

B1 ENGLISH

CHAPTER 8 Lesson 4

Podcasts

In this practice you will learn

B1 ENGLISH CHAPTER 8 Lesson 4 <i>Podcasts Series 4: Episode 4-6</i>		Completed <i>Yes No</i>	Your Score
❖ Podcasts Series 4: Episode 4		☐ ☐	/
❖ Podcasts Series 4: Episode 5		☐ ☐	/
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B1 ENGLISH

CHAPTER 8 Lesson 4

Podcasts Series 4: Episode 04

Elementary Podcasts Series 4 Episode 4

While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions – you don't have to follow all of them!

Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

Exercises

Answers are at the end of this support pack.

Activity 1

Choose all the sentences that are true according to the podcast.

1. Jamie and Cameron are in a band together.
2. Jamie likes having Cameron in the band.
3. The band is going to play at the Students' Union.
4. Carolina sees Cameron at another table.
5. Cameron is with his sister.
6. Cameron is Emily's boyfriend.
7. Jamie and Carolina say 'Hello' to Cameron.
8. Jamie wants to tell Emily that they saw Cameron.

Activity 2

Who said these sentences in the podcast? Write C for Carolina or J for Jamie.

1. I haven't been here very long. How was your band practice? _____
2. Cameron's got a really good voice – and he's started writing some songs now. _____
3. We've got some exciting news. Let me just get a drink. What do you want?

4. We've got a gig. A concert. A job for the band. They want us to play at the Students' Union next month. _____
5. A concert! That's fantastic. I'm so proud of you. _____
6. He's friends with the guy who's the manager of the Students' Union bar. _____
7. He's sitting very close to her. _____
8. Stop it. Don't be so suspicious. _____
9. Look! A really long kiss. That's not a sister or a friend. _____
10. But he's supposed to be Emily's boyfriend. She really likes him. She's so happy. _____
11. Just wait. We don't want to upset Cameron. _____
12. Let's take our drinks outside. There are some tables in the garden. _____

Activity 3

Vocabulary. Can you complete the missing words? Don't look back at Activity 2!

1. I haven't been here very long. How was your band p_____?
2. Cameron's got a really good v_____ – and he's started writing some songs now.
3. We've got some e_____ news. Let me just get a drink. What do you want?
4. We've got a g_____. A concert. A job for the band. They want us to play at the Students' Union next month.

5. A concert! That's fantastic. I'm so p_____ of you.
6. He's friends with the guy who's the m_____ of the Students' Union bar.
7. He's sitting very c_____ to her.
8. Stop it. Don't be so s_____.
9. Look! A really long k_____. That's not a sister or a friend.
10. But he's supposed to be Emily's b_____. She really likes him. She's so happy.
11. Just wait. We don't want to u_____ Cameron.
12. Let's take our drinks o_____. There are some tables in the garden.

Activity 4

Complete the table with the pronouns.

he
her
it
me
they
we
you

Subject pronouns Object pronouns

- | | |
|----------|-------|
| 1. I | _____ |
| 2. _____ | him |
| 3. she | _____ |
| 4. it | _____ |
| 5. _____ | us |

6. you _____
7. _____ them

Activity 5

Put the pronouns in the spaces to make sentences from the podcast.

he
she
him
her
it
they
we
us

1. Cameron's got a really good voice – and he's started writing some songs now – and _____'re good. But seriously, I'm really glad we've got _____ in the band.
2. He's kissing _____. Look! A really long kiss.
3. But _____'s supposed to be Emily's boyfriend. She really likes him. _____'s so happy.
4. We need to think about this. _____ need to decide what to do. Look, I don't want Cameron to see _____.
5. Let's talk about _____ in the garden.

Activity 6

Choose the right pronoun.

1. My new classmates aren't very friendly. _____ don't speak to me.

- a) He
 - b) Them
 - c) They
2. My sister is married. _____ lives in France.
 - a) She
 - b) He
 - c) Her
 3. My sister gave _____ a book for my birthday.
 - a) me
 - b) I
 - c) it
 4. She says she's sorry, but I'm still angry with _____.
 - a) she
 - b) him
 - c) her
 5. I've got some photos of my new flat – do you want to see _____?
 - a) them
 - b) it
 - c) they
 6. Have you seen my passport? I can't find _____.
 - a) him
 - b) it
 - c) her
 7. We're going to the cinema tonight. Would you like to come with _____?
 - a) we
 - b) us
 - c) they

8. My father's an engineer – _____ builds bridges.
- he
 - she
 - it
9. Jane's got a new boyfriend – I think she likes _____ a lot.
- he
 - him
 - her
10. My husband doesn't like dogs – he's afraid of _____.
- they
 - it
 - them
11. That milk is bad – don't drink _____.
- it
 - him
 - them
12. That woman is looking at us. Do you know _____?
- she
 - it
 - her

Activity 7

Match the parts of the sentences to complete the mini dialogues.

- want to drink?
- to drink?
- like to drink?
- anything to drink?
- have a cup of tea, please.
- like a coffee, please.

- coffee for me, please.
- fine.

- A: Can I get you...
B: No thanks. I'm...
- A: What do you...
B: I'll...
- A: What would you...
B: Just a...
- A: What can I get you...
B: I'd...

Activity 8

Write the missing words. Don't look back at Activity 7!

- A: What _____ you want to drink?
B: I'll _____ a cup of tea, please.
- A: What _____ I get you to drink?
B: I'd _____ a coffee, please.
- A: What _____ you like to drink?
B: _____ a coffee for me, please.
- A: Can I _____ you anything to drink?
B: _____, thanks. I'm fine.

Activity 9 – Leave a comment

Please write and tell us what you think.
Should Carolina talk to Emily? Should
Jamie talk to Cameron? What would *you*
do in that situation? We look forward to
reading your comments.

Elementary Podcasts Series 4 Episode 04

Jo and Adam

Adam: Hello and welcome to episode 4 of series 4 of LearnEnglish Elementary Podcasts. My name is Adam and, as usual, my colleague Jo will be joining me later to talk about some of the language in the podcast.

Last time, Tess and Ravi talked about a London tourist attraction: those big, red, double-decker Routemaster buses. Some of you have ridden on them in London and enjoyed the experience. Rodolfo from Brazil said that he once took a tourist bus like that in South Africa and Juhat said that there are double-decker buses in his city, Paris, for tourists to see the sights.

You also told us about other kinds of transport for tourists. Ghulam Yasir said that tourists in Pakistan can ride in Chingchi rickshaws and also cable cars in the mountains.

N4dia, from Italy, said in Rome tourists can take a horse carriage, called a 'carrozzella', a cable railway called a 'funicolare' in Naples, and, of course, a gondola in Venice

And what do you think about buses? Well, some people like them ... Safaa Mohammed Salih from Sudan likes buses because he can see all sorts of different people living their lives. And Ghulam Yasir likes them because they're comfortable and cheap for long journeys. Juhat likes buses but doesn't

like the queues and having to wait a long time.

Enrico Sbrighi lives in the south of Italy. He used to like buses when he was a child but now he really likes driving a car. Donjeta Zejnull from Kosovo says 'I really do hate taking the bus. It's always late and stressful.' Donjeta definitely prefers travelling by car.

We asked you to tell us what your favourite form of transport is and the winner was – can you guess? – the car. Shadi Alkontar says it's the favourite form of transport in the United Arab Emirates. Kayk, from New Zealand says 'it saves waiting time and is more flexible'. Donjeta says 'I enjoy being on my own, listening to the music I like, without having to listen others' conversations.' And Constautu from Romania says 'I spent a lot of time in my car and during this time I've listened to Elementary Podcasts, Series 1, 2 and 3 several times.' Well, that's a big advantage! But remember you can also download the podcast onto your phone and listen to it on the bus, on the train – anywhere. Also remember that you can download the Elementary Podcasts app from the Google Play Store or the Apple App Store and there's also a link to the app on the LearnEnglish website.

Back to transport, Asuma Girlish says the taxi is the most popular form of transport in Morocco. Englishlover2015 from Yemen likes motorbikes, and so does Luiz Carlos from Brazil – even though they're dangerous. And to finish up, both N4dia (Nadia?) and Rodolfo like to use ... their feet. Yes, a cheap and healthy form of

transport. But what about my favourite? The bicycle!

Thanks for all your comments and please keep sending them in.

Now it's time to hear more from Carolina and her friends in Newcastle. What's happening today?

Carolina – The pub

Jamie: Hi. Sorry I'm late.

Carolina: That's OK. I haven't been here very long. How was your band practice?

Jamie: Great thanks. I think we're getting pretty good. Cameron's got a really good voice – and he's started writing some songs now – and they're good.

Carolina: Something like 'Oh Emily, with your lovely blue eyes, and your yellow hair' – dang dang dang.

Jamie: No. But seriously, I'm really glad we've got him in the band. It wouldn't be the same without him. And ... we've got some exciting news. Let me just get a drink. What do you want?

Carolina: I'll have an orange juice, please.

Jamie: Crisps? Peanuts?

Carolina: OK. A packet of peanuts.

Jamie: Here you go.

Carolina: Thanks. So? Exciting news?

Jamie: We've got a gig.

Carolina: A gig?

Jamie: A gig. A concert. A job for the band. They want us to play at the Students' Union next month.

Carolina: A concert! That's fantastic. I'm so proud of you.

Jamie: Cameron organised it. He's friends with the guy who's the manager of the Students' Union bar.

Carolina: Well, that's a good contact to have.

Jamie: Yeah.

Carolina: Look. Isn't that Cameron?

Jamie: Where?

Carolina: Over there. By the window. With that blonde girl.

Jamie: Yeah ... I think so. Yeah, it is.

Carolina: So who's the blonde girl?

Jamie: I don't know. It could be anybody. A friend. His sister.

Carolina: He's sitting very close to her.

Jamie: Stop it. Don't be so suspicious.

Carolina: Look! You don't do that to your sister.

Jamie: What?

Carolina: He's kissing her! Look! A really long kiss. That's not a sister or a friend.

Jamie: Oh god. Whoa ... wait ... Carolina ... What are you doing?

Carolina: I'm going over there.

Jamie: Oh, no you're not. Sit down.

Carolina: But he's supposed to be Emily's boyfriend. She really likes him. She's so happy.

Jamie: Just wait. We don't want to upset Cameron ...

Carolina: Upset Cameron! What about Emily?

Jamie: Just wait. We need to think about this. We need to decide what to do. Look, I don't want Cameron to see us. I don't want him to know that I saw him.

Carolina: Oh Jamie.

Jamie: Come on. Let's take our drinks outside. There are some tables in the garden.

Carolina: OK. But you know we have to tell Emily about the blonde girl.

Jamie: Do we?

Carolina: Yes, we do.

Jamie: But if she doesn't know then ...

Carolina: Then what?

Jamie: Then ... oh I don't know. Come on. I want to get out of here. Let's talk about it in the garden.

Jo and Adam

Adam: Welcome back, Jo.

Jo: Hello again. Oh dear! What a shock! Cameron with another woman!

Adam: Yes. Poor Emily! Do you think that Carolina will tell Emily about it?

Jo: I don't know, but I hope so. It's only fair.

Adam: Sometimes it's hard to do the right thing when you know it will cause lots of trouble and unhappiness. And do you think Jamie should say something to Cameron?

Jo: I don't know, and I don't care, to be honest. It's Emily who needs to know.

Adam: Well, I think Carolina might not want Jamie to be friends with someone who behaves like that.

Jo: Maybe, but the important thing is to tell Emily.

Adam: I wonder if the other girl knows about Emily. Maybe somebody should talk to her.

Jo: I don't know. That seems too much to me.

Adam: Why don't you write and tell us what you think? Should Carolina talk to Emily? Should Jamie talk to Cameron? Should someone talk to the other girl?

Jo: And what would you do in that situation? Send us your comments.

Adam: The address is www.britishcouncil.org/learnenglish.

Jo: And now let's look at some of the language from the podcast. Listen to Carolina. Who is she talking about?

Carolina: *But he's supposed to be Emily's boyfriend. She really likes him. She's so happy.*

Jo: She's talking about Emily and Cameron. Carolina says 'she really likes him'. 'She' is Emily and 'him' is Cameron.

Adam: 'She' and 'him' are both pronouns.

Jo: 'She' is what we call a subject pronoun. 'She' is the subject of the sentence 'she really likes him'. 'She' is the one who is doing something – 'she likes'. 'Him' is an object pronoun. Who does Emily like? She likes Cameron. She likes him.

Adam: Listen to another example. Who is Carolina talking about this time?

Carolina: *He's kissing her! Look! A really long kiss.*

Adam: She's talking about Cameron and the girl he is with.

Jo: And he's kissing her. 'He' is the subject of the sentence – Cameron – and 'her' is the object – the girl. This time we use 'her' because she's a girl.

Adam: Listen to one more example. Listen to Jamie and notice the pronouns.

Jamie: *We need to decide what to do. Look, I don't want Cameron to see us. I don't want him to know that I saw him.*

Jo: Did you hear 'us'? Jamie said 'I don't want Cameron to see us'. 'Us' is another example of an object pronoun. 'We' for the subject and 'us' for the object.

Adam: It sounds complicated, but it's really simple! There are some exercises on the website to help you with pronouns, and other language from the podcast. And I think that's all for this time.

Jo: Don't forget to send us your comments. See you next time.

Jo/Adam: Bye!

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CHAPTER 8 Lesson 4

Podcasts Series 4: Episode 05

Elementary Podcasts Series 4 Episode 5

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Making it harder

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- Play the whole podcast without a break.
- Don't read the transcript.

Exercises

Answers are at the end of this support pack.

Activity 1

Choose all the sentences that are true according to the podcast.

1. A lot of people think the British are cold and unfriendly.
2. Tess thinks Americans are friendlier than British people.
3. People in London don't usually speak to people on the train.
4. Tess and Ravi agree that people in the north are friendlier.
5. Tess always invites her work colleagues to dinner.
6. Tess worked in Italy for two years.
7. Tess and Ravi's parents didn't invite friends to their houses.
8. The British generally prefer houses to flats.

Activity 2

Put the words in order to make sentences from the podcast.

1. Friends / British people / It's / make / with / difficult to
2. the same / much more / open / speak / they're / They / language but
3. speak / on / people / never / the train / British
4. parts / different / country / People are / of the / in other

5. friendly / but nothing / They / to her / else / were/ at work
6. like / flats / the British / why / That's / don't
7. take / with someone / We / to get / real friends / a long time / to be
8. a very long / working / We've / time now / been / together for

Activity 3

Match the adjectives to the definitions. If you are:

- a) arrogant
- b) fun-loving
- c) honest
- d) lazy
- e) loud
- f) narrow-minded
- g) patient
- h) pessimistic
- i) rude
- j) sociable

1. You always think that bad things are going to happen.
2. You don't like working or being active.
3. You like to have a good time and laugh a lot.
4. You don't show respect for other people and behave badly.
5. You talk a lot and make a lot of noise.
6. You tell the truth and don't try to cheat people.

7. You don't get angry, and stay calm in difficult situations.
8. You like being with people and doing things together.
9. You don't want to consider new ideas or opinions.
10. You believe you're better or more important than other people.

Activity 4

Match the adjectives to their opposites.

- a) hard-working
- b) modest
- c) open
- d) open-minded
- e) optimistic
- f) polite
- g) quiet
- h) serious
- i) warm

1. arrogant
2. pessimistic
3. lazy
4. cold
5. rude
6. fun-loving
7. reserved
8. loud
9. narrow-minded

Activity 5

Negative prefixes. Make these adjectives negative. Use 'un', 'dis' or 'im'.

1. friendly
____ friendly
2. organised
____ organised
3. helpful
____ helpful
4. patient
____ patient
5. honest
____ honest
6. sociable
____ sociable

Activity 6

Put the words in the right spaces.

- a) boss
- b) classmates
- c) colleagues
- d) flatmate
- e) neighbours
- f) relatives
- g) stranger

1. The people who live in the houses or flats next to me are my _____.
2. The people that I work with are my _____.

3. The person that I share a flat with is my _____.
4. The people that I have lessons with are my _____.
5. The person who tells me what to do at work is my _____.
6. All of the people in my family are my _____.
7. A person that I've never met before is a _____.

Activity 7

Put the words in order to make some well-known English phrases about 'home'.

1. where / is / Home / is / the heart
2. is / home / castle / An Englishman's / his
3. begins / home / Charity / at
4. no / like / place / There's / home
5. glass houses / stones / People / who / shouldn't throw / live in
6. yourself / Come / make / at home/ in and
7. a home / away / It's / from home
8. houses / homes / make / Men build / but women

Activity 8

Can you remember the missing words? Don't look back at Activity 7!

1. Home is where the _____ is.
2. An Englishman's home is his _____.

3. _____ begins at home.
4. There's no _____ like home.
5. People who live in glass houses shouldn't throw _____.
6. Come in and _____ yourself at home!
7. It's a home _____ from home.
8. Men _____ houses but women make homes.

Activity 9 – Leave a comment

What do you think – are the British reserved? Are the British more reserved than other nationalities? What do people say about people from your country? Do they think you're friendly – and is it true? Write and tell us – we always look forward to hearing from you.

Elementary Podcasts Series 4 Episode 5

Jo and Adam

Hello and welcome to Episode 5 of Series 4 of LearnEnglish Elementary Podcasts. My name is Adam and, as usual, my colleague Jo will be joining me later to talk about some of the language in the podcast. We're so happy that you're listening to us and don't forget that there's an Elementary Podcasts app with lots of helpful features – you can read the transcript at the same time as you listen and you can even slow down the audio speed if you find it difficult to understand. There's a link to the app on the LearnEnglish website or you can download it from the Google Play Store or the Apple App Store. Happy listening!

Today we're going to hear from Tess and Ravi. In the last episode, Carolina and Jamie were in the pub discussing some good news about Jamie's band, when they saw Emily's boyfriend Cameron kissing another woman! Cameron didn't see them though, and they didn't say anything to him. Carolina wanted to tell Emily, but Jamie thought that was a bad idea. Hmmm, difficult.

So we asked for your opinion. What should Carolina and Jamie do? Talk to Emily? Talk to Cameron? Talk to the other woman? And what would you do if you were in a similar situation? Some of you had a lot to say about this topic, but you didn't all agree with each other about what to do.

Chercher from Taiwan wouldn't hesitate to tell Emily what she saw because she

wouldn't want her best friend to be hurt. She also thinks that Carolina should have spoken to Cameron in the pub, just so that he knows that she saw him. Good point, but it's quite a scary thing to do.

Truongpham9 from Vietnam, Tangel from Colombia and Ngoc Mai from Vietnam all agree that Carolina should tell Emily exactly what she saw because it's important to know the truth in a relationship – and friends should tell each other the truth, too.

Englishlover2015 from Yemen isn't so sure. Yes, the truth is a good thing, but if they tell Emily, then the relationship might end, which may be a bad thing. But is keeping the truth a secret the same as telling a lie? I'm not sure. And what if Emily found out later? She might be very angry.

MarinaStudent from Brazil thinks Carolina could tell Emily some of the truth, but not everything, depending on Emily's reactions and Foufasweet from Algeria agrees. I think you might be right. Carolina shouldn't hurt Emily by telling her all the details if Emily doesn't want to know them.

Nader Rashid from Syria says they can't tell Emily because Jamie has to work with Cameron in the band and he understands Jamie's problem. But is that a good enough reason for Carolina to stay quiet?

And so far, Sarfrazalimemon is the only person who thinks that Carolina and Jamie shouldn't do anything because it's a personal matter for Cameron to decide and they shouldn't interfere. Does anyone else agree with him?

Thanks to everyone who gave us their opinions and, please, keep sending them in.

Now it's time to hear from Tess and Ravi again. And, as usual, they're going to talk about something that people think is typically British, like drinking tea, or those big red buses. But it isn't a 'thing' this time – it's something about the British personality. What do you think it might be?

Tess and Ravi

Ravi: Hello again. I'm Ravi ...

Tess: And I'm Tess. And we're here again to talk about Britain, and things that you think are typically British.

Ravi: And the topic today is a big one. It's something that foreigners nearly always say when they visit Britain. It's 'Why are the British so cold?'

Tess: And they're not talking about the weather.

Ravi: No. It's a different sort of cold. They're talking about the British personality – the famous British 'reserve'.

Tess: Aah. Perhaps we need to explain what 'reserve' means?

Ravi: It means that we aren't very friendly, we aren't very open.

Tess: So do you think it's true, Ravi?

Ravi: It's a difficult one. I think I'm a really friendly person. But so many people who visit Britain say that it's difficult to make friends with British people. They say we're cold, reserved, unfriendly. I don't know ...

Tess: I think it's true. Look at Americans or Australians. They speak the same language, but they're much more open. And you see it when you travel, people –

strangers – speak to you on the street or on the train. British people never speak on the train. Or the bus. Never. Not in London, anyway.

Ravi: Aah. 'Not in London'. That's it. Capital cities are full of tourists and are never very friendly. People are different in other parts of the country. The north of England, Scotland, Wales, for example.

Tess: Not completely. I met a woman once, an Italian. She was working in Manchester – your part of the country, Ravi, up north – and she'd been working there for two years, and no one – not one of her colleagues – had ever invited her to their home. Not once in two years. They were friendly to her at work, but nothing else. She couldn't believe it. She said that would never happen in Italy.

Ravi: Did you invite her for dinner?

Tess: No.

Ravi: OK, yeah, I'm not surprised. It's true. When I was a kid, the only visitors to our house were family – uncles and cousins and stuff. My parents never invited friends or colleagues.

Tess: The same in our house.

Ravi: You know what they say – 'an Englishman's home is his castle'. And it's true. It's really difficult to get inside.

Tess: Yeah. It's about being private. You go home to your house and your garden and you close the door. It's your place.

Ravi: Yeah. That's why the British don't like flats. They prefer to live in houses, houses with gardens. Houses are more private. You

don't even have to talk to the neighbours if you don't want to.

Tess: True.

Ravi: We like to be private but I still don't think that we're 'unfriendly' or 'cold'. I think we take a long time to get to be real friends with someone. But when we are friends, then we're good friends, and we stay friends for life.

Tess: That's true too.

Ravi: Anyway, Tess, we've been working together for a very long time now. So I would like to formally invite myself to your house for lunch on Sunday. Don't go to too much trouble. Roast chicken will be just fine. What about if I come round at about ...

Jo and Adam

Adam: And hello again to Jo ...

Jo: Hi Adam. That was interesting. What do you think about it? Are the British reserved? Are you a reserved Englishman, Adam?

Adam: Well, I do shake hands with my mother every time I see her. No, only joking! Like Ravi, I think I'm friendly. But I'm also a bit shy, so I might seem reserved to some people. But that's me, I don't think it's because of my nationality. Do you think there are differences between countries?

Jo: Well, maybe. I used to live in Brazil, and I have to say the people I met there were really warm and inviting. It was really easy to make friends. I think people who spend time in the UK sometimes find it a bit more difficult. But I don't think the British are as cold and as reserved as people imagine.

Adam: And what do you think, listeners? Are the British more reserved than other nationalities? How would you describe people in your country? Write and tell us about your experiences. The address is www.britishcouncil.org/learnenglish.

Jo: You know that we really enjoy reading your comments.

Adam: And I'll read some of them out next time. Now it's time to look at some of the language from the podcast.

Jo: Let's look at words that describe people's personalities. Listen to Tess and Ravi.

Tess: *Aah. Perhaps we need to explain what 'reserve' means?*

Ravi: *It means that we aren't very friendly, we aren't very open.*

Tess: *So do you think it's true, Ravi?*

Ravi: *It's a difficult one. I think I'm a really friendly person. But so many people who visit Britain say that it's difficult to make friends with British people. They say we're cold, reserved, unfriendly ...*

Jo: 'Friendly', 'cold', 'reserved' ...

Adam: And 'unfriendly'.

Jo: 'Unfriendly' is the opposite of 'friendly'. We make 'friendly' negative by adding 'un' to the beginning. 'Un' is a negative prefix.

Adam: Like 'happy' and 'unhappy'.

Jo: There are other negative prefixes too – 'organised' is the opposite of 'disorganised'.

Adam: And 'patient' is the opposite of 'impatient'. But what's the opposite of 'reserved', Jo?

Jo: Hmm. It's 'open'. Tess says the Americans are more open than the British.

Adam: And the opposite of 'cold' is 'warm'.

Jo: There are exercises on the website about adjectives to describe personality – positive and negative words. And other exercises too.

Adam: And if you want more practice with negative prefixes, you can look at Episode 13 from the last series – Series 3. There are some exercises about prefixes and opposites there too.

Jo: So is that everything for today, Adam?

Adam: I think so. Don't forget to send your comments about the famous British reserve. See you next time.

Adam/Jo: Bye!

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CHAPTER 8 Lesson 4

Podcasts Series 4: Episode 06

Elementary Podcasts Series 4 Episode 6

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- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

Exercises

Answers are at the end of this support pack.

Activity 1

Choose all of the sentences that are true according to the podcast.

1. Carolina and Jamie are cooking a meal together.
2. They're making mashed potatoes and salad.
3. Jamie is angry with Carolina.
4. Carolina has already told Emily about Cameron and the other woman.
5. Emily is coming to dinner tonight.
6. Jamie's band has a concert on Saturday.
7. Jamie wants Cameron to leave the band.
8. Carolina isn't going to the concert.

Activity 2

Put the words in order to make sentences from the podcast.

1. why you're / angry with / don't / I / know / me
2. me / you / What / want / to do? / did
3. about this / fight / want / I / to / don't / any more
4. parents for / home to / She / went / her / the weekend
5. Cameron / never / I / want / again/ see / to

6. to go / know if / I / don't / I want / concert/ to the
7. with you / ask Alice / can / to / days / You / swap
8. as / Don't / work / excuse / use / an

Activity 3

Match the questions and the responses from the podcast.

- a) Here you are.
- b) In the shopping bag.
- c) It's in the cupboard.
- d) Mashed.
- e) Oil and lemon, please.
- f) Sure.
- g) Yes, please.
- h) Yes, they're in the fridge.

1. Where are the potatoes?
2. Can you pass me that knife?
3. How do you want these potatoes?
4. Where's the salt?
5. Do you want tomatoes in this salad?
6. Can you get them out of the fridge?
7. What do you want on the salad?
8. Have you got any lemons?

Activity 4

Complete the questions. Don't look back at activity 3!

1. _____ the potatoes? In the shopping bag.

2. _____ pass me that knife? Here you are.
3. _____ you want these potatoes? Mashed.
4. _____ the salt? It's in the cupboard.
5. _____ want tomatoes in this salad? Yes, please.
6. _____ get them out of the fridge? Sure.
7. _____ you want on the salad? Oil and lemon, please.
8. _____ got any lemons? Yes, they're in the fridge.

Activity 5

Ways of cooking potatoes. Match the name to the description.

- a) baked potatoes
- b) boiled potatoes
- c) fried potatoes
- d) mashed potatoes
- e) roast potatoes

1. You cut the potatoes into slices or strips and you cook them in hot oil. The British call them chips.
2. You cook the potatoes in water until they're soft. You can eat them hot, or use them in salads or other recipes.
3. You cook the potatoes and then you add butter and milk and make a thick paste.

4. You cut the potatoes into big pieces. Then you put them in a hot oven with oil. The British eat them with turkey on Christmas Day.
5. You can wrap the potatoes in aluminium foil and put them on the barbecue or you can put them in the oven – with no oil. You can eat them with butter or cheese.

Activity 6

Put the recipe in order.

Perfect Mashed Potatoes

- a) Add hot butter and milk to potato cubes.
- b) Taste and add salt and pepper if needed. Enjoy!
- c) Drain potatoes. Keep hot.
- d) Heat $\frac{1}{2}$ cup of milk with some butter.
- e) Let potatoes cook for 20 minutes until soft.
- f) Mash with a potato masher or a fork until smooth.
- g) Peel potatoes and cut into cubes.
- h) Put potatoes into a big pot of salted water. Bring to the boil.

Activity 7

Past continuous. Put the verbs in the right spaces.

- a) was driving
- b) were they doing
- c) was teaching
- d) was I doing
- e) were you doing
- f) wasn't listening

- g) were living
- h) was working
- i) were carrying
- j) was watching
- k) was listening
- l) were playing
- m) weren't talking

1. A: I saw you yesterday in the street.
B: Really? What _____?
A: You _____ three big bags of shopping.
B: So why didn't you help me?
A: I was in my car – I _____.
2. A: I phoned you at ten o'clock but you didn't answer. What _____?
B: Really? I didn't hear the phone. I _____ to music – very loud!
3. A: Did you hear what I just said to you?
B: Huh? Sorry, I _____. I _____ the football.
4. A: How long have you been friends with Mila?
B: We met in 1995 when we _____ in Dubai. She _____ English and I _____ for an engineering company.
5. A: The kids broke the neighbour's window yesterday.
B: Oh no! How? What _____?
A: They _____ football.
6. A: Was the meeting interesting?

B: No. I left early. They _____
about anything important.

Activity 8

Past continuous. Can you remember the right forms of the verbs? Don't look back at Activity 7!

1. A: I saw you yesterday in the street.

B: Really? What _____ (I/do)?

A: You _____ (carry) three big bags of shopping.

B: So why didn't you help me?

A: I was in my car – I _____
(drive).

2. A: I phoned you at ten o'clock but you didn't answer. What _____
(you/do)?

B: Really? I didn't hear the phone. I _____
(listen) to music – very loud!

3. A: Did you hear what I just said to you?

B: Huh? Sorry, I _____
(not/listen). I _____ (watch)
the football.

4. A: How long have you been friends with Mila?

B: We met in 1995 when we _____
(live) in Dubai. She _____
(teach) English and I _____
(work) for an engineering company.

5. A: The kids broke the neighbour's window yesterday.

B: Oh no! What _____
(they/do)?

A: They _____ (play) football.

6. A: Was the meeting interesting?

B: No. I left early. They _____
(not/talk) about anything important.

Activity 9 – Leave a comment

And what about you? Do you cook at home? Or do you eat in a canteen, or buy something to eat on the way home? Write and tell us.

And Jo would like to know your favourite way of eating potatoes!

Elementary Podcasts Series 4 Episode 6

Adam

Adam: Hello and welcome to Episode 6 of Series 4 of LearnEnglish Elementary Podcasts. My name is Adam and, as always, Jo will be joining me later to talk about some of the language in the podcast.

As usual I'll start by looking at your comments on the last episode. If you remember, Tess and Ravi talked about the British personality. People all over the world seem to think that the British are cold and reserved, not very friendly. Tess and Ravi weren't sure that it's true (and neither were Jo and I!), but maybe that's because we're British. So what do you think? Is it true or just a stereotype that people believe?

And, from the comments that we received, it seems that most of you do think that the British are a little reserved and sometimes unfriendly. Giulia12 from Brazil lived in London for a year. She says 'I had very few British friends but they were very friendly with me all the time which I truly appreciated 'cause they made me feel at home.' But although she had a few good friends, Giulia found most other British people very polite but a little cold. Maybe, as Meli12 and Antomun both say, British people need to get to know you a bit before they can relax and be more open to friendship.

Betty1 sent a comment from the UK and she also thinks that the British aren't very friendly. She's lived in Britain for a few years and says that she doesn't have any British

friends at all. But she finds elderly people often ask her where she's from and enjoy talking to her. That's interesting, Betty – perhaps older people do enjoy talking to strangers more than young people.

Tanni from Pakistan agrees with the British attitude to the home and privacy. She thinks it's the only place where you can be comfortable and it should be private. And Emir Çağrı from Turkey says that he thinks the British seem to be reserved, but he actually likes that about us – it isn't always a bad thing.

And finally, Englishlover2015 writes about some other ideas that people in Yemen have about the British – we always talk about the weather, we say 'please' and 'thank you' a lot, we're well organised in queues and we're always punctual. Tess and Ravi have talked about some of these topics in earlier podcasts. So listen back if you want to hear what they said.

So thanks for all your comments and, please, keep sending them in. And I'd like to remind you again about the Elementary Podcasts app with lots of features for you to help you learn more English, including questions to test your understanding of the podcast. You can download the app from the Google Play Store or the Apple App Store and there's also a link to the app on the LearnEnglish website. And there are even more exercises on the website plus other features.

And now for today's episode. We're going to see what Carolina and her friends are up to. Do you remember what happened in the last episode? Yes! Carolina and Jamie saw Emily's boyfriend Cameron kissing another

woman. Will they tell Emily or won't they? Let's find out.

Carolina – In the kitchen

Carolina: Where are the potatoes?

Jamie: In the shopping bag.

Carolina: Can you wash them? I'm making the salad.

Jamie: If you're washing the salad then I can't wash the potatoes.

Carolina: Here. Look. I've nearly finished. I don't know why you're angry with me.

Jamie: No, you don't, do you?

Carolina: Is it because I told Emily that we saw Cameron with another woman?

Jamie: Mmm. There might be a connection.

Carolina: Oh, Jamie. What did you want me to do?

Jamie: I wanted you to wait.

Carolina: Wait for what?

Jamie: Wait until we know the whole story. Maybe the other woman was an old girlfriend and he was saying goodbye to her ...

Carolina: Can you pass me that knife?

Jamie: Here. Maybe he just met her that day and then didn't want to see her again ... maybe ...

Carolina: Maybe, maybe, maybe. He was kissing her, Jamie. That's not 'maybe'. Maybe you're afraid that Cameron will be angry with you and leave the band? Is that the problem?

Jamie: How do you want these potatoes? Chips? Mashed?

Carolina: Mashed. Do you want tomatoes in this salad?

Jamie: Yes, please.

Carolina: Can you get them out of the fridge?

Jamie: Sure ... OK, Carolina. I'm sorry. You're right. I know you're right. You had to tell Emily. I don't want to fight about this any more. It's just ... I don't know ... Cameron's my friend.

Carolina: I know. But he's not a nice man, Jamie. He's made Emily so upset.

Jamie: Where is she tonight?

Carolina: She went home to her parents for the weekend. She'll be back tomorrow.

Jamie: Poor old Emily. Where's the salt?

Carolina: In the cupboard over there. Yes, poor Emily. Grrr. I'm so angry with Cameron.

Jamie: Calm down. You're killing that salad.

Carolina: I never want to see Cameron again.

Jamie: Well, you have to see him sometimes. We're in a band together, remember? He's the lead singer.

Carolina: So you have to see him – but I don't.

Jamie: Don't be stupid. What about the gig at the Students' Union? Our first concert? You'll see him there.

Carolina: I don't know if I want to go to the concert.

Jamie: What! Are you serious?

Carolina: Maybe ... Yes ... oh, I don't know. And don't call me stupid.

Jamie: I'm in a band, it's really important to me, we've got our first gig soon and my girlfriend tells me she doesn't want to come. Fantastic ... What do you want on the salad? Oil and lemon?

Carolina: Yes, please.

Jamie: Have you got any lemons?

Carolina: They're in the fridge. Anyway, I'm working the night of the gig. I'll be in the shop.

Jamie: You can ask Alice to swap days with you. She can do your Saturday evening and you can do her Sunday. Don't use work as an excuse.

Carolina: I'll think about it.

Jamie: Great.

Carolina: Come on. Let's eat.

Jamie: Yeah. Let's.

Jo and Adam

Adam: Hello again, Jo!

Jo: Hello everybody!

Adam: So ... Carolina told Emily about Cameron and the woman in the pub!

Jo: And Jamie isn't very happy about it!

Adam: No – they don't sound very happy, do they? I hope they enjoy their dinner!

Jo: Hmm. They're having mashed potatoes. I love potatoes!

Adam: I love roast potatoes. They're the best!

Jo: Jacket potatoes, loads of butter is delicious! Or chips ... Do you cook at home a lot, Adam?

Adam: I cook as much as I can. Sometimes I'm too tired and I do something really simple – just pasta and pesto. I try not to eat too many takeaways or frozen meals.

Jo: I hardly ever cook at home, to be honest. My husband is a brilliant cook.

Adam: And what about you, listeners? Do you cook at home? Or do you eat in a canteen, or buy something to eat on the way home? Write and tell us.

Jo: And I'd like to know your favourite way of eating potatoes!

Adam: The address is www.britishcouncil.org/learnenglish. ... Now, let's look at some of the language that we heard in the podcast. Jo?

Jo: Carolina and Jamie saw Cameron in the pub – with another woman. Listen to Jamie. Listen to the verb forms.

Jamie: *Maybe the other woman was an old girlfriend and he was saying goodbye to her ...*

Jo: 'Maybe he was saying goodbye to her'. 'Was saying'. This form of the verb is the past continuous.

Adam: And some grammar books call it the past progressive.

Jo: It's the verb 'to be' in the past and the 'ing' form of the verb. Listen to another example.

Carolina: *Maybe, maybe, maybe. He was kissing her, Jamie. That's not 'maybe'.*

Jo: 'He was kissing her'. Carolina saw Cameron – and what was he doing? He was kissing the woman in the pub. Let's have another example, Adam.

Adam: OK. Um ... Hey, Jo. I saw you yesterday in the street.

Jo: Really? What was I doing?

Adam: You were carrying three big bags of shopping.

Jo: Ah, yes ... I was going home from the supermarket. ... So why didn't you help me!

Adam: Sorry! I was in my car – I was driving! There are exercises on the website and in our LearnEnglish Elementary Podcasts app about past continuous and other things connected to the podcast – including ways of cooking potatoes, Jo.

Jo: Mmm. And don't forget to write to us with your comments. See you next time!

Adam: Bye!