

B1 ENGLISH

CHAPTER 9 Lesson 2

Podcasts

In this practice you will learn

❖ B1 ENGLISH CHAPTER 9 Lesson 2 <i>Podcasts Series 4: Episode 10-12</i>	Completed		Your Score
	Yes	No	
❖ Podcasts Series 4: Episode 10	☐	☐	/
❖ Podcasts Series 4: Episode 11	☐	☐	/
❖ Podcasts Series 4: Episode 12	☐	☐	/

B1 ENGLISH

CHAPTER 9 Lesson 2

Podcasts Series 4: Episode 10

Elementary Podcasts Series 4 Episode 10

While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions – you don't have to follow all of them!

Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

Exercises

Answers are at the end of this support pack.

Activity 1

Choose all the sentences that are true according to the podcast.

1. Carolina and Jamie are having a meal with Emily.
2. Emily is eating chicken vindaloo.
3. They talk about Emily's plans for the future.
4. Emily has a new boyfriend.
5. This is Jamie's final year at university.
6. Jamie has decided what to do next year.
7. Jamie has got a job in Borneo.
8. Carolina is very surprised at Jamie's news.

Activity 2

Who said these things? Write C for Carolina, E for Emily or J for Jamie.

1. Chicken vindaloo. It's very hot.
2. Drink some water.
3. He's nice.
4. What are your plans?
5. I'm sure I won't get them.
6. I'm in Newcastle and you're in Borneo.
7. It's with orang-utans.
8. Go with the flow. Live in the now.

Activity 3

Complete the sentences with the words from the podcast.

a couple
a decision
applications
believe
conservation
graduate
project
wait

1. Jamie is going to _____ from university this summer.
2. He's thinking about working in the field of nature _____.
3. He's interested in _____ of different projects.
4. He's already sent some _____ for jobs.
5. One _____ is with orang-utans in Borneo.
6. He hasn't made _____ yet about what he wants to do.
7. Carolina can't _____ that Jamie didn't tell her about his plans.
8. Emily says they should _____ and see what happens.

Activity 4

Match the two parts of the mini-dialogues in a restaurant.

1. Enjoy your meal.
2. Is everything OK?
3. Thank you very much.
4. Can I try a bit of yours?
5. Here you are – one raita.
 - a) Of course you can.
 - b) Thank you very much.
 - c) Thank you, we will.
 - d) Yes. It's all delicious.
 - e) You're welcome.

Activity 5

Can you remember the words? Don't look back at Activity 4!

1. A: Enjoy your _____.
B: Thank you, we _____.
2. A: Is everything OK?
B: Yes. It's all _____.
3. A: Thank you very much.
B: You're _____.
4. A: Can I _____ a bit of yours?
B: Of course you _____.
5. A: _____ you are – one raita.
B: Thank you very _____.

Activity 6

Put the words in order to make sentences.

1. not / might / and he / Jamie might / go / to Borneo
2. sure I / applied for / I'm / won't / job I / get the

3. when I / I'll / Don't / get there / worry, /
phone you
4. not / said she / the party / Jane / might /
come to
5. but I / ask her / won't / You can / know /
she / help you
6. promise / I'll / do / I / never / that again
7. chocolate so / like this / You don't / like
/ you / won't / cake
8. might / orang-utans / in Borneo / You /
see / when you're

Activity 7

Using 'might'. Match the endings to the beginnings.

- a) but he might win a couple of games.
- b) but I'm going to invite him.
- c) he might not come to the meeting.
- d) I'm not feeling well.
- e) Is tomorrow OK?
- f) it might be important.
- g) It might rain later.
- h) we might get a dog.

1. I might not go to work tomorrow –
2. Take your umbrella.
3. He's not playing well this season,
4. I might not have time to do it today.
5. Jack phoned to say
6. Open the letter –
7. Now we've got a garden

8. He might not want to come,

Activity 8

Can you remember the sentences from Activity 7? Write the missing words.

1. I _____ to work tomorrow – I'm not feeling well.
2. Take your umbrella. It _____ later.
3. He's not playing well this season, but he _____ a couple of games.
4. I _____ time to do it today. Is tomorrow OK?
5. Jack phoned to say he _____ to the meeting.
6. Open the letter – it _____ important.
7. Now we've got a garden we _____ a dog.
8. He _____ to come, but I'm going to invite him.

Activity 9 – Leave a comment

Do you think Jamie should 'follow his dream'? Or stay with Carolina in Newcastle? And what about Carolina – what should she do?

What would *you* do in this situation? Should you always 'follow your dreams'? Write and tell us what you think.

Elementary Podcasts Series 4 Episode 10

Adam

Hello and welcome to Episode 10 of Series 4 of LearnEnglish Elementary Podcasts. My name is Adam and, as usual, my colleague Jo will be joining me later to talk about some of the language that you're going to hear in the podcast.

Last episode, as I'm sure you remember, Tess and Ravi talked about a great British tradition: the pub. It's a popular place for British people to go to relax and meet their friends – at lunchtime, after work or in the evenings. Jo and I both like pubs, especially friendly pubs where people make you feel welcome. But what about you? Have you ever been to a British-style pub? Where do you go to meet your friends? Let's look at some of your comments.

DannyRo from Romania said that there are all sorts of cafés and pubs – even Irish pubs – in Bucharest where people can meet. But most of you meet in cafés, like Fatima Lucas Ramos from Portugal, who says 'In my country people usually meet in cafés. There aren't any pubs like British ones. In cafés, we can have alcoholic drinks, soft drinks, tea, coffee or milk and eat some sandwiches and cakes.' Cafés in Britain usually have a different atmosphere from that. They almost never have alcoholic drinks.

Reza Saadati from Iran goes to coffee shops with friends. And our old friend Englishlover2015, also called Abdullah from Yemen, explains that there aren't any pubs

or bars in his country, and he and his friends usually get together in cafés or clubs. In fact, Abdullah has created a club called 'English Lovers Club' and they meet twice a month to practise their English. That's a fantastic idea! Meeting to talk English with other learners is really helpful.

Of course, as Tess said, you don't have to drink alcohol in a pub, but a lot of people do, especially pints of beer. LilyD from Russia says 'I don't go to pubs. I hate alcohol! To my mind, it's so nasty. Besides, alcohol is very harmful for my health.' That's probably true. And Wuri Koes from Indonesia isn't a big fan of beer. Wuri says 'I once took a sip of my friend's beer. I couldn't stand the smell and the taste wasn't very good, either. I prefer strawberry juice.' I wish you get fresh strawberry juice in a pub! I bet lots of people would drink less beer if you could.

And a big thank you to all the other people who left comments. I don't have time to read them all out here, but we do read them and always enjoy them. So please, keep sending them in.

And of course, keep on listening to the podcasts. To make it easier for you to listen on the move, you can download the Elementary Podcasts app. Get it from the Google Play Store or the Apple App Store or just follow the link from the LearnEnglish website. The app has lots of helpful features to make it easier for you to learn: a moving audioscript that you can read as you listen, and you can slow down the audio speed if you find it difficult to understand. There are also some exercises for you to test your understanding of what you hear. And remember, there's lots of exercises on the

LearnEnglish website too, so don't miss those.

Now, it's time to see what's happening with Carolina and her friends. In this episode, Carolina, Jamie and Emily are having a meal in a restaurant – a restaurant that serves a type of food that's very popular in Britain. They're having a good time, but things never stay easy for very long for Carolina, do they? What's the problem going to be this time? Let's listen.

Carolina – At the Indian restaurant

Carolina: Mmm, this is delicious.

Emily: Is that the lamb korma?

Carolina: Yes. What's yours?

Emily: Chicken vindaloo. It's very hot. Can I try a bit of yours?

Carolina: Of course.

Jamie: Does anyone want to try my vegetable biryani?

Emily: Mmm. That korma's delicious.

Waiter: Here you are. Two naan breads – one plain, one garlic.

All: Thank you / Thanks.

Waiter: Enjoy your meal.

All: Thank you / We will / It's all delicious.

Emily: Haaah.

Jamie: Vindaloo too hot for you, Emily?

Emily: Not at all. Haaah. I like it hot. Haaaah.

Carolina: Drink some water.

Emily: Haaah.

Waiter: Is everything OK?

Emily: Yes, yes, haaaah. It's delicious.

Waiter: I'll bring some raita – yoghurt. It will help.

Emily: Thank you.

Carolina: He's nice.

Jamie: Yeah.

Carolina: No, I mean he's nice.

Emily: You mean nice for me? Carolina, stop trying to find me a man everywhere we go. I know you mean well but ...

Waiter: One raita.

Emily: Thank you very much.

Waiter: You're welcome.

Emily: So, Jamie. This is your last year. You graduate in the summer. What are your plans? Have you made any decisions yet?

Jamie: No, not yet. I'm thinking about a lot of things. I've sent off a couple of applications but I don't think ...

Carolina: Applications for what?

Jamie: Oh, just a couple of things. You know.

Carolina: What things?

Jamie: Some conservation things – projects. I'm sure I won't get them. They must have thousands of applications. They just looked interesting. So I decided to apply, just to see what happens.

Emily: That's a good idea. You ...

Carolina: I can't believe you didn't tell me! What kind of projects? Where?

Jamie: Oh, all sorts of things. All over the place. There's one in Antarctica ... and one in Borneo.

Emily: Wow. Cool.

Carolina: Antarctica! Borneo! Jamie!

Jamie: I told you, I won't get them.

Carolina: You might. It's possible. Then what? I'm in Newcastle and you're in Borneo.

Jamie: Well ... I ... uh.

Emily: What's the project in Borneo?

Jamie: It's with orang-utans.

Emily: Oh – I love orang-utans. Don't you, Carolina?

Carolina: Yes.

Emily: Oh come on, you two. Jamie might get one of the jobs – and he might not. He might go to Borneo and he might not. Wait and see what happens. You know, 'go with the flow'. Live in the now.

Carolina: Thank you, oh great Zen master Emily.

Emily: You're welcome. Now, who wants to help me finish this vindaloo?

Jo and Adam

Adam: Uh oh – I see trouble between Jamie and Carolina! Hi, Jo.

Jo: Hi, everyone. So Jamie's going away.

Adam: Well – maybe. And Carolina isn't very happy.

Jo: Hmm. It's a difficult situation. Do you think Jamie should 'follow his dream'? Or stay with Carolina in Newcastle?

Adam: It's always hard when you're at a crossroads in life, and it's even harder when you have to think about somebody else. Carolina will have to find a job as well, and maybe she will want to work in another city or country.

Jo: Yes, she might. It's always difficult making big life-changing decisions. Anyway, Emily's right – they have to wait and see if Jamie gets the job first – then they can decide what to do.

Adam: True. I'd like to hear what all of you think about it. What should Jamie do? And Carolina?

Jo: Yes. And what would you do in this situation? Should you always 'follow your dreams'? Write and tell us what you think.

Adam: The address is www.britishcouncil.org/learnenglish. And now it's time for us to look at some of the language from the podcast.

Jo: Let's look at the future. We can use 'will' to talk about the future. Listen.

Waiter: *I'll bring some raita – yoghurt. It will help.*

Emily: *Thank you.*

Jo: 'It will help'. What's the negative form of will? Listen.

Carolina: *Applications for what?*

Jamie: *Oh, just a couple of things. You know.*

Carolina: *What things?*

Jamie: *Some conservation things – projects. I'm sure I won't get them.*

Jo: 'I'm sure I won't get them'.

Adam: 'Won't' – the negative form of 'will'.

Jo: My students often say 'will not' instead of 'won't'.

Adam: You can say 'will not' – people will understand you – but it isn't very common.

Jo: Yes. Try to use 'won't' instead. There's another word that my students don't use very much. Listen to Emily.

Emily: *Oh, come on, you two. Jamie might get one of the jobs – and he might not. He might go to Borneo and he might not.*

Jo: 'Might'. 'Might' means the same as 'may' – when you're not sure about what will happen.

Adam: 'Maybe Jamie will get the job', 'Jamie may get the job' or 'Jamie might get the job' – it's the same meaning.

Jo: Native speakers of English use 'might' and 'might not' a lot. Try to use it yourself sometimes instead of 'maybe' or 'may'. And I think that's all. Adam? Adam?

Adam: I was just thinking about Emily's chicken vindaloo. I love Indian food – the podcast's made me hungry.

Jo: Well, let's go and get something to eat then ... See you all next time.

Jo/Adam: Bye!

B1 ENGLISH

CHAPTER 9 Lesson 2

Podcasts Series 4: Episode 11

Elementary Podcasts Series 4 Episode 11

While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions – you don't have to follow all of them!

Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

Exercises

Answers are at the end of this support pack.

Activity 1

Choose all the sentences that are true according to the podcast.

1. Ravi thinks everyone likes the Beatles.
2. Ravi thinks the Beatles were more popular in the 1960s.
3. British pop music is more popular than American pop music.
4. A lot of Beatles songs are easy to understand.
5. All songs in English are easy to understand.
6. Tess used Spanish songs to learn Spanish.
7. Tess listens to a lot of Spanish music now.
8. Ravi likes music from all over the world.

Activity 2

Put the words in order to make sentences from the podcast.

1. British groups / said that / Lots / they really / liked / of people / music by
2. British / probably the / band / They're / most / ever / famous
3. right time / were / right place / I think / they / in the / at the
4. music is / really / over / American / popular all / the world

5. quite easy / songs / to / Some of / the Beatles' / are really / understand
6. English / them / use / people / Lots of / pop music / to help / learn
7. all kinds / I / listen / all over / of music / to / from / the world
8. of / really was / language / English / the / pop music

Activity 3

Choose the right word in the sentences.

1. It helps to learn English if you read the **letters/lyrics** as you listen to the CD.
2. She's a really big Lady Gaga **fan/supporter**.
3. I didn't like their last CD – there was only one good **song/music** on it.
4. Kurt Cobain was the **main/lead** singer of Nirvana.
5. I love his CDs but I've never seen him in a **live/living** concert.
6. 'Revolver' is my favourite Beatles **album/disc**.
7. Robbie Williams was a member of Take That until he left and went **solo/alone**.
8. The Beatles had more than twenty number-one **hits/tops**.

Activity 4

Fill in the missing letters to make the names of different types of music.

1. _ o _ k
2. _ o _
3. h _ a _ y m _ t a _

4. R a _ d _
5. p _ _ k
6. _ e g _ a _
7. c _ _ n t _ y
8. _ i _ h _ p
9. e _ e c _ r _ n i c
10. j _ _ z

Activity 5

Test your music knowledge! Match the artists to the type of music. There are two names for each category.

AC/DC	Beyoncé
Bob Marley	Daft Punk
David Guetta	Ella Fitzgerald
Eminem	Iron Maiden
Jay-Z	Johnny Cash
Lady Gaga	Metallica
Miles Davis	One Direction
Queen	Sex Pistols
Shaggy	Taylor Swift
The Ramones	Whitney Houston

1. rock:
2. pop:
3. heavy metal:
4. R and B:
5. punk:
6. reggae:
7. country:

8. hip hop/rap:

9. electronic:

10. jazz:

Activity 6

Use these verbs to complete the Beatles' song titles.

- a) buy
- b) comes
- c) drive
- d) hide
- e) hold
- f) is
- g) loves
- h) need
- i) standing
- j) work

1. I want to _____ your hand
2. Here _____ the sun
3. All you _____ is love
4. You've got to _____ your love away
5. Can't _____ me love
6. I saw her _____ there
7. Happiness _____ a warm gun
8. She _____ you
9. _____ my car
10. We can _____ it out

Activity 7

Choose the right answer to complete the sentences.

1. My sister always _____ music when she's studying.
 - a) listens to
 - b) hears
2. I was walking through a village in Morocco when I _____ a Beatles song on someone's radio.
 - a) listened to
 - b) heard
3. You should _____ the instructions carefully before you start the test.
 - a) listen to
 - b) hear
4. My neighbours are very noisy – I can _____ everything that they do upstairs.
 - a) listen to
 - b) hear
5. I'm sorry, can you repeat that? I didn't _____ what you said.
 - a) listen to
 - b) hear
6. Be quiet, please. I'm _____ the news.
 - a) listening to
 - b) hearing

7. Did you _____ a strange noise in the kitchen? What was it?

- a) listen to
- b) hear

8. I _____ her for hours while she told me all her problems.

- a) listened to
- b) heard

Activity 8

Complete the sentences with the right form of 'listen to' or 'hear'. Don't look back at activity 7!

1. My sister always _____ music when she's studying.
2. I was walking through a village in Morocco when I _____ a Beatles song on someone's radio.
3. You should _____ the instructions carefully before you start the test.

4. My neighbours are very noisy – I can _____ everything that they do upstairs.

5. I'm sorry, can you repeat that? I didn't _____ what you said.

6. Be quiet, please. I'm _____ the news.

7. Did you _____ a strange noise in the kitchen? What was it?

8. I _____ her for hours while she told me all her problems.

Activity 9 – Leave a comment

What kinds of music do you like to listen to? Which British singers or bands are your favourites? Do songs help you learn English?

Elementary Podcasts Series 4 Episode 11

Jo and Adam – Welcome back!

Adam: Hello and welcome to Episode 11 of Series 4 of LearnEnglish Elementary Podcasts. My name is Adam and, as usual, my colleague Jo will be joining me later to talk about some of the language that you're going to hear in the podcast.

If you remember, last episode, Carolina, Jamie and Emily were having a meal in an Indian restaurant, and everything was going very well ... until Emily asked Jamie about his plans for the future. Jamie said that he'd applied for jobs in places like Borneo and Antarctica, and Carolina didn't know anything about it! And she was not very happy about the idea!

It's a difficult decision for Jamie – should he follow his dream even though Carolina doesn't want him to go? And Carolina – should she support him whatever he decides to do? It's a decision that could change both their lives. We asked you to write in and tell us what you think.

Well, a lot of people wrote in to say that it's important to follow your dreams. Reza Saadati from Iran wrote to say that he is following his dream to be a physicist; he wants to study in England and he says he isn't going to let any 'Carolinas' stop him! Good luck, Reza!

Englishlover2015 from Yemen and Pincopanco from Italy both agree. People (like Jamie) should follow their dreams, even if your goals are hard to achieve. And the person who is with you has to

understand that and encourage you in the things you want to do. That's true, but what about their dreams?

Crisloren from Brazil says we have to think about the consequences of following our dreams: 'I have a dream of living in another country, but that dream will involve another person – my daughter – who doesn't have the same dream'. Crisloren asks 'Do I have the right to do that?' That's a good question, Crisloren. When there are people you love, you have to consider them in your decisions.

Dimadmitriev, from Russia, thinks that if Carolina really loves Jamie, she'll either wait for him or go with him, and Lucas Souza from Brazil thinks that Jamie should go because careers are more important than relationships. I'm not sure about that, Lucas – I think it's a personal judgement.

And, to finish, Nada Ghannoum from Syria has a very ... well, practical approach to the problem. Nada says 'I think Jamie should follow his dream, because if he abandons his dream for her, Carolina will spend her life listening to him whine about what he could have done without her'.

Thanks for all your interesting comments, including all the ones I didn't have time to read out. Please, keep sending them in – and keep listening to the podcast. Remember the Elementary Podcasts app – you can download it from the Apple App Store or the Google Play Store, or follow the link on the LearnEnglish website. It has a lot of helpful features, including some exercises for you to test your understanding and, if you want, you can read the script and listen at the same time. And, of course,

there's loads of exercises on the LearnEnglish website.

Now it's time to hear what 'typically British' thing Tess and Ravi are going to talk about today. We've heard about pets, red buses, the British personality, shopping in London and the British pub. What next? Do you want to know a secret? OK, from me to you, they're going to talk about some famous people – four famous men.

Tess and Ravi

Ravi: Hello again, I'm Ravi.

Tess: And I'm Tess.

Ravi: And we're here again to talk about something you think you know about Britain. We asked our listeners to tell us what they think is typically British. They said things like 'politeness', 'drinking tea', 'big red buses' and ... 'In the town where I was born, lived a man who sailed to sea'...

Tess: The Beatles?

Ravi: Yep. Well, the Beatles and pop music in general – lots of people said that they really liked music by British groups.

Tess: OK – did they mention the names of other groups?

Ravi: Yeah, people mentioned the Rolling Stones, of course – and lots of other bands – the Sex Pistols, Queen, Radiohead, The Stone Roses, Oasis – lots of different bands, but I think we should start with the Beatles – they're probably the most famous British band ever, don't you think?

Tess: Yeah. Are you a fan?

Ravi: I think everyone's a bit of a Beatles fan. Everyone knows some songs, at least – Yesterday, Yellow Submarine, Strawberry Fields, She Loves You yeah yeah yeah ...

Tess: OK – don't get carried away. Why do you think the Beatles are so popular?

Ravi: Well, they wrote a lot of great songs, obviously, and they came along at the start of the nineteen sixties as rock and roll had become really popular in America and around the world. I think they were in the right place at the right time – but most of all, it's the great songs.

Tess: Great songs in English.

Ravi: Yeah, you're right. I think that's important too. Pop music in English is popular all over the world. It's strange – almost anywhere in the world, you'll go to, say, a market in a small town somewhere and you'll hear people singing songs in English.

Tess: Yeah, I know what you mean. I wonder why that is.

Ravi: I think it's not just British groups. American music is really popular all over the world – but songs in English, yeah.

Tess: Well, I guess people learn English all over the world, so they can understand the words of the songs.

Ravi: And some of the Beatles songs are really quite easy to understand – especially the early ones from the sixties – 'I want to hold your hand', 'She loves you' ... do you know the song 'Hello Goodbye'? That's really easy to understand ... 'You say yes, I say no, you say stop and I say go go go'.

Tess: OK, Ravi, OK – but some of the other groups you mentioned – Radiohead, say, or Queen – their songs aren't always easy to understand.

Ravi: No, I know. Lots of people use pop music to help them learn English – it's usually quite easy to find the lyrics – the words of the song – on the internet, but they don't always make sense though.

Tess: I listened to some Spanish songs to help me learn Spanish, but I guess most of the music I listen to is in English.

Ravi: I listen to all kinds of music from all over the world – there's some Swedish music I really like. In fact it's much easier these days to hear music from other countries and in other languages, but for a long time English really was the language of pop music – and the Beatles took British pop music all over the world.

Tess: OK.

Ravi: Right. Time for one last song, don't you think? Yesterday – all my troubles seemed so far away ...

Tess: Aaagh!

Jo and Adam

Adam: And let's say hello to Jo. Welcome back.

Jo: Hi. Thank you.

Adam: Do you like the Beatles, Jo?

Jo: I do. Do you know, my mum saw them in concert in the sixties in London.

Adam: I love the Beatles. Early Beatles, late Beatles, I love it all. I think they still

sound exciting today. Do you ever listen to music in a language you are learning, Jo?

Jo: Good question. Well, I studied Portuguese and Spanish at university and when I discovered Brazilian music, which I loved, it really made me want to learn a lot more Portuguese so that I could understand the lyrics. And what about you? Which British singers or bands are your favourites?

Adam: And do songs help you learn English? Write and tell us what you think. The address

is www.britishcouncil.org/learnenglish. And now let's look at some of the language that you heard in the podcast.

Jo: My students sometimes confuse the verbs 'listen' and 'hear'. Tess and Ravi use both of them in the podcast.

Tess: *I listened to some Spanish songs to help me learn Spanish, but I guess most of the music I listen to is in English.*

Ravi: *I listen to all kinds of music from all over the world – there's some Swedish music I really like.*

Jo: Tess listens to English music and Ravi listens to music from all over the world. Don't forget to use 'to'. 'Listen to music'.

Adam: Or 'listen to the radio', or 'listen to the teacher'.

Jo: When you listen to something – or someone – you pay attention. Now listen to Ravi using 'hear'.

Ravi: *... it's much easier these days to hear music from other countries and in other languages ...*

Jo: 'Hear' is different. You can hear things when you aren't paying attention.

Adam: For example, last night I was listening to the radio. I could hear a dog barking in the street, I could hear my neighbours talking in the garden, I could hear cars going past – but I was listening to the radio.

Jo: We often use 'hear' with 'can' or 'could'. 'My grandfather's very old – he can't hear very well'.

Adam: And I think that's all for this time. There are exercises on the website to help you with 'listen' and 'hear' and other language from the podcast.

Jo: And listen to some songs in English! It can be a good way to learn. See you next time.

Adam/Jo: Bye!

B1 ENGLISH

CHAPTER 9 Lesson 2

Podcasts Series 4: Episode 12

Elementary Podcasts Series 4 Episode 12

While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions – you don't have to follow all of them!

Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

Exercises

Answers are at the end of this support pack.

Activity 1

Choose all the sentences that are true according to the podcast.

1. Carolina and Jamie are walking by the river in Newcastle.
2. The river is called the Wear.
3. Carolina thinks English spelling is difficult.
4. Jamie and Carolina go on the river in a rowing boat.
5. Carolina is worried about the future.
6. Jamie has decided to stay in Newcastle next year.
7. Jamie's band is going to play another concert.
8. Jamie's band is called The Electrons.

Activity 2

Match the questions and the answers.

- a) 'Tomorrow'
- b) It's a regular verb – add 'ed'.
- c) Pay money to use it for an hour or two.
- d) The 's' is silent.
- e) They're 'oars'.
- f) They both mean the same thing.
- g) With double 'm'.

1. How do you spell 'swimming'?
2. How do you say 'mañana' in English?
3. How do you pronounce 'island'?
4. What does 'hire a boat' mean?
5. What's the past tense of 'listen'?
6. What do you call the things you use to row a boat?
7. What's the difference between 'someone' and 'somebody'?

Activity 3

Can you remember the questions? Don't look back at activity 2!

1. A: How _____
'swimming'?
B: With double 'm'.
2. A: How _____
'mañana' in English?
B: 'Tomorrow'
3. A: How _____
'island'?
B: The 's' is silent.
4. A: What _____ 'hire a boat'

B: Pay money to use it for an hour or two.
5. A: What's the _____
'listen'?
B: It's a regular verb – add 'ed'.
6. A: What _____ the
things you use to row a boat?
B: They're 'oars'.

7. A: What's the _____
'someone' and 'somebody'?
B: They both mean the same thing.

Activity 4

Write the missing prepositions.

1. The river _____ Newcastle is called the Tyne.
2. Carolina and Jamie are in a boat _____ the river.
3. Carolina's worried _____ what's going to happen to them.
4. Jamie wants a job connected _____ the environment.
5. The Electrons saw Jamie's video _____ YouTube.
6. The Electrons are coming _____ Newcastle.
7. It's a fantastic opportunity _____ Jamie.
8. Carolina is very pleased _____ Jamie.

Activity 5

Match the verb to the form of transport.

drive (x3)

fly (x2)

paddle

row

sail

1. _____ a boat
2. _____ a bus

3. _____ a canoe
4. _____ a car
5. _____ a helicopter
6. _____ a plane
7. _____ a ship
8. _____ a train

Activity 6

Words that sound the same but have different spelling. Can you think of a word with the same pronunciation as the word in **bold**? You can look at the clues below for help.

1. Would you like coffee **or** tea?

2. I usually go to work **by** bus.

3. We're having pizza **for** dinner.

4. Did you **see** Jane yesterday?

5. **There** aren't any trains after midnight.

6. Would you like another **piece** of cake?

7. It's **too** difficult for me. _____
8. Nobody **knows** the answer.

9. I didn't know the answer so I **guessed**.

10. I've got a **new** car. _____

Clues:

1. What Carolina and Jamie used to make the boat move.
2. What you can do in a shop.
3. It's a number.
4. Where you can go swimming.
5. Something that belongs to 'them'.
6. It's the opposite of war.
7. It's a number.
8. You've got one in the middle of your face.
9. Someone that you invite to your home.
10. It's the past of the verb 'know'.

Activity 7

Words with the same spelling but different meanings. Choose the word that can complete both sentence a) and sentence b).

1. a) I read a really good _____ last week.
b) Shall we _____ a table in our usual restaurant?
2. a) She's a very _____ person – she always helps people.
b) What _____ of job are you looking for exactly?
3. a) Do I turn right or _____ at the traffic lights?
b) I _____ work early because I had a dentist's appointment.

4. a) The first _____ of the English alphabet is 'A'.
b) It's difficult for me to write a formal _____ in English.
5. a) Shall we go for a walk and feed the ducks in the _____?
b) I'm not sure where we can _____ the car.
6. a) I usually stay home and _____ TV on Friday night.
b) My _____ is broken – I don't know what time it is.
7. a) We can _____ the world if we all work together.
b) I need some _____ for the drinks machine – have you got two fives for a ten?
8. a) You can get from Paris to London by _____ nowadays.
b) The players have to _____ for four hours a day.

Activity 8

Pronunciation. Look at the words in bold. Do they rhyme? Are the vowel sounds the same or different?

Example 1:

- a) Shall we go to the pub for a **beer**?
- b) **Dear** John, I'm writing to ...

Answer: The same. Both words are pronounced with a long 'eee' sound, like 'tea'.

Example 2:

- a) Shall we go to the pub for a **beer**?
- b) There are **bears** in the forest – be careful if you go camping.

Answer: Different. 'Bear' is pronounced like 'air'.

1. a) There are **bears** in the forest – be careful if you go camping.
b) My grandfather has a long black **beard**.
Same or different?
2. a) The boat didn't have an engine so we had to **row**.
b) I had a terrible **row** with my parents last night.
Same or different?
3. a) The Eiffel **Tower** is a famous landmark in Paris.
b) The exam lasted an **hour**.
Same or different?
4. a) The cat came in **through** the kitchen window.
b) Is it a **true** story?
Same or different?
5. a) Would you like **some** cake?
b) I think it's time for me to go **home**.
Same or different?
6. a) We're going to do grammar for the first **part** of the lesson.
b) My mother has to take pills for her **heart** condition.

Same or different?

7. a) You **should** visit York if you go to Britain – it's beautiful.
b) That's a **good** idea.

Same or different?

8. a) Have you **ever** been to Morocco?
b) She's not well – she's got a high **fever**.

Same or different?

9. a) A centaur is half **horse** and half man.
b) Oh no! The weather's going to get **worse** next week.

Same or different?

10. a) Coffee **break** is at 10.30.

b) I'd like my **steak** cooked medium rare, please.

Same or different?

Activity 9 – Leave a comment

What about you – what's difficult for you in English? Do you agree with Carolina that English spelling and pronunciation 'is impossible!'? And what's easy for you? Do you agree with Jo's students when they say that verbs are easy but prepositions are horrible?

Elementary Podcasts Series 4 Episode 12

Jo and Adam

Adam: Hello and welcome to Episode 12 of Series 4 of LearnEnglish Elementary Podcasts. My name is Adam and, as usual, my colleague Jo will be with me later to talk about some of the English that you're going to hear in this podcast.

Last time we heard Tess and Ravi talking (and in Ravi's case, singing!) about the Beatles and British music. Some of you were impressed with Ravi's singing. Abdullah Alshamrani from Saudi Arabia says 'Woooooow! Ravi has a great sound. I think he can join any music band in the world'. I'm not sure Tess and I agree with you, Abdullah, but maybe Ravi has a new career in music. Vocals on a garage track? A new member of One Direction? Hmmm, I wonder ...

Apart from Ravi's musical talents, we got lots of comments about the podcast. Some of you love the Beatles, like Percival Moreira from Brazil, Yuta Noda from Japan and ChickenTeriyaki from China.

And I'm happy to hear that the podcast inspired Nada Ghannoum and Reza Saadati to want to listen to Beatles songs. Nada listened to 'Yesterday' and really liked it. Arumayp from Indonesia remembers a teacher using 'Yesterday' to teach English, and a lot of you say that listening to songs in English can really help you learn. That's good, because a lot of you listen to music in English.

Dora, from Indonesia, says that listening to music before work puts her in a good mood for the day. But maybe Farkhanda Bashir from Pakistan isn't in a good mood; she asks why we haven't read her comments on the podcast. Well, we have now! But although we will never have time to read out all your comments, you can increase your chances by commenting soon after the podcast is released, by answering the question we ask and by saying something personal in your comment. Everyone likes music, but if you tell us an interesting story about why you like your favourite band, we're much more likely to put it in the podcast.

And finally, thank you to all the people who write nice things about the podcast. Nada Ghannoum from Syria says that she used to listen to English music a lot, but now she prefers our podcast. That's a big compliment, Nada! And our old friend Asuma Girlish from Morocco says 'thank you very much' for the LearnEnglish Podcast app. If you want to try it, you can find it at the Apple App Store or the Google Play Store, or follow the link on the LearnEnglish website. But don't forget to visit the website too for all the language exercises.

And now it's time to hear from Carolina again. Jamie and Carolina are having a day out together in a city called Durham, not far from Newcastle where they live. I wonder what's happening today?

Carolina – At the river

Carolina: What a beautiful day. Is this the same river as in Newcastle? The Tyne?

Jamie: No. This is the Wear.

Carolina: The Wear. How do you spell it?

Jamie: W-E-A-R.

Carolina: W-E-A-R – like wear, the verb.

Jamie: I guess so, yeah. Spelt the same as wear but pronounced 'weer'.

Carolina: Like 'we are' – we're.

Jamie: Yep.

Carolina: I'll never get used to English pronunciation and spelling. It's impossible.

Jamie: Look. A boat-hire place. Let's hire a boat. What do you think?

Carolina: OK. But you'll have to drive it. I don't know how.

Jamie: Row. These boats don't have engines – you don't drive them. They're rowing boats. You row them.

Carolina: Row. How do you spell it?

Jamie: R-O-W.

Carolina: Like a row of seats – in the cinema.

Jamie: Yep.

Carolina: And how do you spell 'row'? – you know 'argument'. Like when you say 'I had a row with my boyfriend yesterday'.

Jamie: R-O-W.

Carolina: The same as row the boat.

Jamie: Yeah.

Carolina: See? Grrr.

Jamie: Come on. Let's go and have a row in a rowing boat.

Carolina: You're a very good rower, Jamie.

Jamie: Of course. I'm a man of many talents.

Carolina: This is beautiful. What's going to happen next year, Jamie?

Jamie: I don't know.

Carolina: I know you've got your final exams soon, and I know you're a bit stressed and I don't want to hassle you. But I'm worried. About when you finish your course, about what's going to happen. About us.

Jamie: I know. I'm worried too. I want to get a job in conservation, Carolina, something connected with the environment and I don't want to stay in Newcastle.

Carolina: I know. I understand. It's just ...

Jamie: Anyway, here's some good news.

Carolina: Good news?

Jamie: About the band. We've got another gig. A real one, with another band – The Electrons. They saw our video on YouTube and they want us to support them when they come to Newcastle.

Carolina: Support them?

Jamie: Play first. Before they come on. We'll be the support band. It's a fantastic opportunity for us.

Carolina: That's great. I'm really pleased for you, Jamie.

Jamie: Come on, cheer up. What do ducks say in Spanish?

Carolina: Cuac cuac. And in English?

Jamie: Quack quack. And what does Cameron say?

Carolina: What do you call those things? The things you use to row.

Jamie: These? Oars. O-A-R-S.

Carolina: Oars. The same as 'or'. O-R. Do you want coffee or tea? It's the same pronunciation.

Jamie: Oh no.

Carolina: How are people supposed to know the difference if you say 'or' or 'oar'? English is impossible. You know I think it must be the most impossible language in the world.

Jo and Adam

Adam: Hi Jo.

Jo: Hi Adam. It's nice to be here again.

Adam: Poor Carolina. English spelling and pronunciation is very difficult sometimes.

Jo: That's true. There are words that look the same but are pronounced differently, like 'row' and 'row' ...

Adam: And words that look different but are pronounced the same, like 'here' – in this place, H-E-R-E – and 'hear' – what you do to a noise, H-E-A-R.

Jo: Yes, that's true. And the grammar can be difficult too. My students think that English verbs are easy but they hate prepositions – words like 'for', 'to' or 'of'.

Adam: What about all of you? What's difficult for you in English? Do you agree with Carolina that English spelling and pronunciation 'is impossible!'?

Jo: And what's easy for you? Do you agree with my students – that verbs are easy but prepositions are horrible?

Adam: Write and tell us what you think. The address is www.britishcouncil.org/learnenglish. Now

let's look at some of the language from the podcast.

Jo: Let's look at some questions that are useful if you're learning English. Listen to Carolina. What does she ask Jamie?

Carolina: *Is this the same river as in Newcastle? The Tyne?*

Jamie: *No. This is the Wear.*

Carolina: *The Wear. How do you spell it?*

Jo: She asks 'How do you spell it?' My students often ask 'How do you write it?' – but 'spell' is better. What's the name of this website, Adam?

Adam: LearnEnglish.

Jo: How do you spell it?

Adam: L-E-A-R-N-E-N-G-L-I-S-H.

Jo: Thank you! Now listen to another useful question.

Carolina: *What do you call those things? The things you use to row.*

Jo: 'What do you call those things?' Adam, let me test your vocabulary – um – what do you call the place where you go to play golf?

Adam: A golf club.

Jo: How do you spell 'club'?

Adam: C-L-U-B.

Jo: And what do you call the thing you use to hit a golf ball?

Adam: A club. A golf club.

Jo: And how do you spell 'club'?

Adam: C-L-U-B.

Jo: Ha ha! It's the same for both things. They're both called clubs. Same

pronunciation, same spelling but different meanings.

Adam: Good one! Carolina would like that example. There are exercises to help you with English spelling and pronunciation on the website.

Jo: And more useful questions for learning English too.

Adam: And you can look at Series 3, Episode 14 for exercises about words that sound the same, like 'here' and 'hear'. So ... I think that's all for today. See you next time.

Adam/Jo: Bye!

www.britishcouncil.org/learnenglish