

B1 ENGLISH

CHAPTER 8 Practice 4

In this practice you will learn

B1 ENGLISH CHAPTER 8 Practice 4		Completed <i>Yes No</i>		Your Score
• <i>Big City Small World</i>	• Series 3, Episode 01: A burglary	☐	☐	/29
	• Series 3, Episode 02: A prize	☐	☐	/30
	• Series 3, Episode 03: The boys talk	☐	☐	/28
❖ <i>Watch these “Words On The Street Videos” about Oxford</i>	❖ Oxford Scene 1	☐	☐	/10
	❖ Oxford Scene 1 Language Focus	☐	☐	/19
	❖ Oxford Scene 2	☐	☐	/08
	❖ Oxford Scene 2 Language Focus	☐	☐	/11
	❖ Oxford University	☐	☐	/24

Big City Small World S3 E1 – A Burglary



Introduction

This support pack accompanies:

Big City Small World – Series 3 Episode 1

To listen to the recording, go to:

This support pack contains the following materials:

1. Before you listen: Vocabulary match up
2. Audio script
3. Comprehension Task
4. Grammar Task: Verb Forms
5. Vocabulary Task: Phrasal Verbs
6. Grammar: Tenses

Before you listen

We suggest you do the vocabulary activity below before you listen. Then listen to the episode and do the first task to check your understanding. Finally, practise some vocabulary and grammar.

Match the words and phrases in the boxes to their definitions.

a) a break-in (n)	b) a thief (n)	c) to nip into (somewhere)
d) a dustbin (n)	e) a burglary (n)	f) upset (adj)

Definitions:

1. A theft from a house or shop when no one is there
2. Someone stealing from your house (colloquial)
3. Someone who steals something.
4. Not happy
5. To go into a place for a short time
6. A big bin

BCSW Series 3 Episode 1 – A Burglary

Audio script

Tony: Oh no... Oh no... I don't believe it!

Harry (still outside): Let's just nip into the café for breakfast.

Bindyu: OK, sure.

Harry (entering): Hi there, Tony! What's the problem?

Tony: Just have a look!

Harry: Ermm... Everything looks normal to me!

Olivia: Hi, everyone! Just thought I'd nip in to get a coffee before work... er... what's going on?

Bindyu: Tony's upset about something.

Olivia: I can't see anything unusual.

Harry: Me neither.

Tony: What?! Are you mad? Look – all these cups are broken!

Olivia: Oh, yeah. Now you mention it...

Tony: And look at the mess here!

Harry: Some broken plates on the floor.

Tony: The dustbins!

Fadi: Hi, all! What's going on? What's wrong with the dustbins?

Tony: There's rubbish everywhere!

Bindyu: Oh yeah.

Magda Hi, all!

Sarah: What's up?

Tony: There's been a break-in!

Harry: A burglary?

Olivia: Thieves?

Magda/Sarah: Oh no!

Olivia: Has anything been stolen?

Magda: Quick! Check!

Tony: I never leave any money in the café overnight, so that's not a danger.

Harry: Is there anything else? Anything valuable?

Tony: Well, there were those special pieces of fish.

All: Fish?

Tony: Yeah... I had some really nice fish.

Carlos: Hey, everyone! What's going on?

All: Blimey! What?! What's that?!

Harry: Who the...?

Sarah: What the...?

Fadi: How did...?

All: A cat!????

Olivia: There's your burglar!

Tony: That explains the fish.

Johnny: Hello all! Ooohhh. Hello, puss! Is this the new café cat?

BCSW Series 3 Episode 1 – A Burglary

Comprehension Task

Choose the correct word in each sentence.

- 1 Harry suggests going into the café for **lunch** / **breakfast**.
- 2 Tony is **angry** / **upset**.
- 3 The cups and plates are **broken** / **missing**.
- 4 Tony **never** / **usually** keeps money in the café overnight.
- 5 A **dog** / **cat** is responsible for the mess.

Vocabulary Task 1

Fill in the gaps with a preposition below.

on with into in to at

- 1 Let's nip... the café.
- 2 Everything looks normal... me.
- 3 Look... the mess here!
- 4 What's going...?
- 5 There's been a break-...!
- 6 What's wrong... the dustbins?

Vocabulary Task 2

Choose the correct spelling.

- 1 breakfast / brekfast
- 2 mes/ mess
- 3 rubbish / rubish
- 4 everywhere / evrywhere
- 5 theives/ thieves
- 6 special/ especial
- 7 burgler / burglar

Grammar Task

Choose the correct sentence (a or b).

1a I don't believe it!

1b I'm not believing it!

2a What is going on?

2b What goes on?

3a There'll be a break-in.

3b There's been a break-in.

4a Had anything been stolen?

4b Has anything been stolen?

5a I had some really nice fish.

5b I was having some really nice fish.

Big City Small World S3 E2 – A Prize



Introduction

This support pack accompanies:

Big City Small World – Series 3 Episode 2

To listen to the recording, go to:

This support pack contains the following materials:

1. Before you listen: Vocabulary match up
2. Audio script
3. Comprehension Task
4. Grammar Task: verb forms
5. Vocabulary Task: spelling
6. Vocabulary Task: phrasal verbs

Before you listen

We suggest you do the vocabulary activity below before you listen. Then listen to the episode and do the first task to check your understanding. Finally, practise some vocabulary and grammar.

Match the words and phrases in the boxes to their definitions.

1. A prize (n.)	2. Shy (adj.)	3. A decision (n.)
4. Doorway (n.)	5. Proud (adj.)	6. Champagne (n.)

Definitions:

- a. The space where a door hangs.
- b. Expensive fizzy white wine from an area of France.
- c. An award for winning a competition.
- d. Timid.
- e. Feeling good about something you have achieved.
- f. A choice.

Transcript

Magda: Hi, everyone!

Sarah, Olivia: Hi! Hello there!

Magda: Could I have a coffee, please, Tony?

Tony: As usual?

Magda: Yeah. By the way, do you have any champagne?

Tony: Champagne? Not in this café, Magda! Wrong place, sorry!

Olivia: Did I hear you asking for champagne, Magda?

Magda: Yes you did!

Sarah: What are you celebrating?

Magda: Well, nothing yet.

Olivia: Go on!

Magda: The company I work for ...

Sarah: Your architect's company?

Magda: Yeah – we've been listed for a prize!

Sarah: Hey – that's great!

Olivia: "Listed"? So you haven't won the prize yet?

Magda: No – but we're in with a good chance!

Sarah: When will you find out if you've won?

Magda: Really soon – I'm expecting a phone call any minute!

Sarah: Wow! How exciting!

Olivia: Fingers crossed!

Sarah: So, Olivia – tell me. How are things going with Fadi? Have you been out with him again?

Olivia: Oh ... well ... you know ...

Magda: Go on! Tell us everything!

Olivia: There's nothing to tell! Really! Yeah, we've been out a couple of times, we went to a movie last night, but we're just good friends.

Sarah: "Just good friends"?

Olivia: Yeah – really! I like him, he's great, but nothing more than that.

Magda: I'm not sure I believe you!

Olivia: It's true! Anyway, let's change the subject – how are things going with you and Carlos, Sarah?

Sarah: Oh, OK.

Olivia: Come on! Who's being shy now?

Sarah: It's great, actually. I mean, we're really different as people, but we get on so well together.

Magda: Sounds good ...

Sarah: Yeah, it is, but I mean it's difficult. He doesn't really like his job here – he's thinking about going back to Brazil soon. I don't know if I want to go there!

Olivia: Decisions, decisions.

Sarah: Is that you, Magda?

Magda: Yes, it is. Now I'll find out if we've won ...

Sarah/Olivia: (squeal of excitement)

Magda: Hello? Yes. Yes. Oh. So? Erm, I see. And? Yes? YES!!!!!!

Sarah/Olivia: Hooray!!!!

Sarah: You did it!

Magda: Yes! We won!

Olivia: Fantastic! Well done!

Sarah: So was this a building you designed?

Magda: Erm, no, not exactly ...

Olivia: But you designed a lot of it?

Magda: Erm, no, not exactly ...

Sarah: The doorway?

Magda: No.

Olivia: The windows?

Magda: No.

Sarah: What did you design, then?

Magda: Erm, actually, just the handles. On the doors.

Sarah: Oh.

Olivia: The door handles?

Magda: Yes.

Olivia: I see.

Sarah: Well, that's good! Door handles are important! You should be proud!

Magda: Yes. I guess so. It's a start!

Tony: Sorry, girls – no champagne, but I'll put extra sugar in your coffee. Free!

Olivia (sarcastically): Thanks, Tony!

Comprehension Task

Which of these sentences are true, and which false?

1. Magda orders champagne.
2. Magda is expecting a phone call.
3. Carlos loves his job.
4. Magda's company didn't win the prize.
5. Magda designed the windows and doors.
6. Tony gives the girls a bottle of champagne.

Vocabulary Task 1

Complete the summary using the words below.

sugar company door champagne
prize chance friends

Magda's architects' (1) has been listed for a (2) She thinks they are in with a good (3) of winning so she orders (4) The girls discuss their relationships. Olivia says that her and Fadi are just good (5) Sarah says that she and Carlos are very different people. The girls find out that Magda only designed the (6) handles on the building. Tony offers everyone extra (7)

Vocabulary Task 2

Choose the correct spelling.

- 1 champagne / champange
- 2 architect / arcitect
- 3 dificult / difficult
- 4 desing / design
- 5 actualy / actually

Big City Small World S3 E2 – A Prize

Grammar Task

Choose the correct verb form.

- 1 What **are you celebrating** / **do you celebrate**?
- 2 The company I work **for** / **by**.
- 3 So you haven't **winning the prize** / **won the prize** yet?
- 4 I'm expecting a phone call **some** / **any** minute!
- 5 Now I'll find out if **we've** / **we'd** won.
- 6 You **should be** / **to be** proud!

Big City Small World S3 E3 – The Boys Talk



Introduction

This support pack accompanies:

Big City Small World – Series 3 Episode 3

To listen to the recording, go to:

This support pack contains of the following materials:

1. Before you listen: Vocabulary match up
2. Audio script
3. Comprehension Task
4. Comprehension Task 2: Match the Speakers
5. Vocabulary Task: Wordsearch
6. Grammar: Question Forms

Before you listen

We suggest you do the vocabulary activity below before you listen. Then listen to the episode and do the first task to check your understanding. Finally, practise some vocabulary and grammar.

Match the words and phrases in the boxes to their definitions.

a) Talented (adj.)	b) Good on her	c) To fancy someone
d) Actually (adv.)	e) A bunch (n.)	f) To be fed up

Definitions:

1. Really
2. Being good at something
3. To like someone romantically
4. A group
5. She's done well
6. To be bored

Audio script

Johnny: Hey, guys! Did you hear about Magda?

All: No.

Johnny: She won a prize for her architecture!

All: That's great!

Johnny: ... but it turned out she'd only designed the door handles for the winning building!

Harry: Ha ha ha! Yeah, but c'mon, that's not funny. She's really talented! It's a great place to start.

Johnny: What? Do you fancy her or something?

Harry: No! Get out of here! I'm just being nice.

Fadi: Yeah, Johnny, come on ...

Johnny: Guys! I'm only joking – good on her, really! Talking of girlfriends ...

All: Yeah?

Johnny: I hear you've been going out with Olivia, Fadi!

Fadi: OK, yeah, just once or twice, though. She's really nice.

Harry: Are you going to see her again?

Fadi: Probably – she's in this café every day!

Harry: You know what I mean! Are you going to go out with her again?

Fadi: Oh ... I don't know ... maybe ... Anyway – let's change the subject: what about you and Bindyu?

Harry: Yeah. It's good, y'know, we're really different as people, but we get on pretty well actually.

All: Carlos!

Carlos: Hello there, guys! Only you lot today?

Johnny: Looks like it. Don't know where all the girls are today ...

Fadi: Gone shopping, probably.

Carlos: I think those girls have more interests than just shopping. They're a pretty intelligent bunch of people!

Harry: That's true actually. They're all more successful than we are!

Johnny: Hey! Speak for yourself! I'm very successful!

All: (laugh)

Harry: In that case, Johnny – you should buy us all a coffee!

Johnny: OK, then! Tony – a cappuccino for everyone, please!

Tony: All right, all right ...

Harry: So, Carlos, we were just talking about girlfriends.

Fadi: Wait, Harry – you were talking about girlfriends.

Harry: Whatever! Have you seen Sarah again, Carlos?

Carlos: Yeah. It was difficult at first – we're quite different people.

Harry: Tell me about it ...!

Carlos: But we both like cinema, and cooking - so we go out to see a movie, then go and get something to eat somewhere. It's good.

Harry: Nothing more?

Carlos: Well, no ... I'm taking it slowly. I'm a bit fed up with my job here, y'know, thinking about maybe giving it up and going back to Brazil.

Fadi: Really? Wow, well, we'd be sorry to see you go!

Harry: Yeah – we'd miss you!

Carlos: What about you and Bindyu, Harry?

Harry: Well, I was just telling the guys, we're getting on really well. I'm even ... I mean ... I've thought about ...

All: What?

Harry: Asking her to marry me!

All: No!!!!!!!

Harry: Well, only, y'know, like ... maybe ... just a thought ...

Johnny: Blimey – Tony – I think we'll need those coffees extra strong!

Comprehension Task

Decide whether these statements are true or false.

1. Harry thinks Magda is talented.
2. Fadi has been out with Magda a few times.
3. Harry thinks that he and Bindyu are very different people.
4. Carlos is thinking about moving to China.
5. Harry is thinking of asking Bindyu to marry him.

Comprehension Task 2

Match the sentences with the speakers.

Johnny Carlos Harry Fadi

- 1 Well, only, y'know, like ... maybe ... just a thought ...
- 2 Probably – she's in this café every day!
- 3 I think those girls have more interests than just shopping.
- 4 Hey! Speak for yourself! I'm very successful!

Vocabulary Task

T	I	Z	Q	M	C	O	C	Y	X
A	W	I	P	N	I	P	A	C	B
L	G	P	U	P	N	H	P	N	S
E	U	Y	Z	V	E	C	P	A	R
N	Q	Y	A	X	M	N	U	F	L
T	L	T	H	A	A	U	C	V	I
E	M	A	R	R	Y	B	C	T	Z
D	C	L	V	A	I	H	I	Q	A
B	B	U	I	L	D	I	N	G	R
X	G	Q	N	O	M	M	O	K	B

Can you find words from the episode? There are clues to help you!

1. When you like someone romantically
2. Another word for films
3. Carlos's country
4. An Italian coffee with milk
5. A group
6. To make someone your husband or wife
7. Being good at something
8. Houses, shopping centres, skyscrapers ...

Grammar Task

Order the words to make questions from the episode.

1 you/something?/fancy/do/or/her

2 again?/see/you/going/to/her/are

3 with/going/are/out/you/to/again?/go/her

4 and/about/Bindyu?/you/what

5 Sarah/again,/have/you/Carlos?/seen

Word on the Street Oxford Scene 1

Exercises

Answers are at the end of this support pack.

Activity 1

Choose the best answer to these questions.

1. What is Ashlie studying?
 - a) Business studies
 - b) Computer science
 - c) History

2. What does Stephen forget to do when he gets in the car?
 - a) Turn on the lights
 - b) Clean the windows
 - c) Put his seatbelt on

3. How does Ashlie get to her exam in the end?
 - a) She takes a bus.
 - b) She takes a taxi.
 - c) She walks.

Activity 2

Put the events into the same order they happened in the video.

- A. Stephen asks if he can drive her to Oxford.
- B. Stephen is studying for his driving test.
- C. Ashlie tells Stephen that he can use the GPS.
- D. Ashlie tells Stephen she needs to go to Oxford.
- E. Stephen and Ashlie follow the instructions from the GPS.
- F. Ashlie takes a taxi.
- G. Stephen almost drives into a lake.

Discussion

- Had you ever heard of Oxford before seeing the video?
- Have you ever visited a similar place?

Discuss these questions with another student or post a comment on the LearnEnglish website.

Word on the Street

Oxford Scene 1 – Language Focus

Exercises

Answers are at the end of this support pack.

Activity 1

Put the words in the correct order to make sentences.

1. start / Please / engine. / the

2. the / in / Look / mirrors.

3. into / Put / the car / gear.

4. lights, / traffic / At / the / turn / right.

5. before / Always / signal / you / turn.

6. for / driving / Continue / two / kilometres.

Activity 2

Fill in the gaps in the text with the words.

Go along / follow the road / slow down /
Take the first / turn right / Have / Carry on

Could you tell me the way to the market?

_____ the road and
then _____ into King's Road. At the
traffic lights, turn left and _____
round. It's one-way so just keep going until
you get to the roundabout.

_____ turn off into the high
street. _____ along the
high street for about a mile and a half. The
market is on a small street off the high
street on the right-hand side. When you
are on the high street, _____
when you see the cinema. Take the small
road on the right straight after the cinema
and you'll see the market on your left.

Thanks a lot. _____ a nice day.

Activity 3

Decide if these statements are true or false.

1. We remember things best when they are organised in alphabetical order.
2. We remember things best when they are arranged by topic.
3. New vocabulary should be recorded in word families.
4. You should only write down the word and nothing else.
5. You should record what type of word it is (noun, verb, etc.).
6. You should record the words that go with the vocabulary, e.g. Gear – change gear / get into gear / put the car in gear.

Word on the Street Oxford Scene 2

Exercises

Answers are at the end of this support pack.

Activity 1

Choose the best answers.

1. Where did he go to find out about Oxford?
 - a) He went to the police station.
 - b) He went to the post office.
 - c) He went to the tourist information office.

2. What did Stephen and the students talk about?
 - a) Studying and socialising in Oxford
 - b) Sports in Oxford
 - c) Eating out in Oxford

3. What did he do with Ashlie to relax after her exam?
 - a) They went to the park to go sunbathing.
 - b) They went punting on the river.

- c) They went out for a nice meal.

Activity 2

Put the events into the same order they happened in the video.

- A. Stephen visits the tourist information office.
- B. Stephen talks to a couple of girls.
- C. Stephen decides what to do with Ashlie after her exam.
- D. Ashlie and Stephen go punting on the river.
- E. Ashlie finishes her exam and meets Stephen.

Discussion

- What do you like to do to get to know a city you're visiting?
- What do you do when you want to do something special for someone?

Discuss these questions with another student or post a comment on the LearnEnglish website.

Word on the Street

Oxford Scene 2 – Language Focus

Exercises

Answers are at the end of this support pack.

Activity 1

Read the sentences about using fillers and decide if they are true or false.

1. The word 'like' sometimes doesn't mean anything.
2. Sometimes, people use the word 'like' as a filler to fill in the gaps when they are thinking about what to say next.
3. Using 'like' as a filler is bad English.
4. People use 'like' as a filler in formal

situations.

5. Some people use fillers a lot but don't notice them.

Activity 2

Can you arrange the dialogue into the same order as the video?

- A. it's beautiful to just sit in the sun and,
- B. **Student:** Loads of stuff,
- C. like, go punting and stuff. So it's really nice.
- D. **Stephen:** And what's the social life like here?
- E. erm, like, when it's sunny and stuff
- F. like, really good pubs, really good clubs ...

Word on the Street Oxford University

Exercises

Answers are at the end of this support pack.

Activity 1

What prepositions go in the gaps? Watch the video again if you get stuck.

with / about / at / of / from / over / at / of /
from / at / of / from / in / up of

Oxford should be _____ an hour's drive
_____ London. It's very popular
_____ tourists and students. And Oxford
University is one _____ the top ten
universities _____ the world. I'm
_____ the top _____ the Carfax
Tower. It has amazing views _____ the
city and _____ here you can see that
the university is really _____ the heart
_____ the city. Oxford University is made
_____ thirty-eight different colleges.
There are twenty thousand students
studying _____ Oxford _____ nearly
a hundred and fifty countries.

Activity 2

Can you reorder Stephen's questions to the students?

- do / Why / you / live / in / Hall / a /
Residence? / of

- live / to / What's / like / it / here?

- next / you / live / Will / year? / here

- What / goes / on / here / LSE / at /
the / Students' / Union?

- to / the / in / UK? / give / to / any /
students / tips / What / study /
coming / of / thinking / would / you

Discussion

- Before seeing the video, what did you know about Oxford University?
- Do you know anyone who has visited Oxford?
- What's the most famous university that you know?

Discuss these questions with another student or post a comment on the LearnEnglish website.