

B1 ENGLISH

CHAPTER 7 Lesson 4

Podcasts Series 3: Episode 12

While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions - you don't have to do all of them!

Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

Activity 1 – Choose the sentences that are true.

1. The film is called The Crazy Future.
2. It's a science fiction film.
3. Jamie enjoyed the film.
4. Carolina enjoyed the film.
5. Emily and Cameron both like science fiction.
6. Cameron and Jamie are going for a drink.
7. Carolina is going with them.
8. Emily is going with them.

Activity 2 – Can you remember who said what? Choose the right answer. Listen again to the podcast if you can't remember.

1. So which film are we going to see, Jamie?
 - a) Carolina
 - b) Jamie
 - c) Emily
 - d) Cameron
2. Four tickets for The Crazy Future, please.
 - a) Carolina
 - b) Jamie
 - c) Emily
 - d) Cameron
3. I hope the film isn't a comedy.
 - a) Carolina
 - b) Jamie
 - c) Emily
 - d) Cameron
4. I'm really glad we came to see it.
 - a) Carolina
 - b) Jamie
 - c) Emily
 - d) Cameron

5. It wasn't exactly what I was expecting.

- a) Carolina
- b) Jamie
- c) Emily
- d) Cameron

6. I'm reading this great book at the moment.

- a) Carolina
- b) Jamie
- c) Emily
- d) Cameron

7. The future doesn't have to be so bad.

- a) Carolina
- b) Jamie
- c) Emily
- d) Cameron

8. We're going to have a drink on the way home.

- a) Carolina
- b) Jamie
- c) Emily
- d) Cameron

9. It was nice to meet you both.

- a) Carolina
- b) Jamie
- c) Emily
- d) Cameron

10. I'm sure we'll meet you again.

- a) Carolina
- b) Jamie
- c) Emily
- d) Cameron

Activity 3 – Put the words in the right group.

singular	plural

mice	man	feet
woman	knives	child
teeth	women	person
children	foot	knife
tooth	mouse	men
people		

Activity 4 – Complete the plurals from activity 3. Try to do it from memory!

- The dentist said all of my t_____ are fine.
- How many p_____ were there at the party?
- Mary Wollstonecraft wrote a book about the rights of w_____ in 1792.
- Could you put the k_____ and forks on the table ready for dinner?
- These new shoes are really hurting my f_____.
- My parents had six c_____, so I've got five brothers and sisters.
- My cat caught two m_____ last week.
- Elizabeth Taylor was married eight times to seven different m_____.

Activity 5 - Put the words in the right order to make sentences from the podcast. Don't look back at activity 2!

1. see which are So we to Jamie? film going
2. The tickets Crazy please Future Four for.
3. I film the a comedy! hope isn't
4. came really I'm to it. glad we see
5. was wasn't It expecting. exactly I what
6. at I'm book moment reading the. great this
7. have be The doesn't to bad. future so
8. a going the drink way We're home to have on.
9. both It meet you nice to. was
10. sure again we'll. meet you I'm

Activity 6 – Saying goodbye. Put the words in the spaces.

1. _____ you.
2. It was _____ to meet you.
3. See you _____ I hope.
4. _____ care.
5. _____ a good weekend.
6. I've had a lovely _____.
7. Time to go _____ I think.
8. I really _____ go home.

again	Have	home
must	nice	See
Take	time	

Activity 7 – Saying goodbye. Choose the best answer, a or b.

1. Adam: See you.
Rob: _____ .
a) See you.
b) And you.

2. Emily: It was nice to meet you.
Cameron: _____ .
a) Nice to meet you too.
b) How do you do?
3. Cameron: See you again, I hope.
Emily: _____ .
a) You too.
b) Yes, I hope so.
4. Carolina: Take care.
Jamie: _____ .
a) You too.
b) Me too.
5. Rob: Have a good weekend.
Adam: _____ .
a) For you too.
b) Same to you.
6. Emily: I've had a lovely time.
Carolina: _____ .
a) Me too.
b) Same to you.

Activity 8 – At the cinema. Put the words in the right spaces.

I went to the cinema yesterday to see the new James Bond film. The _____ was quite expensive. I usually watch films at home, but I think you need to see a James Bond film on a big _____. I bought some _____ to eat during the film. I sat in _____ J14, next to the _____ because I like to leave quickly when the film finishes. I don't want to stay and watch all the _____. Before the film started there were two or three _____ for films that are coming soon. One of them looked really good. There was a fifteen-minute _____ in the middle, so I had a quick coffee. I enjoyed the film a lot and I'm glad I went.

aisle	credits	interval
popcorn	screen	seat
ticket	trailers	

Activity 9 – Match the film genres to the films.

- a) action
- b) animation
- c) comedy

- d) documentary
- e) drama
- f) horror
- g) musical
- h) science fiction

1. An Inconvenient Truth, Fahrenheit 9/11, Hoop Dreams
2. Star Wars, Inception, The Matrix
3. Forrest Gump, Gladiator, Slumdog Millionaire
4. Bean, The Hangover, Monty Python and the Holy Grail
5. The Exorcist, Psycho, Halloween
6. Rambo, Die Hard, Enter the Dragon
7. Toy Story, Kung Fu Panda, Shrek
8. Mama Mia, Chicago, Cabaret

Activity 10 – Leave a comment.

Do you enjoy going to the cinema? What sort of films do you like watching? How about films from your country? Are there any you'd recommend to other podcast listeners?

Leave a comment on <http://learnenglish.britishcouncil.org/en/elementary-podcasts/series-03-episode-12> and we'll discuss your answers in the next podcast.

Adam and Rob

Both: Hello!

Rob: I'm Rob

Adam: And I'm Adam.

Rob: Welcome to episode 12 of Learn English Elementary Podcasts.

Adam: Carolina's back today. She's at the cinema and love is in the air!

Rob: But first, as usual, let's have a look at some of your comments. In the last podcast, Tess and Ravi talked about British food. And we asked you to tell us what you think – is British food really terrible? How about food in your country?

Adam: Elena V in Russia is a big fan of British food. She says:

I've never been to Britain, but when I say "British food" or "British meals", I think of porridge, puddings, fried eggs with bacon, toast with jam, beans and, of course, saddle of lamb. And a nice cup of black tea with milk. I don't know where all of these associations come from, but they are in my head! Almost every morning I cook porridge, I sometimes fry eggs with bacon and I prepare toast with jam. So it seems to me I'm in Britain!

Rob: I think Elena is more British than me!

Adam: Yeah. It certainly seemed to be true that people think British food is bad. JSSierra in Mexico said 'I've never tried British food, I have been told it is very bad though,' and Wywy in Egypt said that friends had told her the food in London was terrible.

Rob: Oh dear! Braulio in Italy said 'a simple way to evaluate whether a cuisine is good or not is to look for it abroad. You can easily find French restaurants outside France or Chinese outside China or Thai outside Thailand but I've never found or even heard about an English restaurant... not even in the UK!'

Adam: That's a good point, I suppose.

Rob: Several people mentioned that they like food from Braulio's country, Italy, and we also heard about cuisine from Mexico, Brazil, Saudi Arabia, Vietnam, Egypt, Sri Lanka and Azerbaijan.

Adam: Yes, reading all your comments left us feeling very hungry. Finally, FRG in Spain said:

I would like to say I completely disagree about the general opinion of British food. Two years ago, I had a meeting with another colleague in Lincoln in the east of England. One day we went to a restaurant and ate lamb and the food was delicious. British food isn't only fish and chips or roast beef.

Rob: So, some people really do like it.

Adam: Thanks for all your great comments – remember to send them to us at www.britishcouncil.org/learnenglish or look for us on Facebook.

Rob: OK, let's move on to Carolina. Carolina is a Venezuelan student studying at university in Newcastle in the north of England.

Adam: Last time we heard from her she had started her part-time job in a convenience store and her boyfriend Jamie had just started a band. Carolina and her friend Emily are going to the cinema with Jamie and his band-mater Cameron, who has a very... interesting laugh!

Carolina

Carolina: So which film are we going to see, Jamie?

Jamie: The Crazy Future.

Emily: The Crazy Future? Ha! Good name for your band.

Cashier: Next, please.

Jamie: Four tickets for The Crazy Future, please.

Cashier: Four for The Crazy Future. That's twenty-four pounds please.

Jamie: Thanks.

Cashier: And six pounds change. Screen six. Next please.

Jamie: Thanks. Here you are – Cameron, Emily, Carolina. Anybody want popcorn? No? OK, let's go in then. Follow me.

Carolina: Emily, you sit next to Cameron.

Emily: What? Why?

Carolina: You like him – I can see. Sit next to him.

Emily: Carolina!

Carolina: I hope the film isn't a comedy.

Emily: Why?

Carolina: You heard his laugh.

Jamie: What a great film. I'm really glad we came to see it. What did you all think?

Emily: Well, it wasn't exactly what I was expecting.

Jamie: In what way?

Emily: Well I wasn't expecting a documentary. A documentary about the environment. I mean it was good. I liked it. But you said it was about the future and I thought it was science fiction – you know, not about global warming...

Cameron: Do you like science fiction?

Emily: I love it. Do you?

Cameron: I'm a total fan. I'm reading this great book at the moment, it's...

Jamie: Did you like the film, Cameron?

Cameron: Hmm, it was OK. A bit depressing. Not really my thing, Jamie.

Carolina: I really liked it. It made me cry. Those poor orangutans!

Jamie: Yeah. That was terrible, wasn't it? But you know, we can change things. The future doesn't have to be so bad. We can all help.

All: Yes.

Emily: Well, time to go home, I guess.

Carolina: Yes, I've got to do some reading before my seminar tomorrow.

Cameron: We're going to have a drink on the way home. Sure you don't both want to join us?

Jamie: Yeah, just for half an hour. We're going to The Green Man.

Emily: The Green Man. That's you, Jamie. Good name for your band. Or maybe The Green Men.

Carolina: No, I really have to go home.

Emily: Me too.

Cameron: Well, that's a pity. Anyway, it was nice to meet you both.

Carolina: Yes, well, I'm sure we'll meet you again now that you're in the band with Jamie.

Emily: Yes.

Jamie: OK. I'll call you tomorrow, Carolina. See you Emily.

Emily: See you.

Jamie: Come on, Cameron.

Cameron: Bye

Emily and Carolina: Bye. Bye, nice to meet you. See you again. Bye Jamie.

Adam and Rob

Rob: So... Emily and Cameron seem to get along well together.

Adam: Do you think that....?

Rob: Hmm, maybe. Let's see what happens next time.

Adam: Anyway, they seemed to have a good time. Are you a fan of documentaries, Rob? What sort of films do you like going to see?

Rob: I like documentaries, yes, but I also like science fiction films. Star Wars is one of my favourite films. I first saw it when I was a young boy and I still love it today. I also like animations and comedies. How about you?

Adam: I don't seem to go to the cinema as much as I used to. Maybe I'm just too busy. But I do like foreign films. I used to watch action films a lot, but I think I've seen all the explosions I need to!

Rob: How about you, listeners? Do you enjoy going to the cinema? What sort of films do you like watching? How about films from your country? Are there any you'd recommend to other podcast listeners? Write and tell us at www.britishcouncil.org.learnenglish

Adam: Now, listen to this again.

Jamie: Yeah, just for half an hour. We're going to The Green Man.

Emily: The Green Man. That's you, Jamie. Good name for your band. Or maybe The Green Men.

Rob: The name of the pub was The Green Man – then Emily suggested that they call their band The Green Men. Man – men. It's an irregular plural – 1 man, two men. Can you think of any other irregular plurals like that?

Adam: Well, women, of course – one woman, two women. And child – one child, but two children. And teeth! One tooth, but the plural is teeth.

Rob: Yeah, there are quite a few irregular plurals that you have to learn.

Adam: Mouse – mice!

Rob: OK, so we've put a couple of exercises on the website for you. There are also exercises about saying hello and goodbye to people and about the cinema and different types of film. Why not give them a go?

Adam: That's all we've got time for today. Thanks again for all your lovely comments and stories.

Rob: I won't be here next time. I'm going to London to make the next series of [Word on the Street](#). If you don't know Word on the Street, have a look in the Listen & Watch section on the LearnEnglish website. It's a video series to help you improve your English.

Adam: So, I'll be back next time with Tess and Ravi again to talk about something else you think is very British. And I'll talk to you then.

Adam and Rob: Bye!

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Podcasts Series 3: Episode 13

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Activity 1 – Choose all the sentences that are true.

1. Tess and Ravi's 'little conversation' in the café shows how British people really speak.
2. The British say "please" and "thank you" a lot.
3. Tess always says "please" when she asks for something in a shop.
4. Ravi thinks that people are impolite in London.
5. Ravi is from London.
6. The British use a lot of polite language.
7. Ravi thinks the British are more polite than people in other countries.
8. Tess thinks the British are more polite than people in other countries.

Activity 2 – Being polite. Choose the best answer.

1. Someone is standing at the door of the bus and you want to get past. What do you say?
 - a) Excuse me, please.
 - b) Pardon.
 - c) Please move.
2. A man is standing next to you at the airport and you put your suitcase on his foot. What do you say?
 - a) Pardon!
 - b) Forgive me!
 - c) I'm sorry!
3. You are outside the supermarket. An old woman has some very heavy bags of shopping. She says "Could you help me carry these bags to my car?" What do you say?
 - a) Not at all.
 - b) Of course.
 - c) You're welcome.
4. The old woman is very grateful for your help

and says "Thank you. That's very kind of you".
What do you say?

- You're welcome.
- Of course.
- Certainly.

5. You're on a train. The woman sitting opposite says "Do you mind if I open the window?" What do you say?

- You're welcome.
- Not at all.
- Of course.

6. You're walking along the street. A driver stops and asks you the way to the motorway. You don't know. What do you say?

- Pardon, I don't know.
- Excuse me, I don't know.
- I'm sorry, I don't know.

Activity 3 – Polite language. Match the halves of the sentences.

- Would you mind
- Do you mind if
- Do you think you could
- Could I possibly have
- I wonder if I
- I'm sorry to bother you,

- another cup of tea?
- but I need some help.
- helping me with this?
- I open the window?
- could take one of these chairs?
- tell me where the tourist office is?

Activity 4 – Polite language. Put the words in the right order. Don't look back at Activity 3!

- some I'm to you but I sorry need help. bother

- could take if I one of chairs. wonder these I
- you me this? mind with Would helping
- if mind I the Do window? you open
- Do tell office could you me where think the you tourist is?
- have cup I another Could tea? possibly of

Activity 5 – Which prefix do we use to make these adjectives negative? Put the words into the right group.

<i>im</i>	<i>in</i>	<i>un</i>

polite	expensive	moral
pleasant	experienced	grateful
mature	happy	important
convenient	patient	correct
popular	possible	complete

Activity 6 – Write the negative prefix – im, un or in.

- She never says "please" or "thank you". It's so ____polite.
- I haven't got much money. I need to find something ____expensive for my mother's birthday.
- I'm sure he won't get the job. He's too ____experienced.
- I don't want to be ____grateful, but I really hated the handbag that Mike gave me for

Christmas.

5. You're behaving like a child! Don't be so ____mature!

6. If you're so ____happy in your job then you need to find another one.

7. A really good friend will help you even when it's ____convenient for her.

8. Just wait a minute. Don't be so ____patient!

9. Nobody likes Mrs Fishington. She's the most ____popular teacher in the school.

10. I can't finish this report in two hours. It's ____possible.

11. Just remember the main points – don't worry about the ____important information.

12. I didn't have time to finish the exam, so my last two answers were ____complete.

Activity 7 – Opposites: Match the opposites with the words below. There are two opposites for each word.

1. polite
2. modern
3. serious
4. simple
5. unusual
6. happy

- a) amusing
- b) complicated
- c) old-fashioned
- d) funny
- e) impolite
- f) normal

- g) difficult
- h) out-of-date
- i) rude
- j) sad
- k) typical
- l) unhappy

Activity 8 – Put the words in the right places.

complicated	funny	old-fashioned
rude	sad	serious
typical	unusual	

1. Don't be _____. I'm sure your cat will come home tomorrow.
2. All her clothes are from the 1980s. She's so _____.
3. My favourite comedy film's on TV tonight. You'll love it - it's really _____.
4. You can't tell your teacher to 'shut up' – it's _____!
5. A _____ British summer isn't very hot.
6. What an _____ flower! I've never seen one like that before.
7. Don't smile when I'm talking to you – I'm being _____.
8. Look at this form from the tax office! Sixteen pages! Why is it so _____?

Activity 9 – Leave a comment.

Do you enjoy going to the cinema? What sort of films do you like watching? How about films from your country? Are there any you'd recommend to other podcast listeners?

Leave a comment on

<http://learnenglish.britishcouncil.org/en/elementary-podcasts/series-03-episode-13> and we'll discuss your answers in the next podcast.

Adam

Adam: Hello and Happy New Year! I'm Adam. Rob is away this episode, but should be back next time. Welcome to Episode 13 of the Learn English Elementary podcast – the first episode of 2012. And, to start the new year, Tess and Ravi will be here in a moment to talk about something else that's very British.

But, before we get to that, let's take a look at some of your comments from the last podcast.

We heard Carolina and her friends go to the cinema and we asked you to tell us about what kind of cinema you like and we got some great responses. We found that all over the world, people like the same kind of films: action movies, thrillers, documentaries, animation, horror films – well, I don't like horror films – comedies... Perhaps TKazerooni, our friend in Iran, describes it best when he says "I'll be flown in my dreams" when he goes to the cinema. Sirjoe, in Italy, likes to sit at the front of the cinema, right in front of the screen, "so that my sight is totally occupied by the images". I do that too.

And we now have enough film recommendations to start a Podcast film festival! We don't have time to mention them all but ibtissemdz and gladiator, both from Algeria, mentioned The Battle of Algiers. TKazerooni recommends an Iranian film called Marmoolak – it means 'The Lizard'. Both sheileng and michelle in Brazil recommend Tropa de Elite (Elite Squad) and I'll be looking out for a Russian film called 'Vysotsky (Thank god I'm alive) recommended by Tanya Klimova. Oh, and Umi from Indonesia says we should see a film called Laskar Pelangi, which means 'The Rainbow Troops', and she also offers some good advice on learning English – thanks Umi!

We must give a special mention to Langtuoaiam in Vietnam who remembers a very special cinema visit. He says: I will never forget the film "King Kong" because it was really fantastic and after this film one of my classmates became my

girl-friend and now she is my wife. How romantic!

Finally though, we mustn't forget that not everybody likes the cinema. Christopher in Brazil says 'it isn't good to be inside a dark warm room with very loud noises', but maybe the best advice is from j d trzsnayai in Romania:

I don't really like going to the cinema. I much prefer reading a good book or studying English with your podcasts.

That's my favourite advice!

As usual, thank you all for all your great comments and sorry we can't mention them all. As usual, please let us know what you think by writing to us at www.britishcouncil.org/learnenglish or look for us on Facebook.

Now it's time to catch up with Tess and Ravi. In these podcasts they've been looking at things that people think are typically British – things you think about when you think about Britain. I wonder what they'll tell us today...

Tess and Ravi

Ravi: Excuse me. Could I possibly have a cup of tea, please?

Tess: Certainly, sir, here you are.

Ravi: Ah, thank you. How much is that please?

Tess: Thank you. Two pounds please.

Ravi: Thank you. Here you are, five pounds.

Tess: Ah! Thank you. And here's three pounds change, thank you.

Ravi: Ah, thank you!

Tess: Hi, it's us, Tess and Ravi, and that little conversation might give you an idea of what we're talking about today.

Ravi: As usual, we're going to look at something you, our listeners, think you know about Britain – some typically British things – and today, we're going to talk about British politeness.

Tess: Lots of people think that the British are very polite. What do you think, Ravi?

Ravi: Hmm, I don't know. I think it's quite old-fashioned, don't you? London certainly doesn't feel very polite in rush hour in the morning.

Tess: I think one thing that makes people think we're polite is that we say 'please' and 'thank you' a lot – like you and I did just then. I don't think people say 'please' and 'thank you' so much in other places.

Ravi: Really?

Tess: Yeah. My Spanish friend said that when she first came to visit Britain, when she went to a café, she'd say 'A coffee' – not 'a coffee, please' because in Spain, people don't say 'please' so often. For me, it feels quite rude, quite impolite, if you don't say 'please' when you ask for something in a shop.

Ravi: Yeah, but it can get silly sometimes, saying 'please' and 'thank you' all the time. Anyway, just saying 'please' and 'thank you' a

lot doesn't mean you're polite. I think London feels quite impolite; I think people in Manchester are more polite than they are here in London.

Tess: Well, you would say that, you're from Manchester, but you might be right – capital cities are often very different from the rest of the country. The other thing my friend thought was funny about English is our polite language, like, 'Excuse me, I'm very sorry, but I wonder if I could ask you a question' – that kind of thing.

Ravi: Yeah, we seem to use a lot of words to say things when we want to be polite. 'Could I possibly use your telephone if you don't mind'. But that's polite language – does that mean that we're really more polite than people in other countries? I have to say, I don't really think we are, actually.

Tess: To be honest, I don't either. I don't really think the British are especially polite. It's probably the same everywhere – some people are very polite – and some people are not so polite.

Ravi: I'm very polite aren't I?

Tess: Yes, Ravi.

Ravi: Thank you.

Outro

So, Adam, if you don't mind my asking, would you perhaps believe that it's true? Are the British very polite?

Thank you very much for asking, Adam. I think there are different kinds of politeness. There's following rules, for example when you eat in a particular way, and then there's politeness by thinking about other people, for example when you give your seat to someone else on the bus. I think you can be kind to other people even if you don't follow lots of rules about how to speak and act.

But what do you think? Do you think British people are polite or not – tell us about your experiences – good or bad! And how about in your country? Do you think people in your country are polite or not? We'd love to hear from you. As usual you can contact us at www.britishcouncil.org/learnenglish.

You know, it's true what Ravi said - we seem to use a lot of words to say things when we want to be polite. And we also use fixed expressions when we're being polite. It's useful to learn these fixed expressions. For example, what do you say when you want to get past someone – if you want to get off the train for example?

"Excuse me"

How about when someone says 'thank you' to you?

"You're welcome" or "that's all right".

We've put some activities to help you with this on the website.

You'll also see some activities about negative prefixes: *impolite*, *unimportant*, *incorrect*. They'll help you remember which prefix goes with which adjective.

OK, that's all we've got time for today. I'll be back next time with Rob and with more from Carolina. Thank you very much for listening – bye!

B1 ENGLISH
CHAPTER 7 Lesson 4
Podcasts Series 3: Episode 14

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Activity 1 – Choose the sentences that are true.

1. Carolina and Emily are at the coast.
2. Emily doesn't like Cameron.
3. Carolina thinks Cameron likes Emily.
4. They both think he's got a nice laugh.
5. Emily Cameron contacted Emily on Facebook.
6. Cameron wants Emily's phone number.
7. Emily agrees to give Cameron her number.
8. Carolina and Emily meet Cameron at the coast.

Activity 2 – Can you remember who said these things in the podcast?

1. Well, I don't *not* like him, if you know what I mean.
a) Carolina b) Emily
2. Oh no. He likes you. 'Friend' doesn't mean 'friend'.
a) Carolina b) Emily
3. I'm not going to phone him. Stop it. Now.
a) Carolina b) Emily
4. Ha ha! Told you so.
a) Carolina b) Emily
5. Stop it. You're making me nervous.
a) Carolina b) Emily
6. Phew. That was hard work.
a) Carolina b) Emily
7. I can hear Cameron.
a) Carolina b) Emily
8. You're terrible!
a) Carolina b) Emily

Activity 3 – Put the words in the right group.

1. My... a used song grandfather to sing
2. I'm... Internet going it the when find get to home on we
3. He's... most awful heard got ever the laugh I've
4. He... friend sent on yesterday me Facebook a request
5. Can... Jamie your number? Cameron phone give
6. There's... be about nothing nervous

Activity 4 – Words that sound the same – 'homophones'. Match the words to the definitions.

- | | | |
|------------|----------|------------|
| a) peace | b) witch | c) son |
| d) aloud | e) which | f) piece |
| g) past | h) week | i) guest |
| j) guessed | k) sun | l) allowed |
| m) passed | n) weak | |

1. a part of something
2. the opposite of 'war'
3. your boy child
4. our planet goes around it
5. a pronoun – it means 'that'
6. a woman who has magic powers
7. the opposite of 'future'
8. a form of the verb 'pass'
9. a form of the verb 'guess'
10. someone you invite to your house
11. 'permitted' – it's OK to do it
12. in a voice that other people can hear
13. the opposite of 'strong'

14. period of seven days

Activity 5 – Choose the right word to complete the sentence.

1. Would you like another _____ of cake?
a) piece b) peace
2. I've got six daughters and only one _____.
a) son b) sun
3. People usually like to spend Christmas with _____ families.
a) there b) their
4. She came out of hospital yesterday but she's still very _____.
a) week b) weak
5. Everyone in the class _____ the exam.
a) past b) passed
6. 'Imagine', _____ was written by John Lennon, is a very well-known song.
a) which b) witch
7. Give my love to _____ sister when you see her.
a) your b) you're
8. You can't take that suitcase on the plane – it's _____ big.
a) too b) two
9. I'm sorry – smoking isn't _____ in this restaurant.
a) allowed b) aloud
10. I didn't know any of the answers so I just _____.
a) guest b) guessed

Answers are at the end of this support pack.

Activity 6 – Are these pairs of words homophones? Say them to yourself. Do they sound the same or different? Write S for same or D for different.

(Note that this exercise is designed to work with most English accents - some words may sound different in other accents)

1. sea, see
2. ill, hill
3. ate, eight
4. where, wear
5. here, hear
6. his, he's
7. ice, eyes
8. this, these
9. knows, nose
10. new, knew
11. hour, our
12. three, tree
13. live, leave
14. shoes, choose
15. place, plays
16. day, they
17. would, wood
18. won, one

Activity 7 – When do we make these noises in English? Match the noises with their meanings.

Brr	Eek	Ha ha
Hmm	Oops	Ow
Phew	Ssh	Wow
Yippee		

1. I'm cold.
2. I'm a bit scared about it
3. It was hard work, but now it's finished.
4. I'm happy about something.
5. I was right and you were wrong!
6. I've made a mistake.
7. That hurts!
8. I think that's fantastic!
9. I'm not sure I agree with you – let me think.
10. Stop talking!

Activity 8 – Put the verbs in the spaces

feel	hear	see
smell	taste	

1. There's Susan over there near the bar – I can _____ her red hat.
2. The restaurant must be near here – I can _____ the grilled fish.
3. I like walking by the coast - I can _____ the sea air clearing my head.
4. This soup's got too much salt! I can't _____ any of the vegetables.
5. So the neighbours are back from holiday. I can _____ their television.

Activity 9 – Leave a comment.

Do you have lots of online friends? And do you know all of those friends in real life? Is online friendship different from real life?

Leave a comment on <http://learnenglish.britishcouncil.org/en/elementary-podcasts/series-03-episode-14> and we'll discuss your answers in the next podcast.

Adam and Rob

Both: Hello!

Adam: I'm Adam.

Rob: And I'm Rob.

Adam: And welcome to episode 14 of the Learn English Elementary Podcast.

Rob: In a few minutes we'll be hearing the latest news from Carolina and her friends – Carolina and Emily are at the seaside today.

Adam: But first, as usual, let's take a look at some of your comments from the last podcast. We asked you to tell us what you think about British politeness. Are British people *really* very polite? And how about people in your country? Are they polite or not?

Rob: You know, one of the things we love about reading your comments is seeing answers from so many different countries and this time we had answers from all over the world: Madagascar, Colombia, Georgia, Djibouti, Nepal, Vietnam... It's always really interesting to hear so many different opinions.

Adam: And we were surprised to hear how many of you *do* think that British people are very polite. Negrita in Colombia, Angelo in Italy, Sakine in Turkey and Zineb Zineb in Algeria – to name but a few – all said that it's true that British people are really polite. Were you surprised by that, Rob?

Rob: You know I was, yes, and another interesting thing I noticed was that several of you said that young people in your country are not as polite as they were in the past. Osmide in Spain said "Nowadays young people are impolite, and they almost never say 'thanks' or 'sorry'." And Awatefromdhani in Tunisia says "Personally, I think people are no longer as polite as in the old days" and it's the same story in Vietnam.

Adam: Wywy in Egypt makes an interesting point. She says "I think Egyptians in the past were more polite than now but I've noticed that

some of us have become more polite after the 25th of January revolution". That's an interesting idea, don't you think?

Rob: It is. We did hear too about polite people in different countries. "Malagasy people are very polite and respectful" says Tianakely and tankamani tells us that the culture of politeness in Nepal is similar to that in Britain – namaste!

Adam: But I think we need to give the last word to two comments. Sirinel in Algeria says "I think it's not fair to judge any country for being rude or polite. It depends on the people themselves".

Rob: And Felix in Spain says:

I don't believe in stereotypes. There are polite people from everywhere. We must not believe in stereotypes because normally they aren't totally true.

Adam: You know, Sirinel and Felix, I agree with you. I've met very polite people in every country I've ever visited – and some not so polite people!

Rob: Thanks for all your great comments, please do keep sending them. I'll remind you of the address. You can write to us at www.britishcouncil.org/learnenglish.

Adam: Now, time again to listen to Carolina. If you're new to the podcast, I'll tell you that Carolina is from Venezuela, but she's studying at Newcastle University in the north-east of England. Last time we listened, Carolina went to the cinema with her boyfriend, Jamie, her friend Emily and Jamie's friend Cameron. And Emily is quite... interested in Cameron. Let's see what happens this time.

Carolina:

Carolina: Brrr. It's cold.

Emily: That's the sea air Carolina. It's good! It clears your head. You work too hard. You need to relax sometimes.

Carolina: I know. But... brrrrrr. But it is beautiful here. It's nice to see the sea. Ha! 'see the sea'. I like that.

Emily: My grandfather used to sing a song. I can't remember it all, but it was "And what did we see? We saw the sea."

Carolina: "And what did we see? We saw the sea". What a silly song. I'm going to find it on the internet when we get home.

Emily: Yeah. Perhaps Jamie and Cameron's band could play it. A cover version.

Carolina: Talking of Cameron...

Emily: Yes?

Carolina: You know. Do you like him?

Emily: Well, I don't *not* like him, if you know what I mean. He's very attractive, and he's a singer – that's cool – and he works in a bookshop, he likes books, he likes science fiction...

Carolina: But?

Emily: Well, that laugh! He's got the most awful laugh I've ever heard.

Carolina: Oh dear. I know. But he seems like a nice guy, and he is attractive and he likes you. Just don't tell him any jokes.

Emily: Actually, he sent me a friend request on Facebook yesterday.

Carolina: Did he? No!

Emily: Calm down. It was just a friend request. Like 'friend'.

Carolina: Oh no, he likes you. 'Friend' doesn't mean 'friend'. That's it. So did you accept?

Emily: 'Friend' means 'friend'. And I accepted.

Carolina: Yippee!

Emily: Stop it. I think he's a nice guy – it's no big deal. Look at that ship. Isn't it beautiful? I wonder where it's going.

Carolina: Why don't you phone him?

Emily: I'm not going to phone him. Stop it. Now.

Carolina: Hello Jamie. We're at the coast, having a walk. Really! That's great! She's here. With me. Wait a minute. Emily, Cameron has asked Jamie for your phone number. Emily! Can Jamie give Cameron your phone number? I'll call you back Jamie.

Emily: Eeeeek!

Carolina: Ha ha! Told you so. "Friend means friend". I don't think so. Not now.

Emily: Stop it. You're making me nervous.

Carolina: There's nothing to be nervous about. Just give the guy your phone number! Emily! You're always saying that your love life is a disaster. This guy likes you, you like him. Give him your phone number!

Emily: OK.

Carolina: I'll tell Jamie to give it to him.

Emily: OK.

Carolina: Phew. That was hard work. Listen!

Emily: What?

Carolina: I can hear Cameron.

Emily: What are you talking about?

Carolina: See?

Emily: You're terrible!

Adam and Rob

Rob: That's a bit unfair to say that Cameron's laugh sounds like a foghorn. He does have a slightly strange laugh but it's not that bad.

Adam: No... Anyway, so now Cameron has Emily's phone number. And they're friends on Facebook. Are you on Facebook Rob?

Rob: I am actually.

Adam: Got many Facebook friends?

Rob: No, unfortunately.

Adam: And what do you think about what Carolina said about social networking – 'friend doesn't mean 'friend'? Are your friends on Facebook people you know in real life?

Rob: No, not all of them. Actually, some of them I've only met once. That's something I'm not sure I like about Facebook.

Adam: I'm not on Facebook, so I sort of have the opposite problem. I don't have anyone following me that I don't know, but sometimes it's a bit hard to keep in touch with everyone I want to keep in touch with.

Rob: I see. What about you, listeners? Do you have lots of online friends? And do you know all of those friends in real life? Is online friendship different from real life?

Adam: We'd love to hear what you think. Why not write and tell us at www.britishcouncil.org/learnenglish and if you're on Facebook, remember to look for Tess and Ravi there. They sometimes answer your questions there, so watch out for that.

Rob: Now, did you hear Emily sing a little song today? Listen again.

Emily: My grandfather used to sing a song – I can't remember it all, but it was "And what did we see? We saw the sea."

Carolina: "And what did we see? We saw the sea".

Adam: 'What did we see? We saw the sea' 'See' the verb and 'sea' – the big area of water, sound *exactly* the same: they are homophones. Two words that have different spellings and different meanings but *sound* exactly the same are homophones and there are lots of them in English.

Rob: 'Sun' – in the sky – and 'son' – a boy – they're homophones for example – piece and peace, week and weak – but of course they *sound* exactly the same so you need to see them in writing to understand better or understand the context. So you'll find some activities on the website to tell you more about homophones.

Adam: You'll also find an exercise on some of the strange noises we make in English. Listen to this:

Carolina: Brrr. It's cold.

Adam: Carolina said 'Brrr – it's cold'. 'Brrr' is a noise we make when we're cold. And there are other noises – do you know what these noises mean?

Rob: Hmmm.

Adam: Ow!

Rob: Oops... Any ideas? Check the website to find out the answers. And that's all we've got time for today.

Adam: We're looking forward to hearing from you and we'll be back next time with more from Tess and Ravi talking about a famous British city. Any ideas? See you next time.

Both: Bye!