

B1 ENGLISH

CHAPTER 8 Lesson 2

Podcasts

In this practice you will learn

❖ B1 ENGLISH CHAPTER 8 Lesson 2 <i>Podcasts Series 3: Episode 18-20</i>	Completed		Your Score
	Yes	No	
❖ Podcasts Series 3: Episode 18	☐	☐	/
❖ Podcasts Series 3: Episode 19	☐	☐	/
❖ Podcasts Series 3: Episode 20	☐	☐	/

B1 ENGLISH

CHAPTER 8 Lesson 2

Podcasts Series 3: Episode 18

While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions - you don't have to do all of them!

Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

Activity 1 – Comprehension 1. Choose all the sentences that are true according to the podcast.

1. Carolina is still in bed in the afternoon.
2. Emily thinks Carolina is ill.
3. Carolina is unhappy.
4. Carolina tells Emily about what happened yesterday.
5. Emily says Carolina is being stupid.
6. Carolina wants to see her family in Venezuela.
7. Carolina wants to go and see the student counsellor.
8. Emily suggests a day out at the city farm.

Activity 2 – Comprehension 2. Who said these sentences from the podcast? Was it Carolina or Emily?

1. Are you going to stay in bed all day?
2. I'm feeling so unhappy.
3. Yesterday was a terrible day.
4. I felt so stupid.
5. I don't understand people sometimes.
6. Why don't we go out for the day on Sunday?
7. I have to finish my essay.
8. You're working too hard.
9. I'll make you some coffee.

Activity 3 - Vocabulary. Use the words to complete the sentences from the podcast.

appointment	counsellor
crying	foreigner
friendly	horrible
miss	on time
relax	worried

1. What's the matter? You look terrible. You've been _____.
2. Most people are _____, aren't they?
3. Come on Carolina! I'm _____ about you.
4. I couldn't understand what he said. It was _____. I felt so stupid.
5. But I'm a _____ here – this isn't my country.
6. I _____ my family. I want to go home.
7. You know there's a student _____ at the university don't you?
8. Are you sure? I can phone and make an _____ for you.
9. I can't do things _____. Everything's late.
10. You're working too hard – you never have time to _____.

Activity 4 - Imperatives 1. Where would you see these signs? Match the places to the signs.

- | | |
|--------------------|------------------|
| a) at a zoo | b) in a theatre |
| c) in a park | d) in a shop |
| e) on a door | f) on a gate |
| g) on a train | h) on a plane |
| i) on an escalator | j) at a bus stop |

1. Queue this side
2. Do not feed the animals
3. Fasten seatbelts
4. Push
5. Do not lean out of the window
6. Beware of the dog
7. Don't walk on the grass
8. Please stand on the right
9. Pay here
10. Turn off mobile phones

Activity 5 - Imperatives 2. Here are some possible rules for an English language classroom. Put the words in the right order.

1. always English class speak in
2. a spelling to dictionary check use your
3. people's laugh never at mistakes other
4. every your do homework week
5. classroom into don't food the bring
6. off mobile turn phone your
7. when don't student another speaking is speak
8. books always class to your bring

Activity 6 - Imperatives 3 - British superstitions. Put the words in the right spaces.

blow out	hang
keep	make
open	put
say	throw
walk	wish

1. Never _____ under a ladder.
2. Don't _____ shoes on the table.
3. If you spill salt, always _____ some of it over your shoulder.
4. _____ a horseshoe on your front door to bring good luck.
5. On the first day of the month _____ 'white rabbits, white rabbits, white rabbits' before you say anything else.
6. Never _____ an umbrella indoors.
7. When you see a falling star, _____ a wish.
8. _____ all the candles on your birthday cake and your wish will come true.
9. When you want something to happen, _____ your fingers crossed.
10. Never _____ an actor 'Good luck' before a performance.

Activity 7 - Present perfect continuous. Match the two halves of the sentences.

1. I'm angry because
2. I'm hot because
3. I've got a lot of bags because
4. My eyes are red because
5. My hair's wet because
6. The kitchen is a mess because

- a) I've been crying
- b) I've been running
- c) I've been swimming
- d) I've been waiting for two hours
- e) I've been shopping
- f) the children have been cooking

Activity 8 - Vocabulary - my morning routine. Put the words in the right spaces.

brush	clean	get
get up	have	have
leave	listen	make
pick	put	wake up

I usually _____ at 7 in the morning when my alarm goes off. I lie in bed for a while and then I _____ at about quarter past seven and _____ myself a cup of tea. Then I go and _____ a quick shower and _____ dressed. Then I _____ breakfast and _____ to the news on the radio. After breakfast I _____ my teeth and _____ my hair. I _____ my shoes on, _____ up my bag, and _____ the house. I'm off to work!

Activity 9 – Leave a comment.

Where do you go and what do you do to cheer yourself up when you feel sad? Can you visit the countryside and nature easily where you live? What contact do you have with nature in your day-to-day life?

Adam

Hello. Welcome to episode 18 of the Learn English Elementary podcast. I'm Adam. Rob is away again, but he promised me that he'll be back soon.

We're going to hear from Carolina today. She wasn't very happy last time, so let's hope things are a bit better now.

But first, your comments on the last podcast. Tess and Ravi talked about the complicated British royal family. It was quite difficult for them to explain all the names and titles and the family relationships. S Kumar from India wrote "I got confused when Tess and Ravi talked about the names of the royal family. I had to repeat the recording to remember them, but it was fun."

Some of you told us about royal families in your countries from the past and the present. Isabelle described the Belgian royal family: King Albert II and his family. Sylfide wrote from Spain about the royal family there and her opinions about them. And, from the past, our old podcast friend tkazerooni from Iran told us about the last Iranian royal family. David Mahi and Kirankumar both talked about the old kings and queens of India, like Ashoka the Great. And Leonnidaz and Shahrazed both wrote about the ancient kingdom of Numidia in the north of Africa. Very interesting.

Other users like Michelle from Brazil, Bigoak from South Korea and DiR from Romania wrote about the political systems in their countries, which don't have royal families. We learned a lot, so please keep on writing your comments.

You also told us about your families. Some of you have small families that aren't very complicated to describe, like Mariam from Egypt and Damoskhan from Iran, for example.

Bigoak talked about describing families in Korean. He says "We have different words for a boy who is the son of the sister of my mother, or a boy who is the son of the brother of my mother". Right...

And he says "We have different words for a girl who is the daughter of the brother of my father, or the daughter of the brother of my mother. Very complicated isn't it?" Well, yes, Bigoak, it is. But Bigoak explains that it doesn't matter if he forgets the words for his family members because everyone is very busy and so they don't meet very often!

Angelo from Italy sent in a logic puzzle like exercise 6 in the last podcast - thanks Angelo. "Sean is looking at a photo of a boy. Albert asks him "Who is the boy in this picture?" Sean answers "I haven't got any brothers or sisters, but the father of this boy is the son of my father". So who's the boy in the photo?"

Think about it! I'll tell you the answer at the end of the podcast.

Now it's time to find out how Carolina is doing. Carolina is from Venezuela and she's studying at Newcastle University in Britain. She lives with her friend Emily in a student house. Last time, Carolina was feeling homesick. You sent in lots of very good advice. You said she should talk to a friend, go out, talk to her family, listen to Venezuelan music... Let's see what happened.

Emily: Carolina? Carolina! It's two o'clock in the afternoon. Are you going to stay in bed all day? Are you ill? Come on Carolina! I'm worried about you.

Carolina: Come in, Emily.

Emily: What's the matter? You look terrible. You've been crying.

Carolina: Oh Emily!

Emily: What?

Carolina: I'm feeling so unhappy.

Emily: Why? Whatever's wrong? Tell me.

Carolina: It isn't *one* thing. Yesterday was a terrible day. There was a horrible man in the shop – he said I should learn to speak English.

Emily: No! That's terrible. But you know that's just one person, Carolina. Most people are friendly, aren't they?

Carolina: Yes. But then I couldn't understand the man in the post office – I couldn't understand what he said. It was horrible. I felt so stupid.

Emily: You're not stupid. I don't understand people sometimes.

Carolina: But I'm a foreigner here – this isn't my country. It's difficult for me - I'm tired, Emily. I miss Venezuela. I miss my family. I want to go home. I just want to go home. My mother phoned last night and I just started crying when I heard her voice. It was horrible.

Emily: Oh Carolina. I don't know what to say.

Carolina: You can't say anything.

Emily: You know there's a student counsellor at the university don't you?

Carolina: A student counsellor?

Emily: For students who have problems. You can go and see him and talk. About your problems. Maybe he can help.

Carolina: No. I don't think so.

Emily: Are you sure? I can phone and make an appointment for you?

Carolina: I'm sure. Thanks Emily. I'll be OK.

Emily: Look, why don't we go out for the day on Sunday? Do something different?

Carolina: I can't. I have to finish my essay. That's another thing. My university work. Last year everything was OK, but this year, I don't know, I can't do things on time. Everything's late.

Emily: You're working too hard – you never have time to relax – that's why you're depressed. We'll go out on Sunday, I'll invite Jamie too. I know you don't have much time to see him.

Carolina: It's Sunday. He has his band practice.

Emily: Not this Sunday. They're not practicing tomorrow.

Carolina: How do you know?

Emily: Cameron told me.

Carolina: Cameron told you?

Emily: Yes. Now get out of bed, have a shower, sit down, and finish that essay. You've got three hours before you have to go to work.

Carolina: OK.

Emily: Then, on Sunday, we'll go to the city farm.

Carolina: City farm? OK, I've never been. If I finish my essay.

Emily: You will. Come on. Shower. I'll make you some coffee.

Carolina: Thank you, Emily.

Adam

Oh, good. Emily is organizing Carolina and she's going to get up, have a shower, and write her essay before work. And on Sunday, they're going to the city farm; that will cheer her up. In case you don't know, a city farm is a farm, with animals like cows and goats and chickens, but in a city, so that children (and adults, of course) can visit and learn about nature and where milk and eggs and meat come from. What contact do people have with nature where you live?

I don't live near a city farm, but when I'm feeling a bit down, I always go cycling in the forest. What about you? Write and tell us about a place you go when you want to cheer up. Somewhere that always makes you feel better. Write and tell us at www.britishcouncil.org/learnenglish or join us on Facebook.

Now, let's talk about some of the language you heard. What forms of the verbs does Emily use?

Emily: Yes. Now get out of bed, have a shower, sit down, and finish that essay. You've got three hours before you have to go to work.

Carolina: OK.

'Get out of bed, have a shower, sit down, and finish that essay'. Emily used the imperative form of the verbs. She was giving Carolina instructions - telling her what to do. The important thing for you to remember is that she **didn't** say 'you get out of bed', 'you have a shower'. We don't use a subject in the imperative. And the negative is 'don't'. 'Don't get out of bed', 'don't have a shower'. The imperative form is quite strong in English, and can sound very rude, so you

can use 'please' to make it more polite: 'Pass me that book, please' or 'Please sit down.'

And sometimes we can say 'always' or 'never' with an imperative. For example, you can say 'Always tell the truth!' or 'Never tell lies!'

There are some exercise using imperatives on the website and other exercises on different topics in the podcast, too. You can do the exercises online or download them and do them on paper. And don't forget to send us your comments - we really enjoy reading them.

We'll be back next time with Tess and Ravi, talking about a very famous animal. She's very big and she lives in Scotland. Any ideas?

Oh, and the logic puzzle? Who's the boy in the photo?

Ah yes. He's Sean's son of course. Simple!

That's all for now... See you next time. Bye!

B1 ENGLISH

CHAPTER 8 Lesson 2

Podcasts Series 3: Episode 19

While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions - you don't have to do all of them!

Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

Activity 1 – Choose all of the sentences that are true according to the podcast.

1. Loch Ness is a big lake in Scotland.
2. Ravi doesn't believe there's a monster in Loch Ness.
3. The newspapers invented the monster in 1933
4. Some people think the monster might be a dinosaur.
5. Scientists have proved that the monster died.
6. A lot of people go to Loch Ness.
7. There are films and books about the monster.
8. Tess and Ravi would like to know if there really is a monster.

Activity 2 – Put the words in order to make sentences from the podcast.

1. think / exists / ? / it really / you / Do
2. is / lake / of Scotland. / Loch Ness / north / a big / in the
3. of years. / have / stories / for hundreds / There / been
4. have / different / been / explanations. / There / lots of
5. there's / of / prove that / a monster. / None/ the photos
6. It / a bit / isn't / is / unbelievable / it?
7. the most / Loch Ness / one of / tourist attractions / in Scotland. / important / is
8. hundreds of / every / visitors / year. / It gets / thousands of

Activity 3 – Vocabulary. Put the words in the right spaces. Don't look back at activity 2!

- | | |
|-----------------|-----------------|
| a) attractions | e) prove |
| b) exists | f) stories |
| c) explanations | g) unbelievable |
| d) lake | h) visitors |

- Do you think it really _____?
- Loch Ness is a big _____ in the north of Scotland.
- There have been _____ for hundreds of years.
- There have been lots of different _____.
- None of the photos _____ that there's a monster.
- It is a bit _____, isn't it?
- Loch Ness is one of the most important tourist _____ in Scotland.
- It gets hundreds of thousands of _____ every year.

Activity 4 - Past simple. Put the verbs in the right place.

- | | |
|---------|---------|
| died | thought |
| existed | was |
| found | watched |
| had | went |
| saw | wrote |

Someone said that they _____ the Loch Ness monster in 1933. The newspapers _____ about 'Nessie' and everyone _____ crazy. A lot of people believed the story and _____ that the monster was real. Some people said they _____ photographs of the monster. People _____ the lake but no-one _____ Nessie. No-one could prove that she really _____. Some people think there _____ a monster in the lake once, but it _____.

Activity 5 – Write the past simple forms of these verbs. Don't look back at Activity 4!

- | | |
|-------|-------|
| be | _____ |
| die | _____ |
| exist | _____ |
| find | _____ |
| go | _____ |
| have | _____ |
| see | _____ |
| think | _____ |
| watch | _____ |
| write | _____ |

Activity 6 – Match the two halves of the sentences.

- It would be fantastic if
 - If there really was a monster,
 - If they didn't have the monster,
 - I'd be very excited
 - Would you go to Loch Ness
-
- if I saw the monster
 - if you visited Britain?
 - no-one would go to Loch Ness.
 - someone would find it.
 - there was a monster in Loch Ness.

Activity 7 - Put the verbs in the spaces.

asked	'd get
didn't live	'd start
found	would help
had	would learn
went	would you do
won	would you keep

1. You _____ English easily if you _____ to class every week.
2. If I _____ more time, I _____ doing yoga.
3. If I _____ in a small flat, I _____ a dog.
4. I'm sure she _____ you if you _____ her nicely.
5. If you _____ some money in the street, _____ it?
6. What _____ if you _____ a lot of money on the lottery?

Activity 8 - Match the names to the descriptions.

England	Scotland
Great Britain	The United Kingdom (UK)
Northern Ireland	Wales

1. The big island next to France. It consists of England, Scotland and Wales.
2. The name of the independent country that consists of England, Scotland, Wales and Northern Ireland.
3. The biggest part of the island of Great Britain. Its capital city is London.
4. The part in the north of the island of Great Britain. Its capital city is Edinburgh.
5. The part in the west of the island of Great Britain. Its capital city is Cardiff.
6. The place in the northeast of Ireland that is part of the United Kingdom. Its capital city is Belfast.

Adam and Rob

Both: Hello!

Adam: Welcome to episode 19 of the Learn English Elementary podcast. I'm Adam and what's... what's your name?

Rob: Yes, I hope you remember. I'm Rob, and it's great to be back with you again. I've been quite busy recently, and sadly, this is my last podcast, but I hope you're going to enjoy it today.

Adam: OK. And today we're going to hear from Tess and Ravi again. As usual, they're talking about something that you think is typically British. An animal this time. A famous animal. Any ideas what it could be?

Rob: But first let's hear some of your comments on the last podcast. Last time we heard about Carolina. If you remember, she was very depressed and didn't want to get out of bed.

Adam: But her friend, Emily, took control of the situation. And a lot of you commented on what a good friend Emily is to Carolina. Thiosko from Mali said that it's important to have a friend who helps you, and Emily is one of the best friends that anyone could have.

Rob: And Manasset from Cameroon said "*Poor Carolina, but great Emily! You helped Carolina to get up and to restore her hope*". And he says that from now, when *he* needs to cheer up, he'll call Emily and ask her advice!

Adam: Last time we asked you to write and tell us about places where you go when you want to cheer up. And some of you like to spend time with nature when you're feeling a bit down. For example, Anacla from France goes to a little park near her house.

Rob: Pure Girl talks about Hammah park in Algiers and Yulia from Japan says "*When I feel sad I go to the nearest park by the sea in my city. There I lie on the grass listening to birds chirping and watching airplanes cross the sky leaving their white tracks. And I begin to think how beautiful the world is*".

Adam: Yulia also does exercise when she feels depressed. She goes to the gym and she rides her bicycle. Maviduman from Turkey goes running, and a lot of you go for a walk.

Rob: Pure Girl also says that she reads the Koran when she feels down. Ahmed Jalilou from Algeria and promise93 from Libya do the same. It always helps them to feel happy. And xiapi1202 - I like that name - also finds her religion helps her. She's a Chinese girl living in Singapore and she was depressed when she first arrived - but then she found a church and met some friendly people there. She says "*The service also helped me to have positive thoughts, so I like to go to church*".

Adam: Our podcast regular Tkazerooni from Iran sent us a long message with a lot of good advice. Liya from China has the most unusual solution when she feels depressed; she goes to a karaoke bar. She says she can let her feelings out when she sings songs - loudly!

Rob: Wow! But now, let's listen to Tess and Ravi and find out about that famous animal.

Tess and Ravi

Tess: Hi everybody, I'm Tess!

Ravi: And I'm Ravi.

Tess: And as usual we're going to talk about something you think you know about Britain. Ravi, if I say to you 'Loch Ness', what do you think about?

Ravi: The monster: the Loch Ness monster. Hey, Tess, do you think it really exists? I'm sure...

Tess: Right, the Loch Ness monster is another thing that listeners around the world said was a very British thing. Well, a very Scottish thing. First of all, for people who don't know about it, let's tell the story. Loch Ness is a big lake in the north of Scotland and some people – lots of people – believe that some strange animal – the Loch Ness monster – lives in the lake. What do you think, Ravi?

Ravi: I think it would be fantastic if there really was a monster in Loch Ness but, well, I don't really think there is. Sorry.

Tess: I know what you mean. It's a great story. There have been stories for hundreds of years about a big animal living in the lake – it's a really big lake – but things got really interesting in 1933 when someone 'saw' the monster. The newspapers wrote about it and everyone went crazy about 'Nessie'. That's another name for the Loch Ness monster: Nessie.

Ravi: There are lots of different photographs and videos of the monster, but are any of them real, do you think, Tess?

Tess: None of the photographs or videos really prove that there's a monster. And there have been lots of different

explanations: a dinosaur, a dolphin, different types of sea creatures, but no-one can really prove it.

Ravi: You know, I'm sure that if there really was a monster then someone would have found it by now. I can't believe there really is a monster and no-one can find anything to prove it.

Tess: Well, it's a big lake you know and it's difficult to watch all of it all of the time.

Ravi: But still, Tess, come on!

Tess: I know, it is a bit unbelievable, isn't it? You know some people think that there was a monster but it died. That's why no-one's seen it for a while.

Ravi: Do you know what I think? I think that the Loch Ness monster is a very good way to get tourists to go to the north of Scotland.

Tess: You're right that Loch Ness is one of the most important tourist attractions in Scotland. It gets hundreds of thousands of visitors every year.

Ravi: And imagine if they didn't have the Loch Ness monster. No-one would go there.

Tess: Well, it's still a really beautiful place, Ravi. I would go there. But, yeah, you're right, the Loch Ness monster is very good for tourism. Everyone who goes there hopes they see the monster and there are films and books and everything. I think it will be really sad if they ever say there definitely isn't a monster.

Ravi: You're right. It's better not to know for sure.

Adam and Rob

Rob: So what do you think? Do you believe that the Loch Ness monster really exists? Have you ever visited Loch Ness? Would you like to go? Write and tell us at www.britishcouncil.org/learnenglish or leave us a message on Facebook.

Adam: And tell us about any stories of strange monsters that you know about from your country, in the water or on the land. We love reading your messages and finding out more about your countries.

Rob: Now let's look at some of the language from the podcast. Listen. What's Ravi talking about?

Tess: You're right that Loch Ness is one of the most important tourist attractions in Scotland. It gets hundreds of thousands of visitors every year.

Ravi: And imagine if they didn't have the Loch Ness monster. No-one would go there.

Adam: Lots of visitors go to Loch Ness every year because of the monster. Ravi is imagining Loch Ness *without* the monster. And the result? No tourists either. It isn't a real situation; he's imagining it. Listen again to the verb forms that Ravi uses.

Ravi: And imagine if they didn't have the Loch Ness monster. No-one would go there.

Rob: He says "*Imagine if they didn't have the Loch Ness monster. No-one would go there.*" If they '*didn't have*' the Loch Ness monster no-one '*would go*' there. The first verb, after 'if', is in the past simple - *didn't have*, and the second verb is a conditional form - *would go*.

Adam: This is the structure that we use to talk about imaginary situations in the present or in the future with 'if'. For

example, "*If I worked harder, I would get better marks.*" Or, "*If I had a lot of money I'd buy a fast car.*"

Rob: A fast car? You can't drive! If I had a lot of money, I'd buy a speedboat!

Adam: Actually, I agree. I wouldn't buy a fast car; I'd buy a boat, too.

Rob: A lot of grammar books call it the 'second conditional' or the 'hypothetical conditional'. There are some exercises on the website to practice this type of conditional and to practice other language from the podcast, too. And don't forget to send us your comments. We're looking forward to hearing what you think about Nessie and your stories about strange monsters and animals around the world!

Adam: And, talking of animals, next week we'll see how Carolina gets on at the city farm, and hear from some of her new four-legged friends.

But now, it's time to say goodbye, Rob. It's been great working with you, and I hope that we can hear from you again one day.

Rob: I hope so, yes. Thank you. It's been a pleasure. And thank you all, too, for your comments. So, it's goodbye from me.

Adam: And it's goodbye from him.

Both: Bye!

B1 ENGLISH

CHAPTER 8 Lesson 2

Podcasts Series 3: Episode 20

While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions - you don't have to do all of them!

Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

Activity 1 – Choose all the sentences that are true according to the podcast.

1. Carolina likes the animals.
2. English sheep and Venezuelan sheep say the same thing.
3. English cows and Venezuelan cows say the same thing.
4. Jamie is in a band called 'The Language of Cows'.
5. There's a café at the city farm.
6. Carolina and Jamie are going to a restaurant tonight.
7. Emily is going with them.
8. Carolina and Jamie are pleased to hear Emily's news.

Activity 2 – Put the words in order to make sentences from the podcast.

1. English sheep / you / a Venezuelan sheep? / Do / think an / can / understand
2. Venezuelan / other / So / and English / understand / each / cows can
3. band Jamie / a good / for / your / There's / name
4. there's / here? / Do / a café / think / you
5. Emily? / this / are / doing / evening / What / you
6. with Henry / restaurant / We're / the Chinese / and Ivan / going to
7. you / Why / come / Emily? / too / don't

Activity 3 – Vocabulary. Put the words in the right places to make sentences from the podcast.

- | | |
|-------------|------------|
| a) allowed | e) allowed |
| b) cute | f) news |
| c) frighten | g) speak |
| d) invited | h) touch |

- Can I _____ him? Am I _____?
- You can touch him - _____ his back. Pigs like that.
- Look at the sheep - aren't they _____!
- So animals _____ different languages
- Cameron _____ me out and I said yes.
- Calm down. You'll _____ the animals.
- That's great _____, Emily.

Activity 4 - Past simple. Put the verbs in the right place.

- | | |
|----------|-----------|
| a) said | e) speaks |
| b) say | f) talked |
| c) says | g) tell |
| d) speak | h) told |

- Could you _____ me the way to Bond Street please?
- I _____ you not to do that!
- How do you _____ 'salut' in English?
- She _____ she was American.
- My father _____ six languages.
- My first boyfriend was very boring - he _____ about cars all the time.
- Could you _____ more slowly please?
- Look - the guidebook _____ this is a good hotel.

Activity 5 – Choose the right answer.

- The party was great! Everybody's _____ about it.
a) talking
b) speaking
c) saying
d) telling
- It's polite to _____ "Please" and "Thank you".
a) talk
b) speak
c) say
d) tell
- Do they _____ Portuguese in Brazil?
a) talk
b) speak
c) say
d) tell
- Don't _____ Robert about the party. It's a surprise.
a) talk
b) speak
c) say
d) tell
- (on the telephone) Hello. Who's _____ please?
a) talking
b) speaking
c) saying
d) telling

Answers are at the end of this support pack.

6. The sign _____ 'No parking'.

- a) talks
- b) speaks
- c) says
- d) tells

7. Come on - help me! _____ me the answer to number five!

- a) Talk
- b) Speak
- c) Say
- d) Tell

8. My friend's mother never stops _____.

- a) talking
- b) speaking
- c) saying
- d) telling

9. I'm sorry - I didn't understand what you _____.

- a) talked
- b) spoke
- c) said
- d) told

10. She _____ me to meet her in the restaurant.

- a) talked
- b) spoke
- c) said
- d) told

Activity 6 – Match the animal to the noise that it makes - in English!

- | | |
|----------------|----------------|
| a) baa | e) oink oink |
| b) cluck cluck | f) quack quack |
| c) heehaw | g) woof woof |
| d) meow | h) moo |

- | | |
|------------|--------------|
| 1. a dog | 5. a donkey |
| 2. a cat | 6. a duck |
| 3. a pig | 7. a chicken |
| 4. a sheep | 8. a cow |

Activity 7 - Put the conversation in order. The first line is at the top.

Jim: What are you doing this weekend?

- a) Jim: And I'm taking my car so I can give you a lift home.
- b) Jim: Saturday. We're meeting at half seven for a drink.
- c) Jim: Well, I'm having dinner with some friends. Why don't you join us?
- d) Jim: Well, we're going to that new Indian place. Meet us there. The table's booked for nine.
- e) Tom: Oh no, I can't - I'm working until eight on Saturday.
- f) Tom: Oh, I'm not doing anything special.
- g) Tom: OK. Perfect. See you on Saturday.
- h) Tom: OK. Thanks. Nine o'clock's fine.
- i) Tom: That sounds nice. Thanks. Which day?

Answers are at the end of this support pack.

Activity 8 - These sentences are all about the future. Put the verbs in the present continuous form.

1. _____ (I/play) tennis with Ivan next week.
2. What _____ (you/do) this weekend?
3. Don't forget _____ (you/go) to the dentist tomorrow.
4. _____ (Susan/come) to the party on Friday?
5. My boyfriend's nervous because _____ (he/start) a new job on Monday.
6. _____ (I/not do) anything special for my birthday.
7. I bought a new bed and _____ (it/come) on Friday morning.
8. When _____ (your parents/get back) from France?

Adam

Hello and welcome to Episode 20 of the Learn English Elementary Podcast. I'm Adam and I'm alone today. Yes, that's right. We said goodbye to Rob last time. And some of you, like Waide from Libya, wrote to say that you'll miss him and thank him for the podcasts. So, if you're listening Rob... best wishes from all of us.

I'm also going to say goodbye today, but not forever. This is the last podcast of Series 3 of Elementary Podcasts. We're going to take a short break over the summer and then start Series 4 again in a few weeks.

But there's still a podcast today and we're going to hear more about Carolina. She's a Venezuelan student studying in Newcastle in Britain and I'm sure you remember that she's been a bit depressed recently. Let's hope today is better.

But first, let's hear some of your comments on the last podcast. Tess and Ravi talked about the Loch Ness Monster and we asked you if you believe the story. Is there really a monster? And... none of you believe in poor Nessie! Except for Jimmy182 from Italy who said "I think aliens live in Loch Ness and they'll conquer us! And don't forget the Yeti too. I saw them both!" I think he's not 100% serious...

Even so, a lot of you would like to visit Loch Ness one day - as Ariyan.y from Iran said, "for the beauty of its nature".

We also asked you to send us stories or legends about monsters from your countries. And you sent some fantastic stories. abbask370, from Pakistan, told the story of a huge snake, guarding treasure at the top of a mountain. Fazan, from India, also talked about a giant snake that guards treasure in a local castle. He said that people who visit the castle never come back - and the snake even eats the bones! Waide told a story about a woman who killed her son and turned into a big bird that kills boys. Tiago from Brazil wrote about a headless mule which breathes fire and gallops through the countryside on Thursday nights!

And Nessie, the Loch Ness monster, seems to have some family members around the world. Liya from China lives near lake TianChi - the deepest lake in China. A monster was reported there in the 1980s. People said its body was like a cow and its head was like a big tub and it moved very fast. And Hurrem from Turkey wrote about a monster reported in Van Lake, the biggest lake in Turkey.

Enough monsters! Now it's time to hear from Carolina again. Let's see if Emily's plan to cheer her up at the city farm worked.

Carolina

Carolina: So, this is the city farm. What a wonderful place.

Jamie: It's cool, isn't it? A place with lots of farm animals in the middle of the city.

Carolina: I love it.

Emily: Me too.

Carolina: Look! Pigs! Hello little piggies! Can I touch him? Am I allowed?

Jamie: Yeah, you can touch him. Scratch his back. Pigs like that.

Emily: Look at the sheep. Aren't they cute?

Carolina: Hello sheep. Beeee beeee

Emily: Beeee beeee? That's not what sheep say.

Carolina: What do they say then?

Emily: Baaaa baaaa

Carolina: No. Beeee beeee

Emily: Baaaa baaaa

Jamie: So animals speak different languages. English sheep say 'baaaaa' and Venezuelan sheep say 'beeeee'. I thought it was only people.

Emily: Do you think an English sheep can understand a Venezuelan sheep?

Jamie: They'd have to go to a language school.

Emily: What do dogs say in Venezuela, Carolina?

Carolina: Uau uau. And in English?

Jamie and Emily: Woof woof.

Jamie: Or bow wow. Sometimes they say bow wow. That's similar. What about a donkey? Heehaw, heehaw.

Carolina: iiiiiiioooooo

Emily: That's brilliant. iiiiiiioooooo. That's much better than English. And cows?

Carolina: Moo.

Emily: That's the same. So Venezuelan and English cows can understand each other. There's

a good name for your band Jamie. The Language of Cows.

Carolina: That's a clever name. It means everyone can understand each other – like cows. All over the world.

Jamie: I'll think about it.

Carolina: Brrr. It's cold. I'd like something to drink. A coffee or something. Do you think there's a café here?

Jamie: I think so. Over there, look. There's a shop too.

Carolina: Let's go and have a look.

Carolina: That's better.

Emily: Yeah. Much.

Jamie: What time is it?

Carolina: Half past six. We should go.

Jamie: What are you doing this evening, Emily?

Emily: I... um...

Carolina: Yes, that's a good idea Jamie. We're going to the Chinese restaurant with Henry and Ivan. Why don't you come too, Emily?

Emily: Um, no I... um... I don't think so.

Carolina: Come on.

Emily: No, thanks... I can't. I'm doing something.

Carolina: What are you doing?

Emily: Oh, OK. I suppose I have to tell you. I'm seeing Cameron. He invited me out and I said yes.

Carolina: I knew it! I knew it! I said you liked him and he liked you!

Emily: OK. Calm down. You'll frighten the animals.

Jamie: That's great news Emily. Cameron's a good guy.

Emily: I hope so.

Carolina: Listen! That...

Emily: Carolina del Barco! I know what you're thinking. Don't you sav a word!

Adam

Well, Carolina certainly seems a bit happier now. And Emily's news seemed to make her very excited too. I wonder how things will go between Emily and Cameron? What do you think? And where should they go? What do you think is a good place for a first date? The cinema? A restaurant? A walk in the park? Write and tell us at www.britishcouncil.org/learnenglish or leave a message on our Facebook page.

And tell us about the noises that animals make in your language. Do dogs go 'woof'? Do frogs go 'ribbit'? Do sheep go 'baa'?

Now let's look at some of the language from the podcast. Carolina invites Emily out for dinner, but she can't go; she's busy. Listen to the verb forms that Emily uses to talk about her plans.

Emily: No, thanks... I can't. I'm doing something.

Carolina: What are you doing?

Emily: Oh, OK. I suppose I have to tell you. I'm seeing Cameron. He invited me out and I said yes.

Emily says "I'm doing something", Carolina says "What are you doing?" and Emily says "I'm seeing Cameron". The verb form is the present continuous or you might know it as the present progressive. "I am doing", "I am seeing". But she isn't talking about something that she's doing now, she's talking the future. It's quite common to use the present continuous to talk about the future in English, when we talk about things that we have already arranged to do, often with other people. For example, "I'm playing tennis with Graham tomorrow, and then we're having lunch with May". There are some exercises on the website to practice this and other interesting things too, like the verbs 'say', 'speak', 'talk', and 'tell'. And, of course, you can learn more of the noises that animals make in

English! See if it's the same as in your language - and don't forget to write and let us know at www.britishcouncil.org/learnenglish. We really enjoy reading all the messages you send and I'm sure you enjoy reading other people's messages too.

So that's all for Series 3! You'll have to wait for Series 4 to find out how Emily's date with Cameron went and to find out what Tess and Ravi are talking about next. But don't worry, there are lots of other pages on the LearnEnglish website. You might want to try watching 'Word on the Street', a great series of videos where fans of Rob can see him. If you prefer audio, there's Big City Small World. And if you only like Elementary Podcasts... then you'll just have to wait for Series 4.

Thanks again for all your comments and for listening. Have a great summer. Bye!