

B1 ENGLISH

CHAPTER 6 Practice 4

Introduction

This support pack accompanies the audio soap opera 'Big City Small World'. To listen to this episode, go to:

<http://learnenglish.britishcouncil.org/big-city-small-world/series-1-episode-1-meeting-friends>

This support pack contains the following materials:

- a pre-listening vocabulary activity;
- the transcript of the episode;
- two comprehension activities;
- two language activities

"Nice to meet you"



Before you listen

Exercise 01

Match the words in the table to their definitions.

a. actually	b. anywhere	c. both	d. chance
e. complicated	f. counter	g. to interrupt	h. whatever

1. in any place
2. a flat surface in a shop or café where people are served
3. anything or everything
4. in fact, really
5. luck
6. to stop a person from speaking by saying or doing something
7. two people or things together
8. involving a lot of parts in a way that is difficult to understand

Transcript

Johnny: Hello! Hello? Excuse me! Excuse me?

Olivia: Just sit down anywhere – they don't have waiters in here!

Johnny: Oh, ok, is it ok if I sit here?

Olivia: Sure...but you'll need to go to the counter if you want anything...

Johnny: Actually, I'm not really here to eat, or anything. I'm supposed to be meeting someone.

Olivia: Well, wait here long enough, most of London will come in...

Johnny: Sorry?

Olivia: Just joking.

Sarah: Excuse me, is anybody sitting here?

Olivia: I can't see anyone!

Sarah: Sorry?

Olivia: Just joking. Go ahead, sit down.

Sarah: Thanks.

Olivia: You might be waiting a while if you sit here.

Sarah: Sorry?

Olivia: There are no waiters here – people usually just go up to the counter and order whatever they want.

Sarah: Oh...well...I'm just supposed to be meeting someone here actually...

Olivia: Not him, by any chance?

Sarah: Who?

Olivia: This guy here!

Johnny: Hello!

Sarah: Oh. No...

Johnny: No...I am waiting to meet someone...but not you! Where are you from, anyway?

Sarah: Well, I live in London now, but I'm originally from Shanghai.

Johnny: Thought so! I'm from Hong Kong.

Olivia: Sorry to interrupt...but who are you both waiting for?

Johnny: I'm waiting for my friend Harry...

Sarah: ...and I'm waiting for my friend Magda...

Olivia: How interesting!

Johnny: Erm...why's that interesting?

Olivia: Because Harry and Magda are both friends of mine as well, and right now I'm waiting for both of them too...and here they are!

All: Hello

Olivia: Let's make this easier - I'm Olivia!

Johnny: I'm Johnny. I'm a friend of...

Harry: ...mine. He's a friend of mine. I'm Harry.

Sarah: Ok! I'm Sarah, and I'm a friend of...

Magda: ...mine! I'm Magda. Nice to meet you!

Olivia: This is complicated, isn't it? Shall I get some tea? I think we'll need a big pot, this might take some time. So, how do we all know each other..?

After listening

Exercise 02

Put these events in the correct order

1. Johnny greets Sarah.
2. Harry and Magda arrive.
3. Johnny asks if he can sit at Olivia's table.
4. Olivia suggests ordering some tea.
5. Sarah arrives.
6. Olivia is surprised to learn that Harry and Magda are coming to the café.
7. Olivia tells Johnny that it's a self-service café.
8. Johnny mentions his friend Harry.

Exercise 03

Decide whether these statements are true or false

1. The café is a popular place.
2. Sarah is a friend of Olivia's.
3. Sarah is waiting for Harry.
4. Johnny is from Shanghai.
5. Olivia knows Harry and Magda.
6. Olivia introduces herself.

Exercise 04

Fill the gaps with **someone** or **anyone**

1. I'm supposed to be meeting
2. Is sitting here?
3. I can't see
4. We use "....." in affirmative sentences.
5. We use "....." for negatives and questions.

Note! *Somebody and anybody are synonyms of someone and anyone!*

Exercise 05

Choose the correct option; a, b or c.

1. I need to the bank.
a to go **b** go **c** going
2. She's supposed arriving tomorrow.
a be **b** to be **c** being
3. We're waiting Julia.
a to meet **b** meet **c** for meeting
4. Shall I some drinks?
a to get **b** getting **c** get
5. He's waiting for
a both them **b** the both of them **c** both of them
6. Where are you?
a both of living **b** both living **c** living both
7. People go to that café.
a usually **b** are used **c** are usually
8. Let's make the situation
a easier **b** easier **c** more easy

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Introduction

This support pack accompanies the audio soap opera 'Big City Small World'. To listen to this episode, go to:

<http://learnenglish.britishcouncil.org/big-city-small-world/series-1-episode-2-job-offer>

This support pack contains the following materials:

- a pre-listening vocabulary activity;
- the transcript of the episode;
- two comprehension activities;
- two language activities

“get a piece of the action”



Before you listen

Exercise 01

In the table are 8 words from the programme. Below are synonyms of these words. Can you match them?

a. break	b. company
c. expert	d. handmade
e. last	f. mate
g. offer	h. supply

1. friend
2. virtuoso
3. business
4. proposition
5. rest
6. homemade
7. provide
8. latest

Transcript

Harry: So how are things going, mate?

Johnny: Good. Things are good. I'm really enjoying my job...lots of work, but I'll be rich in three years!

Harry: You work all the time. I don't know how you manage it. You should take a break some time, come and play football with me!

Johnny: Too busy, mate, too busy. Venture capital –it's so exciting right now. All the opportunities opening up in China. And I'm here

to make the most of it! You should think about changing your job, Harry – get a piece of the action!

Harry: You're right...I'm always thinking about changing jobs...but I only know about computers, nothing else.

Johnny: There are lots of computer experts around. You need to specialise!

Harry: Perhaps you're right, but I really like my job.

Johnny: Is the money good?
Harry: Not bad...
Johnny: But not good?
Harry: Well, I could find a job that pays more, but I would enjoy it less...
Johnny: You could come and work for our company!
Harry: Hmmm...is that an offer?
Johnny: Yes...I'm serious! Listen, I'll have a word with the human resources people tomorrow. I know there are some vacancies at the moment in the IT team...you'd easily get it. Have to go now, see you soon.
Harry: Yeah, cheers, see you mate.
Olivia: Hi there! You on your own?
Harry: Yeah, Johnny's just gone off to work...
Olivia: As always. Never stops, that boy.
Harry: Talking of which, what are you doing here. Shouldn't you be in the shop?
Olivia: I'm just taking a break. I'm fed up of standing in that shop selling shoes all day, to tell you the truth.
Harry: They're very nice shoes, though.
Olivia: All hand made, of course. But, like I say, I don't want to spend the rest of my life running that shop.
Harry: You could sell your shoes on the web.
Olivia: That's right! I've thought about that already...
Harry: Have you got anybody to set up a website for you?
Olivia: No...but I did think...I was wondering...I don't suppose....
Harry: What?

Olivia: ...that you'd be interested?
Harry: Me? Do your website for you?
Olivia: Well, yeah...I'd like someone I know...someone I can trust...
Harry: Well, I guess I could do it, sure...I'll have to think...
Olivia: Hi Fadi! How are you doing? Do you know my friend Harry?
Fadi: No...nice to meet you!
Harry: Yeah...you too...cheers.
Olivia: Fadi works in the restaurant business, don't you Fadi?
Fadi: Well, sort of, not exactly...we supply food to lots of restaurants, but...I tell you...it's a nightmare at the moment...
Olivia: Oh dear. What's the problem?
Fadi: Well, there's just too much work really...can't keep up. It's my dad's business, but he's getting old now. My uncle works with us too, but he's not really interested, so it's all up to me...I can't keep track of what's coming in and going out...
Harry: Sounds like you need a better stock management system!
Fadi: Yeah! That's exactly what I was thinking – how did you know that?
Harry: That's my job, innit? I set up computerised stock management systems, all kinds of business IT solutions...
Fadi: Wow! That's brilliant! Listen...seriously now...would you be interested in some work?
Harry: Erm...well...yeah!.... That's three job offers in the last five minutes! What should I do?

After listening

Exercise 02

Choose which of the word(s) in **bold** is correct in each sentence, based on the information from the programme.

1. **Harry / Johnny** plays football.
2. Harry **likes / doesn't like** his job.
3. There are vacancies for **computer / human resource** experts in Johnny's company.
4. Olivia sells **cheap / expensive** shoes.
5. Fadi **prepares / sells** food.
6. Fadi's **uncle / father** owns the business.

Exercise 03

Fill the gaps in the sentences with one of the words from the table.

a. alone	b. exclusive	c. job
d. online	e. solutions	f. workaholic

- Johnny is a
- Olivia's shoes are
- Harry has had three offers.
- Harry is in the café when Olivia arrives.
- Olivia has thought about selling shoes
- Harry finds for companies with computer problems.

Exercise 04

Match the words and phrases in the table with the verbs below to make common verb collocations.

a. a break	b. a job
c. a shop or a business	d. a website
e. football	f. more
g. the most of something	h. the truth

- find
- make
- pay
- play
- run
- set up
- take
- tell

Exercise 05

Choose the correct option; a, b or c.

- You should a break.
 - take
 - to take
 - taking
- I'm here to make of it!
 - most
 - the most
 - more
- I only know computers.
 - of
 - about
 - at

4. There are vacancies.
- a. any
 - b. a lot
 - c. some
5. I'm fed up with in that shop.
- a. to stand
 - b. stand
 - c. standing
6. I about that already!
- a. 've thought
 - b. thought
 - c. did think
7. too much work.
- a. There is
 - b. There are
 - c. There
8. Would you be interested some work?
- a. on
 - b. by
 - c. in

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Introduction

This support pack accompanies the audio soap opera 'Big City Small World'. To listen to this episode, go to:

<http://learnenglish.britishcouncil.org/big-city-small-world/series-1-episode-3-kicked-out>

This support pack contains the following materials:

- a pre-listening vocabulary activity;
- the transcript of the episode;
- two comprehension activities;
- two language activities

"I've been kicked out"



Before you listen

Exercise 01

Match the words and phrases at the top to their definitions.

a. hang on	b. harm
c. I'm up for it!	d. jobs page
e. keep ahead of the game	f. maintenance
g. take into account	h. upgrade

1. a section of the newspaper where jobs are advertised
2. this is a colloquial expression asking someone to wait
3. to consider or remember when judging a situation
4. to hurt someone or damage something
5. to know more about the most recent developments in something than other people
6. to replace existing software with a newer version
7. upkeep of something to keep it in good condition
8. willing and able to do or take part in an activity

Transcript

Olivia: Hi there Harry!

Harry: Hello Olivia. How's it going?

Olivia: Not bad...what are you reading?

Harry: Just checking the jobs page of the local newspaper...

Olivia: More? I thought you already had too many job offers to choose from...

Harry: Well, I have...but there's no harm in looking, is there?

Olivia: Suppose not.

Harry: You've got to know what's going on...

Magda: Keep ahead of the game!

Harry: Exactly!

Magda: I think the internet is a better place to look for jobs, though...

Harry: You're probably right, but I spend all day sitting in front of computers. It's nice to have a change every now and then. So, Olivia, any more thoughts on what we talked about... your website?

Olivia: Yeah...well...like I said, I'd love you to do it!

Harry: Great – I'd love to do it. Now then, normally, for a job like that, I'd ask about a grand...

Olivia: A grand!

Magda: What's a "grand"??

Olivia: A thousand pounds.

Magda: Phew! That sounds like a lot...

Olivia: It is!

Harry: It isn't really...that's what these things cost now...if you take into account the work I'll have to put into it, and all my time...

Olivia: Maybe...

Harry: But anyway, because we're friends, I'll do it for say, seven fifty...?

Olivia: Seven hundred and fifty...hmm...well...can you let me think about that? I'll get back to you in a day or two.

Harry: Sure! No probs!

Fadi: Hi

All: Hi there!

Fadi: Hang on, I'll just get a coffee and then I'll be with you.....ok, cheers! So, how's it going?

All: Good...fine...not bad!

Fadi: Harry – thought any more about that offer?

Harry: Sure, yeah... I'm up for it! I'll do it, no problems.

Fadi: Great, we really need it. What kind of costs are we looking at?

Harry: Well, the basic package will be fifteen hundred...

Fadi: Hmmm....

Harry: Then for upgrades and maintenance, well, up to two five...

Fadi: Two thousand five hundred quid?

Magda: Quid?

Olivia: Pounds.

Fadi: You don't come cheap, do you Harry?

Harry: I'm good at my job.

Fadi: I'll have to have a word with my uncle...see if I can clear it with him. I'll get back to you.

All: Hi there!

Olivia: What's up Sarah?

Sarah: Just had some bad news...

Magda: Oh no! What's the matter?

Sarah: I've just been kicked out of my flat!

All: Oh no!

Magda: Kicked out?

Olivia: She has to leave...find another place to live...

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After listening

Exercise 02

Decide if the following statements are true or false.

1. Harry needs a new job
2. Olivia thinks Harry is asking for too much money
3. Fadi brings his coffee to the table
4. Fadi is going to ask his father about Harry's offer
5. Olivia knows what "quid" and "grand" mean
6. Sarah wants to leave her flat

Exercise 03

Match a word from the table with a word below to make six common collocations.

a. news	b. newspaper	c. offer
d. on	e. package	f. probs (problems)

1. bad
2. basic
3. hang
4. job
5. local
6. no

Exercise 04

Fill the gaps in the sentences with a preposition from the table.

on	in	ahead	for	into	back	at	from
----	----	-------	-----	------	------	----	------

- There are too many job offers to choose
- There's no harm looking
- You've got to know what's going
- It's a better place to look jobs
- You have to take account the extra work
- I'm good my job
- Let me think about it and get to you later
- It's important to keep of the game

Exercise 05

Choose the correct verb form.

- How is it

a going b to go c go

- It's a better place for jobs

a for looking b to look c look

- I spend all day at my desk

a sitting b to sit c sit

- Can you let me about that for a few minutes?

a to think b thinking c think

- I kicked out of my flat

a have just being b just have been c have just been

- She leave her flat next week

a must to b has to c have to

Word on the Street English History

Exercises

Answers are at the end of this support pack.

Activity 1

Watch Amandeep's documentary about a society for people who are interested in the English Civil War (1642–1651) between the Royalists and the Parliamentarians. Choose the correct word to complete each sentence.

1. _____ supported King Charles I.
 - a) The Royalists
 - b) The Parliamentarians
 - c)
2. Stephen Burden plays the part of a _____ officer.
 - a) royalist
 - b) parliamentarian
3. Amandeep becomes a soldier for the _____ army.
 - a) royalist
 - b) parliamentarian
4. _____ won the Battle of Corfe Castle.
 - a) The Royalists
 - b) The Parliamentarians

5. _____ won the English Civil War.

- a) The Royalists
- b) The Parliamentarians

Activity 2

Watch Amandeep's interviews with members of the English Civil War Society again. Complete the interviews with the correct words.

Amandeep: But why do these members of the English Civil War Society come here?

First member: Meeting up with _____, having a _____, and visiting places that probably I wouldn't go to normally.

Second member: Bringing history to life for the _____.

Third member: Well, I come as part of a family. We've got _____ children and they love the whole atmosphere.

Amandeep: Stephen, tell me a little bit about what you're wearing today.

Stephen: My clothes show that I'm a gentleman because they're very high-status. I wear _____ to protect my hands and I'm also carrying many weapons. I've got my _____ here, I have my _____ and if all else fails I have a _____ to finish people off with. And also we have various things as you can see in here: real coins of the period. Do have a look at one.

Activity 3

Use the correct expressions to complete the information about the English Civil War.

war / fighting for / fighting against / in
charge / supporters / throne / on English
soil / won / throne / lost / regained / lost

The English Civil War was the last _____
to be fought _____. King Charles I
was _____ his _____.
His _____ were called the
Royalists. They were _____ the
Parliamentarians, who didn't want the King
to be _____. And who _____?

The Royalists _____ the war and
the King _____ his head – literally.
Eleven years later, his son _____ the
_____ and Britain has had a royal
family ever since.

Discussion

- What are the important historic events in your country?
- Do people re-enact historic events where you live? What kinds of events?

Discuss these questions with another student or post a comment on the LearnEnglish website.



Amandeep: The English countryside: a great place to find peace and quiet... somewhere to enjoy the scenery... and enjoy nature and fresh air... and famous also for the dramatic battles of the past.

Herald: By the grace of God, King of England, Scotland, I call on all you people of Corfe Castle to send into this garrison now all your weapons.

Soldiers: God save the King!

Amandeep: This is Corfe Castle in the south of England, where today people are turning back the clock by more than 350 years to the time of the English Civil War.

The English Civil War was the last war to be fought on English soil. King Charles I was fighting for his throne. His supporters were called the Royalists. They were fighting against the Parliamentarians, who didn't want the King to be in charge. And who won? Well, keep watching to find out! But why do these members of the English Civil War Society come here?

Society Member 1: Meeting up with old friends, having a good time and visiting places that probably I wouldn't go to normally.

Society Member 2: Bringing history alive for the general public.

Society Member 3: Well, I come as part of a family. We've got three young children and they love the whole atmosphere.

Amandeep: I got the chance to go into the Royalist camp. Stephen Burden plays the part of a Royalist officer.

Stephen, tell me a little bit about what you're wearing today.

Stephen: My clothes show that I'm a gentleman because they're very high-status. I wear gloves

to protect my hands and I'm also carrying many weapons. I've got my sword here, I have my pistol and if all else fails I have a dagger to finish people off with. And also we have various things, as you can see in here, including real coins of the period. Do have a look at one. Congratulations! This person takes the King's shilling! We have a new recruit!

Sergeant, take this person, take them and get some decent clothes on them. We're going to make a soldier out of them.

Sergeant: Make way for the new recruit! Make way!

Amandeep: And now I feel like I really have stepped back in time.

The Battle of Corfe Castle was a real event which took place here over three centuries ago. Time for me to join the action!

The muskets use real gunpowder and are incredibly loud. Eventually, the castle falls to the control of the Parliamentarians.

That was so much fun, being involved actually in the action! Our side was beaten, but, boy, was that a really good experience!

Remember I said I'll tell you what happened in the English Civil War? The Royalists lost the war and the King lost his head... literally. Eleven years later, his son regained the throne and Britain has had a royal family ever since. When you look, history is all around us.

Word on the Street History Scene 1

Exercises

Answers are at the end of this support pack.

Activity 1

Watch the video. What places in London do we see? Choose five places.

- a) Paddington train station
- b) St Paul's Cathedral
- c) Piccadilly Circus
- d) London Bridge
- e) Tower Bridge
- f) Hyde Park
- g) Trafalgar Square
- h) Madame Tussauds

Activity 2

Watch the video again. Complete the extracts with the information about Piccadilly Circus, Tower Bridge and Trafalgar Square.

Piccadilly Circus

Stephen: Did you know that Piccadilly Circus was built in _____ to connect Regent Street and the major shopping street of Piccadilly? The fountain, with its famous statue of the Greek god Eros, was added in _____.

Tower Bridge

Stephen: Tower Bridge was built between _____ and ...

Ash: And you know that song, 'London Bridge is falling down'? Well, most people think it's about this bridge, but actually it's about another bridge.

Stephen: ... and it was painted _____ to match the colour of the Queen's eyes.

Trafalgar Square

Stephen: Did you know the column is _____ .5 metres tall from the ground to the tip of the Admiral's hat? It was built between 1840 and ...

Ash: Did you know that one of the statues in the Square changes once a _____ to a new piece of art? At the moment, it's that big blue one over there.

Activity 3

Read the information. Then use the correct infinitives with 'to' to complete the sentences from the video.

- a) to go
- b) to be
- c) to meet
- d) to mean
- e) to arrive
- f) to match
- g) to connect
- h) to be

1. We're waiting for Tristan's friend Jay Marie _____ from the airport.
2. It's great _____ you.
3. It's so awesome _____ in London.

4. Let's drop off your bags and we're ready _____.
5. Piccadilly Circus was built in 1819 _____ Regent Street and Piccadilly.
6. British people say 'It's like Piccadilly Circus' _____ that somewhere is busy and fully of people.
7. Tower Bridge was painted blue _____ the colour of the Queen's eyes.
8. Who do you want _____ our guide? Me or Ashlie?

Discussion

Think about the following questions:

- What things do you like to see when you visit a city for the first time?
- Do you find it difficult to understand different accents, such as British and American accents, in English?

Discuss these questions with another student or post a comment on the LearnEnglish website.



Ashlie: What's the time? She should be here by now.

Stephen: It's five past nine. She'll be here in a minute.

Ashlie: We're at Paddington Station with our friend Tristan.

Tristan: Hi.

Ashlie: And we're waiting for Tristan's friend Jay Marie to arrive from the airport. She's just flown in from the States.

Tristan: Here she is! Hi, Jay Marie!

Jay Marie: Hi!

Tristan: Stephen, Ashlie, this is Jay Marie.

Stephen: Hello.

Jay Marie: Hi! I've heard so much about you guys. It's great to meet you. It's so awesome to be in London.

Ashlie: Ah, great. So are you guys ready for some sightseeing?

Jay Marie: Sure. Sounds cool.

Stephen: OK – let's drop off your bags, and we're ready to go.

Jay Marie: Cool!

Ashlie: OK, guys. So we're going to take a double-decker tour around the city.

Jay Marie: A what?

Ashlie: A double-decker. You know, a bus with two floors. It should be here any minute now.

Stephen: Ah!

Jay Marie: Oh! Oh no, Stephen! I'm so sorry. All over your pants.

Stephen: My pants? No, no, no. It just went on my trousers. I'm fine.

Ashlie: Oh, look. I think that must be our bus coming.

Jay Marie: The one without a roof?

Ashlie: Yeah, so we can see more.

Jay Marie: Oh, great!

Stephen: Come on, let's jump on.

Tour Guide: All aboard!

Tour Guide: Ladies and gentlemen, to your left is St Paul's Cathedral...

Jay Marie: I didn't catch any of that. What did he say?

Tristan: I think he's talking about that building over there.

Tour Guide: It was on this site that the original St Paul's was destroyed...

Jay Marie: No. I didn't get a single word of that.

Stephen: Look, tell you what. I've got my guide book here. Why don't I take over as your personal guide?

Jay Marie: Well, OK!

Stephen: OK, let's see. Piccadilly Circus. Did you know that Piccadilly Circus was built in 1819 to connect Regent Street and the major shopping street of Piccadilly? The fountain with its famous statue of the Greek god Eros was added in 1893. Piccadilly Circus...

Ashlie: Oh Stephen, that is so boring! Listen, I've just looked it up on my phone and here is



an interesting fact for you. Did you know that British people say, 'It's like Piccadilly Circus' to mean that somewhere is busy and crowded and full of people?

Jay Marie: Really?

Stephen: Err, Ashlie. I've got the guide book. A book for guides!

Ashlie: Whatever, Stephen.

Stephen: Did you know that Tower Bridge was built between 1886 and...

Ashlie: And you know that song 'London Bridge is falling down, falling down'? Well, most people think it's about this bridge, but actually it's about another bridge.

Stephen: And it was painted blue to match the colour of the Queen's eyes.

Trafalgar Square. Did you know the column is 51.5 metres tall from the ground to the tip of the Admiral's hat? It was built between 1840...

Ashlie: Did you know that one of the statues in the Square changes once a year to a new piece of art? At the moment, it's that big blue one over there.

Stephen: All right. That's it! Give me that phone.

Ashlie: Give me that book!

Stephen: Jay Marie! Jay Marie! Who do you want to be your guide? Me with my expert guide book or Ashlie with her stupid internet facts?

Jay Marie: Huh? Well I was just listening to the audio tour. Sorry guys!

Stephen: What? Jay Marie!

Word on the Street

History Scene 1 – Language Focus

Exercises

Answers are at the end of this support pack.

Activity 1

Select the American English word to complete each sentence.

- Can we look at the _____? I want to buy a new pair for the wedding.
 - pants
 - trousers
- Can we have the _____, please? We'll pay by card.
 - bill
 - check
- These _____ are delicious. Did you make them yourself?
 - biscuits
 - cookies
- I think we've packed everything. Let's put our bags in the _____ (of the car).
 - boot
 - trunk
- I want to buy some aspirin. Is there a _____ near here?
 - chemist
 - drugstore
- It's a great apartment – but I wouldn't

like to live on _____.

- the first floor
 - the ground floor
- All the history books are on the fourth floor. Let's get the _____.
 - elevator
 - lift
 - We need to stop and get some _____ soon. We've almost run out.
 - gas
 - petrol
 - A burger and a salad. Fine. And would you like rice or _____ with that?
 - chips
 - fries
 - We should buy some snacks for the party. Maybe some nuts and some _____.
 - chips
 - crisps

Activity 2

Can you remember the American English words from Activity 1? Write down the words to complete the sentences.

- All the history books are on the fourth floor. Let's get the lift (UK) / _____ (US).
- Can we have the bill (UK) / _____ (US), please? We'll pay by card.
- Can we look at the trousers (UK) / _____ (US)? I want to buy a new pair for the wedding.

4. I think we've packed everything. Let's put our bags in the boot (UK) / _____ (US) (of the car).
5. I want to buy some aspirin. Is there a chemist (UK) / _____ (US) near here?
6. It's a great apartment – but I wouldn't like to live on the ground floor (UK) / _____ (US).
7. These biscuits (UK) / _____ (US) are delicious. Did you make them yourself?
8. We need to stop and get some petrol (UK) / _____ (US) soon. We've almost run out.
9. A burger and a salad. Fine. And would you like rice or chips (UK) / _____ (US) with that?
10. We should buy some snacks for the party. Maybe some nuts and some crisps (UK) / _____ (US)?

Activity 3

Complete the sentences with the correct passive expressions for talking about landmarks.

- a) was designed
- b) was destroyed

- c) was completed
- d) was built
- e) was added
- f) was built
- g) was painted

1. St Paul's Cathedral _____ by Sir Christopher Wren.
2. It _____ in 1708.
3. The original St Paul's _____ in the Great Fire of London in 1666.
4. Piccadilly Circus _____ in 1819 to connect Regent Street and Piccadilly.
5. The fountain, with its famous statue of the Greek god Eros, _____ in 1893.
6. Tower Bridge _____ between 1886 and 1894.
7. It _____ blue to match the colour of the Queen's eyes.

Word on the Street History Scene 2

Exercises

Answers are at the end of this support pack.

Activity 1

Choose one or more name(s) to answer the questions.

1. Who's booked tickets to visit Big Ben?
 - a) Ashlie
 - b) Jay Marie
 - c) Stephen
 - d) Tristan
2. Who goes to see Big Ben?
 - a) Ashlie
 - b) Jay Marie
 - c) Stephen
 - d) Tristan
3. Who goes to have afternoon tea?
 - a) Ashlie
 - b) Jay Marie
 - c) Stephen
 - d) Tristan
4. Who explains about the names of meals in Britain?
 - a) Ashlie
 - b) Jay Marie
 - c) Stephen
 - d) Tristan

5. Who phones Stephen?

- a) Ashlie
- b) Jay Marie
- c) Stephen
- d) Tristan

Activity 2

Watch the video again. Complete the extracts with the correct information.

1

Ash: OK, so what time is it?

Stephen: I don't know. I don't have a watch.

Tristan: Ah. It's almost _____ o'clock.

2

Jay Marie: Oh, this is lovely, Ashlie. I've always wanted a traditional English afternoon tea.

Ash: Yes, it's nice, isn't it? Though we don't do it _____.

3

Guide: So here we are now in the clock room. This is called the chime train. It governs the _____ chime bells, which play the Westminster chimes. We all know the tune: ding-dong, ding-dong. You're all familiar with that. Well, that's what's going to play now.

4

Tristan: I thought the tower was called Big Ben?

Guide: No, it's just the name of the bell.

Stephen: Yes. In fact, the tower is called the _____ Tower.

5

Ashlie: Hey, wow! It's already _____ o'clock. I bet it's loud where Stephen is. Let me call him.

Stephen: Hello, Ashlie. I can't hear you. It's really loud up here.

Activity 3

Complete the extracts from the videos with the correct time adverbials.

in a minute / by now / always / every day /
just / later / any second now

Ash: What's the time? Jay Marie should be here _____ (= already).

Stephen: It's five past nine. She'll be here _____ (= soon).

Ash: We're waiting for Tristan's friend, Jay Marie. She's _____ (= very recently) flown in from the States.

Stephen: We'll meet back here

_____.

Ash: OK. Have a good time!

Jay Marie: Oh, this is lovely, Ashlie. I've _____ wanted a traditional English afternoon tea.

Ash: Yes, it's nice, isn't it? Though we don't do it _____.

Guide: Watch out, guys. The bells are going to ring _____ (= very soon).

Discussion

- Which towns or cities would you most like to visit as a tourist?
- Which interesting places would you take a visitor to in your city or country?

Discuss these questions with another student or post a comment on the LearnEnglish website.

Ashlie: OK. So, what time is it?

Stephen: I don't know. I don't have a watch.

Tristan: Ah. It's almost one o'clock.

Stephen: OK, here's the plan. Ashlie and Jay Marie, you two are going to go and have afternoon tea. And Tristan, why don't you and I go up Big Ben?

Tristan: Err, Stephen I don't think you just 'go up' Big Ben.

Stephen: You can if you've booked.

Tristan: Brilliant! I've always wanted to go up there!

Stephen: OK. And we'll meet back here later.

Ashlie: Have a good time!

Jay Marie: See you guys! Bye!

Stephen: Bye!

Wow! I can't wait for this... Wow! Come on, I'll race you. 31, 32, 33, 34. 35, 36...

Stephen: 98, 99, 100. This is harder than I thought. You all right, Tristan?

Tristan: Stephen! I'm up here! Hurry up, slow coach!

Jay Marie: Oh, this is lovely, Ashlie! I've always wanted a traditional English afternoon tea.

Ashlie: Yes, it's nice, isn't it? Though we don't do it every day.

Jay Marie: Really? I thought afternoon tea was a meal for you. Breakfast, lunch, tea?

Ashlie: Well, actually, it's a bit confusing. Some people call 'lunch' 'dinner' and 'dinner' 'tea' but

not like afternoon tea like this. And then of course, there's the tea that you drink.

Jay Marie: Hmm. You'll have to explain it to me later. This looks delicious.

Stephen: Wow! Look, you can see all the clock faces.

Guide: So here we are now in the clock room. This is called the chime train. It governs the four chime bells, which play the Westminster chimes. We all know the tune: ding dong ding dong. You're all familiar with that. Well, that's what's going to play now.

So here we are. The bells themselves. And that bell there is Big Ben himself.

Tristan: I thought the tower was called Big Ben?

Guide: No, it's just the name of the bell.

Stephen: Yes, in fact the tower is called the Elizabeth Tower.

Guide: That's right. And watch out, guys, the bells are going to ring any second now.

Ashlie: Hey, wow! It's already three o'clock. I bet it's loud where Stephen is. Let me call him.

Stephen: Hello, Ashlie. I can't hear you. It's really loud up here. Oh, that was cool. Can you hear the bells from where you are?

Ashlie: Err, no. Are you having fun?

Stephen: Yeah, the stairs were really hard work but it's really interesting from up here. Oh, the tour's moving on. See you later.

Ashlie: OK, Bye... Bye.

Jay Marie: More sandwiches?



Ashlie: Oh, go on then.

Tristan: Stephen, we're running out of time. We need to head off and meet the girls.

Stephen: OK. Wait a second. There's just one thing I've always wanted to do.

Jay Marie: You guys are so lucky to be living in London. So many beautiful buildings to see.

Ashlie: Yeah, we love it here. I just wish we had more time to enjoy the city, instead of working all the time.

Ashlie: I wonder how Stephen and Tristan are getting on? They should be down by now.

Jay Marie: Hey, Ashlie! What's that?

Ashlie: Hmm – I'm not sure. Stephen?!

Stephen: Ashlie!!!

Word on the Street

History Scene 2 – Language Focus

Exercises

Answers are at the end of this support pack.

Activity 1

Put the words in the correct order to make sentences and questions with 'time'.

1. What / is / time / ? / the

2. it / is / What / time / ?

3. time / a / good / Have / !

4. more / I / wish / we / had / time / !

5. time / we / to / another / visit / museum / have / ? / Do

6. Have / got / you / time / for / coffee / a / ?

7. running / out / We / are / time / of / !

8. It / to / is / time / ! / go

Activity 2

Can you remember the expressions with 'time' from Activity 1? Write the correct words to complete the conversations. There are two words in each space.

1. **A:** What _____ time? / What time _____?
2. **B:** I've no idea, sorry. I don't have a watch.
3. **A:** See you later. And have _____ time!
B: Thanks. I'm sure we will.
4. **A:** There are so many things to see in London.
B: Yes. I wish _____ more time!
5. **A:** Do we have _____ visit another museum?
B: No, I'm afraid it's _____ go. Our train leaves in 45 minutes.
6. **A:** Have you got _____ a coffee this evening?
B: Sure. About eight o'clock?
7. **A:** We're _____ of time. We need to go and meet the girls.
B: OK. Let's go.

Activity 3

When do we have these meals? Match the names for meals with the correct times.

lunch / dinner / breakfast /
tea / supper / dinner

In the morning:

Around midday:

In the evening:

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