

B1 ENGLISH

CHAPTER 7 Lesson 2

Podcasts Series 3: Episode 06

While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions - you don't have to do all of them!

Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
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- Don't read the transcript.

Activity 1 – Choose all of the sentences that are true about Carolina.

1. Carolina phones about a job in a shop.
2. The shop is at the university.
3. Carolina talks to the manager on the phone.
4. Carolina writes a list of questions.
5. Carolina wears her best clothes to the interview.
6. The job is part-time.
7. The shop sells clothes and shoes.
8. Carolina gets the job.

Activity 2 - Put these phrases in the right group.

1st January	in the afternoon	in August
in the autumn	in December	in the winter
in the summer	on the 13th October	on Monday
in the morning	on the 25th April	at night
on Saturday	in the spring	in March
on Thursday	in the evening	

days of the week	specific dates	months	seasons	parts of the day

Answers are at the end of this support pack.

Activity 3 – Put these phrases in the right group.

25th April half past six January
 last weekend my birthday next Thursday
 night the morning the summer
 the weekend Thursday tomorrow morning

on	in	at	no preposition

Activity 4 – Type the missing prepositions. Sometimes the correct answer is that there is no preposition!

- Are you going to the party _____ Thursday?
- What are you planning to do _____ the summer?
- The class starts _____ half past nine.
- I'm going to sleep late _____ tomorrow morning.
- My mother's coming to stay for two weeks _____ January.
- My cat sleeps all day and wakes up _____ night.
- What did you do _____ last weekend?
- It's Andy's birthday _____ the thirteenth of October.

Activity 5 – Match the two parts of the sentences.

- Look at the time! We'd better go...
 - It's my mother's birthday today...
 - I've got an exam tomorrow...
 - You'd better take an umbrella...
 - You'd better tell him the truth...
-
- ...so I'd better phone her this evening.
 - ...before someone else does.
 - ...or we'll miss the train.
 - ...so I'd better go to bed early tonight.
 - ...if it's going to rain.

Activity 6 - Match the questions and the answers.

- Are you working at the moment?
 - Have you ever worked in a shop before?
 - Are you good at dealing with people?
 - Does your visa say you can work in this country?
 - Do you want to ask any questions about the job?
 - Can you start on Monday?
-
- No, I haven't. This is my first job.
 - No thank you, I think you've explained everything.
 - No, I'm a student.
 - Of course. Thank you. I'll see you then.
 - Oh, yes. I'm very friendly and sociable.
 - Yes. Here it is. You can see.

Activity 7 - Put the words in the right order.

1. you moment working at the are ?
2. worked you a ever before have in shop ?
3. dealing good are at people you with ?
4. in visa does your say can this work you country ?
5. want you to job ask do questions about any the?
6. you Monday start on can ?

Activity 8 - Type the missing words.

1. _____ you working at the moment?
2. _____ you ever worked in a shop before?
3. _____ you good at dealing with people?
4. _____ your visa say you can work in this country?
5. _____ you want to ask any questions about the job?
6. _____ you start on Monday?

Activity 9 - Put the words in the spaces.

advert	application form	apply
company	covering letter	CV
got	interview	

I saw an _____ in the newspaper and I decided to _____ for the job. I emailed the _____ to ask for an _____ to fill in. I sent them a copy of my _____ and wrote a _____ saying why I was interested in the job. Then they phoned and asked me to go for an _____. And I _____ the job!

Activity 10 – Write to us!

Tell us about your favourite time of day. Do you like to wake up first thing in the morning before everyone else? Perhaps you are happiest late at night or in the afternoon?

Leave a comment on <http://learnenglish.britishcouncil.org/en/elementary-podcasts/series-03-episode-06> and we'll discuss your answers in the next podcast.

Adam

Adam: Hi everyone – I'm Adam.

It's good to be back with you. My holiday was in Europe. I saw my family in Scotland, but I also visited Belgium and Germany for a couple of days.

Rob is away this week, but he's not on holiday. He's travelling for work.

In the last podcast Tess & Ravi talked about football hooligans and we asked you to tell us what you think about football. Well, I'm a bit surprised by your answers; so many of you don't like football! Lyudmila in Russia, booky in Egypt, Angelo in Italy, Ana in Spain, Lamai in Thailand and Sankio in Poland. Guisouzarego in Brazil talked about football and money. He says it's the 'politics of bread and circuses'. One of you even said football is for donkeys! I'd better not say his name...

Not all of you hate football though. We had fans of Flamengo in Brazil, Galatasaray in Turkey, Santiago Wanderers in Chile and Wangmanhang in Taiwan is a big fan of Arsenal in England.

Thanks for all your comments about football. There are so many that we can't mention them all but we love reading them. And we're happy too that you're still adding comments to the other questions we asked you. Sunghun, who's from Korea but lives in Australia, told us a very nice 'first job' story and advised us, 'I hope that everyone calls their parents today and says 'I love you'.'

It's really great to hear all your comments and remember, you can join in and add your own comments by going to www.britishcouncil.org/learnenglish. Or finding us on Facebook – look for 'Elementary Podcasts'.

Now, we're back with Carolina this week. You remember that Carolina was worried about

money and decided to get a job? Let's see what happens next.

Carolina

Emily: Hi Jamie. I was just going out.

Jamie: Hi Emily. Is Carolina in?

Emily: Yeah, go on in. She's in the kitchen. But she's on the phone. She's found a job.

Jamie: Already?

Emily: Yeah. That convenience store at the university, you know, the one that's open all day Sunday. They want part-time staff. Well, she hasn't *got* it yet – she's speaking to the manager now.

Jamie: Hmm.

Emily: Anyway, I must go. See you.

Carolina: Yes that's right. I'm a student. From Venezuela. Yes, I think my English is OK ...

Jamie: Say it's good – very good!

Carolina: Good actually, um, it's very good. Come in and talk to you? Yes, of course I can. I'm free tomorrow morning. Now?! Come and see you now? Um, I, um...

Jamie: Say yes! What's the matter?

Carolina: OK, um, yes, of course. Now. Half past ten. OK. Thank you very much. Goodbye. Oh, Jamie – he wants me to go and talk to him. *Now!*

Jamie: Well, of course he does.

Carolina: Well, yes of course. But *now!*? What am I going to wear? I need to print out my CV – oh dear, and I should write a list of questions.

Jamie: Whoa. Calm down. This isn't going to be a formal job interview. He won't want to see

your CV. He only wants to see you and talk to you before he decides.

Carolina: Are you sure?

Jamie: Pretty sure. And what you're wearing now is fine.

Carolina: Shouldn't I wear a suit?

Jamie: Carolina, it's the convenience store at the university – not an international bank.

Carolina: OK.

Jamie: How many hours is the job?

Carolina: He said fifteen hours a week.

Jamie: And which days? Is it weekends? Evenings?

Carolina: I don't know yet.

Jamie: Think about this carefully, Carolina. If you're working in the evenings and at weekends, when are you going to study? And when are we going to see each other?

Carolina: I have to get a job Jamie. Well, I'd better go. I mustn't be late.

Jamie: OK. I'll walk to the bus stop with you. And good luck, OK?

Carolina: Thanks.

Mr Spencer: So, Miss del Barco. You've never worked in a shop before.

Carolina: No, no I haven't. But I know I can do it.

Mr Spencer: It isn't easy in this shop. We sell food, cigarettes, alcohol, newspapers – everything. And it can get very busy – you need to be quick, think fast, be efficient.

Carolina: Oh, yes. I can do that. Definitely.

Mr Spencer: Are you good with money? Good with numbers?

Carolina: Oh yes. Very good.

Mr Spencer: And your visa says you can work here?

Carolina: Yes. I can show you. Here it is.

Mr Spencer: I need someone to start immediately.

Carolina: Yes. Of course.

Mr Spencer: OK. The job's yours.

Carolina: Oh! Thank you!

Mr Spencer: Thursday evening, Friday evening and Saturday from four till midnight. See you on Thursday at half past six.

Carolina: OK. I'll be here. Thank you very much.

Adam

Adam: So, Carolina got the job. Good news!

When we think about job interviews we usually think about something quite formal. You have to wear a suit or smart clothes and answer lots of questions. But for this kind of part-time job you usually don't need to do a formal interview. The manager just asked Carolina one or two questions. Has she worked in a shop before? Is she good with money? And that was enough, she got the job.

Today I want to look at prepositions, in particular prepositions of time. Listen to these bits again:

Mr Spencer: Thursday evening, Friday evening and Saturday from four till midnight. See you on Thursday at half past six.

Carolina: OK, I'll be here.

Jamie: Think about this carefully, Carolina. If you're working in the evenings and at weekends, when are you going to study?

Carolina: Come in and talk to you? Yes, of course I can. I'm free tomorrow morning.

Adam: The manager said 'See you **on** Thursday **at** 6 o'clock' – why is it '**on** Thursday', but '**at** 6 o'clock'? And '**at** weekends' and '**in** the evenings'. Does it seem a bit confusing?

Well – we use '**at**' with times – '**at** 6 o'clock', with '*the weekend*' and with '*night*'.

We use '**on**' with days – '**on** Monday', and with dates '**on** the twenty fifth of April'.

And we use 'in' with months – '**in** September' - with seasons – '**in** summer' and with parts of the day – '**in** the morning'.

There are also times when we don't use a preposition at all – with '*tomorrow*' and '*yesterday*' – '*I'll see you tomorrow morning*' – and with '*next*' and '*last*' – '*see you next time*'.

If you find it difficult, try the exercises with this podcast – they'll help you practise.

You might need to use some of these prepositions when you write to us this time. I'd like you to tell us about your favourite time of day. I like getting up late, but not in the afternoon! I don't want to have breakfast at 2pm. I also like to stay up late at night when it's quiet, but I don't think it's very healthy.

What about you? Are you happiest in the morning or at night? Or maybe in the afternoon? Write and tell us, here's where you can send your answers:

www.britishcouncil.org/learnenglish or on Facebook, look for Elementary Podcasts.

Well, that's all for this time. Thanks for listening. We'll be back with Tess and Ravi in the next podcast. See you soon!

B1 ENGLISH

CHAPTER 7 Lesson 2

Podcasts Series 3: Episode 07

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Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions - you don't have to do all of them!

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Activity 1 – Choose all of the sentences that are true.

1. A 'queue' is a line of people waiting for something.
2. Ravi likes queuing.
3. People think the British are good at queuing.
4. Ravi thinks queuing is difficult.
5. Ravi's grandma likes queuing.
6. It isn't polite to jump the queue.
7. People think the British are polite.
8. People sleep outside in some queues in Britain.

Activity 2 - Put the verbs in the right group.

<i>positive</i>	<i>negative</i>

I can't bear I love I detest
 I dislike I enjoy I like
 I hate I can't stand I'm keen on

Activity 3 – Put the verbs in the spaces.

- a) flying
- b) listening
- c) studying
- d) taking
- e) buying
- f) watching
- g) having
- h) going
- i) speaking

1. I can't stand _____ in public – I get so nervous.
2. My sister detests _____ to the dentist.
3. I enjoy _____ lunch at my parents' house on Sundays.
4. I hate _____. I always travel by train or bus.
5. I like _____ to podcasts on my way to work.
6. I can't bear _____ violent films. They make me sick.
7. I'm keen on _____ biology at university.
8. My boyfriend loves _____ shoes. He's got hundreds.
9. I dislike _____ my dog for a walk when it's raining.

Activity 4 – Match the phrases.

1. I hope Mrs Davies isn't angry with me because...
2. I am so bad at chess that...
3. My grandad went into hospital yesterday and...

4. I was good at languages at school so...
5. My dad's really interested in political history and...
6. I'm so bored with this film. Please...
7. Her dog died yesterday and....
8. His birthday present was very expensive so...

- a) ...can we watch something else?
- b) ...he's got hundreds of books about it.
- c) ...I decided to study to be a tourist guide.
- d) ...I didn't finish writing that report last night.
- e) ...I hope he's pleased with it.
- f) ...my six-year-old son wins every game.
- g) ...she's really upset about it.
- h) ...we're all very worried about him.

Activity 5 - Choose the right preposition

1. I was really bad _____ maths at school. My exams were a disaster.
a) at b) with c) in
2. Don't get so worried _____ it. Everything's going to be all right.
a) of b) at c) about
3. His wife left him last year and he's still upset _____ it.
a) with b) on c) about
4. Don't you ever get bored _____ doing the same thing day after day?
a) from b) with c) for
5. I passed all my exams – I'm really pleased _____ myself!
a) of b) for c) with

6. I'm not really interested _____ sport.

- a) in b) of c) with

7. I need some help! Is anyone here good _____ fixing computers?

- a) in b) for c) at

8. I said I'm sorry. Please don't be angry _____ me!

- a) with b) on c) for

Activity 6 - Match the phrases.

1. It's lovely to see you -
2. Jane's sitting on my right and Linda's sitting on my left -
3. Let me go first – it might be dangerous -
4. Look, he's going to win the race! -
5. My husband sat at one end of the table and I sat at the other end -

- a) - you can walk behind me.
- b) - he's in front of all the others.
- c) - come and sit down here next to me.
- d) - I was opposite him.
- e) - I'm sitting between them.

Activity 7 - Put the words in the spaces

behind between in front of
next to opposite

1. I couldn't see the film. A really tall man was sitting _____ me.
2. The number seven is _____ six and eight.

3. She lives on the other side of the street, exactly _____ my house.

4. I couldn't see her because she was standing _____ a tree.

5. I always like to sit _____ the window on a plane.

Activity 8 - Match the phrases

You queue:

- a) at a bus stop
- b) in a restaurant
- c) at a shop
- d) at a station
- e) at an airport
- f) in a bank
- g) in a post office

1. to buy stamps
2. to buy a ticket
3. to deposit money
4. to get a table
5. to check in
6. to buy a new product
7. to get public transport

Activity 9 – Leave a comment

How do you feel about queuing? If you've been to Britain, do you think it's true what Tess and Ravi said – are the British good at queuing?

How about queues in your country? Do people queue up politely or do they jump the queue? Do you jump the queue?

Leave a comment on

<http://learnenglish.britishcouncil.org/en/elementary-podcasts/series-03-episode-07> and we'll discuss your answers in the next podcast.

Adam and Rob

Both: Hello!

Adam: I'm Adam.

Rob: And I'm Rob.

Adam: Welcome back, Rob.

Rob: Thanks very much.

Adam: How was your trip?

Rob: It went very well, thank you. And welcome listeners to Episode 7 of LearnEnglish Elementary Podcasts. Once again, thanks for all your comments – great to read them as usual.

Adam: You remember that we asked you about your favourite time of day. I said that my favourite time was night. A few of you agreed: Yakup in Turkey, Madera in Russia who likes to go dancing at night and Sergio in Italy who said:

I love the night too, Adam, even though it's not healthy... After spending a day working, eventually the night is my own time in which, when my wife and my daughter sweetly sleep, I can read what I want, listen to my favourite music, write my physics books, watch sci-fi movies and so on... To wake up in the morning become really tough, but this is the way I feel alive!

Rob: That's a very nice comment, Sergio. But you're in the minority – there are more people who prefer the morning. Too many to mention all of you, but let's have a look at some of them. Emin in Turkey says:

It's the very early morning, when most people are asleep and there is a soothing and peaceful silence. It's a little difficult to wake up very early, but I think there is no moment in the world that makes me feel better than that.

Adam: Lamai in Thailand agrees:

My happiest time of the day is in the morning, I get up at 5.30 am, with the singing of the birds in the trees near my house and then with a cup

of coffee, I walk in my garden, fresh and at peace.

Sounds lovely.

Rob: It does. FRG likes 'breakfast time', but I think that's because he likes breakfast! Baijuka, who's in the UK, likes mornings but not Monday mornings when she starts work again.

Adam: Last word to Mohammed in Iraq:

You can see me happy at any time of the day when I don't have something to worry about. For example, when I'm off work, considering I'm a junior doctor working in a public hospital in Baghdad. I try to relax and enjoy each and every minute I get because the next day I could be staying in the emergency room or in the ward looking after patients.

Rob: Thank you once again for all your comments and remember you can join in and add your own comments by going to www.britishcouncil.org/learnenglish or by finding us on Facebook – look for Elementary Podcasts.

Adam: OK! Tess and Ravi are back. Before you listen to them, do you know what a 'queue' is? It's a line of people, one behind the other and some people think it's very British. Let's see what Tess and Ravi think.

Tess and Ravi

Tess: Hello again. I'm Tess.

Ravi: And I'm Ravi and as usual we're going to talk about something you think you know about Britain – fish and chips, the British weather, drinking tea – all those typically British things

Tess: And we'll tell you just how typical they are.

Ravi: Or aren't.

Tess: All the things we talk about were suggested by you, our listeners, and our topic

for today is something I think you'll enjoy, Ravi – it's queuing – standing in line to wait for things.

Ravi: Aaargh. I hate queuing! I hate waiting for things!

Tess: I knew you would hate it. But lots of people said that they thought queuing was very British and I think it's true. Think about the things we queue for; we form a queue when we wait for a bus, we queue up in supermarkets, to buy tickets for things, in the bank, we're always queuing.

Ravi: But people queue for things all over the world, Tess. How can you say it's typically British?

Tess: True, but what we heard from our listeners is that British people are very good at queuing.

Ravi: How can you be good at queuing? All you have to do is stand behind the person in front of you.

Tess: Well, have you ever tried joining a queue in... No, I don't want to say a country, in case some of our listeners get upset. Have you ever tried joining a queue in another country?

Ravi: Erm... yeah, I suppose I have.

Tess: People say British queues are more polite than in... some places. Like we almost enjoy queuing.

Ravi: My grandma does. She joins a queue whenever she sees one, even if she doesn't know what it's for.

Tess: I bet she never jumps the queue though, does she?

Ravi: You don't know my grandma.

Tess: Jumping the queue is when you don't go to the back of the queue but you try to push your way to the front of the queue instead of waiting for your turn. Do you ever jump the queue, Ravi?

Ravi: Me? I'm too polite to do that.

Tess: See? That's what people think about the British, that they like queuing and they're very polite so they make nice, tidy queues.

Ravi: Hmm.

Tess: I think it's true, more or less. British people do make very organized queues. What about the queues for the winter sales, Ravi, or to buy tickets for the tennis at Wimbledon? It's almost a national tradition; it's on the TV news and everything. Every year, some people queue up for days to get the best bargains at the start of the winter sales in the shops after Christmas. They sleep outside in the cold and they seem to enjoy it – that's a bit crazy, isn't it?

Ravi: It is a bit. Do people in other countries do that sort of thing?

Tess: I don't know, actually. Maybe our listeners can write in and tell us about queuing in their country? I bet they don't queue like the British do.

Ravi: OK. If you're listening, write and tell us about queuing in your country. Do you think the British queue differently?

Tess: We're looking forward to hearing from you.

Adam and Rob

Adam: What do you think about queueing, Rob?

Rob: I hate queueing. I can't stand it.

Adam: I don't mind it. And it's interesting, because when I go to a foreign country where people have a different approach to queueing, I find it very hard to change my style.

Rob: How do you feel about queueing? If you've been to Britain, do you think it's true what Tess and Ravi said – are the British good at queueing?

Adam: How about queues in your country? Do people queue up politely or do they jump the queue? Do you jump the queue? We'd love to

hear from you. Write and let us know at www.britishcouncil.org/learnenglish

Rob: Right, let's look at some of the language Tess & Ravi used:

Ravi: Aaargh. I hate queuing. I hate waiting for things.

Tess: People say British queues are more polite than in... some places. Like we almost enjoy queuing.

Tess: See? That's what people think about the British, that they like queuing and they're very polite...

Adam: Firstly, Tess and Ravi used different ways to talk about liking and not liking things. Ravi said he *hates* queuing and Tess said that British people *enjoy* queuing. We can use positive words like '*like*' '*love*' '*enjoy*' and negative words like '*hate*' '*can't stand*' '*dislike*'. How many more can you add to each list? Try the exercise on the website.

Rob: Next, though – listen to what comes after the like and dislike words:

Ravi: Aaargh. I hate queuing. I hate waiting for things.

Tess: People say British queues are more polite than in... some places. Like we almost enjoy queuing.

Tess: See? That's what people think about the British – that they like queuing and they're very polite...

Rob: I hate queuing – we enjoy queuing – they like queuing. That '*ing*' form is the gerund and we use it after some verbs – like those verbs of liking and disliking. We also use gerunds after prepositions – words like '*at*' '*on*' or '*in*' – like in this clip:

Tess: True – but what we heard from our listeners is that British people are very good at queuing.

Rob: If you use a verb after a preposition – use a gerund – the '*ing*' form. For example, '*good at queueing*', '*interested in learning English*'.

Adam: We're running out of time now, but there are lots of exercises about this on the website, so if you want to know more – check it out there.

Rob: That's all for this time. We'll be back with Carolina next time.

Both: Bye.

B1 ENGLISH

CHAPTER 7 Lesson 2

Podcasts Series 3: Episode 08

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Activity 1 – Choose all of the sentences that are true about Carolina.

1. She has a new job.
2. She starts work on Thursday.
3. She has to work every day of the week.
4. She has to work all day Sunday.
5. Jamie is starting a band.
6. Carolina is surprised.
7. Jamie can sing and play the guitar.
8. Carolina knows the other people in the band.
9. The band is going to practice on Sundays.
10. Jamie has a good name for the band.

Activity 2 - Put the days of the week in order.

- | | |
|-----------|----------|
| 1. Monday | 2. |
| 3. | 4. |
| 5. | 6. |
| 7. | 8. |
| Friday | Sunday |
| Thursday | Saturday |
| Wednesday | Tuesday |

Activity 3 – Put the letters in order to spell the days of the week.

1. M y d n o a
2. T y e u d s a
3. W d d e s y n e a
4. T u s a h d y r
5. F d y l r a
6. S d t y a r u a
7. S a y u d n

Activity 4 – Write the days of the week.

1. The weekend is Saturday and _____.
2. The day after Monday is _____.
3. Yesterday was Thursday. Today is _____.
4. The day after Tuesday is _____.
5. The day before Friday is _____.
6. The day after Friday is _____.
7. The before Tuesday is _____.

Activity 5 – Match the answers to the questions.

1. What do you do?
 2. Do you like it?
 3. How many hours do you work a week?
 4. Do you work at weekends?
 5. What are your working hours?
 6. What time do you finish on Friday?
-
- a. At eight. It's not too bad - I've still got time to go out.
 - b. Fourteen or fifteen a week. It depends.
 - c. I'm a student, but I work part-time in a supermarket.
 - d. It's OK. It's a bit boring.
 - e. Usually Thursday and Friday five until eight, and all day Saturday.
 - f. Yes. Every Saturday but it's closed on Sunday.

Activity 6 - Put the words in the spaces.

1. _____ you do?
2. _____ you like it?

3. _____ hours do you work a week?
4. _____ work at weekends?
5. _____ are your working hours?
6. _____ do you finish on Friday?

What	How many
Do	What do
Do you	What time

Activity 7 - Put the words in the spaces.

I've got a new job in a restaurant. I _____ three evenings a week and all day Saturday. I _____ at midday on Saturday and _____ at midnight so it's a really long day. I _____ a break from three to six in the afternoon. My boss _____ very hard and he _____ angry if we _____ do the same! But he's a good boss. He _____ us a free meal every day and the food _____ delicious.

work	have	don't
start	works	gives
finish	gets	is

Answers are at the end of this support pack.

Activity 8 – Don't look at activity 7! Write the missing words.

I've got a new job _____ a restaurant. I work three evenings _____ week and _____ day Saturday. I start _____ midday _____ Saturday and finish _____ midnight so it's a really long day. I have a break _____ three _____ six _____ the afternoon.

Activity 9 - Match the sentences.

- a) It's ours.
- b) It's yours.
- c) It's theirs.
- d) It's hers.
- e) It's his.
- f) It's mine.

- 1. This is my book.
- 2. This is John's dog.
- 3. This is my sister's bag.
- 4. This is your pen.
- 5. This is my boyfriend's and my car.
- 6. This is my parents' house.

Activity 10 – Leave a comment

Have you ever been in a band? What was the name of your band? What musical instrument do you play? What style of music do you play? Are you still playing? And, if not, why did you stop?

Leave a comment on

<http://learnenglish.britishcouncil.org/en/elementary-podcasts/series-03-episode-08> and we'll discuss your answers in the next podcast.

Adam and Rob

Both: Hello!

Adam: Welcome back. I'm Adam.

Rob: And I'm Rob.

Adam: And welcome to Episode 8 of our podcast.

Rob: This week we'll hear from Carolina again – and Jamie's got some exciting news.

Adam: But first we'll take a look at your comments from the last podcast. In it, Tess and Ravi talked about queuing. Lots of people around the world think that queuing is a very 'British' thing to do. And do you know what – it might be true!

Rob: We asked you to tell us about queuing in your country and so many of your answers said that queues in your country aren't like queues in Britain – and you don't feel very happy about it! We heard about problems with queues and queue jumpers in Italy, China, Poland, Turkey, France, Indonesia... the list goes on. But none of you said that you ever jumped the queue – none of you except one person: Kirankumar in India, who admits that he used to jump the queue when he was young. Very honest of you, Kirankumar.

Adam: Very honest! Sylfide says that queuing in Spain is almost a national sport, like football, but she says she doesn't mind queuing so much when she thinks of all the people who are queuing to try to find jobs. Some other people made serious points. Mahmoud Saied talked about long queues for bread in his country, Egypt, and Uguisu tells about the very organised queues in Japan, especially after the terrible earthquake and tsunami there this year.

Rob: Finally though, let's look at Italy. Our old podcast friend, Sergio, talked about new, creative ways of queue jumping and Angelo Scalisi talked about Italian people acting differently when they are in Britain. He says, "*I know people that queue up quietly when they*

are in London, because in London they have to queue for everything and it's very polite so they are very polite. But they try to jump the queue when they are in Italy! This is extremely impolite!"

Adam: Thanks to all of you for your comments – they were really great. And sorry that we don't have time to read them all out. Oh, I forgot Lahezi's comment about queues in Poland during her childhood. She says they were a great place to meet friends and neighbours. See, I could read the comments out all day but we have to move on. Remember you can read what other people said and post your own comments by going to www.britishcouncil.org/learnenglish or on our Facebook page. Look for 'Elementary Podcasts'.

Rob: Now, though, let's hear from Carolina. You remember that she had money problems and got a job in a convenience store. Today she breaks the news to Jamie – and he has some news of his own.

Carolina

Carolina: Hi. Phew!

Jamie: What's up?

Carolina: Nothing's 'up'. I'm excited. I've got the job. The one in the convenience store. I start on Thursday. Oh Jamie, I'm so happy.

Jamie: Well done! That's great news.

Carolina: He said he wants someone who can work hard and be efficient and I said I can, and he said OK, and then he said "The job's yours – see you on Thursday".

Waitress: Yes?

Carolina: Oh, a coffee please. Black.

Jamie: Same for me please.

Waitress: Two coffees. Anything else?

Carolina and Jamie: No, thanks.

Carolina: I can't wait to tell Emily. I start on Thursday.

Jamie: Yeah, you said that. What time on Thursday?

Carolina: I start at half past six.

Jamie: Half past six? Until?

Carolina: Until ten o'clock.

Jamie: Until ten o'clock?

Carolina: Yes. Why? What's the matter?

Jamie: The conservation society? We meet in the pub? Every Thursday at eight?

Carolina: Oh Jamie, I'm sorry. I wasn't thinking about the meetings.

Jamie: Obviously.

Carolina: This job is very important, Jamie. You can still go to the conservation meetings. You've got friends there – Ivan and Henry and the others. And I'm sure Layla will be happy to keep you company.

Jamie: Don't start with the Layla thing. Layla's a friend, that's all. As you know.

Waitress: Two coffees.

Carolina and Jamie: Thanks.

Jamie: So what about the other days? What are your working hours?

Carolina: Thursday evening, Friday evening and Saturday from four till midnight.

Jamie: Until midnight on Saturday? That's terrible. I'm never going to see you.

Carolina: We've got the other evenings. And all day Sunday.

Jamie: Hmm. Well, I've got some news too. We're starting a band.

Carolina: A band? A music band?

Jamie: Yes.

Carolina: A music band? Like playing guitars and singing?

Jamie: Yes, that's the idea. What's so funny?

Carolina: Nothing. I'm sorry. I just didn't know that you... I mean, you've never said that you could sing or anything.

Jamie: Well, I can. And I can play the guitar. Well, I'm not brilliant. But it's something I really want to do. And so do the others.

Carolina: Who are the others? Not Henry and Ivan!

Jamie: No. You don't know them. There's a guy from my course, and a guy who works in the bookshop near my place and his brother. It's gonna be really cool.

Carolina: Wow! That's great.

Jamie: Yeah. But the bad news is, our practice day is Sunday. The bookshop's closed and we can use the back room. So Sunday is the only day that you're free – and I'm busy.

Carolina: Well... we can. perhaps I can come and watch you practise sometimes. I'm happy about the band. What are you going to call it?

Jamie: Haven't decided yet. Any suggestions welcome. You never know, we might be rich and famous one day.

Adam and Rob

Adam: So, Jamie's started a band. Have you ever been in a band Rob?

Rob: I have. I was in a band when I was young, when I was at school.

Adam: What instrument did you play?

Rob: I played the drums. It was great, playing the drums. But unfortunately, the first time we played in front of people, I was so nervous my hands were shaking and I couldn't play normally. It was awful!

Adam: Oh, no! What about you, listeners, I'm sure you have some musical talents to share with us? Have you ever been in a band? What

was the name of your band? What musical instrument do you play? What style of music do you play? Are you still playing? And, if not, why did you stop?

Rob: Write and tell us what you think. Here's our address again.

www.britishcouncil.org/learnenglish and, of course, you can look for us on Facebook too.

Adam: Now, the exercises on our website for this podcast are about days of the week and about possessives. Listen to something Carolina said:

Carolina: He said he wants someone who can work hard and be efficient and I said I can, and he said OK, and then he said "The job's yours – see you on Thursday".

Rob: He said, 'The job's yours'. Not 'the job's your', but 'the job's yours'. Do you know the difference between 'my' and 'mine' and 'her' and 'hers'? They're all possessives but some are adjectives and some are pronouns.

Adam: Possessive adjectives – 'my', 'your', 'his' 'her' 'our' and so on – describe a noun, like other adjectives. So we say 'this is my umbrella'

Rob: Possessive pronouns – 'mine', 'yours', 'his' 'hers' 'ours' and so on – take the place of a noun, like other pronouns. So we say 'This umbrella is mine'

Adam: There are lots of exercises about this on the website, so why not give them a go?

Rob: Next time we'll hear from Tess and Ravi again, talking about something that British people like to drink – now what could that be?

Adam: See you next time.

Adam and Rob: Bye!