

B1 ENGLISH

CHAPTER 7 Practice 2

In this practice you will learn

B1 ENGLISH CHAPTER 7 Practice 2		Completed Yes No		Your Score
• <i>Big City Small World</i>	• Series 1, Episode 07: Cheer up!	☐	☐	/52
	• Series 1, Episode 08: I'll be rich in three years!	☐	☐	/37
	• Series 1, Episode 09: Aagh... my injured leg!	☐	☐	/38
❖ <i>Watch these "Words On The Street Videos" about Jobs</i>	❖ Jobs Scene 1	☐	☐	/19
	❖ Jobs Scene 1 Language Focus	☐	☐	/26
	❖ Jobs Scene 2	☐	☐	/13
	❖ Jobs Scene 2 Language Focus	☐	☐	/23
	❖ Starting a Business	☐	☐	/29

Introduction

This support pack accompanies the audio soap opera 'Big City Small World'. To listen to this episode, go to:

<http://learnenglish.britishcouncil.org/en/big-city-small-world/series-1-episode-7-cheer>

This support pack contains the following materials:

- a pre-listening vocabulary activity;
- the transcript of the episode;
- a comprehension activity;
- three language activities

Cheer up!



Before you listen

Activity 01

Match the words at the top to their definitions.

a. architect	b. avoid	c. break	d. degree
e. desperate	f. drop by	g. glum	h. gossip
i. handmade	j. homeless	k. pop in	l. relieved
m. spare	n. stuck	o. thief	p. trained

1. a person who designs buildings
2. a person who steals
3. a person who talks about the affairs of others
4. a short period of rest
5. an academic title given by a university
6. feeling free from anxiety
7. fixed in a particular position or place
8. go to a particular place (informal)
9. having been prepared for a particular job
10. having nowhere to live
11. kept in reserve for possible use
12. made by hand rather than machine
13. needing or wanting something very much
14. stay away from someone or something
15. unhappy
16. visit someone

Transcript

Fadi: Morning Olivia!

Olivia: Hello there!

Fadi: Do you live here?

Olivia: How do you mean?

Fadi: It's just that every time I come in here, you're here...it's like you live here or something...

Olivia: Just taking a break that's all...

Fadi: You're always taking a break.

Olivia: Well my shop's next door, so it's so easy just to pop in here when things are quiet...

Fadi: Where's the little thief today?

Olivia: Who? Oh! You mean my little nephew Joe...

Fadi: Exactly...the sweet little pest!

Olivia: He's with his mum, my sister, today, you'll be relieved to know.

Fadi: Has Harry been in today?

Olivia: He dropped by the shop before. Said he might pop in here later for a coffee.

Fadi: I think he's angry with me, perhaps I should avoid him for a bit.

Olivia: Why's he angry with you?

Fadi: Oh, you know, we argued about money – he was going to do that job for me...

Olivia: Oh yeah, but don't worry. I'm sure he's not really angry. And even if he is, he'll soon forget it. You know what he's like!

Fadi: Yeah, I guess so. I'll just let it drop.

Fadi and Olivia: Hi there!

Sarah and Magda: Hello

Fadi: Cheer up! What's up with you two?

Sarah: Just the usual...

Olivia: How's the flat-hunting going Sarah?

Sarah: Still nothing. I really need somewhere to live. I'm getting desperate. I'll end up homeless if things don't get better!

Olivia: Oh come on, it's not that bad...

Sarah: No, of course it's not, but...it's so difficult to find a place...

Fadi: I'm glad you showed up – I wanted to talk to you about that...

Sarah: Oh yeah?

Fadi: Yeah - I've heard of something that might interest you...

Sarah: Great! What is it?

Fadi: A cousin of mine has a spare room in his house.

Olivia: A cousin of yours...how many people are there in your family...?

Fadi: A lot!

Sarah: That sounds good...can I look at the flat?

Fadi: I'll call him now.

Olivia: Are you sure about moving in there?

Sarah: Look, I really need a place, urgently, and it'll be ok, I'm sure...

Olivia: Lots of opportunities to see Fadi....

Sarah: You are such a terrible gossip!

Johnny: There's Fadi, always stuck to that phone, always working...or perhaps it's girls!

Olivia: Actually, he's helping Sarah to find a flat.

Johnny: Oh. Ok. Good. Well hello! What's up?

Why does everyone look so glum here?

Sarah: I'm still trying to find a flat...

Magda: And I finish my degree soon, which means I have to get a job, or go back to Poland.

Johnny: And you want to stay here in London?

Magda: Yeah, but it's so difficult to get a job.

Olivia: That's not true, there are lots of jobs around...

Magda: Yes, but I don't want to just work in a bar or a café or a shop...

Olivia: Oh thanks!

Magda: Sorry! I know you work in a shop, but...that's different...it's your own shop, and you sell such special things, those lovely handmade shoes! But usually, you know, shopwork isn't great..

Olivia: Tell me about it...

Sarah: But you'll be a trained architect, won't you?

Magda: Yes, exactly...but it's not easy to get work as an architect. There's a lot of competition here in London

Johnny: You should go to China...lots of opportunities there right now, lots of building.

Fadi: Listen, Sarah, I spoke to my cousin and we can go round to have a look at the flat this afternoon if you like...

Sarah: "We"?

Fadi: Well, I'll go with you, show you where it is...

Sarah: Erm, ok...Thanks!

Olivia: Told you so!

Magda: Well you might have solved your problem then...but I might not be here much longer!

After listening

Activity 02

Put the events from the story below in the correct order.

1. Sarah says she is worried about not finding a flat
2. Magda complains about the UK job market
3. Fadi offers to accompany Sarah to his cousin's flat
4. Fadi arrives at the café
5. Fadi phones his cousin
6. Johnny asks Magda if she wants to stay in London

Activity 03

Type one of the words from the box into the gaps to complete the sentences.. One of the words is used two times.

by	drop	in	so	up
----	------	----	----	----

1. Tom just popped to the café.
2. I dropped to see what was happening!
3. I guess!
4. Please, let it! I don't want to talk about it.
5. What's? You look sad.
6. Cheer; it'll be alright.

Activity 04

Match a word in the table to a word below to make collocations.

a. a break	b. architect	c. door	d. here
e. hunting	f. machine	g. pest	h. shoes

1. flat
2. handmade
3. little
4. next
5. stay
6. take
7. trained
8. washing

Activity 05

Choose the correct form to complete each sentence.

1. I should **to avoid** / **avoid** him for a bit.
2. He was going **do** / **to do** that job for me.
3. He's helping Sarah **to find** / **finding** a flat.
4. I **have to** / **must to** get a job.
5. It's not easy **get** / **to get** work as an architect.
6. I'd rather **to be** / **be** an architect.

Activity 06

Complete the sentences with **so** or **such**.

1. It's easy just to pop in
2. You sell special things
3. Why does everyone look glum?
4. You are a terrible gossip!
5. We use before an adjective.
6. We use before an adjective + noun (or just a noun)
7. She is happy when she is playing tennis
8. The book was a success, they decided to make it into a film
9. They are noisy children.
10. Stop being noisy!

Series 1 Episode 8 - I'll Be Rich In Three Years!

"I'll be rich in 3 years!"

Introduction

This support pack accompanies Big City Small World – Series 1 Episode 8

This support pack contains the following materials:

- Before you listen: Vocabulary match up
- Audio script
- Comprehension Task: True or false
- Vocabulary: Countable or uncountable
- Vocabulary: Opposites
- Grammar: Questions and answers
- Grammar: Rearrange the words



Before you listen

We suggest you do the vocabulary activity below before you listen. Then listen to the episode and do the first task to check your understanding. Finally, practise some vocabulary and grammar.

Match the words and phrases in the boxes to their definitions.

1. spacious	2. a catch	3. location
4. a practice	5. to hang out	6. a mate

Definitions:

- A place
- To spend one's free time
- The business of a professional person
- Containing a lot of space
- A friend (informal)
- A negative aspect

Audio script

Magda: So, did you see the flat?

Sarah: Yeah, it's great...really spacious, really light, good location near a tube station – and not too expensive!

Magda: Sounds perfect. There's got to be a catch...

Sarah: Well, Fadi's cousin is the owner...

Magda: That's not a problem, is it?

Sarah: No...no, I don't think so...He seems ok...

Magda: You don't sound sure...

Sarah: No, really, he's ok. And I really need a new place!

Magda: So you think you'll move in?

Sarah: Yeah, certainly. Already decided....I move in on Saturday!

Magda: Great!

Johnny: Hi! Magda and

Sarah: Hi there Johnny! Come and have a seat! How's it going?

Johnny: Great thanks...just waiting for Harry.

Sarah: You two are hanging out together all the time at the moment...

Johnny: We're good mates, we get on really well...

Magda: Isn't Harry working for you as well now?

Johnny: No!!! He's working with me, not for me...there's a very big difference!

Magda: What's that?

Johnny: Well, if he was working 'for' me, that means I'd be his boss! But he's working 'with' me, which means that we work for the same company, that's all.

Magda: I'm not sure I'd want to be in the same office as you and Harry! What do you do, talk about football all the time?

Johnny: No! We don't even work in the same office!

Magda: Sorry, only joking...I didn't mean to be rude, but I think it's a good idea to keep friends and work separate...

Sarah: Mmm, I agree...

Johnny: You could be right – but we don't actually work together closely. It's a big company you know, and Harry works on the IT side. I'm at the front of the operation – searching out opportunities, winning contracts, clinching deals...

Magda: Alright for you then!

Johnny: I'll be rich in three years...

Magda: That's what you always say! There are more important things in life than money, you know!

Sarah: Magda, don't worry...not all Chinese people are like that. We don't only care about money!

Johnny: Maybe, but all I mean is, well, I know where I'm going...

Magda: Lucky you...I wish I did...I'm about to finish my degree and haven't got anything lined up for the future yet...

Sarah: Oh dear...nothing at all?

Magda: Well, I've got an interview with a small architect's practice next week...

Sarah: That's great news! Well done!

Magda: Yeah...but...I'm really worried about it! I've never done a job interview before. Can you give me some advice?

Sarah: Erm...I guess I could help...I've done one or two interviews...

Johnny: I'll tell you all you need to know! Don't worry. Just listen to me, take my advice and you'll definitely get the job!

Magda: Oh, er, well, great...

Johnny: But I can't tell you now...got to go...

Sarah: Where are you off to in such a hurry?

Johnny: Got an appointment with the boys, haven't I? Fadi and Harry - we're all playing football this evening. Bye!

Sarah: Bye!!

Comprehension Task

True or false

Read the sentences and decide if they are true or false.

1. Sarah is going to move into Fadi's flat.
2. Harry and Johnny are working for the same company.
3. Magda thinks it is a good idea for friends to work together.
4. Johnny is optimistic about his future.
5. Magda has an interview at Johnny's company.
6. Johnny is playing football later.

Vocabulary

1. Countable or uncountable?

Decide if the nouns in the box are countable or uncountable and write them in the correct column.

	Countable	Uncountable
<i>Advice News</i> <i>Money Place</i> <i>Evening Job</i> <i>Work Company</i>		

2. Opposites

Find the opposites of the following words in the audio script.

Dark _____	Cheap _____	Old _____	Bad _____
Polite _____	Wrong _____	Small _____	Poor _____

Grammar

1. Questions and answers

Match the questions with the answers:

- | | |
|--|--|
| 1. <i>That's not a problem, is it?</i> • | • a. I guess I could help. |
| 2. <i>How's it going?</i> • | • b. Got an appointment with the boys. |
| 3. <i>Can you give me some advice?</i> • | • c. Great thanks. |
| 4. <i>Where are you off to?</i> • | • d. No, I don't think so. |

2. Rearrange the words

Rearrange the words to make create sentences.

- a | new place. | need | really | I*
- in the same | office | don't | even | work*
- like | all | Chinese people | that. | Not | are*
- practice. | I've got | an interview | small architects' | with a*
- you | in such a | hurry? | are | off to | Where*

Series 1 Episode 9 – Aaagghh! My injured leg!

Introduction

This support pack accompanies Big City Small World – Series 1 Episode 9

This support pack contains the following materials:

- Before you listen: Vocabulary match up
- Audio script
- Comprehension Task: Multiple Choice
- Comprehension Task: Who did it?
- Vocabulary: Find the word
- Grammar: Adjectives and adverbs



Before you listen

We suggest you do the vocabulary activity below before you listen. Then listen to the episode and do the first task to check your understanding. Finally, practise some vocabulary and grammar.

Match the words and phrases in the boxes to their definitions.

1. A crutch	2. An injury	3. To kick
4. To slip	5. A tip	6. To stare

Definitions:

- To slide involuntarily
- A piece of advice
- A support to help someone walk
- Harm that is done to a part of the body
- To look at somebody or something in an intense way
- To strike something with the foot

Audio script

Johnny: Oucchh!! Be careful!

Fadi: All right, all right...I'm trying..you're heavy!

Harry: He'll need his crutch...hang on...here you go...ok...can you sit down now?

Johnny: Yeah...I think so.

Olivia: Oh my goodness!! What has happened?

Sarah: Johnny! What have you done to your leg?

Johnny: Sporting injury. **Sarah:** Oh no! What happened?

Johnny: Well, we were playing football...me and the boys...

Harry/Fadi: We were...that's right...

Johnny: And I was Sun Jihai, from Manchester City...

Harry: I was Drogba, from Chelsea...

Fadi: And I was David Beckham, of course...

Sarah: So you were playing football, and Johnny got injured?

Harry/Johnny/Fadi: Ermm...

Olivia: Did someone kick him?

Fadi: No... **Sarah:** Did he fall over?

Harry: Not exactly... **Olivia:** Well what happened then?

Fadi: It wasn't really a sporting injury...

Sarah: Go on! **Johnny:** It was kind of a sporting injury...

Fadi: But we'd actually finished playing football...

Harry: And we decided to go to the pub for a drink...

Fadi: And as we were walking there...

Johnny: I slipped and fell over.

Olivia/Sarah: What???

Olivia: That's ridiculous!

Sarah: That's hilarious!

Johnny: Hmmpph. Thank you very much. Here comes Magda, at least she'll give me some sympathy...hi Magda!

Magda: Hi Johnny...oh dear! What happened to your leg?

Johnny: Long story...don't really want to talk about it...

Olivia: Really Magda, it's better if you don't know.

Sarah: Just don't ask! We'll tell you later...don't worry!

Magda: Erm, ok then...sure..listen, Johnny, I was hoping you were going to give me some interview advice...do you remember? I have an important interview next week...

Johnny: Oh sure, yeah, I remember. Yes, good idea – I'll give you some tips. It'll help take my mind off this injury...So, interviews, well, first thing – make sure you dress smartly.

Magda: How do you mean "smartly"?

Johnny: Well, wear a suit...a grey one...

Magda: A woman's suit?

Johnny: Yeah..you know the kind of thing, skirt and a jacket...

Magda: Ok...

Sarah: Erm, I'm not sure that's always right, though...it depends on the company, surely.

Magda: How do you mean?

Sarah: Well, if you're going to a company where everybody wears smart suits – like the kind of people Johnny works with – then, yeah, you should wear a suit. But if the company you're applying to isn't the kind of company where everyone wears suits all the time...

Olivia: Where people dress more casually...

Sarah: Exactly...you don't want to look overdressed, too formal...

Magda: No, I guess not...

Olivia: You just need to look like you fit in!

Johnny: Yeah, that's good advice. But you have to know first, and that's the second thing I wanted to say – research the company! Find out as much about them as you can! Don't let them ask all the questions...

Sarah: Yes, that's right – they always give you a chance to ask a question, so ask an intelligent question!

Johnny: Just one or two questions are enough, no more than that.

Sarah: Yeah, to make you sound interested, and look interested...

Johnny: Precisely – look interested. Body language. It's really important. Make sure you look the interviewers in the eyes....

Sarah: But don't stare at them!

Magda: No.

Johnny: But show you're confident, and you know what you're talking about...

Magda: That's the problem...I'm not sure that I do!

Johnny: Oh, and don't be late for the interview! Plan to get there early.

Magda: So much advice, so much to think about...it's making me more nervous, not less!

Olivia: Oh dear...

Sarah: Don't worry, that's the important thing. Relax and enjoy it! What's that?

Olivia: Oh, I forgot to tell you all – my nephew Joe is here again today...

Fadi: I remember Joe...he's the little boy who's always..... exactly!

Olivia: Joe! Slow down please! Joe! Please be careful!

Magda: He's so sweet...

Johnny: He's sweet as long as he doesn't come near my...aaaagghhhh!!!!...my injured leg!!

Comprehension Task 1

1. Multiple Choice

Read the beginnings of the sentences and choose the right way to finish them.

- | | |
|--|---|
| <p>1. Johnny injured his leg...</p> <ul style="list-style-type: none"> a. <i>playing football.</i> b. <i>falling over.</i> c. <i>in the pub.</i> <p>2. Johnny thinks Magda should...</p> <ul style="list-style-type: none"> a. <i>wear a dress.</i> b. <i>wear trousers and a jacket.</i> c. <i>wear a skirt and a jacket.</i> <p>3. Sarah thinks it is important for Magda....</p> <ul style="list-style-type: none"> a. <i>not to look too formal.</i> b. <i>to look formal.</i> c. <i>to dress casually.</i> | <p>4. Johnny thinks it is important for Magda...</p> <ul style="list-style-type: none"> a. <i>to avoid looking her interviewers in the eyes.</i> b. <i>to stare at her interviewers.</i> c. <i>to look her interviewers in the eyes.</i> <p>5. Sarah and Johnny agree that it is...</p> <ul style="list-style-type: none"> a. <i>important to ask one or two questions.</i> b. <i>important to ask a lot of questions.</i> c. <i>important not to ask any questions.</i> <p>6. So much advice is...</p> <ul style="list-style-type: none"> a. <i>helping Magda.</i> b. <i>making Magda nervous.</i> c. <i>confusing Magda.</i> |
|--|---|

Comprehension Task 2

2. Who did it? *Magda – Harry – Sarah – Johnny - Fadi*

Select the right names to make the sentences true.

1. _____ has an injury.
2. _____ was pretending to be a Chelsea player.
3. _____ was pretending to be Beckham.
4. _____ asks for advice.
5. _____ thinks Magda should enjoy her interview.
6. _____ thinks Joe is sweet.

Vocabulary

Find the words from the episode that mean the same as the words in the boxes below.

Find the word that means the same as:		Your answer:
1.	type	
2.	very funny	
3.	business	
4.	find out about	
5.	your sister's son	
6.	hurt	

Grammar

Adjectives and adverbs

Put the words from the box into the correct column.

	Adjectives	Adverbs

Heavy Carefully

Smartly Exactly

Casually Formal

Careful Confident

Word on the Street Jobs Scene 1

Exercises

Answers are at the end of this support pack.

Activity 1

Watch the video. Are the sentences true or false?

1. Ashlie and Stephen order some soup.
2. Tristan goes to the supermarket to buy some coffee.
3. Tristan says the cook is on holiday.
4. Ash takes orders, while Stephen works in the kitchen.
5. Tristan is late because his car broke down.
6. Ash and Stephen agree to help Tristan's dad.

Activity 2

Watch the video again. Choose six things which the customers order.

- a) a cheese sandwich
- b) a cheese salad
- c) a green tea
- d) a green salad
- e) some carrot cake
- f) some chocolate cake
- g) a cup of tea

h) a tomato soup

i) a coffee

Activity 3

Use the expressions with 'will' to complete the sentences from the video.

I'll go and / I'll have / We'll keep an eye /
I'll be with you / it'll be fine / I'll go and /
it won't be long

1. _____ in a minute.
2. Don't worry, I'm sure _____.
3. _____ on everything.
4. _____ make a start in the kitchen.
5. I think _____ a tomato soup, please.
6. I'm really sorry, I'm sure _____.
7. _____ see how the chef's doing.

Discussion

- Do you often do favours for your friends?
- Have you ever helped someone with their job?

Discuss these questions with another student or post a comment on the LearnEnglish website.

Ashlie: Hi, Tristan!

Tristan: Hi, guys. Great to see you!

Stephen: Good to see you! We thought we'd come and try out your new place.

Tristan: Ah, that's good.

Stephen: Have you got a table for two?

Tristan: Yeah, sure. Over there.

Ashlie: Perfect. Thanks.

Tristan: I'll be with you in a minute.

Ashlie: Mmm... This looks great. Thank you, Stephen.

Stephen: Ashlie's been working hard recently, so I've invited her out for lunch.

Ashlie: He doesn't usually take me out for lunch.

Stephen: OK, OK. Come on, what shall we have?

Ashlie: Oh, I don't know. It all looks delicious. Maybe some soup. That looks so good.

Tristan: Thanks for coming in, guys. Listen, sorry to ask you this, but can you do me a favour?

Stephen: Sure, of course! What is it?

Tristan: We've almost run out of coffee. I need to go to the supermarket to buy some more. I need someone to look after the place while I'm away. Would you mind?

Ashlie: Help out in the café? Well, I suppose so. If you're really stuck.

Tristan: It's pretty quiet today. You probably won't have to do anything.

Stephen: I'm sure we'll be fine.

Tristan: It won't be for very long. Just ten minutes. I've just got to pop out to the supermarket.

Ashlie: Don't worry about it, Tristan. Look, there aren't many people here. We'll keep an eye on everything.

Tristan: Great! Thanks, guys. Oh, by the way, the cook's gone home sick, so if anyone orders any food, you can take care of things? Great. Thanks, guys. See you later. Bye.

Stephen: This is going to be fun. How about you take the orders in the café, and I'll be in the kitchen?

Ashlie: Are you sure, Stephen?

Stephen: It'll be fine. I'll go and make a start in the kitchen, you bring the orders to me.

Ashlie: OK.

Hi. Can I take your order?

Customer 1: Hi, can I have a cheese sandwich and a green salad, please?

Ashlie: No problem. And what would you like?

Customer 2: I'd like some carrot cake and a cup of tea, please.

Ashlie: I've got that. It shouldn't be long.

Stephen? Er, are you OK, Stephen? What's going on?

Stephen: Don't worry, it's all under control. Where are my food orders?

Ashlie: Let me see. One cheese salad, one carrot sandwich and a green tea, I think.

Stephen: OK, I've got that. Cheese, carrot, tea, coming up.

Ashlie: Hi.

Customer 3: Could I have a coffee?

Ashlie: Coffee.

Customer 4: And I think I'll have a tomato soup, please.

Ashlie: Tomato soup. Coming up.

Hi. What would you like?

Customer 1: Excuse me, we've been waiting for ages. Where's our food?

Ashlie: I'm really sorry, I'm sure it won't be long. I'll go and see how the chef's doing.

Ashlie: Stephen!

Stephen: I'm going as fast as I can! Here you are. A cheese sandwich, a green salad, a carrot cake and a cup of tea.

Ashlie: Are you sure that's right, Stephen? Wasn't it cheese salad, a green tea and a carrot sandwich? Oh, I can't remember now. I'm sure this is all wrong.

Stephen: All right.

Sorry for the delay. A cheese sandwich and a green salad?

Customer 1: Thank you.

Ashlie: And carrot cake and a cup of tea?

Customer 2: That's for me.

Stephen: There you are. Enjoy your food.

Tristan: Hi, Ashlie. Hi, Stephen.

Ashlie: Hi!

Stephen: Hi, Tristan.

Tristan: Sorry I've been so long. There were queues in the supermarket. I've got the coffee. I'll put it in the kitchen.

Stephen: Don't worry. I'll put that in the kitchen for you. ... Nooo!

Tristan: The customers look happy.

Ashlie: Ah, we did OK. I thought it was going to be a lot harder.

Tristan: You guys really did do a good job. I really appreciate it. The thing is, erm, if you're interested...

Ashlie: Interested in... in what?

Tristan: Well, you know my dad. You remember him, don't you? Well, he's got this little business and he needs a little bit of help.

Stephen: That sounds great, Tristan. We'd love to help out. Ashlie, I think we should be going.

Ashlie: Ah, yes. Nice to see you, Tristan. Bye!

Word on the Street

Jobs Scene 1 – Language Focus

Exercises

Answers are at the end of this support pack.

Activity 1

Put the words in the correct order to make sentences. Each sentence has a verb with 'out'.

1. her / invited / I've / for / out / lunch.

2. me / take / for / He doesn't usually / out / lunch.

3. I've / pop / got / to / the supermarket. / to / out

4. new place. / we'd come and / try / your / out / We thought

5. you / Of course / love to / we'd / help / out.

6. we've almost / of / run / I'm afraid / out / coffee.

Activity 2

Who would say these things in a

restaurant, the waiter or a customer? Put the expressions in the correct groups.

Can I have a cheese sandwich? / Are you ready to order? / Can I take your order? / What would you like? / I'd like some carrot cake, please. / Have you got a table for two? / Could I have a coffee? / Sorry for the delay. / I think I'll have a tomato soup, please. / Enjoy your food.

Waiter

Customer

Activity 3

Can you remember the expressions from Activity 2? Write down one missing word to complete each sentence.

1. Are you ready to _____?
2. _____ I have a cheese sandwich?
3. Can I _____ your order?
4. _____ I have a coffee?

5. _____ your food!
6. Have you _____ a table for two?
7. I think I'll _____ a tomato soup, please.

8. I'd _____ some carrot cake, please.
9. _____ for the delay.
10. What would you _____?

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Word on the Street Jobs Scene 2

Exercises

Answers are at the end of this support pack.

Activity 1

Watch the video. Select the correct answer.

1. How many ice creams do Ashlie and Stephen sell?
 - a) none
 - b) one
 - c) ten
 - d) about fifty

Activity 2

Watch the start of the video again. Write down the correct words to complete the conversation.

Stephen: It's so nice to be here in Brighton. Tristan _____
 (5 words) at ten o'clock, right?

Ash: Yes, he said ten.

Stephen: What was _____
 (5 words)?

Ash: Erm, it says here Mr Whippy, Brighton. I guess it's a café here on the sea front. Near the pier.
 That's _____. (4 words)

Stephen: Oh, Ashlie!

Ash: Amazing! An ice cream van!

Stephen: Isn't it brilliant! I've always wanted _____ (4 words) in an ice cream van, Ash. Just think, all the ice cream you can eat.

It's _____. (4 words)

Ash: Stephen, we're here to help out. We're here to help Tristan's dad sell the ice cream – _____ (4 words) ourselves.

Activity 3

Read the information about 'be going to'. Then put the examples from the video in the correct groups.

We can use sentences with 'be going to' in two ways: to make predictions, e.g. 'It's going to rain', and to describe our plans or intentions, e.g. 'I'm going to make some coffee'.

I'm going to invent some new ice cream flavours. I think people want something different. / I've always wanted to spend the day in an ice cream van. It's going to be great! / I know! I'm going to see if I can get some people to come and buy some ice cream. / Let's make some ice cream. This is going to be so much fun! / I'm going to do some marketing so people know we're here. / It doesn't look like we're going to sell any ice cream today.

Predictions

Intentions

Discussion

- What kind of problems might someone have when working in a café?

- Do you think Stephen and Ashlie would be good at running a business together?

Discuss these questions with another student or post a comment on the LearnEnglish website.

Stephen: It's so nice to be here in Brighton. Tristan told us to be here at 10 o'clock, right?

Ashlie: Yes, he said 10.

Stephen: What was the name of the place?

Ashlie: Erm, it says here Mr Whippy, Brighton. I guess it's a café here on the sea front. Near the pier. That's what it says here.

Stephen: Oh, Ashlie!

Ashlie: Amazing! An ice cream van!

Stephen: Isn't it brilliant? I've always wanted to spend the day in an ice cream van, Ash. Just think, all the ice cream you can eat. It's going to be great.

Ashlie: Stephen, we're here to help out. We're here to help Tristan's dad sell the ice cream – not eat it all ourselves.

Ashlie: This must be the ice cream making machine. What do you think, Stephen?

Stephen: That's right. Let's make some ice cream. This is going to be so much fun. First, get a cone, then pull this lever... There you are, my first ice cream. Mmm... delicious!

Ashlie: Well, Stephen, now what? It doesn't look like there are many people around. When I was a kid, I always dreamed of having my own ice cream van.

Stephen: This is fantastic. But there's something missing.

Ashlie: Oh, look. There's a customer coming...

Stephen: OK, OK, I'll handle this. Hello, how can I help you?

Customer 1: Hello there. Erm... Do you sell burgers?

Stephen: Er, no. This is an ice cream van.

Customer 1: Do you sell hot dogs?

Stephen: No, this is an ice cream van.

Customer 1: Do you sell popcorn?

Stephen: No. Would you like an ice cream?

Customer 1: Hmm, I don't like ice cream.

Ashlie: It doesn't look like we're going to sell any ice cream today. We need to get some customers. Someone must want an ice cream.

Ashlie: I know! I'm going to see if I can get some people to come and buy some ice cream.

Stephen: I'm going to invent some new ice cream flavours. I think people want something different.

Ashlie: How are you going to do that?

Stephen: Look, we can add sweets, create new flavours. We can come up with something different.

Ashlie: I'm going to do some marketing, you know, do some promotion, so people know we're here.



Ashlie: How many ice creams have you sold, Stephen? Is my marketing working?

Stephen: Ah, well, look at these. Here are my new inventions!

Ashlie: You are joking!

Stephen: No. And look at the amazing double-ended ice cream, with two cones.

Ashlie: Oh look. There's a customer coming our way. I think they must have seen my sign.

Customer 2: I'd like an ice cream, please.

Stephen: Can I interest you in any of our new flavours? There are lots of different kinds, as you can see.

Customer 2: No, thanks. I'd just like a normal ice cream, please.

Stephen: Erm... sorry. We seem to have run out.

Customer 2: Oh...

Ashlie: Stephen!

Word on the Street

Jobs Scene 2 – Language Focus

Exercises

Answers are at the end of this support pack.

Activity 1

Choose the correct form, past simple or present perfect, to complete each sentence.

1. I ... in Paris for five years in the 1990s.
a) lived
b) 've lived
2. My wife and I ... in Cardiff since we were born.
a) lived
b) have lived
3. I ... bananas. They make me feel sick.
a) never liked
b) 've never liked
4. I ... coffee until I became a student. Now I drink too much!
a) didn't like
b) haven't liked
5. I have no idea who she is. I ... her in my life!
a) never saw
b) 've never seen

6. I'm sure you know Rebecca. I ... you talking to her at the party last weekend.
a) saw
b) 've seen
7. Stephen's my best friend. He ... there for me when I have problems.
a) was always
b) 's always been
8. I hated sports at school. I ... at the bottom of the class.
a) was always
b) 've always been

Activity 2

Can you remember these sentences from Activity 1? Use the words in (brackets) to complete them with the correct forms, past simple or present perfect.

1. I _____ (never, like) bananas. They make me feel sick.
2. I _____ (not, like) coffee until I became a student. Now I drink too much!
3. I _____ (live) in Paris for five years in the 1990s.
4. I hated sports at school. I _____ (always, be) at the bottom of the class.
5. I have no idea who she is. I _____ (never, see) her in my life!
6. I'm sure you know Rebecca. I _____ (see) you

talking to her at the party last weekend.

7. My wife and I _____ (live) in Cardiff since we were born.
8. Stephen's my best friend. He _____ (always, be) there for me when I have problems.

Activity 3

Use the correct expressions with 'look' to complete the sentences.

looks / look at / look like / looks /
look after / look like / look at

1. It all _____ delicious. Maybe some soup. That looks so good.

2. It doesn't _____ there are many people around.
3. I need someone to _____ the place while I'm away. Would you mind?
4. It doesn't _____ we're going to sell any ice cream today.
5. Ash, _____ these. Here are my new inventions!
6. This _____ great. Thanks, Stephen.
7. And _____ the amazing double-ended ice cream, with two cones.

Word on the Street Starting a Business

Exercises

Answers are at the end of this support pack.

Activity 1

Watch Joe's documentary about young business people. Put the interviews in the correct order.

- Four young entrepreneurs
- Sir Richard Branson, head of the Virgin group
- Arnold du Toit, inventor of the RolleyGolf
- Michael Winch, at the RolleyGolf workshop

Activity 2

Watch the video again. Complete the paragraph about Arnold du Toit and RolleyGolf with the correct words.

Arnold is from B_____. He had the idea for the RolleyGolf at u_____, where he studied e_____g and d_____. Now he's an i_____l b_____ and he's won several a_____ for young business people. He's also passionate about p_____g_____. His company makes about f_____ RolleyGolf carts every m_____. They make many of the parts

in a workshop in S_____ L_____. It's now possible to ride the RolleyGolf on the r_____ in B_____.

Activity 3

Choose the correct tense, present or past, to complete the passive sentences from the video.

- Golf ... all over the world.
 - is played
 - was played
- The RolleyGolf ... by a British engineering student.
 - is invented
 - was invented
- Now the RolleyGolf ... around the world.
 - is being sold
 - was being sold
- Virgin Pioneers ... to support young business people.
 - is set up
 - was set up
- Many parts of the RolleyGolf ... in a workshop in South London.
 - are handmade
 - were handmade

Activity 4

Can you remember the passive sentences from Activity 3? Write down the correct forms of the verbs in (brackets).

- Golf _____ (play) all over the

world.

2. The RolleyGolf _____ (invent) by a British engineering student.
3. Now the RolleyGolf _____ (sell) around the world.
4. Virgin Pioneers _____ (set up) to support young business people.
5. Many parts of the RolleyGolf _____ (handmake) in a

workshop in South London.

Discussion

- Have you ever thought of running your own business?
- What advice would you give young business people?

Discuss these questions with another student or post a comment on the LearnEnglish website.

Joe: Golf is a sport played all over the world. But wherever you are, after you've hit your shot, there can be a long walk to go and get your ball. But now, there's a new way to get around the golf course. You just hop on, and I'll see you down there.

This simple idea, to make a small and lightweight golf cart which will fold and fit in the boot of the car, was invented by a British engineering student. Now, just a few years later, the RolleyGolf is being sold around the world. That student inventor is now an international businessman...

Joe: Hello!

Arnold: Hello!

Joe: ...and the winner of several young entrepreneur awards.

So Arnold, how did you come up with the idea?

Arnold: RolleyGolf's idea came up at university when I was studying design and we took that design to a golf course and discovered there was a niche in the market.

Joe: So you actually sold some before you'd even built them?

Arnold: Yes, we created one RolleyGolf, and on the basis of one RolleyGolf, we built many for clients.

Joe: And do you still play golf?

Arnold: It's my major passion in life.

Joe: Well, let's go!

Arnold: Let's do it.

Joe: Arnold is one of thousands of young people in Britain with ideas for a new business.

One famous businessman who helps young people get started is Sir Richard Branson. He was once in Arnold's position, facing the same

challenges as a young entrepreneur. Now, he's the head of the massive Virgin group, which includes mobile phone, media and travel companies. They sponsor Virgin Pioneers, which was set up to support young business people.

Joe: Sir Richard, as a businessman, what was it like for you when you started?

Sir Richard: Ah... It's difficult... You know, 45 years ago when I started off in business, the word entrepreneur didn't really exist, so for many years all that really mattered was the word survival. And I sort of threw myself in the deep end and had to fight to survive. And I suppose I was lucky to survive, and lucky that Virgin grew into the company it has today.

Joe: Do you think it's a good time to start a business in Britain?

Sir Richard: I think it's a great time to start a business anywhere in the world. If, you know, what is a business? A business is just coming up with an idea that's going to make a positive difference to other people's lives. If you've got an idea like that, you know, just do it.

Other young pioneers gave their advice too.

Entrepreneur 1: My top tips for young entrepreneurs all over the world are to believe in yourself, be passionate about your idea, if you have a dream, you have to do everything in your power to make that happen.

Entrepreneur 2: Surround yourself with people that can help lift you and your business higher.

Entrepreneur 3: Meet as many people as you can. Talk to as many people as you can.

Entrepreneur 4: Just get started as soon as possible. Start small, but do get started.

Joe: Arnold wanted to produce his golf cart in Britain. This was difficult, because a lot of



companies these days manufacture their products in East Asia, especially China. Arnold's company now make around 50 of his products every single month, and many of the parts are handmade in this small workshop in South London.

Joe: Can I come in?

Michael Winch cuts and shapes many of the parts for the cart in his workshop.

Michael: What we do is we receive a piece of raw material and machine it and we make it into something which is more valuable than the original piece of material.

Joe: So it sounds like a lot of hard work, but do you enjoy it?

Michael: It's great fun, yeah.

Joe: Arnold's invention is now legal on the roads in Britain, so I'm sure he won't mind if I borrow one to get home. See ya!