

B2 ENGLISH CHAPTER 1 Lesson 2

In this practice you will learn

	B2 ENGLISH CHAPTER 1 Lesson 2 Grammar: Tenses (Conti) (Unit 5-8)	Your Score
**	Unit 5: Past perfect and past simple	/
*	Unit 6: Present perfect continuous and present perfect	/
**	Unit 7: Past perfect continuous, past perfect and past continuous	/
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Unit **5**

Past perfect and past simple

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When we give an account of a sequence of past events we usually put these events in chronological order using the past simple. If we

Reminder → A6–A8, A14–A15

want to refer to an event out of order – that is, an event which happened *before* the last event in the sequence we have written or spoken about – we can use the past perfect. Study the use of the past perfect and past simple in the text on the right:

Order of events:	1 gave present 2 wrote email 3 made mistake 4 realised mistake
Order events are mentioned:	1 wrote email 2 had given present (out of order) 3 realised mistake 4 had made mistake (out of order)

I wrote Clara an email to thank her for the present she had given me for my birthday last week. But as soon as I pressed the 'send' button, I realised that I had made a mistake and sent it to her sister instead

When we understand that we are talking about events before another past event, we don't have to continue using the past perfect:

- We bought a new car last month. We'd driven my parents' old car for ages, but it started (or had started) to fall apart. We put (or had put) a new engine in it, but that didn't solve (or hadn't solved) the problems we were having.
- If the order of past events is clear from the context (for example, if time expressions make the order clear) we can often use either the past perfect or the past simple:
 - After Ivan had finished reading, he put out the light. (or ... Ivan finished ...)
 - The two leaders agreed to meet, even though earlier talks had failed to reach an agreement.(or ... talks failed ...)

The past perfect is often used in reporting what was originally said or thought in the present perfect or past simple (see also Unit 35):

Talking about a past event	Reporting this past event
(I have met him before.'	I was sure that I had met him before. (not I met him)
○ 'The village hasn't changed much.'	 I found that the village hadn't changed much. (not the village didn't change)
'225 people drowned in the recent floods.'	O Police said that 225 people had drowned in the recent floods. (or drowned)
(I stole the watch.'	She admitted that she had stolen the watch. (or stole)

We can use either the past perfect or past simple (and often past continuous and past perfect continuous; see Units 4 and 7) when we talk about things that we intended to do, but didn't or won't now do in the future:

- I had hoped to visit the gallery before I left Florence, but it's closed on Mondays. (or I hoped ..., I was hoping ..., I had been hoping ...)
- Aron **planned** to retire at 60, but we have persuaded him to stay for a few more years. (or Aron had planned ..., Aron was planning ..., Aron had been planning ...)

Exercises

The events mentioned in the magazine article are listed below. Write the order in which the events are mentioned and then the order in which they occurred (or were thought to occur). Compare the two lists and consider why the past perfect (in italics) was used. A & B

How I bought my dream house

When I first saw the old house I had just moved to the area. It had been empty for about a year and was beginning to need some repairs, but the house was exactly what I wanted. But by the time I had put together enough money I learnt that a property developer had bought it and planned to turn it into a hotel. Six months later I had nearly given up hope of finding anywhere to live in the village when I heard that the house was for sale again. The property developer had decided to invest his money in a new housing development on the edge of the village. I bought the house immediately and I've lived there happily ever since.



Carla Bridges

events	order events are mentioned in text	order of events
I moved	2	2
I learnt		
The property developer decided		
I heard		
I first saw the old house		1
A property developer bought it	1	
I nearly gave up		
I put together enough money		
It was empty		

Underline the correct options. In some cases only one is correct, and in others both are correct.

- 1 As Jonas was introduced to Mrs Lopez, he realised that he had met / met her before.
- 2 During the previous week, I had been / went to the gym every evening.
- 3 He denied that he had taken / took the money from the office.
- 4 I thought it was the best film I had seen / saw in my life.
- 5 The boy told me that he had lost / lost his train ticket and didn't know how he would get home.
- 6 At the conference, scientists reported that they had found / found a cure for malaria.
- 7 The teacher guessed that some of the children had cheated / cheated in the exam.
- 8 She said that she *had made up / made up* her mind who to vote for, and that I couldn't persuade her to change.
- 9 Thomas explained that he had gone / went home early because he felt ill.
- 10 When I asked Maria about Jakub, she admitted that she hadn't heard / didn't hear from him for ages.
- 11 The waiter took my plate away before I had finished / finished eating.
- 12 Julia said she didn't want any dinner. Apparently, she had eaten / ate already.

5.3	Expand	these set	s of no	otes	using th	e past p	erfect to	o begir	each	sentence). (
				,							\

I / expect / operation / painful
He / not mean / insult / her
Lara / not intend / become / dentist
I / not think of / cook rabbit
Lara / not intend / become / dentist

1	I had hoped to leave by nine , but I overslept and missed the train.
2	; she always wanted to be a vet
3	, but I didn't feel a thing
4	, until Andrei told me how tasty it was
5	, but Daria was very offended

	Present perfect continuous and present perfect
A	We use the present perfect continuous to express the idea of an activity (a task, piece of work, etc.) in progress until recently or until the time of speaking: ☐ Have you been working in the garden all day? You look exhausted. ☐ She's been writing the book since she was in her twenties and at last it's finished. ☐ now
	Note that we often use time expressions to say how long the activity has been in progress.
	We don't use the present perfect continuous with verbs such as belong , know , (dis)like, and understand that describe unchanging states: Have you known each other long? (not Have you been knowing) I haven't liked ice cream since I ate too much and was sick. (not I haven't been liking)
	When we talk about situations (general characteristics or circumstances) that exist until the present we can often use either the present perfect or present perfect continuous: We've been looking forward to this holiday for ages. (or We've looked forward to)
В	We often use the present perfect or the present perfect continuous to talk about something that has recently finished if we can still see its results. However, we generally use the present perfect continuous with verbs that suggest extended or repeated activity. Compare: He's broken his finger and is in a lot of pain. (not He's been breaking) and I've been playing squash and need a shower! (more likely than I've played) We use the present perfect continuous rather than the present perfect when we draw a conclusion from what we can see, hear, etc. We often use this form to complain or criticise: Who's been messing around with my papers? They're all over the place. You've been eating chocolate, haven't you? There's some on your shirt.
	When we talk about the <i>result</i> of circumstances or an activity, we use the present perfect, rather than the present perfect continuous. When we focus on the <i>process</i> we often use either the present perfect or the present perfect continuous. Compare: Prices have decreased by 7%. (<i>not</i> Prices have been decreasing by 7%.) and Prices have been decreasing recently. (<i>or</i> Prices have decreased) I've used three tins of paint on the kitchen walls. (<i>not</i> I've been using three tins of paint on the kitchen walls.) and I've been using a new kind of paint on the kitchen walls. (<i>or</i> I've used)
С	The present perfect continuous emphasises that an activity is ongoing and repeated, while the present perfect suggests the activity happened only once or on a specified number of occasions: Miguel has been kicking a football against the wall all day. (more likely than has kicked) He has played for the national team in 65 matches so far. (not He has been playing for the national team in 65 matches so far.)
	Compare: The workers have been calling for the chairman's resignation. (= emphasises a number of times, probably over an extended period) and

- times, probably over an extended period) and

 Workers have called for management to begin negotiations on pay. (= maybe a number of times or only once.)

Exercises

6.1 Complete each pair of sentences using the same verb. Use the present perfect in one sentence and the present perfect continuous in the other. Use negative forms where appropriate. A-C

d	lisa	appear	give	put	read	stay	stop	swim	
								at since returning to Buenos Aires.	
								nes before.	
2 a	a .	All day, th	e police .			mot	orists to o	question them about the accident.	
ŀ	5	Good, the	noise			I can	start con	ncentrating on my work again.	
		I							
ŀ	0	l		this	book on	astrophy	sics for h	nours and I'm still only on page six.	
								students for the last ten years.	
ŀ	0	Mr Sato			nearl	y a millio	n pounds	s to the charity this year.	
5 a	а	I did 20 le	ngths of	the poc	l today. İ			that far since I was at school.	
ł	b	I		and	I feel ext	nausted.			
6 8	a	In recent y	ears, cor	mpanies	5		incre	easing resources into internet market	ting.
ŀ	ο.	The South	African	coal cor	mpany			the Calverton Mine up for sale.	
7 a	a .	An import	ant file			from	my office	e.	
t	o	Plants and	l vegetab	les		f	rom my į	garden since we had new neighbours	5.

Here are two views on the government's announcement that it is to cut the money it gives to the Influenza Research Centre. If necessary, correct the present perfect continuous verbs using either the present perfect or past simple. A–C and Unit 3

a Dr Petra Adams, the Director of the Centre



It's remarkable to think that since 1950 influenza (1) has been claiming more than 50,000 lives in this country, and in 1957 alone around 6,000 people (2) have been dying. But over the last 20 years we at the Centre (3) have been making considerable progress on understanding the illness. We (4) have been producing over a hundred books and articles reporting the results of our research and in 2012 they (5) have been awarding the Nobel Prize for medicine to one of my colleagues. In our more recent work we (6) have been looking into the effects of influenza on heart disease and we (7) have also been exploring a possible link between climate change and the recent increase in the number of cases of influenza. It is a tragedy that the government (8) has been making this decision now.

b Sabir Khan, the Opposition spokesperson for science



The previous government (1) has been investing huge amounts of money into the Centre and I think it's terrible that the present government (2) has been announcing this cut when the number of cases of influenza (3) has been increasing. The Centre (4) has been running successfully for many years. But this decision is just typical of this government. It (5) has been neglecting health research ever since it was elected, and (6) has been cutting back on spending on science generally. Although the government says that the cut is necessary because of the recent world economic problems, I (7) have been finding evidence that they (8) have been planning this for some time. I (9) have been speaking to the Minister about this yesterday and (10) have also been writing to the Prime Minister demanding that the decision should be reversed.

Jnit 7	Past perfect continuous, past perfect and past continuous
A	We use the past perfect continuous to talk about something that was in progress recently before or up to a past point in time, and the past perfect when we talk about a finished activity before a past time: □ I'd been finishing some work in the garden when Lea arrived, so I didn't hear her come in. (not I'd finished some work in the garden when Lea arrived, so I didn't hear her come in.) and □ I'd finished all the ironing so I started cleaning the windows. (not I'd been finishing all the ironing so I started cleaning the windows.) had been finishing had finished past now past now We can often use either the past perfect continuous or the past perfect with a similar meaning:
В	 □ I'd been working / I'd worked hard all year, so I felt that I deserved a holiday. If we talk about how many times something happened in a period up to a particular past time, we use the past perfect, not the past perfect continuous: □ How many times had you met him before yesterday? (not How many times had you been meeting) □ I had stayed in the hotel twice in the 1990s. (not I had been staying in the hotel twice)
C	The past perfect continuous can be used to talk about a situation or activity that went on before a particular past time and (i) finished at that time, (ii) continued beyond it, or (iii) finished shortly before it: (i) We'd been driving for about an hour when the engine suddenly stopped. (ii) She felt terrible during the interview because she had been suffering from flu since the previous day. (iii) When I last saw Omar, he'd been running and was out of breath. If we are not interested in how long the activity went on, we can use the past continuous instead of the past perfect continuous. Compare: When the merger was announced it became apparent that the two companies had been discussing the possibility since last year. and A friend told me about a conversation she'd recently overheard. Two women were discussing their holiday plans I first met Mateo and Lucia when they had been going out together for five years, and they didn't get married for another three years after that. and Karin met Lars when she was going out with his best friend.
D	Remember that we don't describe states with continuous tenses (see Unit 1), and we use the past perfect, not the past perfect continuous, even when we focus on the length of a situation up to a particular past time:
E	The past perfect continuous is mainly used in written texts and is less common in speech. Here is an example in a newspaper article: The body of a climber who went missing in the Alps was finally found yesterday. Carl Sims had been climbing alone near the Harz Waterfall, which has claimed many lives in the past.

Exercises

1	Complete each pair of sentences using one verb from the box. Use the past perfect continuous
	if possible; if not, use the past perfect. 🛕

1	а	She		only		for the comp	oany for a co	ouple of months
		so I was surpris	sed to he	ear that she'd	left.			
	Ь	She		finally		her way up	from traine	ee to a
		management p	oosition,	and she cele	brated her p	romotion with a	ı big party.	
-	а	The avalanche hurt.			them 500 m	netres down the	mountain b	out no one was
	Ь	She took a bot	tle from	the bag she.		all the v	way from ho	ome.
	а	Weholiday.		for visas ea	arly, but still	hadn't got them	n by the wee	ek before the
	Ь	She		for jobs, w	ithout succe	ss, since leaving	university.	
4	а	He		all the way	from New Y	ork to be at yest	terday's mee	eting.
	b	When the plan Frankfurt.	ie was di	verted, short	ly after take-	off, it		from London to
J	se	the past perfec	t contin	uous form o	f the verb in	brackets if app	ropriate; if	not, use the pas
Þ	erfe M	rs Bishop						not, use the pas
р• 1	erfe M of Th	rs Bishop	time we	to hav	ve children fo	or years, and onl	y became p	
P 6	erfe M of Th fe	rs Bishop	time we	had been to	ve children fo	or years, and onl	y became p	regnant at the a
P ⁶ 1 2	erfe M of Th fe Sh Er	rs Bishop	time we (visit) rst watcl	had been to	ve children for the castle, e	or years, and onl	y became p	regnant at the aPrague nds. (cost)
P (1)	M of Th fe Sh Er (w Fo	rs Bishop	time we (visit) rst watch	had been to hat the age o	ve children for the castle, e of eight. It ovels for ten	or years, and only ven though we a	y became p two pou e published	regnant at the aPrague nds. (cost)
P ⁽ 1 2 3 4 5	M of The She Err (w Fc ch M	rs Bishop	time we (visit) rst watch aniel e he was eally anr	had been to h at the age of the staking. (worn	ve children for the castle, end of eight. It ovels for ten about p	or years, and only ven though we a	y became ptwo pou e published ns and event	regnant at the a
P ⁶ 1 2 3 4 5	M of The Sh Err (w Fc ch M sc	rs Bishop	time we (visit) rst watch aniel e he was eally anr (arrive)	had been to h at the age o	ve children for the castle, ender of eight. It ovels for ten about p ry) e. It was the	or years, and only ven though we we years before she assing the exam	y became ptwo pou e published ns and event	regnant at the a Prague nds. (cost) her first book. tually decided to
P ⁶ 1 2 3 4 5 6	M of The She Err (w Food Che She She I	rs Bishop	time we (visit) rst watch aniel e he was eally anr (arrive)	to have had been to hat the age of taking. (wormall or work howed with manyays	ve children for the castle, ender of eight. It ovels for ten about p ry) e. It was the	ven though we wears before she assing the exam	y became ptwo pou e published ns and event	regnant at the a Prague nds. (cost) her first book. tually decided to

In which one of the sentences where you have used the past perfect continuous do you think the past continuous is more likely?

7.3 Study this conversation extract. If the italicised verbs are correct, write ✓. If they are wrong, correct them using either the past perfect (active or passive) or past perfect continuous. A-E

- A: How was your weekend?
- B: Not great, actually. I (1)'d really been looking forward to a relaxing couple of days. But early on Saturday morning Mum phoned to say that Dad (2) had been taking ill.
- A: Oh, no! What (3) had happened?
- B: She (4) had just been hearing that he (5) had been flown by helicopter to hospital in Edinburgh from a village called Contin where he (6) had fished with my Uncle Mark.
- A: And is he okay? What's wrong with him?
- B: Well, Uncle Mark said that Dad (7) had been complaining of a bad headache most of yesterday, but he (8) hadn't been wanting to go back to the hotel and spoil the day. But then in the evening, just as they (9) had stopped fishing for the day, he (10) had been collapsing...

Jnit **8**

Present and past time: review

Δ

Continuous and simple

Reminder → Section A

· · · · · · · · · · · · · · · · · · ·
When we focus on an activity itself, starting before and continuing up to (and possibly beyond) a particular point of time, rather than focusing on actions as completed events, we use <i>continuous</i> forms: Ingrid can't come to the phone. She's washing her hair. As you're not using your car at the moment, can I borrow it? This time yesterday I was flying over the Pacific. Was she wearing that red dress when you saw her?
We use <i>simple</i> forms to talk about general situations, habits, and things that are or were always true: When I worked as a postman I got up at three o'clock every morning. Miguel doesn't play golf very well. These birds build their nests on the ground. The earthquake struck the area at midday yesterday. (past simple for completed events)
We use simple forms with verbs that describe unchanging states (that stay the same): She intends to work hard at school and go on to university. Did you understand the instructions we were given? However, we can use continuous forms with these verbs when they describe something happening or changing: She was intending to talk to Tony about the idea, but she didn't get the opportunity. I'm understanding physics much better now that Mr Davies is teaching us.
Perfect
We use <i>perfect</i> verb forms to describe one event or state from the point of view of a later time. The present perfect suggests a connection between something that happened in the past and the present time. Note, however, that the situation or event does not have to continue until the time of speaking, only to have some connection or relevance to the present time: I've finished that book you wanted, so you can borrow it now. Have you turned the heating off? I don't like it to be on when I'm not at home. Your nose is bleeding. Has somebody hit you?
The past perfect is used to locate a past event before another past event: I invited him out to dinner, but he said he had already eaten. By the time I picked up the phone, they had rung off.
Combinations of perfect and continuous
We combine the perfect and continuous forms in the present perfect continuous to describe an activity in progress either at or recently before the time of speaking, and possibly beyond it: I have been following the discussions on the forum with great interest.
We can also use the present perfect continuous to talk about activities that have recently finished with some result that can be seen, heard, etc.: Look at the dirt on your clothes! Have you been digging in the garden again?
The past perfect continuous has a similar meaning. However, the point of reference is not 'now' (as it is with the present perfect continuous) but a point in the past: When we met Lena and Marko, they had been riding. It had been snowing heavily for hours and when I went to the door I couldn't open it.

8.2

8.1 Amy is writing a blog for her friends and family as she travels around Australia. Use the present simple, present continuous, past simple or past continuous of the verbs in the box to complete the extract.

In 1–10 use:

arrive feel $(\times 2)$ spend get go know text wait write In 11-20 use: ask complain enjoy (not) get on hear look $(\times 2)$ get seem start

I (1) ______ writing ____ this blog in a hotel room in Perth. I (2) ______ here a couple of hours ago after a long coach journey from Adelaide. I (3) ______ pretty tired so this will only be a short post before I (4) ______ to sleep. As you (5) ______, I (6) _____ last week in Adelaide with Ruby. I (7) ______ her a month or so ago to tell her when I would be arriving, and she (8) ______ at the airport for me when I (9) ______ there. For the first few days I (10) ______ quite jet-lagged, but I soon (11) ______ over that after a few days of lazing around on the beach. Ruby (12) ______ living in Adelaide a lot, although she (13) ______ for a new job just now. It (14) ______ that she (15) ______ very well with her colleagues. Apparently they constantly (16) ______ about the working conditions and it (17) ______ to annoy Ruby. She (18) ______ me to pass on her best wishes to all her old friends. So now I (19) ______ forward to exploring Perth. I (20) ______ it's a wonderful place. I'll post again soon. Amy



Complete this extract from a newspaper article using the past simple, present perfect or past perfect of the verbs in brackets. B

RONSON SACKED IN UNITED CUTS

Aston United (1) have sacked (sack) their manager, Neil Ronson. The former England football international (2) (say) that he (3) (hear) the news when he (4) (return) from a three-week holiday in Spain and that it (5) (come) as a complete shock. 'There (6) (be) no hint of any problem when I (7) (leave) for the holiday.' Aston United (8) (appoint) Ronson as manager two years ago and

- Here is the rest of the conversation in Exercise 7.3. If the italicised verb is correct, write \checkmark . If it is wrong, correct it using the past simple, present perfect, past perfect, present perfect continuous or past perfect continuous. A-C
 - A: (1) *Did he have* any health problems recently?
 - B: Well, he (2) 's been suffering from stress for some time, but we (3) have thought a holiday in Scotland would be relaxing for him. He (4) worked too hard for months, and we (5) 've been trying to persuade him to have a break for ages before he agreed.
 - A: So (6) have you gone up to Scotland when you (7) have heard?
 - B: No, Mum (8) has gone up to be with him, but the doctors (9) have checked him over and (10) had been saying that it's not too serious. They (11) gave him some medicine to bring down his blood pressure and (12) had told him that he needs complete rest for a couple of months. So Mum's driving him back in the car tomorrow.
 - A: Well, send him my best wishes when you speak to him.
 - в: Thanks, I will do.