

B1 ENGLISH

CHAPTER 9 Lesson 1

Podcasts

In this practice you will learn

❖ B1 ENGLISH CHAPTER 9 Lesson 1 Podcasts Series 4: Episode 7-9	Completed		Your Score
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B1 ENGLISH

CHAPTER 9 Lesson 1

Podcasts Series 4: Episode 07

Elementary Podcasts Series 4 Episode 7

While you listen

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Making it easier

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- Read the transcript after you have listened to the podcast.

Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

Exercises

Answers are at the end of this support pack.

Activity 1

Choose all of the sentences that are true according to the podcast.

1. Oxford Street is Ravi's favourite shopping place in London.
2. Ravi likes Christmas shopping in Oxford Street.
3. Tess likes Christmas shopping in Oxford Street.
4. Covent Garden is a fruit and vegetable market.
5. Covent Garden has interesting lights.
6. Tess and Ravi both like Portobello Road market.
7. Ravi likes buying second-hand clothes.
8. Ravi doesn't like Camden Market.

Activity 2

What do Tess and Ravi say about these places? Match the descriptions to the places.

- a) has a long history
- b) has a lot of big department stores
- c) has good restaurants
- d) is a good place to buy Indian and Middle Eastern things
- e) is a good place to buy second-hand clothes
- f) is three kilometres long
- g) opens every day

h) opens on Saturdays

1. Oxford Street
2. Covent Garden
3. Portobello Road
4. Camden Market

Activity 3

Match the definitions to the shops.

- a) where you can buy rings, necklaces and watches
- b) a shop that sells valuable things from the past, like old clocks or plates
- c) an open space, maybe in a park or a street, where people sell things
- d) a shop that buys and sells things that people don't want any more, like old clothes and shoes
- e) a shop that sells newspapers, magazines and cigarettes
- f) where you can buy medicines and vitamins and things like shampoo
- g) a very big shop, where you can buy a lot of different things

1. a market
2. a department store
3. a second-hand shop
4. an antique shop
5. a newsagent's
6. a jeweller's
7. a chemist's

Activity 4

The history of Covent Garden. Put the verbs in the right spaces.

- a) became
- b) had
- c) kept
- d) moved
- e) opened
- f) produced
- g) was
- h) were

The History of Covent Garden

In the thirteenth century Covent Garden (1)_____ a convent. The monks and nuns (2)_____ a big garden and they (3)_____ lots of fruit and vegetables. So the name 'Covent Garden' comes from 'convent garden'. Later the place (4)_____ a fruit and vegetable market until 1974 when it (5)_____. They (6)_____ the original buildings and (7)_____ a new market selling all sorts of interesting things. Next time you're in the old market, look up at the top of the lights. On top of each light there's a pineapple. It shows how important fruit and vegetables (8)_____ to Covent Garden.

Activity 5

Put the words in order to make questions about Covent Garden.

1. 'Covent Garden' / Where / come / does / from? / the name
2. a / Covent Garden / did / become / When / convent?
3. did / and nuns / What / the monks / produce?
4. move? / the fruit / market / When / and vegetable / did
5. the / keep / original / Did / they / buildings?
6. does / new / sell? / What / the / market
7. of / can / see / the lights? / What / you / on top
8. fruit and vegetables / Were / Covent Garden? / to / important

Activity 6

Using 'too'. Match the endings to the beginnings.

Endings

- a) she should wait.
- b) I can't eat it all.
- c) I need to move.
- d) it's school tomorrow.
- e) I don't know where to put them all.
- f) she said it was too long.
- g) you'll get fat.
- h) I can't sleep.
- i) I failed the exam.
- j) there are too many tourists.

Beginnings

1. My house is too small –

2. This is too much food for me –
3. She's too young to get married –
4. I made too many mistakes so
5. If I drink too much coffee
6. Don't stay out too late –
7. My boss didn't like my report –
8. I don't like London in August –
9. I've got too many books –
10. If you eat too much fast food

Activity 7

Choose the right answer. Don't look back at Activity 6!

1. My house is _____ small – I need to move.
 - a) too
 - b) too much
 - c) too many
2. This is _____ food for me – I can't eat it all.
 - a) too
 - b) too much
 - c) too many
3. She's _____ young to get married – she should wait.
 - a) too
 - b) too much
 - c) too many
4. I made _____ mistakes so I failed the exam.
 - a) too
 - b) too much

- c) too many
5. If I drink _____ coffee I can't sleep.
- a) too
b) too much
c) too many
6. Don't stay out _____ late – it's school tomorrow.
- a) too
b) too much
c) too many
7. My boss didn't like my report – she said it was _____ long.
- a) too
b) too much
c) too many
8. I don't like London in August – there are _____ tourists.
- a) too
b) too much
c) too many
9. I've got _____ books – I don't know where to put them all.
- a) too
b) too much
c) too many
10. If you eat _____ fast food you'll get fat.
- a) too
b) too much
c) too many

Activity 8

The difference between 'too' and 'very'. Do these sentences make sense with 'too'?

- I don't like Oxford Street at Christmas time – it's too busy.
 - The sentence makes sense with 'too'.
 - The sentence doesn't make sense – change 'too' to 'very'.
- Scotland is too beautiful. You must go there.
 - The sentence makes sense with 'too'.
 - The sentence doesn't make sense – change 'too' to 'very'.
- This food is too nice. Can I have some more?
 - The sentence makes sense with 'too'.
 - The sentence doesn't make sense – change 'too' to 'very'.
- I can't eat this soup. It's too salty.
 - The sentence makes sense with 'too'.
 - The sentence doesn't make sense – change 'too' to 'very'.
- Don't let the kids watch that film – it's too violent for them.
 - The sentence makes sense with 'too'.
 - The sentence doesn't make sense – change 'too' to 'very'.
- You must go and see the new Woody Allen film. It's too funny.
 - The sentence makes sense with 'too'.

b) The sentence doesn't make sense – change 'too' to 'very'.

Activity 9 – Leave a comment

What are your favourite places to go shopping where you live? Do you like shopping centres? Markets? And have you been to any of the places in London that

Tess and Ravi talked about? Or would you like to?

Elementary Podcasts Series 4 Episode 07

Adam

Adam: Hello and welcome to Episode 7 of Series 4 of LearnEnglish Elementary Podcasts. My name is Adam and, as usual, my colleague Jo will be joining me later to talk about some of the language in the podcast.

If you remember, in the last episode Carolina and Jamie were having a rather angry conversation in the kitchen. Chr1xm said that it was like a Mexican 'TV novella' – that's funny! They were also preparing their dinner together – they were making mashed potatoes. So we asked you to send us your comments about whether or not you cook and eat at home, if you enjoy cooking – and your favourite ways of eating potatoes!

And a lot of you, like me, really like cooking and making fresh food at home.

Elenapinna from Italy cooks fresh food at home every day. Kochaina from Poland enjoys getting together with friends and family and cooking and eating together and Fatima Lucas Ramos from Portugal usually cooks the family meals at home. And Inna Yeshchenko likes cooking very much – she says it's a way for her to relax and feel like an artist! I know exactly what you mean Inna.

And as for potatoes, well, it seems that everybody likes them – baked, roasted, boiled, mashed – with cream cheese as Stellamaris from Brazil cooks them – that sounds delicious! A lot of you think that fried potatoes are the most delicious, but some

people, like Icimachado from Brazil, avoid them because they're high in calories and maybe not very healthy. Now you're making me feel guilty!

A lot of you talked about wanting to eat healthy food. Mayes2112013 from United Arab Emirates has a small daughter, so cooks at home every day to give her and the family healthy food. Good on you!

But it isn't always easy to cook at home – you might have to eat lunch in a restaurant. Or in the university canteen, like Van Su from Vietnam. Van Su would prefer to cook at home, but it isn't allowed in the university dormitory.

Of course, not everybody is a cook. Like Van Su, Ivan Rublev from Russia is leaving home this year to go to university and is beginning to worry about learning to cook! So far, his mother and grandmother have done all the cooking for him.

For all those 'non-cooks' out there, Kindman74 from Algeria has a good idea – why not try the episode's recipe for mashed potatoes? It's Activity 6 on the Series 4, Episode 6 page.

So thanks for all your comments and please keep sending them in. And don't forget the Elementary Podcasts app – you can download it from the Apple App Store or the Google Play Store, or follow the link on the LearnEnglish website. It has a lot of helpful features, including a transcript so you can read the script and listen at the same time.

Now it's time to hear from Tess and Ravi again. And, as usual, they're going to talk about something that people think of when they think of Britain. And this time it's an

activity that a lot of you said you like doing when you're in Britain, especially in London.

Tess and Ravi

Tess: Hello again. My name's Tess.

Ravi: And I'm Ravi.

Tess: What do you think about when you hear the word 'Britain'? Bad weather? Football? Fish and chips? You told us that you think of all of these things.

Ravi: And of course, a lot of you think of London. We've already talked about Big Ben and Buckingham Palace, but there were lots of other places that you were interested in.

Tess: Places and activities. One of your favourite things to do in London is ... shopping.

Ravi: Hurray! It's my favourite too. Forget the museums, let's go shopping!

Tess: Or let's go shopping in the museums. I love museum shops.

Ravi: I was thinking about clothes, shoes – real shopping.

Tess: Ah. Real shopping. Sorry. So where's your favourite shopping place in London, Ravi?

Ravi: Where shall I begin? Oxford Street, Covent Garden, the markets, gosh – there are hundreds. What shall we talk about first?

Tess: Oxford Street. Oxford Street is probably the most famous shopping street in London. The first thing to say is how long it is. It's one and a half miles from one end to the other.

Ravi: About three kilometres.

Tess: More or less. And there are five hundred and forty-eight shops.

Ravi: Heaven!

Tess: It's famous for the big department stores – the really big shops – and all the big name shops are there.

Ravi: Aaah. Christmas shopping in Oxford Street, with the lights and the window decorations ...

Tess: My idea of hell. Too many people for me. Too busy.

Ravi: So where do you go shopping?

Tess: I like Covent Garden. There's the market and the shops too. You can get more unusual things there, and there are street performers and artists and music. It's got a great atmosphere.

Ravi: And great restaurants. Do you know why it's called Covent Garden?

Tess: I'm glad you asked me that – I looked it up. In the thirteenth century it was a convent, you know with monks and nuns, and they had a really big garden and they produced lots of fruit and vegetables. So 'Covent Garden' comes from 'convent garden'.

Ravi: Yeah, I looked it up too. I was going to say that.

Tess: Then later, the place became a fruit and vegetable market until 1974 when it moved. They kept the original buildings and opened a new market selling all sorts of interesting things. Next time you're in the old market, look up.

Ravi: Look up?

Tess: Look up – at the top of the lights. On top of each light there's a pineapple.

Ravi: Pineapple the fruit?

Tess: Yes. It shows how important fruit and vegetables were to Covent Garden.

Ravi: I'll look next time I'm there. Talking about markets, you know, I think my favourite is Portobello Road.

Tess: Yeah, on Saturdays. It's great.

Ravi: Some really good second-hand shops.

Tess: I didn't know you liked second-hand, Ravi. I can't imagine you wearing somebody's old clothes.

Ravi: Designer second-hand, Tess, good quality. Not just 'old clothes'.

Tess: And don't forget Camden Market. Lots of things from India, the Middle East, jewellery, handicrafts, antiques.

Ravi: And it's such a nice place, with the canal. It's open every day I think.

Tess: Yes, it is.

Ravi: That's perfect. Covent Garden on Friday, Portobello market on Saturday, Camden Market on Sunday, and Oxford Street for the rest of the week. A perfect holiday!

Jo and Adam

Adam: Hello again, Jo.

Jo: Hi, everybody.

Adam: That was interesting about Covent Garden, wasn't it?

Jo: Yes, it was. I love going to Covent Garden, but I didn't know about the history – or the pineapples.

Adam: I'm usually too busy when I visit London to go to any special areas to shop. It's a shame, because London has more interesting shops than my city.

Jo: There aren't any shops at all in the village where I live, so I do most of my shopping on the internet these days.

Adam: Wow, so you have to wait for everything to come in the post. What about you, listeners? What are your favourite places to go shopping where you live? Do you like shopping centres? Markets?

Jo: And have you been to any of the places in London that Tess and Ravi talked about? Or would you like to?

Adam: Why don't you write and tell us? The address is www.britishcouncil.org/learnenglish.

Jo: Now, let's look at some of the language from the podcast. Listen to Tess and Ravi. Tess doesn't like shopping in Oxford Street at Christmas. Why not?

Ravi: *Aaah. Christmas shopping in Oxford Street, with the lights and the window decorations ...*

Tess: *My idea of hell. Too many people for me. Too busy.*

Jo: Tess doesn't like Oxford Street because there are 'too many people' and 'it's too busy'. That's 'too' spelt 'T-O-O'. T double O. We use 'too' when something is more than we want or like. For example, 'I don't like this cake – it's too sweet for me'. I like cakes, and I like some sweet things, but this

one is too sweet – it's more sweet than I like.

Adam: You can use 'too' with any adjective. 'It's too hot today.' 'I'm too tired to go to the gym.' 'My house is too small – I need to move.'

Jo: And with nouns we use 'too many' or 'too much'. 'Too many' if the noun is countable – 'there are too many people' – or 'too much' if the noun is uncountable.

Adam: 'You drink too much coffee – it isn't good for you.'

Jo: Don't forget that 'too' is saying that you don't like something – it's more than you want or like. It doesn't mean the same as 'very' or 'very much'. There are some exercises on the website to help you with this.

Adam: And I think that's everything for this podcast. Don't forget to send us your thoughts about shopping ...

Jo: ... where you live or in London.

Adam: And we'll see you next time. Thanks for listening!

Jo/Adam: Bye!

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CHAPTER 9 Lesson 1

Podcasts Series 4: Episode 08

Elementary Podcasts Series 4 Episode 8

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Exercises

Answers are at the end of this support pack.

Activity 1

Choose all the sentences that are true according to the podcast.

1. Jamie's band is playing at the Students' Union on Saturday.
2. Emily is going to the concert.
3. Carolina has to work on Saturday evening.
4. Carolina doesn't want to speak to Cameron.
5. Carolina doesn't want to speak to Jamie.
6. Alice can help Carolina on Saturday evening.
7. Mr Spencer helps Carolina.
8. Carolina goes to Jamie's concert.

Activity 2

Who said these things? Write C for Carolina, E for Emily, J for Jamie or MS for Mr Spencer.

1. You need to phone Alice and ask if she can do your hours.
2. I'll feel terrible if you don't go.
3. Could you do some hours for me, so I can leave early?
4. Tell him you're sick and you can't work.

5. Do you think I could finish early tonight?
6. You knew the hours when you took the job.
7. What are you...? I thought you weren't ... You said...
8. I couldn't miss your first gig, Jamie.

Activity 3

Fill the spaces with words from the podcast.

- a) boss
- b) early
- c) favour
- d) heart
- e) midnight
- f) mind
- g) miss
- h) hours

1. Carolina says that Cameron broke Emily's _____.
2. Carolina needs to leave work _____ if she wants to go to the concert.
3. Carolina asks Alice for a _____.
4. Mr Spencer is Carolina's _____.
5. The shop closes at _____.
6. Connor can come in and do some _____ for Carolina.
7. Carolina changes her _____ and goes to the concert.

8. Carolina doesn't want to _____ Jamie's first concert.

Activity 4

On the phone. What did Alice say to Carolina? Put the lines of dialogue in the right place.

- a) And I won't be back until late. I'm really sorry.
- b) Fine, thanks. And you?
- c) Hi, Carolina.
- d) I hope you find someone else. See you soon. Bye.
- e) I'm sorry, Carolina, but I can't. I'm going to visit my mother tomorrow.
- f) Speaking.
- g) Tomorrow?

Carolina: Hello? Alice?

1. **Alice:** _____

Carolina: This is Carolina. From the shop.

2. **Alice:** _____

Carolina: Hi. How are you?

3. **Alice:** _____

Carolina: Yes, I'm fine, thanks. Um, I'm sorry to bother you, but I want to ask you a favour. I need to finish early tomorrow.

4. **Alice:** _____

Carolina: Yes, I work until midnight. Could you do some hours for me, so I can leave early? And I'll do your hours on Sunday?

5. **Alice:** _____

Carolina: Oh. OK.

6. **Alice:** _____

Carolina: No, no, no, that's all right. I understand.

7. **Alice:** _____

Carolina: Bye.

Activity 5

On the phone. Choose the best phrase to fill the gap.

1. (phone rings)

Jenny: Hello?

Margaret: Hi, Jenny. _____
Margaret.

- a) This is
- b) I am
- c) Here is

2. **Jenny:** Hi, Margaret. How are you?

Margaret: Fine, thanks. And you?

- a) I want Henry.
- b) Is Henry there?
- c) Please give me Henry.

3. **Jenny:** Henry? No, I'm sorry, he's still at work.

Margaret: OK, no problem.

- a) I'll call back later.
- b) I'll speak again.

c) I can call another.

4. (phone rings)

Receptionist: Good morning.
Superway Supermarket.

Customer: Good morning.

_____?

- a) Can I talk with Alan Jackson, please?
- b) Can I call Alan Jackson, please?
- c) Can I speak to Alan Jackson, please?

5. (phone rings)

Alan Jackson: Hello.

_____. How
can I help you?

- a) I am Alan Jackson.
- b) Alan Jackson speaking.
- d) Here speaks Alan Jackson.

6. **Receptionist:** I'm afraid Mr Jackson isn't here today.

Customer: Oh. _____

- a) Can I give you a note?
- b) Can I leave a message?
- c) Can I tell you?

Activity 6

Choose 'Good evening' or 'Goodnight'.

1. (Mr Spencer comes into the shop)

Carolina: _____, Mr Spencer.

Mr Spencer: Everything OK?

Carolina: Oh yes, yes. Fine.

- a) Good evening
- b) Good night

2. Half past eleven – time for bed. I've got to get up early in the morning.
_____ everybody.

- a) Good evening
- b) Good night

3. _____. We'd like a table for four people, please. Non-smoking.

- a) Good evening
- b) Good night

4. _____ and thank you for a lovely evening. We've had a wonderful time.

- a) Good evening
- b) Good night

5. (on the television)

_____ and welcome to 'Find a pop star UK'. We've got a fantastic show for you tonight.

- a) Good evening
- b) Good night

6. (on television)

And that's the end of the show. I hope you'll join us again next week.
_____.

- a) Good evening
- b) Good night

7. (television news)

Now let's go over to our reporter on the scene, David Jasper. _____, David. What's happening at the moment?

- a) Good evening
- b) Good night

8. Come on kids, it's late. I'll come and say _____ when you're in bed.

- a) good evening
- b) good night

Activity 7

Asking for favours and saying thank you. Match the two parts of the phrases.

- a) a huge favour?
- b) worry about it.
- c) appreciate it.
- d) I need a favour.
- e) do me a big favour?
- f) million.
- g) to ask you.
- h) understand.

- 1. Sorry to bother you, but
- 2. Can I ask you
- 3. Could you
- 4. I've got a big favour
- 5. Thank you. I really
- 6. That's great! Thanks a

7. That's all right. I
8. That's OK. Don't

Activity 8

Can you remember the phrases? Write one word in each space. Don't look back at Activity 7!

1. Sorry to _____ you, but I need a favour.
2. Can I _____ you a huge favour?
3. Could you _____ me a big favour?
4. I've got a big _____ to ask you.
5. Thank you. I really _____ it.
6. That's great! _____ a million.
7. That's all _____. I understand.

8. That's OK. Don't _____ about it.

Activity 9 – Leave a comment

Have you ever said that you were sick so that you could miss work or school? Did your boss, teacher or parents find out?

Or maybe you think it's better to tell the truth, like Carolina did. Please write and tell us!

Elementary Podcasts Series 4 Episode 08

Adam

Adam: Hello and welcome to Episode 8 of Series 4 of LearnEnglish Elementary Podcasts. My name is Adam and, as usual, my colleague Jo will be joining me later to talk about some of the language in the podcast.

Welcome to all of our new listeners, like Sneha80, Rai Akash and ash203, all from India, abaybahirdar from Ethiopia, khalid1325 from Sudan and everyone else. It's great to have you with us and we're really glad you're all enjoying the podcasts.

If you're new to the podcast or the LearnEnglish website in general, have a look at our Help page. There's a lot of useful advice about how to use the site, what to do if you're having technical problems and ideas to help you improve your English, not only listening but speaking too.

Last episode, Tess and Ravi talked about their favourite places to go shopping in London. So Jo and I asked you to tell us about where you like to go shopping. Some of you have visited London for shopping, especially Covent Garden, which is also Tess's favourite place. And Goffredo from Italy and Pavucek from the Czech Republic both agree with Tess about Oxford Street – too many people. Although Pavucek loves shopping for clothes in the UK because it's cheaper than in the Czech Republic.

Jupecas14 wrote from somewhere else in the UK – he and his wife love shopping in Cardiff, which is the capital of Wales. My

parents live near Wales. I should visit Cardiff one day.

Most of you like shopping in your own cities too. Bcneta from Spain loves shopping in street markets in Barcelona, and asadullah786 from Afghanistan likes 'Kabul Centre' shopping centre. Tanya Klimova from Russia likes going to the famous GUM department store in Moscow – not only for shopping but also to have a meal, watch a film or see an exhibition. That sounds much more cultured than the shopping I do.

Let's finish with Wala Eldin from Sudan. He says that women can spend all day shopping and come home with just one thing, but if a man needs, for example, a shirt, he will just go to one or two shops and buy one. So, Wala Eldin says, if a man goes shopping with a woman 'he will suffer'!

I'm sure there are lots of men who would agree with you, Wala Eldin! But is it true? I know a lot of women who are very fast in shops and some men who can't make decisions at all!

Thanks for all your comments and please keep on sending them in. We enjoy reading them all.

And, if you like to listen on the move, remember the Elementary Podcasts app – download it from the Apple App Store or the Google Play Store, or just follow the link from the LearnEnglish website.

Now it's time to find out what Carolina and her friends are doing. Last time, if you remember, Carolina and Jamie were having an argument about Cameron because he hurt Emily, and then Carolina said that she didn't want to go to Jamie's band's first concert – which hurt Jamie! So are they still

friends? Will Carolina go to the concert or not? Let's find out.

Carolina – At the flat / in the shop / at the gig

Emily: What's happening about work tomorrow night?

Carolina: Nothing. Why?

Emily: Jamie's band's gig at the Students' Union. You need to phone Alice and ask if she can do your hours. The concert starts at ten.

Carolina: I'm not going.

Emily: Not going? Why not?

Carolina: Because I don't want to.

Emily: Oh Carolina. Is this because of me? And that stupid man Cameron?

Carolina: He was so horrible to you, Emily. He... he... broke your heart. I don't want to see him. You're not going to the concert...

Emily: Well, no.

Carolina: So, neither am I.

Emily: Don't be silly. You have to go. It's really important to Jamie. You don't have to speak to Cameron. I'm serious, Carolina. I'll feel terrible if you don't go. Phone Alice. Please.

Carolina: Hello? Alice? This is Carolina, from the shop. Hi. How are you? Yes, I'm fine, thanks. Um, I'm sorry to bother you, but I want to ask you a favour. I need to finish early tomorrow. Yes, I work until midnight. Could you do some hours for me, so I can leave early? And I'll do your hours

on Sunday? Oh. OK. No, no, no, that's all right. No, I understand. Bye.

Emily: No?

Carolina: No.

Emily: What about your boss? What's his name?

Carolina: Mr Spencer.

Emily: Tell him you're sick and you can't work.

Carolina: I can't do that! Anyway, I told you, I don't want to go.

Emily: Carolina...

Carolina: One fifty, please. And that's fifty pence change. Thank you. Good evening.

Mr Spencer: Good evening, Carolina.

Carolina: Good evening, Mr Spencer.

Mr Spencer: Everything OK?

Carolina: Oh yes, yes. Fine.

Mr Spencer: Good. Now, let me just check the cigarettes. I think we need... two, four, six, eight...

Carolina: Mr Spencer?

Mr Spencer: Yes?

Carolina: Um. Do you think I could finish early tonight? About half past nine?

Mr Spencer: Finish early? On a Saturday night? I'm sorry, Carolina, but the shop closes at midnight. You knew the hours when you took the job.

Carolina: Yes, Mr Spencer.

Mr Spencer: Is it important?

Carolina: Yes.

Mr Spencer: Nine thirty's impossible. But let me phone Connor. Maybe he can come in and do some hours for you.

Carolina: Oh, thank you, Mr Spencer.

Mr Spencer: Connor? Mr Spencer here. Could you come in to the shop...

Jamie: Carolina!

Carolina: Hello.

Jamie: What are you...? I thought you weren't... You said...

Carolina: Well, I'm here! I changed my mind. I couldn't miss your first gig, Jamie.

Jo and Adam

Adam: Hello, Jo. Welcome back.

Jo: Thanks, Adam. It's nice to be here again. So Carolina went to see Jamie's band play...

Adam: Yes. And Jamie was pleased to see her. I hope they'll be OK now.

Jo: Me too, thanks to Emily though – she pushed Carolina to go to the gig. She told Carolina to phone her boss and say she was sick.

Adam: But Carolina didn't want to.

Jo: I know – but it's funny. I'm sure everyone has done that, told a little lie – at least once.

Adam: Well, everyone lies when they say that their friend's new haircut looks nice, even when you preferred the old one. But I have only once pretended to be sick when I wasn't. It was fifteen years ago. It wasn't a

problem for my boss, but I still feel bad about it.

Jo: Adam, I can't believe that! That's terrible! I think people always know when I'm telling a lie. I'm a really bad liar.

Adam: And what about you? When do you tell lies? Have you ever said that you were sick so that you could miss work or school?

Jo: And did your boss, or teacher – or parents – find out?

Adam: Or maybe you think it's better to tell the truth, like Carolina did. Why don't you write and tell us? The address is www.britishcouncil.org/learnenglish.

Jo: Now we're going to talk about some of the language that you heard in the podcast. To say 'Hello', we can say 'Good morning' before 12 o'clock midday and 'Good afternoon' after 12 o'clock. But what do we say after about 6 o'clock in the afternoon – after 6pm? Listen.

Mr Spencer: *Good evening, Carolina.*

Carolina: *Good evening, Mr Spencer.*

Jo: They both said 'Good evening'. My students often get confused between 'Good evening' and 'Goodnight' – so let me explain. After about 6pm, use 'Good evening' to say 'Hello' and use 'Goodnight' to say 'Goodbye' or when you're going to bed. Sometimes we also just say 'Morning' or 'Evening', without saying the word 'good'.

Adam: So when you arrive at the restaurant, you say 'Good evening' to the waiter.

Jo: And when you leave the restaurant, you say 'Goodnight'.

Adam: 'Good evening' is quite formal. You don't say 'Good evening' to your friends – you just say 'Hello' or 'Hi'.

Jo: But you do say 'Goodnight' to friends and family, when you're going home...

Adam: Or going to bed. Look on the website to find exercises about this, and other language from the podcast.

Jo: And that's all for this time. See you soon.

Adam/Jo: Bye!

www.britishcouncil.org/learnenglish

B1 ENGLISH

CHAPTER 9 Lesson 1

Podcasts Series 4: Episode 09

Elementary Podcasts Series 4 Episode 9

While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions – you don't have to follow all of them!

Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

Exercises

Answers are at the end of this support pack.

Activity 1

Choose all the answers that are true according to the podcast.

1. Tess doesn't like alcohol.
2. Ravi drinks beer.
3. There are lots of different kinds of British beer.
4. The British drink a lot of alcohol.
5. British pubs are family places.
6. British pubs are different from bars and cafés in other countries.
7. Tess never goes to pubs.
8. Tess and Ravi think the British drink more than other nationalities.

Activity 2

Match the words from the podcast to the definitions.

- a) a brewery
- b) a pub
- c) a soft drink
- d) bitter
- e) lager

1. a place where they make beer
2. a type of beer which has a golden colour, popular all over the world
3. a type of beer which has a dark brown colour, popular in Britain

4. a typical British place where you can drink alcohol
5. a drink that doesn't contain any alcohol, like cola or juice.

Activity 3

Put the words in order to make sentences from the podcast.

1. you / drink / a reason / Is there / why / don't / ?
2. the expert / on / one Ravi / You're / this
3. most other / is called / The beer / find in / countries / 'lager' here / that you
4. some facts / a look / I had / for / and figures / on the internet
5. pubs are / other / I think / bars in / countries / different / from
6. to / just have / I go / the pub and / drink / a soft
7. most / in a pub / drink alcohol / You don't / people do / but / have to
8. drink / the British / I think / other places / we can say / differently from

Activity 4

Put the adverbs in the right spaces.

- a) badly
- b) carefully
- c) easily
- d) fast
- e) hard
- f) quietly
- g) slowly

h) well

1. My sister passed the exam _____.
2. He drives too _____. He's going to have a bad accident soon.
3. Read the question _____ before you write your answer.
4. Did you sleep _____ last night?
5. I worked very _____ today – I'm tired.
6. I don't understand. Can you speak more _____, please?
7. I did really _____ in the test. It was a disaster.
8. Sssh! Speak _____. The baby's asleep.

Activity 5

Can you remember the adverbs? Don't look back at Activity 4!

1. I did really _____ in the test. It was a disaster. (bad)
2. My sister passed the exam _____. (easy)
3. Did you sleep _____ last night? (good)
4. Sssh! Speak _____. The baby's asleep. (quiet)
5. Read the question _____ before you write your answer. (careful)
6. I worked very _____ today – I'm tired. (hard)

7. I don't understand. Can you speak more _____, please? (slow)
8. He drives too _____. He's going to have a bad accident soon. (fast)

Activity 6

'Good' or 'well'? Put 'good' or 'well' in the spaces.

1. Eat vegetables. They're _____ for you.
2. My father speaks English very _____.
3. I'm not a very _____ swimmer.
4. I can't sing very _____.
5. Is your new job going _____?
6. I didn't do very _____ in the test.
7. Hello! It's really _____ to see you!
8. I didn't like the restaurant. The food wasn't very _____.
9. It's a great restaurant. You can eat very _____ there.
10. A: I've got a new job!
B: That's _____. Congratulations!

Activity 7

Spelling. Correct the spelling mistakes in these adverbs.

1. carefully _____
2. definitly _____
3. happyly _____
4. terribly _____
5. completly _____

6. noisly _____
7. beautifuly _____
8. sensibly _____

Activity 8

What do you know about pubs? Choose the best answer.

1. The word pub is short for:
a) public hotel.
b) public hostel.
c) public house.
2. There are about _____ pubs in Great Britain.
a) 10,000
b) 60,000
c) 100,000
3. The place where the drinks are served in the pub is called:
a) the bar.
b) the desk.
c) the counter.
4. All pubs have names. The most common names are connected with:
a) traditional British food and drink (for example The Fish and Chips, The British Beer).
b) kings and queens (for example The King's Arms, The Queen Victoria).
c) jobs and professions (for example, The Happy Sailor, The Taxi Driver).

5. Cider is a popular alcoholic drink in the west of England. It's made from:

- a) grapes.
- b) potatoes.
- c) apples.

6. The manager or owner of the pub is called:

- a) the landlord or landlady.
- b) the beermaster or beermistress.
- c) the bar chief.

7. There are many traditional pub games. A very popular game involves throwing small 'arrows' at a round disc on the wall. It's called:

- a) snooker.
- b) darts.

c) checkers.

8. If you want a drink in a pub you must:

- a) wait for the waiter or waitress to come to your table.
- b) go to the bar and ask for it.
- c) call someone from the bar to come to your table.

Activity 9 – Leave a comment

Do people drink beer in your country? If you like beer, have you ever tasted British beer? What did you think of it?

Have you ever been to a British-style pub? Or an Irish pub? What do you think of them? Write and tell us what you think.

Elementary Podcasts Series 4 Episode 9

Adam

Hello and welcome to Episode 9 of Series 4 of LearnEnglish Elementary Podcasts. My name is Adam, but my colleague Jo isn't here today. Last week she was eaten by a shark! OK, that's a lie. She's fine and she will be joining me later to talk about some of the language in the podcast.

But your comments on the last podcast were mostly about lying. If you remember, last episode Carolina wanted to finish work early so she could go to Jamie's band's concert. So, should she tell her boss that she was ill – a lie – or should she tell the truth? Well, in the end Carolina decided to tell the truth, her boss let her finish work early, and she went to the concert. Lucky Carolina!

So Jo and I asked for your comments about telling lies in situations like this – when you want to miss school or have a day off work. Has everyone done it? I know I did it once, but I still don't feel very good about it.

Some of you think that it's always better to tell the truth. Bianca Amaral from Brazil says that she really hates lies. Dasad from Indonesia points out a big disadvantage of telling lies – you then have to tell more lies to cover up the first one. That's very true, Dasad. And of course, there's always the danger that your boss, or parents or teachers will find out that you were lying to them. Abdilahi from Somalia wrote about a friend of his who lied to his boss about why he was late for work, but the boss knew it

wasn't true, and now he won't trust him again.

Jo said that she's a bad liar – people always know when she's telling a lie. And some of you said the same thing. Marziyeh, from Iran, says 'I can't tell a lie because I laugh and my eyes show that I'm telling a lie'. I'm also a very bad liar. Or am I lying about that too?!

Betty1 thinks that little lies are part of everyday life and she gives a good example: job interviews, when you try to make yourself seem very serious and professional. Betty usually says that psychology is her hobby, and when the interviewer asks her more about it, she talks about a few books that she's read.

And, to finish, spl84, from Spain, wrote a funny comment about lying to miss school. 'I said I was sick a lot of times because I didn't like getting up early ... but now I work in a restaurant and I start work at 2 p.m., so I don't have to lie.' Maybe some schools should start at 2 p.m. too!

So, once again, a big thank you for all your comments – we always enjoy reading them. Keep on sending them in and, of course, keep on listening to us. And don't forget the Elementary Podcasts app. It has lots of helpful features to make it easier for you to learn: a moving audioscript that you can read as you listen and you can slow down the audio speed if you find it difficult to understand. You can follow the link from the LearnEnglish website, or you can download it from the Google Play Store or the Apple App Store.

Now it's time to hear what Tess and Ravi have to say. As you know, they've been

talking about things that people think are typically British, like keeping pets or big red London buses. And today they're talking about something that many British people like to drink. What do you think it might be? Let's see.

Tess and Ravi

Ravi: Hi everyone and welcome back. I'm Ravi.

Tess: And I'm Tess and, as usual, we're here to talk about something you think you know about Britain.

Ravi: Yes – what do you think about when you think about Britain? Our listeners said things like the Royal Family, politeness and drinking tea – but tea wasn't the only drink that people mentioned. What do you think the other one was, Tess?

Tess: Erm ... was it ... wine? Actually we do make wine in Britain, you know – in some parts of Britain, in the south – but I guess it was probably beer, was it?

Ravi: British beer, yes, it was. British beer and British pubs. It's a really interesting one because people thought about this one in two different ways. On the one hand, people said that British pubs and British beer were something different from pubs in other places. On the other hand, some people said that British people drink a lot.

Tess: I don't. I don't drink alcohol at all.

Ravi: I know you don't. Is there a reason why you don't drink?

Tess: Not really, nothing special. I just don't like it. You're the expert on this one, Ravi.

Ravi: I am not. I'm not an expert, but I'll start with beer. When people say 'British

beer' they probably mean what we call 'bitter'. The beer that you find in most other countries is called 'lager' here.

Tess: Lager's the light coloured one – a sort of golden colour.

Ravi: That's right, and 'bitter' – British beer – is usually darker, sort of brown.

Tess: Do they taste different?

Ravi: Completely. Lagers are usually cold and they all taste more or less the same, but bitters aren't so cold and there's much more taste – in my opinion.

Tess: Are they really strong?

Ravi: Not especially – it depends. Some are and some aren't. There are so many different kinds and lots of small breweries where they make beer all over the country.

Tess: So do the British drink a lot?

Ravi: Well, lots of people said that but I just don't know, Tess. I had a look on the internet for some facts and figures. The British do drink quite a lot, but not the most in Europe.

Tess: Who was that?

Ravi: I can't remember but there are a few places with similar numbers. But lots of people think that the British are the biggest drinkers. I think it might be because of pubs.

Tess: What do you mean?

Ravi: Well, in lots of countries people go for a drink in bars or cafés and they eat food and they are sort of ... family places, but pubs in Britain are different – you don't really see children or families in pubs here.

Tess: Yes, you do.

Ravi: You don't – not often, not like in Spain or Italy. I think pubs are different from bars in other countries.

Tess: But you can go into pubs and bars and not drink alcohol. I do. I go to the pub and just have a soft drink.

Ravi: Yeah, you don't have to drink alcohol in a pub, but most people do ... Oh, I don't know, Tess, this is just my opinion.

Tess: I don't know either. I think we can say the British drink differently from other places.

Ravi: Yeah, I agree. Anyway, this is making me thirsty. Fancy a drink?

Tess: Go on then. I'll have an orange juice.

Jo and Adam

Adam: Hello, Jo.

Jo: Hi, Adam.

Adam: Interesting podcast.

Jo: Yes.

Adam: I think there are different sorts of pubs. There are some which are mostly for drinking, and others where families can come for a meal. I like pubs where people know each other, but they're still friendly to strangers. What do you think?

Jo: You're right, friendly pubs are great. There's nothing worse than walking into a pub and feeling unwelcome. I've got a couple of favourite pubs from my hometown in Cornwall. I love pubs that have a view of the sea.

Adam: What about you, listeners? Have you ever been to a British-style pub?

Jo: Where do you go when you want to spend time and relax with your friends? Write and tell us what you think.

Adam: The address is www.britishcouncil.org/learnenglish. And now it's time to talk about some of the language that you heard in the podcast.

Jo: OK. Listen to Ravi. What word does he use to describe pubs in Britain?

Ravi: *Well, in lots of countries people go for a drink in bars or cafés and they eat food and they are sort of ... family places, but pubs in Britain are different.*

Jo: 'Pubs in Britain are different'. 'Different' is an adjective – we use adjectives to describe nouns.

Adam: 'A big house', 'a rich man', 'a beautiful view'.

Jo: Now listen to Tess. What word does she use to describe how the British drink?

Tess: *I think we can say the British drink differently from other places.*

Jo: 'The British drink differently'. 'Differently' is an adverb and we use adverbs to describe the way that we do things. Adverbs describe verbs. For example – can you sing, Adam?

Adam: Oh yes, Jo. I sing beautifully. Are you a good driver, Jo?

Jo: Well, I like to think I am – I always drive very carefully, Adam. 'Beautifully' and 'carefully' are both adverbs.

Adam: Most adverbs end in 'ly' – 'L-Y'. But some adverbs are irregular. For example, if you're good at English, then you speak English well.

Jo: And 'Formula 1 drivers drive very fast'.
'Fast' doesn't end in 'ly'.

Adam: As usual, there are some exercises
on the website to practise some language
from this podcast, including adverbs.

Jo: And that's the end of the podcast for this
time. So bye for now!

Adam: See you next time. Bye!

www.britishcouncil.org/learnenglish