per cent is usual I think. Let me put in the tip if you're paying.

Carolina: Ten per cent..... No, it's OK. I've got it.

Jamie: So when are you leaving?

Carolina: Friday morning.

Jamie: Oh. Friday. Well, I'll call you before you go. Perhaps we can have a drink or something.

Carolina: OK. That would be nice. Call me.

Tess: Oh dear. That didn't sound very happy, did it?

Ravi: I'm sure it'll be fine you know. Jamie should go to Venezuela to visit Carolina. That's what I would do.

Section 6 – Joke

Tess: I'm sure you would. Have you got a joke for us?

Ravi: I have. I was going to tell you a different one but Abbie reminded me of this one.

Tess: Come on then, let's hear it.

Ravi: Right, well. A man goes into a chemist's shop and says to the pharmacist "Excuse me, but have you got anything for hiccups?" The pharmacist looks at him for a couple of seconds, and then suddenly reaches across the

counter and "thwack" - slaps the man's face really hard. 'Ow!', says the man. "What did you do that for?" "Well," says the chemist, "you haven't got hiccups *now* have you?" "No, I haven't" says the man – "but my wife out there in the car has still got them."

Tess: Very good. I like that. But, listeners, that's all from me and Ravi for this podcast. Don't go away because Tom the Teacher will be here in a moment

Ravi: And be sure to listen next time when we've got a very special guest with us. You can write to us at LearnEnglishPodcast @ BritishCouncil dot org, see you next time, bye!

Tess: Bye!

Tom the Teacher

Tom: Hi, I'm Tom. I'm here at the end of every podcast to talk about some of the language you heard in the programme, and to talk about ways to help you learn English. I'd like to start today by listening to some questions we heard in the podcast. Listen to Tess ask Ravi a question here – and listen to Ravi's answer:

Ravi: Erm erm I didn't know you spoke Spanish, Tess.

Tess: Solo un poquito...

Ravi: OK, you can stop now.

Tess: Have you been taking Spanish lessons?

Ravi: Yeah, I have.

Tom: Tess asked Ravi, 'Have you been taking Spanish lessons?' and Ravi answered, 'Yes, I have'. Now, Tess's question was a 'yes' or 'no' question. Ravi's answer could be simply 'yes' or 'no'. But he said 'Yes, I have.' We often answer 'yes – no' questions this way. Listen to another example.

Tess: Is your granddad still alive?

Pete: No, he isn't. He died 2 years ago.

Tom: Did you notice the difference? Tess asked, 'Is your granddad still alive?' so Pete used the same verb in his short answer – 'No, he *isn't*'. In the first example we heard, Tess asked 'Have you been taking Spanish lessons?' so Ravi answered, 'Yes, I *have*' – You use the same verb as the question to make the short answer. So if the question is 'Do you like football?' your short answer can be 'Yes, I do', or 'No, I don't'. Question tags, work in a similar way to these short answers. Listen to this.

Tess: And just think how good it'll be in Barcelona when you can do things in Spanish – ordering meals, buying postcards, talking to girls ...

Ravi: Well, two or three more lessons won't hurt, will they? OK. I'll talk to the teacher and I'll carry on going to lessons. OK?

Tom: Ravi asked a *tag question*. A tag question is a little question at the end of a sentence. They can be 'real' questions – where you don't know the answer – but in this example it wasn't a 'real' question. Ravi knows that two or three more lessons won't hurt. Listen to another tag question from Tess.

Tess: Oh dear. That didn't sound very happy, did it?

Tom: Like with the short answers to yes-no questions, the verb in the tag question depends on the verb in the first part of the sentence. If the verb is negative – like 'that *didn't* sound very happy' – then the tag question is positive – 'did it?'. Ravi's tag question was the same, 'two or three more lessons *won't* hurt' – negative – '*will* they?' – positive. There was one more example, in the joke.

Ravi: 'Ow!', says the man. "What did you do that for?" "Well," says the chemist,

"you haven't got hiccups *now* have you?" "No, I haven't" says the man.

Tom: There's a tag question *and* a short answer in that one, did you spot them? Now, let's move on. Carolina and Jamie were in a restaurant this time. Listen to a little bit of the conversation in the restaurant.

Waiter: Are you ready to order?

Jamie: Well I am. Carolina?

Carolina: Oh um, yes. I'll have the steak please.

Waiter: How would you like it done?

Carolina: Oh um, I like it pink, you know, still with some blood.

Jamie: Uggghhh.

Carolina: ...not cooked too much. How do you say that?

Waiter: Rare. So that's one steak, rare. And for you sir?

Jamie: The vegetarian pasta for me please.

Carolina: Um, what does the steak come with?

Waiter: Chips and a mixed salad.

Carolina: Oh, OK, that's fine.

Tom: There are some expressions that you almost always hear in restaurants. The waiter says 'Are you ready to order?' When Carolina orders steak, the waiter asks 'How would you like it done?' and he asks Jamie 'And for you, sir?' You probably won't hear these expressions anywhere else. There are expressions for other places too. For example, in a clothes shop, you might say, 'Have you got this in a size twelve?' or 'Can I try it on?' It's a good idea to learn some of these useful expressions for different situations. Do you remember, in another podcast, the way Carolina practised what she wanted to say before she went into a shop? If

you keep these special expressions for different places together in your vocabulary notebook you can practise them when you need them.

Now, listen to Ravi talking to Abbie, who did the quiz.

Ravi: Where are you calling from, Abbie?

Abbie: From Manchester. HIC! Sorry.

Ravi: Another Mancunian, like me. Great. Have you got hiccups, Abbie?

Abbie: Yes, sorry.

Ravi: That's OK.

Tess: Do you want to go and ...

Ravi: BOO!

Abbie: HIC!

Tom: Ravi shouted 'Boo!' at Abbie because she had hiccups. Some people think that you can make hiccups go away by giving the person a shock. 'Boo!' is what we shout when we want to give people a surprise or a shock. Or if you're playing with a baby you might hide your face and say 'Boo!' What do you say in your language?

Finally for today, I want to look at Ravi talking to Abbie again, a little bit after he shouted 'boo' at her.

Ravi: Hi Abbie. Have they gone?

Abbie: Yes, I think so. Sorry about that.

Ravi: That's OK. Where were we? Manchester. What do you do in Manchester, Abbie?

Tom: Ravi said to Abbie, 'where were we?'. They were talking, then they were interrupted by Abbie's hiccups, then they started their conversation again. When Ravi said 'where were we?' he meant – what were we talking about before our conversation was interrupted? See if you can use 'where were we?' this week.

OK. That's all we've got time for. I'll talk to you all again next time. Remember you can write to me about any language that *you* noticed in this podcast. The address is LearnEnglishPodcast @ BritishCouncil DOT org. In a moment you'll hear the address for the website where you can read everything you've heard in this podcast. You can also find some practice exercises to do online and a support pack that you can print. Right. That's all for this time. Bye for now! See you next time.