

B1 ENGLISH

CHAPTER 8 Practice 1

In this practice you will learn

B1 ENGLISH CHAPTER 8 Practice 1		Completed <i>Yes No</i>		Your Score
• <i>Big City Small World</i>	• Series 2, Episode 04: Save the café!	☐	☐	/30
	• Series 2, Episode 05: Good journalism?	☐	☐	/44
	• Series 2, Episode 06: Welcome back Johnny!	☐	☐	/39
❖ <i>Watch these “Words On The Street Videos” about Music</i>	❖ Live Music	☐	☐	/29
	❖ Music Scene 1	☐	☐	/21
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	❖ Music Scene 2	☐	☐	/15
	❖ Music Scene 2 Language Focus	☐	☐	/22

Series 2 Episode 4

Save the Café!

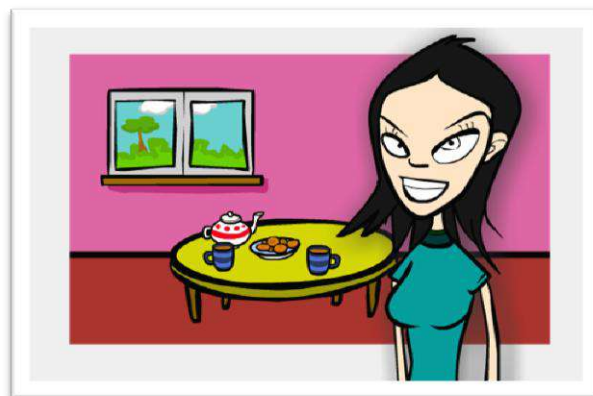
Introduction

This support pack accompanies:

Big City Small World – Series 2 Episode 4

This support pack contains the following materials:

- Before you listen
- Audio script
- Comprehension Task
- Vocabulary Task
- Grammar Task



Sarah knows a *secret* about the building in which the café is situated. Will this save the café? Written by Chris Rose.

Before you listen

We suggest you do the vocabulary activity below before you listen. Then listen to the episode and do the first task to check your understanding. Finally, practise some vocabulary and grammar.

Match the words and phrases in the boxes to the definitions.

1. article	2. campaign	3. impressive	4. knock down
5. chef	6. roof	7. optimistic	8. corporation

Definitions:

- causing a positive impression
- to demolish (a building)
- a text in a newspaper or magazine
- a professional cook in a restaurant
- a large company or group of companies
- the top, external part of a building
- a planned series of events designed to change something
- hopeful; believing that good things will happen

Audio script

Tony: Oi! What are you lot doing? What's that?

Harry: It's a banner...

Tony: A what?

Harry: A banner – look! See what it says...

Tony: Save... our... café... Oh, I see. Very good. Do you think it'll stop them from closing this place?

Olivia: Well, you never know. Every little bit helps.

Tony: Hmm. I'm not sure having that thing stuck to the front of my café will change anything.

Bindyu: Oh yes it will, Tony – be positive! My friend from the local newspaper is coming to take a photograph, and I'm going to write an article!

Tony: Hmm... Great.

Olivia: Look Tony – it's the only thing we can do! We can organise a campaign here, and at the same time Sarah's doing some work as well...

Magda: Wow! Look at that banner! Very impressive!

Olivia: Hi Magda!

Magda: Hello everyone!

Olivia: So, go on then, have you decided to take the job?

Magda: Yeah... I have to accept the job... I mean, I really want to... it's a good job, and good jobs in architecture are difficult to get... and I need the money!

Olivia: Sure, I understand...

Magda: Johnny's old flat, where me and Sarah live... it's great but it's so expensive...

Olivia: But you can help us...

Harry: Yeah, if you work for the company who want to knock down Tony's café and Olivia's shop, you can do something!

Magda: Well, I'm not sure... but I'll see...

Carlos: Hello everyone!

All: Hi Carlos!

Carlos: Is Sarah here today?

Magda: Er, not yet... but she said she'd be here soon...

Carlos: Oh. OK, I'll wait for her. Is it OK if I sit here?

Magda: Sure...

Olivia: Come and join us!

Magda: So, is it true you're a chef?

Carlos: Not exactly... I'd like to be a chef, that's what I want to do, but at the moment I'm a caterer... it's different...

Magda: What's a caterer?

Carlos: A caterer makes food for lots of people – I make all the lunches for the people who work on the building site next door. It's just sandwiches or soup, or other simple things. It's quite boring – I like more of a challenge!

Olivia: Here she is!

Sarah: Hello everyone! Hello Carlos!

Carlos: Hi Sarah! Good to see you again...

Olivia: Carlos was just telling us all about his job...

Sarah: You're a chef, aren't you?

Carlos: No... but I want to be!

Sarah: Where are you from?

Carlos: I'm from Brazil! Even if no one believes me...

Sarah: Why don't people think you're from Brazil?

Carlos: I don't like football, and I can't dance...

Sarah: Listen, though – we've got an important job to do... we have to save this café, and Olivia's shop!

Olivia: That's right...

Carlos: But how?

Harry: I've put up the banner...

Bindyu: And I'm writing an article for the local paper...

Sarah: Great... and I've found out something very interesting...

Olivia: Oh? What's that?

Sarah: Well, you know I have a friend who works at the local museum – I love going to museums and art galleries, Carlos – and she told me something that could be important...

Olivia: Go on...

Sarah: These buildings – the café and your shop – are actually a lot older than many people think...

Olivia: Really?

Sarah: Yes. They're probably two hundred years old...

Olivia: Tony! Did you hear that?

Tony: What?

Olivia: Sarah has found out that the café and my shop are really very old buildings...

Tony: That's why I've got a problem with the roof, then...

Harry: It means they can't possibly knock down these buildings!

Sarah: Right. They have historical value.

Tony: It won't stop them.

Olivia: Oh Tony, you must be more optimistic! Try looking on the positive side!

Tony: I can't see a "positive side"...

Bindyu: We'll make a great campaign – it'll show how people can stop big corporations from doing what they want!

Olivia: Let's hope so...

All: Yeah...

Comprehension Task

Multiple Choice

Listen to the episode and answer the questions. Which characters are the questions referring to? Tony, Olivia, Bindyu, Sarah, Magda or Carlos?

1. Who tells Tony to be optimistic?
2. Who is going to work for the company which is building the flats?
3. Who shares a flat with Magda?
4. Who wants to be a chef?
5. Who is writing an article for the local newspaper?
6. Who has a friend working at the museum?
7. Who is pessimistic?
8. Who has a roof problem?

Vocabulary Task

Crossword Puzzle

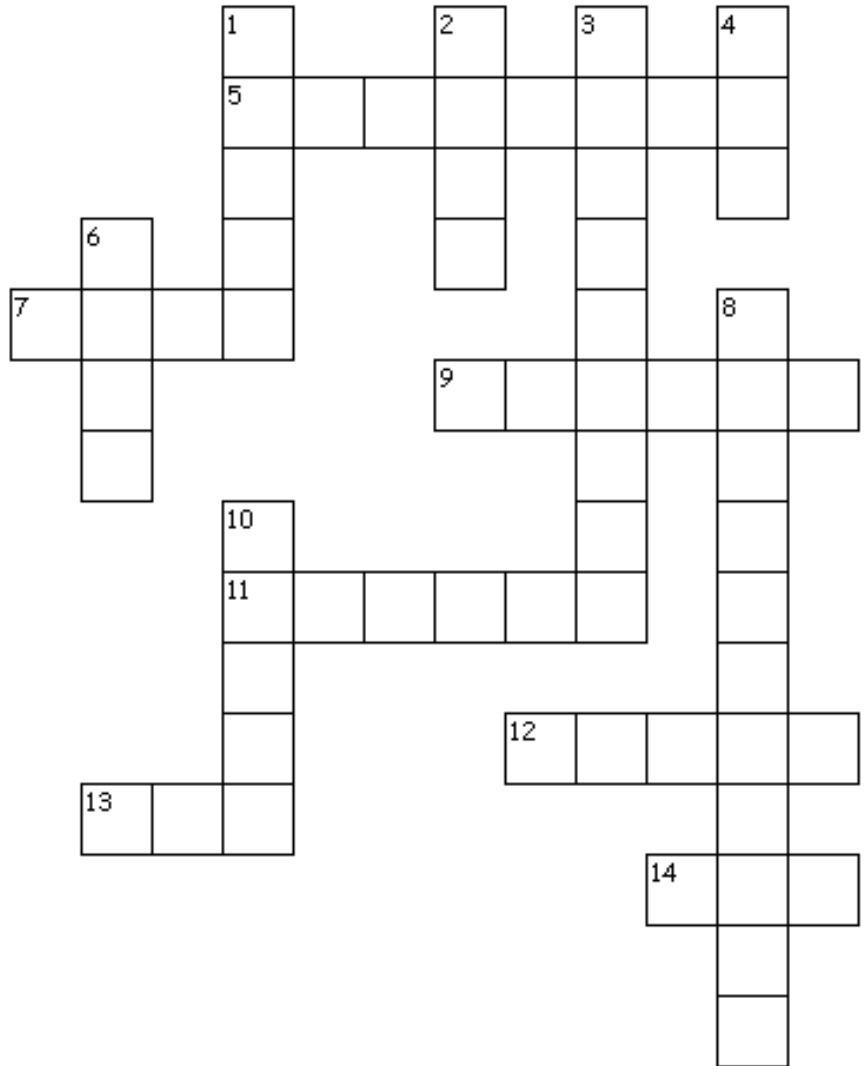
Complete the crossword with opposites of the clues.

Across

5. Positive
7. Difficult
9. Interesting
11. Accept
12. Stop
13. Little
14. Good

Down

1. Friend
2. Love
3. Similar
4. Old
6. Front
8. Important
10. Right



Grammar Task

Gap Fill

Fill the gaps with the correct verb forms. Use the same verb forms that the characters in this episode of Big City Small World used.

1. See what it _____ (to say)
2. Every little bit _____ (to help)
3. Well, I'm not sure... but I _____ (to see)
4. At the same time Sarah _____ some work as well. (to do)
5. Is it ok if I _____ here? (to sit)
6. Have you decided _____ the job? (to take)
7. She _____ me something that could be important. (to tell)
8. It'll show how people can _____ big corporations from _____ what they want! (to stop; to do)

Series 2 Episode 5

Good Journalism?

Introduction

This support pack accompanies:

Big City Small World – Series 2 Episode 5

This support pack contains the following materials:

- Before you listen
- Audio script
- Comprehension Task
- 2 Vocabulary Tasks
- Grammar Task



Bindyu has done something to save the cafe but is it the right thing to do? Written by Chris Rose.

Before you listen

We suggest you do the vocabulary activity below before you listen. Then listen to the episode and do the first task to check your understanding. Finally, practise some vocabulary and grammar.

Match the words and phrases in the boxes to the definitions.

1. historic	2. exclusive	3. scoop	4. reveal
5. confidential	6. source	7. mention	8. worry

Definitions:

- A big, important news story
- Show, demonstrate
- Refer to something or someone
- Think negatively about future problems
- Something famous or important in the past
- The origin of something
- Private
- Only in one place

Audio script

Harry: “Campaign to save local shops”

Bindyu: Yes, they put my article on the front page of the newspaper...

Harry: “Historic buildings threatened by new development”

Bindyu: I feel like a real journalist now!

Olivia: It must make a change from writing about interior design...

Bindyu: Oh yes...

Sarah: Let's have a look...

Harry: Great photo as well – look, you can see my banner on the front of the café!

Sarah: “We have discovered that Tony's Café and the shoe shop threatened with demolition are actually historic buildings...” Erm, it was really me and my friend who discovered that, Bindyu, not you...

Bindyu: Yes, you're right, but what's important is that now they can't close the café!

Olivia: Or my shop....

Bindyu: Exactly!

Sarah: I guess you're right... “We have found exclusive information which shows that the company building the new flats – who want to demolish the historic buildings to make more space – know they should not demolish the buildings...” Hang on! The building company already know! How did you find that out?

Bindyu: It's an exclusive! A scoop!

Sarah: But how did you find that information?

Bindyu: That's a secret!

Olivia: Go on, tell us!

Bindyu: A good journalist never reveals her sources!

Sarah: Go on, tell us!

Bindyu: Magda told me!

Magda: Hello everyone!

Olivia: Talk of the devil...

Magda: Sorry? Devil?

Olivia: Magda, I'm sorry... it's just an expression...

Magda: What does it mean?

Olivia: If you're talking about somebody, and then they appear, you say: “Talk of the devil...”

Magda: Oh. I see. And why were you talking about me?

Olivia: You gave some important information to Bindyu...

Magda: Well, yes, it's true. I did find out some interesting information. It's my new job – I work for that company, you know...

Olivia: Yeah. I was surprised you found that confidential information!

Magda: But I didn't think you'd write about it, Bindyu!

Bindyu: Don't worry. I didn't mention your name anywhere! This is good journalism...

Magda: I guess so, but... if my employers find out I gave information to you, I could be in trouble! I might lose my job!

Olivia: Oh no...

Bindyu: Don't worry Magda. No one will know, and our campaign will be successful...

Magda: OK

Harry: Yeah – you watch – there's no way they can close the café now!

Olivia: I hope you're right...

Sarah: Oh!

Magda: Wow!

Harry: Hey!

Olivia: Hi!!

Bindyu: Erm, who's this?

All: Johnny!!!

Johnny: Hi!!!

Olivia: Welcome back!

Harry: Good to see you, man!

Johnny: Good to see you all again! I'm back!

Comprehension Task

True or false

Listen to the episode and decide whether these statements are true or false.

1. Bindyu's article is on the front page of the newspaper.
2. Tony told Bindyu that the café was an historic building.
3. Harry helped Bindyu to write the article.
4. Olivia was surprised that Magda got information from her company.
5. Bindyu included Magda's name in the article.
6. Fadi has returned to the café after a long time.

Vocabulary Task 1

Gap fill

Complete the sentences using the words in the box.

1. Let's have a _____!
2. I _____ you're right!
3. I _____ you're right!
4. _____ of the devil!
5. Go on, _____ us!
6. What does it _____?
7. Welcome _____!
8. Good to see you _____!

man	hope	back	tell
mean	guess	look	talk

Vocabulary Task 2

Spelling

Choose the correct spellings.

	Option A	Option B
1	campaign	campaing
2	development	developement
3	actualy	actually
4	expresion	expression
5	reveal	reveale
6	really	realy
7	surprised	suprised
8	wellcome	welcome

Grammar Task

Gap Fill

Complete the gaps in the summary with a, an, the or – (no article).

_____ ¹ company that is building _____ ² new flats knows
that _____ ³ Tony's Café and _____ ⁴ shoe shop are
historic buildings. Olivia and her friends want to stop _____ ⁵
company from knocking down _____ ⁶ café and _____ ⁷
shop. Bindyu wrote _____ ⁸ article for _____ ⁹ local
newspaper about _____ ¹⁰ situation. _____ ¹¹ newspaper
_____ ¹² article was printed on _____ ¹³ front page.
_____ ¹⁴ lots of people know what is happening now.

Series 2 Episode 6: Welcome Back Johnny! Introduction

This support pack accompanies:

Big City Small World – Series 2 Episode 6

This support pack contains the following materials:

- Before you listen
- Comprehension Task
- Grammar Task
- Vocabulary Task
- Audio script



Johnny is back! But is he back for good? And Carlos is going to tell us something really important... Written by Chris Rose.

Before you listen

We suggest you do the vocabulary activity below before you listen. Then listen to the episode and do the first task to check your understanding. Finally, practise some vocabulary and grammar.

Match the words and phrases in the boxes to the definitions.

1. Career	2. Jealous	3. To fit in	4. Building site
5. Legal	6. Position	7. Caterer	8. Hooray

Definitions:

- A job in an organisation
- An area where a building is being erected
- Jobs throughout your life
- Someone who provides food
- Lawful, within the law
- An exclamation of joy
- Wanting something that another person has got
- To belong

➤ Now, listen to episode 6.

Comprehension Task 1

Match up

Match the sentence halves.

- | | |
|--------------------------------------|-----------------------------------|
| 1. Johnny is staying in London... | a. the football team again. |
| 2. Sarah would love to visit... | b. for at least a year. |
| 3. Harry introduces Johnny... | c. that he is running a business. |
| 4. Fadi wants to start... | d. her family and friends. |
| 5. Carlos tells everybody that... | e. be rich in a couple of years. |
| 6. Tony reminds everyone... | f. is not going to be demolished. |
| 7. The good news is that the café... | g. he is no good at football. |
| 8. Johnny thinks he will... | h. to his new girlfriend. |

Comprehension Task 2

Match up

Match the sentences with the speakers.

Magda	Who said...? 1. It's great to be back! 2. Oh, I'm a bit jealous of you. 3. Oh, by the way – this is Bindyu. 4. We'll have to start the football team again! 5. You always talk about your job! 6. Are you just back for a visit? 7. I wrote an article in the local paper! 8. Are you going to buy something?	Bindyu
		
Olivia		Johnny
		
Sarah		Harry
		
Tony		Fadi
		

Grammar Task

Gap Fill

Complete the sentences using the prepositions below.

at about back by down for for on up

1. It's great to be _____!
2. A position came _____ with my company.
3. You always talk _____ your job!
4. I haven't been back _____ ages now.
5. So you're back _____ good?
6. I'm afraid I'm no good _____ football
7. So what's been going _____ here while I've been away?
8. They want to knock _____ the café!
9. Oh, _____ the way – this is Bindyu.

Vocabulary Task

Complete the table

adverb	adjective
1. _____	actual
historically	2. _____
3. _____	good
really	4. _____
5. _____	exact
probably	6. _____

Audio script

All: Johnny! Welcome back! Great to see you again!

Johnny: It's great to be back!

Olivia: Are you just back for a visit?

Johnny: No! I'm staying...!

All: Hooray!

Fadi: Great news!

Johnny: Yeah – a position came up with my company back in London – I applied for it, and, well, here I am!

Olivia: How did it go in China?

Johnny: Great – it was really good to be back. I did really well in my job...

Magda: You always talk about your job!

Johnny: Hey! My career is important to me!

Sarah: Oh, I'm a bit jealous of you... I'd love to go back home to visit my family and friends. I haven't been back for ages now...

Johnny: Yeah... you should go...

Olivia: So you're back for good?

Johnny: For a year, at least... then we'll see!

Harry: Oh, by the way – this is Bindyu – she's my girlfriend...

Johnny: Nice to meet you! Well done, Harry...

Bindyu: Nice to meet you too.

Fadi: We'll have to start the football team again!

All: Hi Carlos!

Carlos: Oh, Hi! Hi Sarah!

Sarah: Hello!

Harry: Johnny – this is our new Brazilian friend, Carlos...

Johnny: Hi Carlos! You're Brazilian? You must be good at football... join our team!

Carlos: Erm, well, actually, I'm afraid I'm no good

at football...

Johnny: Well, you'll fit in with our team then!

Carlos: Eh?

Harry: Never mind, Carlos, it's not important...

Johnny: So what's been going on here while I've been away?

All: Er, well... hmmm...

Harry: Lots of stuff.

Johnny: Go on! I saw that banner in the window – what's up? Why do you need to save the café?

Olivia: And my shop...

Harry: Well, did you see that building site just behind the café?

Johnny: Yes, I did actually – it looks like they're building something big, looks interesting...

Olivia: Hmmm...

Harry: Yeah, luxury flats...

Olivia: The problem being...

Tony: ... they want to knock down the café!

Olivia: And my shop.

Johnny: Oh no...

Sarah: But don't worry!

Johnny: Why not?

Harry: We got a campaign going – the banner in the window...

Bindyu: And I wrote an article in the local paper!

Sarah: We found they're historic buildings – so it's not legal to knock them down.

Johnny: Don't worry anyhow - I'm rich enough now! I could buy the café, and your shop Olivia, then do what I want!

Harry: Seriously!?

Johnny: Er, well, no, actually, probably not. Just joking, you know. But I will be rich enough in a

couple of years...!

Harry: Yeah, right.

Carlos: Listen guys, that was what I came to talk to you about. At lunch today – I'm a caterer, Johnny, I make lunch for all the people who work on the building site next door...

Johnny: I see...

Carlos: ... well, there were two of the top managers there.

Olivia: Oh yeah?

Sarah: And?

Carlos: Well, I didn't listen to them, exactly...

Sarah: Of course not!

Carlos: No, but... I heard what they were saying...

Olivia: And what were they saying?

Carlos: They were saying...

Tony: Oi! Johnny! Are you going to buy something? If you want to have a party go back to your house! I run a business here, you know...

Johnny: Oh sorry, Tony – yeah, could I have a coffee please?

Tony: That all?

Olivia: Tony! Please... Carlos is going to tell us something really important...

Tony: What?

Olivia: That's what we're going to find out...! Carlos... Go on!

Carlos: The managers, they were saying that they know these buildings – the café, and your shop – they know they're historic buildings, and they know they can't knock them down...

Magda: Yes... that's what I found out...I told Bindyu... she put it in the paper...

Carlos: Yes – they've read the newspaper, they said. They know there's nothing they can do...

Olivia: So?

Magda: So?

Harry: So?

Tony: So?

Carlos: So... they're not going to knock them down! The campaign was a success! You've won!

Word on the Street Live Music

Exercises

Answers are at the end of this support pack.

Activity 1

Watch Amandeep's documentary about the Reading Music Festival. Which of these questions are answered in the documentary? Select six questions.

- How long is the Reading Festival and how many bands play there?
- What's the history of the festival?
- What kind of music do the band British Sea Power play?
- How did the band get started?
- What's the atmosphere like at a music festival?
- What should you bring with you if you come to the festival?
- How much does it cost to get tickets to the festival?
- Why do people come to the festival?
- What's it like to perform at the festival?

Activity 2

Can you remember the missing information in these sentences? Watch the documentary again and complete the sentences with the correct words and numbers.

The Reading festival lasts _____ days.

There are _____ acts and _____ stages.

British Sea Power's music is influenced by p_____, the English landscape and an indie r_____ sound.

Scott Wilkinson is a g_____ and v_____ in the band. Martin Noble plays the g_____ too.

If you come to the festival, you should bring a tent, a t_____, waterproof clothes, an u_____ and a pair of wellington boots.

The fans of the festival say they come there because of the music, f_____, atmosphere and the chance to meet n_____ p_____.

Activity 3

Use the correct words to complete Amandeep's introduction to her documentary. Then watch the video again to check.

guitarist / sound / show / open air /
crowds / backstage / music festival /
acts / tour bus / vocalist

It's the height of the _____ season here in the UK. Some of the biggest bands in the world are performing to huge _____ in the _____. This is Reading Festival where over three days more than 200 _____ are performing across eight stages.

I'm going to be following one of Britain's top bands, British Sea Power, as they prepare for their _____ tonight. Late in the afternoon, the band arrive _____

by _____.

British Sea Power have a very distinctive
_____. They mix the influences of
poetry and the English landscape with an
indie rock sound. I spoke to the band's
_____ and _____, Scott
Wilkinson.

Discussion

- Have you ever been to an outdoor music festival?
- What do you think people like about them?

Discuss these questions with another student or post a comment on the LearnEnglish website.

Amandeep: It's the height of the music festival season here in the UK. Some of the biggest bands in the world are performing to huge crowds in the open air. This is Reading Festival where over three days more than 200 acts are performing across eight stages.

I'm going to be following one of Britain's top bands, British Sea Power, as they prepare for their show tonight.

Late in the afternoon, the band arrive backstage by tour bus.

British Sea Power have a very distinctive sound. They mix the influences of poetry and the English landscape with an indie rock sound. I spoke to the band's vocalist and guitarist, Scott Wilkinson.

What's the atmosphere like at a music festival?

Scott: Erm, they're all very different, they have their own character. This one was traditionally... it was kind of like the rock festival. Because you see a lot of music in one weekend, maybe see some new music that you wouldn't buy a ticket to go and see, see something by accident, you know.

For the band, there's lots of hanging around before their concert later tonight. But I wanted to find out what life is like for the fans.

When you come to a festival, there's a few things you need to bring with you. A lot of people stay overnight, so of course you need a tent. After dark, a torch comes in handy. The British weather is very unpredictable, so a lot of water, because it might be hot, but if it rains, of course, you need your waterproofs, an umbrella and the all-important wellies.

It's also very important to remember where your tent is. There are thousands of them. So what's brought so many people to the Reading Festival?

Fan 1: Music, I've got friends and having an absolutely wicked time.

Fan 2: I just really like the atmosphere, and there's so much here...

Fan 3: ...meeting new people, listening to good music...

It was getting dark, so after looking around, I headed backstage again to see how the band were doing. There are a lot of last-minute preparations before the band can perform. Just before they went on stage, I spoke to guitarist Martin Noble.

Amandeep: Martin, what's it like to perform at a music festival?

Martin: Erm, it's really exciting. You know, you rehearse all the time in a small dark room, and then this is your chance to actually finally get out there and play to your audience.

Amandeep: You're just about to go on stage soon. Are you nervous?

Martin: You know, sometimes you get the nerves, but you know, if you can see the crowd are up for it, then there's nothing to worry about.

The band are just minutes away from performing. They're doing their last-minute sound check now, and from here the crowd looks amazing.

Word on the Street Music Scene 1

Exercises

Answers are at the end of this support pack.

Activity 1

Watch the video. Are the sentences true or false?

1. Ashlie and Stephen have just seen one of their favourite bands.
2. Ashlie has her own band.
3. Stephen knows how to play the drums.
4. The band decide to be called 'The Miss-Teries'.
5. The band's getting ready for a performance on Sunday.
6. The band records a song with Stephen playing the guitar.

Activity 2

Listen to the start of the video again. Complete the conversation with the correct words. There are three or four words in each space.

Ash: That was amazing! _____ they played my favourite song.

Stephen: The one that goes 'duh-nuh-nuh-nuh'? That one's my favourite too. 'Duh-nuh-nuh-nuh'!

Ash: Yeah, _____, Stephen. We've just been to see one of our favourite

bands playing live.

Stephen: That was awesome. Live music is _____ listening to it through headphones.

Ash: Yeah, I know all their songs. _____ singing along with the lyrics.

Stephen: Talking of singing, how's your band going? _____ a name yet?

Ash: We can't make up our minds. _____ 'The Mysteries'.

Activity 3

Use the correct words to complete the extracts from the video.

drums / lyrics / Live music / bands /
studio / headphones /
songs / instruments / singer

Ash: We've just been to see one of our favourite _____ playing live.

Stephen: That was awesome. _____ is so much better than listening to it through _____.

Ash: Yeah, I know all their _____. It was great singing along with the _____.

Ash: You can't play any musical _____.

Stephen: I could learn to play the _____ in no time. And you know what a great _____ I am.

Ash: Well, we're meeting at the

_____ to rehearse tomorrow.

Discussion

- What kind of music do you enjoy listening to?

- How are live music performances better or worse than recordings?

Discuss these questions with another student or post a comment on the LearnEnglish website.

www.britishcouncil.org/learnenglish

Ashlie: That was amazing! I can't believe they played my favourite song.

Stephen: The one that goes 'duh, nuh nuh nuh'? That one's my favourite too. Duh, nuh nuh nuh...

Ashlie: Yeah, something like that, Stephen. We've just been to see one of our favourite bands playing live.

Stephen: That was awesome. Live music is so much better than listening to it through headphones.

Ashlie: Yeah, I know all their songs. It was great singing along with the lyrics.

Stephen: Talking of singing, how's your band going? Have you got a name yet?

Ashlie: We can't make up our minds. We were thinking about The Mysteries.

Stephen: The Mysteries. Hmm, I'm not sure it's very catchy. It's not fair that you're in a band. I want to be in a band too. I'd be great.

Ashlie: Well, I don't really think you'd fit in to our band. Anyway, you can't play any musical instruments.

Stephen: How hard can it be? I'm a really fast learner. I could learn to play the drums in no time. And you know what a great singer I am.

Ashlie: Well, we're meeting at the studio to rehearse tomorrow.

Stephen: Oh, let me come along. Please, Ash!

Ashlie: OK, I suppose you can come and watch.

Stephen: Yes! Duh, nuh nuh nuh...

Ashlie: Ah, girls, that was great! But Teri, I think we were a bit out of time in the middle.

Teri 1: Yeah, that's a really difficult bit.

Ashlie: Shall we try that again? But first let's decide on our name. Shall we definitely be called the Miss-Teries? Sort of Mysteries and Miss Teries?

Teri 1: I really like that.

Teri 2: I like it, yeah.

Ashlie: OK, Miss-Teries it is! Let's try that again then, shall we?

Teri 2: A one, a two, a one, two, three, four...

Stephen: Hi, Ash. Hi, guys!

Ashlie: Hi, Stephen.

Stephen: So this is the band, right?

Teri 2: Yeah we're the Miss-Teries.

Ashlie: Sorry, this is my brother Stephen. This is Teri, and this is also Teri. Do you mind if he watches for a bit?

Teri 1: Sure, I don't mind.

Ashlie: OK. Just don't make too much noise. We've got a gig on Saturday and we really need to rehearse.

Stephen: That's OK. I'll just sit in there and keep quiet.

Teri 2: A one, a two, a one, two, three, four...

Engineer: You're doing really well. That sounds amazing, guys. I'm going to record the next one.

Ashlie: OK, girls. From the top.

Teri 2: A one, two – a one, two, three, four...

Ashlie: Stephen! What are you doing? You're supposed to be watching.



Stephen: Oh, sorry. I'm just trying to help out.
Can't I have a go?

Teri 2: Oh, let him have a play.

Teri 1: What about singing? Let's try him out as
a backing singer?

Ashlie: All right then. There's the microphone
and there are the words. Right, let's try that
from the beginning.

Teri 2: A one, two – a one, two, three, four...

Ashlie: Er, maybe you could just try the 'oohs'
and the 'aahs'? OK, again.

Teri 2: A one, two – a one, two, three, four...

Ashlie: OK, OK, I think we've heard enough!

Stephen: What do you think? Talent or what?

Ashlie: I can't take any more. The thing is,
Stephen, this band really isn't for you. You see,
we're called the Miss-Teries. We're a girl band.

Stephen: Oh, please, Ash! I'll do anything.
Can't I play one of the other instruments?

Ashlie: I suppose there is one instrument you
can play. Go on then.

Engineer: OK, guys. We're ready to record
now.

Word on the Street

Music Scene 1 – Language Focus

Exercises

Answers are at the end of this support pack.

Activity 1

Complete the sentences with the correct form of 'play'. Use articles ('a'/'an' or 'the') where necessary.

1. Can you _____ any musical instruments?
2. Do you know anyone who _____ piano?
3. I love _____ by Shakespeare, especially his tragedies.
4. When I was at university, I _____ rugby nearly every weekend.
5. Where did you learn _____ guitar like that?
6. Would you like to go to the theatre to see _____?
7. We spent most of yesterday afternoon _____ football in the park.

Activity 2

Choose the correct words to complete the sentences.

1. Where do you ... ?
a) live (rhymes with 'give')

- b) live (rhymes with 'five')
- c) life (rhymes with 'wife')
2. Have you lived there all your ... ?
a) live (rhymes with 'give')
- b) live (rhymes with 'five')
- c) life (rhymes with 'wife')
3. Have you ever been to a ... concert by your favourite band?
a) live (rhymes with 'give')
- b) live (rhymes with 'five')
- c) life (rhymes with 'wife')
4. Our cat's very sick. The vet says she might not
a) live (rhymes with 'give')
- b) live (rhymes with 'five')
- c) life (rhymes with 'wife')
5. The President's going to make a speech ... on television this evening.
a) live (rhymes with 'give')
- b) live (rhymes with 'five')
- c) life (rhymes with 'wife')
6. Thanks for your help. You saved my ... !
a) live (rhymes with 'give')
- b) live (rhymes with 'five')
- c) life (rhymes with 'wife')

Activity 3

Use the correct expressions so that the second sentence in each pair means the same as the first.

mind / out of his mind / I don't mind / Do
you mind / make up my mind / Mind

1. It's hot in here. Is it OK if I open the
window? = _____ if I
open the window?
2. Yes, that's OK. = No, _____.
3. What do you think? I can't decide. =
I can't _____.

4. He paid £500 for a pair of shoes. He
must be crazy! = He must be
_____!
5. That knife is very sharp. Be careful
of your fingers! = _____ your
fingers!
6. I need to go to the bank. Can you
look after the shop for ten minutes?
= Can you _____ the shop for
ten minutes?

Word on the Street Music Scene 2

Exercises

Answers are at the end of this support pack.

Activity 1

Watch the video. Choose the correct answers to the questions.

1. How many people come to Ash's concert?
 - a) 0
 - b) 3
 - c) About 50
 - d) About 250
2. How many people are there in Stephen's band?
 - a) 1
 - b) 2
 - c) 3
 - d) 4

Activity 2

Listen to the start of the video again. Complete the conversation with the correct words. There are four words in each space.

Ash: I am so excited about our first gig tonight. _____ helping with all the instruments.

Stephen: Oh, that's OK.
_____ this guitar?

Ash: Just _____. The

others should be here soon. Look, it's a poster for our gig tonight.

Stephen: Oh yeah, The Miss-Teries. I _____. I'm really sorry I can't stay to watch.

Ash: You aren't _____, are you? For not being in the band?

Stephen: Of course not. I _____ gig tonight.

Activity 3

Use the correct words to complete the extracts from the video.

pop stars / stage / poster / guitar / gig /
dressing room / fans

Stephen: Where do you want this _____?

Ash: Just put it over there. Look, it's a _____ for our _____ tonight.

Stephen: Oh yeah, The Miss-Teries. I hope it goes well. I'm really sorry I can't stay to watch.

Ash: Well, I'm terrified. We've been practising really hard but what if it all goes wrong on _____?

Ash: Let's go and find our _____ before the _____ arrive. I hope they've remembered our flowers and champagne.

Teri: Ash, don't be silly. We're not _____ yet.

Discussion

- Have you ever been in a band?
- Would you like the life of a pop star?

Discuss these questions with another student or post a comment on the LearnEnglish website.

www.britishcouncil.org/learnenglish

Ashlie: I am so excited about our first gig tonight. Thanks so much for helping with all the instruments.

Stephen: Oh, that's OK. Where do you want this guitar?

Ashlie: Just put it over there. The others should be here soon. Look, it's a poster for our gig tonight!

Stephen: Oh yeah, The Miss-Teries. I hope it goes well, I'm really sorry I can't stay to watch.

Ashlie: You aren't still mad at me, are you? For not being in the band?

Stephen: Of course not! I've got my own gig tonight.

Ashlie: Have you joined another band?

Stephen: Well, not exactly. I've got my own plans. I'm playing in Covent Garden later.

Ashlie: Wow! I'm really impressed.

Stephen: I told you I'm a fast learner!

Ashlie: Well, I am terrified. This will be our first time playing live. We've been practising really hard, but what if it all goes wrong on stage?

Stephen: I'm sure you'll be great. And look, here come the rest of the girls.

Ashlie: Oh hi, girls! So are you ready for this?

Teri 1: Yes, it's going to be great.

Teri 2: Look, we'd better get ready. We'll be starting soon.

Ashlie: Yes, definitely.

Stephen: I've got to go, too. Why don't you come and watch me play later?

Ashlie: Yeah, sure. We'd love to.

Stephen: All right. Goodbye and good luck!

Ashlie: Thanks. See you later. Come on, girls.

OK, girls. Let's go and find our dressing room before the fans arrive. I hope they've remembered our flowers and champagne.

Teri 2: Ash, don't be silly! We're not pop stars yet.

Ashlie: Er, excuse me. Hi, I'm Ashlie from the Miss-Teries. Can you show us where our dressing room is, please?

Janitor: The who?

Ashlie: The Miss-Teries, we're a band. We're playing here tonight.

Janitor: Are you? Well that's a mystery to me! Nobody tells me anything. I was just told to clear up. This place is a mess.

Ashlie: I bet real pop stars don't have to deal with this. Come on. Let's go this way.

Stephen: Excuse me. Ah. You can hear me. Oh. I can't believe I'm talking to a statue. I'm Stephen Walker and I'm playing here. Do you know where I need to go? Of course. Any idea where my place is? Thank you.

Ashlie: Next time we're going to get a proper dressing room – with flowers! Come on, girls. This is our big moment. Are we ready for this?

Teri 1: I think so.

Teri 2: Yeah!

Ashlie: Yeah! OK! Let's do it.



Ashlie: Come on then, girlies. Let's do this for the Miss-Teries! Right, let's go! Ready?

Good evening, London! We're the Miss-Teries!

Stephen: Thank you, ladies and gentlemen. And for my next song I will...

Ashlie: Hi, Stephen!

Stephen: Oh hi, Ashlie! How did your gig go?

Ashlie: Well, not as good as yours!

Stephen: Ah, here. Take this. Come and join in!

Ashlie: Thanks!

This is better than the big time!

Word on the Street

Music Scene 2 – Language Focus

Exercises

Answers are at the end of this support pack.

Activity 1

Type in the correct words to complete the indirect questions.

- How old are you? = Can I ask you _____?
- Where's the station, please? = Could you tell me _____, please?
- Who's that old man? = Do you have any idea _____?
- Can Sarah swim? = Do you know if _____?
- Does John speak German? = Do you think _____?
- What time does the film start? = Does anyone know _____?
- How did you learn such good English? = Would you mind telling me _____?

Activity 2

Can you remember the indirect questions from Activity 1? Put the words in the correct order.

- how / are / you / old / ? / Can I ask you

- where / is / the / station / , please? / Could you tell me

- Do you have / who / any idea / old / that / man / is / ?

- if / Do you know / Sarah / swim / can / ?

- German / John / ? / Do you think / speaks

- the / ? / what / Does anyone know / time / film / starts

- you / Would you mind telling me / learned / how / ? / good / such / English

Activity 3

Choose the correct form, present perfect simple or continuous, to complete each sentence.

- You should take a break. You ... all day.
a) 've studied
b) 've been studying
- I'm not surprised George is sick.

He ... too hard recently.

a) 's worked

b) 's been working

3. I ... twenty job applications today. I think that's enough.

a) 've sent

b) 've been sending

4. No, I haven't had time to make lunch! I ... the flat all morning.

a) 've cleaned

b) 've been cleaning

5. Our living room looks really nice. We ... it.

a) 've just repainted

b) 've just been repainting

6. No more coffee for me, please. I ... enough.

a) 've had

b) 've been having

7. OK, I ... those onions. What do you want me to do next?

a) 've chopped

b) 've been chopping

8. Don't worry, I'm not really crying. I ... some onions!

a) 've just chopped

b) 've just been chopping

Activity 4

Can you remember the present perfect sentences from Activity 3? Complete the sentences with the correct forms of the verbs in (brackets). Use contractions ('ve or 's).

1. I _____ (send) twenty job applications today. I think that's enough.
2. I'm not surprised George is sick. He _____ (work) too hard recently.
3. You should take a break. You _____ (study) all day.
4. No more coffee for me, please. I _____ (have) enough.
5. No, I haven't had time to make lunch! I _____ (clean) the flat all morning.
6. OK, I _____ (chop) those onions. What do you want me to do next?
7. Our living room looks really nice. We _____ (just, repaint) it.
8. Don't worry, I'm not really crying. I _____ (just, cut) some onions!