

B1 ENGLISH

CHAPTER 9 Practice 3

In this practice you will learn

B1 ENGLISH CHAPTER 9 Practice 3		Completed <i>Yes No</i>		Your Score
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Big City Small World S3 E10 – Family Matters



Introduction

This support pack accompanies:

Big City Small World – Series 3 Episode 10

To listen to the recording, go to:

This support pack contains the following materials:

1. Before you listen: Vocabulary match up
2. Audio script
3. Comprehension Task
4. Grammar Task 1
5. Grammar Task 2
6. Vocabulary Task

Before you listen

We suggest you do the vocabulary activity below before you listen. Then listen to the episode and do the first task to check your understanding. Finally, practise some vocabulary and grammar.

Match the words and phrases in the boxes to their definitions.

a) be off (v.)	b) traditional (adj.)	c) background (n.)
d) ashamed of (adj.)	e) ordinary (adj.)	f) enquiry (n.)

Definitions:

1. Feeling that something is not up to standard
2. History
3. Request for information
4. Following tradition; unchanging
5. Leave
6. Plain; normal

Big City Small World S3 E10 – Family Matters

Transcript

Olivia: Hey, Harry! How's it going?

Harry: Not bad, thanks.

Olivia: Are you a millionaire yet?

Harry: Eh? What? Oh ... Fadi's "FindLondon" business. Actually, it's going pretty well – we've set up a website and now we're taking lots of enquiries, there's a lot of interest. But I'm only an investor, you know – it's not my real job.

Olivia: Sounds even better – if you can make money without working!

Harry: Yeah! I guess that's the plan. That's Fadi's plan anyhow! But – as your friend Magda says – there's more to life than money.

Olivia: Well, that's certainly true.

Harry: I mean, I want to spend more time with Bindyu – that's what makes me really happy ...

Olivia: Why don't you just go out more together?

Harry: Well, we see each other most days ... but it's not that ...

Olivia: What is it then?

Harry: I'd like to take our relationship a bit more seriously.

Olivia: But?

Harry: But she doesn't want me to meet her parents.

Olivia: Oh, I see. Why not?

Harry: That's just it – I don't know really. I think she's embarrassed by me, or ashamed of me ... or something ...

Olivia: No! That can't be true! Why do you think that?

Harry: I don't know. Perhaps I'm not rich enough, or successful enough. You know, I'm just an ordinary London guy. Anyhow, I must be

off now – if you see Bindyu let her know I was looking for her!

Olivia: Will do! Bye!

Bindyu: Hey there!

Olivia: Hello! Oh, Harry was just in here looking for you.

Bindyu: I knew it! I meant to catch him – but just missed him!

Olivia: He was talking about you, actually.

Bindyu: Oh yeah? All good things I hope.

Olivia: Yes, but ...

Bindyu: But? You mean there's a "but"?

Olivia: Yeah. He thinks you're not taking the relationship as seriously as he wants.

Bindyu: Oh no! That's not true ... Why does he think that?

Olivia: He thinks you don't want him to meet your family.

Bindyu: Oh, I see. It's not that I don't want him to meet my parents, it's just that it's ...

Olivia: What?

Bindyu: It's just difficult, that's all.

Olivia: Why?

Bindyu: Well ... you know ... We're so different ... from different backgrounds ... and my family are very traditional.

Olivia: I see ... Still, perhaps you should try.

Bindyu: Yeah – maybe you're right. I'll try.

Comprehension Task 1

Complete the sentences with these words.

traditional ashamed rich
interested serious worried

- 1 A lot of people are in the new business.
- 2 Harry wants to have a more relationship with Bindyu.
- 3 Harry thinks Bindyu is of him.
- 4 Bindyu tells Olivia she is about taking Harry home.
- 5 Harry doesn't think he is enough for Bindyu's family.
- 6 Bindyu thinks her family is very

Grammar Task 1

Sometimes a root verb can have two adjective forms; one ending in **-ing** and the other ending in **-ed**. Look at these two sentences:

Bindyu is **worried** about Harry meeting her family.
It is a **worrying** situation.

We use an adjective with **-ed** to describe a feeling.
We use an adjective with **-ing** to describe something that produces a feeling.

Choose the correct adjective in these sentences.

- 1 That's an **interested/interesting** book.
- 2 Harry is **interested/interesting** in meeting Bindyu's family.
- 3 I'm very **excited/exciting** about going to London.
- 4 The holiday plans are really **excited/exciting**.
- 5 I'm **embarrassed/embarrassing** because my English is not good enough.
- 6 My level of English is **embarrassed/embarrassing**!
- 7 What shall we do? I'm **bored/boring**!
- 8 This is a **bored/boring** game. Let's play something else.

Big City Small World S3 E10 – Family Matters

Grammar Task 2

Type the missing *-ing* or *-ed* adjective for each sentence. Use the word in brackets. Look back at the last exercise for help.

1. That's an _____ book. (interest)
2. I'm _____ because my English is not good enough. (embarrass)
3. I'm very _____ about going to London. (excite)
4. Harry is _____ in meeting Binyu's family. (interest)
5. What shall we do? I'm _____! (bore)
6. My level of English is _____! (embarrass)
7. The holiday plans are really _____. (excite)
- 8 This is a _____ game. Let's play something else. (bore)

Vocabulary Task

Complete the sentence with the phrases that go with the verbs. Look back at the dialogue for help.

- a) for her b) somebody c) up a business d) about this happy
- e) this seriously f) a lot of money g) time with h) the family

1. I wish you'd take ____.
2. Harry wants to spend ____ Bindyu.
3. Fadi, Harry and Johnny have set ____.
4. Have you seen Olivia? I'm looking ____.
5. If you want to make ____, give them a call.
6. We really need to talk ____.
7. I'd like to meet ____.
8. I don't care what I do, so long as I make ____.

Big City Small World S3 E11 – Time is Money



Introduction

This support pack accompanies:

Big City Small World – Series 3 Episode 11

To listen to the recording, go to:

This support pack contains the following materials:

1. Before you listen: Vocabulary match up
2. Audio script
3. Comprehension Task
4. Grammar Task 1
5. Grammar Task 2
6. Vocabulary Task

Before you listen

We suggest you do the vocabulary activity below before you listen. Then listen to the episode and do the first task to check your understanding. Finally, practise some vocabulary and grammar.

Match the words and phrases in the boxes to their definitions.

a) shareholder (n.)	b) to pop in (v.)	c) old-fashioned (adj.)
d) You're in there (expression)	e) to approve (v.)	f) lovely (adj.)

Definitions:

1. A person who owns shares in a company
2. Not modern
3. To say that something is good or correct
4. To go into a place for a short time
5. Very nice
6. To have a good chance of success, especially with love

Transcript

Johnny: Hey, Fadi! How's it going?

Fadi: Fine, thanks, Johnny. How are you?

Johnny: Good, but busy, busy, busy, as always. Time is money – you know what I mean?

Fadi: Oh yes, I do, I do. I'm a businessman myself, don't forget!

Johnny: How could I? I'm one of your major shareholders!

Olivia: Hello, everyone!

Johnny: Hi there!

Fadi: Come and sit over here!

Olivia: Just popped in to see Harry and Bindyu.

Fadi: Not me?

Olivia: I see quite enough of you!

Fadi: You can never have too much.

Johnny: What's going on with Harry and Bindyu?

Olivia: Bindyu was taking Harry to meet her parents last night – for the first time. She was really nervous about it.

Johnny: Why was she so nervous? Harry's a nice guy.

Olivia: Well, she says her parents are very traditional, quite old-fashioned. They might not approve of her having a boyfriend.

Johnny: I see.

Olivia: And here they are!

Harry: Hi!

Bindyu: Hello all!

Olivia: Hello there, you two! So ...?

Bindyu: So ... what?

Olivia: Come on! Tell all – how did it go?

Bindyu: With my parents?

Johnny: Yeah!

Bindyu: Oh! So everyone knows now, do they?

Olivia: You know how it is ...

Harry: Well, there's not much to know really – Bindyu's family are all lovely people – very friendly, very welcoming.

Bindyu: Yeah! Everything went fine. They really liked Harry, and were pleased for me.

Olivia: There! I told you there'd be no problem!

Fadi: Sounds like you're in there, mate!

Harry: Hope so ... I'm thinking of popping the question!

Fadi/Johnny: No! Seriously?

Harry: Yeah! I want to ask her to marry me

...

Comprehension Task 1

Decide whether these statements are true or false.

1. Fadi and Johnny are both businessmen.
2. Olivia has come into the café to see Fadi.
3. Harry took Bindyu to meet his parents the previous night.
4. Harry likes Bindyu's family.
5. Bindyu's family like Harry.
6. Harry has asked Bindyu to marry him.

Grammar Task 1

We use tag questions to confirm our understanding of something. Look at these sentences.

So everyone knows now, do they?

He isn't going to ask her now, is he?

She will say yes, won't she?

Put the tag questions in the correct sentences.

- | | | | |
|------------------|---------------|---------------|--------------|
| a) will she? | b) can't I? | c) won't she? | d) did they? |
| e) haven't they? | f) don't you? | g) isn't she? | h) is she? |

- 1 You like him,
- 2 She isn't sad,
- 3 I can come,
- 4 She won't tell anybody,
- 5 She will marry him,
- 6 She is in love with him,
- 7 They didn't tell him,
- 8 They have bought the wedding present,

Grammar Task 2

We use tag questions to confirm our understanding. Use the right auxiliary verb in the negative form if the question is positive, and the positive form if the question is negative.

1. You've met her parents,?
2. She isn't very happy,?
3. You won't come,?
4. He paid you back,?
5. He hasn't found a job yet,?
6. You can speak French,?
7. We will get our money back,?
8. They didn't go to Poland,?

Vocabulary Task

Match the two sides of these expressions from the recording.

on?	going?	too much of a good thing.
how it is.	money.	go? there!

- 1 How's it
- 2 Time is
- 3 You can never have
- 4 What's going
- 5 How did it
- 6 You know
- 7 You're in

Big City Small World S3 E12 – Popping the Question



Introduction

This support pack accompanies:

Big City Small World – Series 3 Episode 12

To listen to the recording, go to:

This support pack contains the following materials:

1. Before you listen: Vocabulary match up
2. Audio script
3. Comprehension Task
4. Grammar Task 1
5. Grammar Task 2
6. Vocabulary Task

Before you listen

We suggest you do the vocabulary activity below before you listen. Then listen to the episode and do the first task to check your understanding. Finally, practise some vocabulary and grammar.

Match the words and phrases in the boxes to their definitions.

a) brave (adj.)	b) to doubt something (v.)	c) a spoilsport (n.)
d) to interrupt (v.)	e) to guess (v.)	f) blimey (exclamation)

Definitions:

1. Not to know if something is true
2. To speak while another person is speaking
3. An exclamation of surprise
4. To try to understand what something means without knowing
5. A person who spoils the fun
6. Courageous; not afraid.

Big City Small World S3 E12 – Popping the Question

Transcript

Fadi: Are you ready then, mate?

Harry: Guess so. Ready as I'll ever be.

Johnny: Got the ring and everything?

Harry: Yep.

Fadi: Blimey. You're a brave boy!

Johnny: It'll be your turn next, Fadi!

Fadi: I doubt it. Very much.

Johnny: Look, here she comes now!

Harry: Oh no! She's with all the others!

Fadi: You'll have to get her alone.

Olivia/Sarah/Bindyu/Magda: Hi, boys! Hello there!

Fadi/Harry/Johnny: Oh, erm, hello.

Olivia: What's up? What's going on?

Harry: Oh, erm, nothing ...

Olivia: Don't believe you!

Johnny: Olivia! Pssst! Harry's going to pop the question!

Olivia: Pop the what?

Johnny: The question! He's going to ask Bindyu to marry him!

Olivia: I know what it means, stupid! I'm just surprised!

Fadi: Are you ready, Harry?

Harry: I can't do it! I'm not going to ask her now! Not in the café! I'm going to wait for a quiet, romantic moment, when we're alone together.

Fadi: Oh! Spoilsport! We wanted to watch.

Olivia: So, Bindyu – did you know this was happening?

Bindyu: What?

Olivia: Oh ... I'm sorry – I thought it was planned

Bindyu: Thought what was planned? What are you talking about?

Olivia: Oh dear – I think I've put my foot in it.

Magda: Put your foot in what?

Olivia: Made a mistake, Magda.

Magda: Oh dear! Why?

Harry: Oh no. I'll have to do it now!

Harry: Well, Bindyu, I've got something to ask you ...

Carlos: Hello, everyone! I've got some big news!

Johnny: Can't it wait?

Carlos: Er ... erm ... well ... No! Finally, I'm opening my own restaurant!

Harry: Great!

Carlos: So, what am I interrupting?

Bindyu: I don't know yet.

Harry: Oh ... er ... erm ... Bindyu? Will you marry me?

Bindyu: Ahhh! I wasn't expecting that!

Harry: You weren't? Oh! I thought you'd guessed!

Bindyu: No way.

Harry: Oh.

Olivia: So what's the answer?

Fadi: Yeah – come on!

Bindyu: Oh ... I ... er ... I'm ... well ... not ... oh! Yes!

All: Hooray!

Harry: Phew! You had me worried there.

Carlos: So, Sarah ... Seeing as I've got my own restaurant now, I was wondering – shall we give it another go?

Sarah: Of course! I've missed being with you – and now, I'm so pleased you've got your own business.

Fadi: I've got my own business too – "FindLondon" is doing really well!

Olivia: And me – my shoe shop!

Fadi: Perhaps we should go out some time?

Olivia: I think you've asked me that before!

Comprehension Task 1

Complete the sentences with the names in the box.

Bindyu Olivia Carlos Fadi Harry Sarah

- 1 is going to ask somebody to marry him.
- 2 doesn't think he will be in this situation soon.
- 3 Olivia asks if she had known this was going to happen.
- 4 is opening his own restaurant.
- 5 agrees to go out with Carlos again.
- 6 Fadi asks to go out with him.

Grammar Task 1

Look at this sentence from the audio.

*I'm sorry – I thought it **was planned***

We form the passive with the verb **to be** in the right tense and the **past participle**.

Choose the correct word or words in the sentences.

1. A lot of money *is/are* made.
2. The meal was *cooked/cooking* by Carlos.
3. The wedding will be *organise/organised* by her family.
4. That book *was/is* written in 1900.
5. They are *known/know* for their generosity.
6. The temple has been *build/built* in record time.

Big City Small World S3 E12 – Popping the Question

Grammar Task 2

Can you complete these sentences using the passive of the verb in brackets? Pay attention to the tense!

The wedding _____ by Bindyu's parents. (will organise)

Harry _____ by Carlos. (interrupted)

A lot of money _____ in FindLondon. (has invested)

The answer _____ by only one person. (guessed)

The café _____ by Tony. (owns)

Big City Small World _____ by Chris Rose. (wrote)

Vocabulary Task

Find adjectives in the puzzle with the same meaning as the adjectives below. All the puzzle words are used in the conversation.

Y	G	C	A	T	W	H	Z	N	I
M	D	F	E	E	O	C	J	F	P
M	C	I	A	Q	L	C	V	L	L
D	U	Y	V	R	E	A	D	Y	E
Q	D	E	N	N	A	L	P	Y	A
I	Y	I	C	X	B	D	M	E	S
Z	E	V	A	R	B	F	F	N	E
R	E	J	D	L	F	Y	J	O	D
D	E	I	R	R	O	W	S	L	I
U	V	L	G	Q	U	U	W	A	Y

peaceful

prepared

happy

unaccompanied

concerned

courageous

organised

Word on the Street The City of London

Exercises

Answers are at the end of this support pack.

Activity 1

Fill in the gaps in the sentences with the correct word.

goods / century / settlement / exhibition / to melt / warehouse / dock / illustrator

1. A _____ is a place where people have come to live and make their homes, particularly when few or no people lived in this place before.
2. The aeroplane, car and radio were all invented in the last _____.
3. A lot of _____ are made in China.
4. Someone who draws is called an _____.
5. There is an _____ on vintage cars in Earls Court this weekend.
6. When water gets very cold it freezes, but when it warms up again it starts _____.
7. A _____ is a large building which is used for keeping machinery and products.
8. A _____ is where the

loading, unloading, building or repairing of ships occurs.

Activity 2

Read the following questions and select the correct answers.

1. How long is the River Thames?
 - a) 346 kilometres
 - b) 364 kilometres
 - c) 306 kilometres
2. What city does the River Thames go through?
 - a) Edinburgh
 - b) London
 - c) Manchester
3. What happened to the docks in the 1980s?
 - a) They got burnt down in a fire.
 - b) They sank into the river.
 - c) They became unused and were in a bad condition.
4. What is an advantage of living on the river?
 - a) It's cheap.
 - b) It's cold.
 - c) You don't have a garden.
5. What is a possible effect of a 'mini ice age'?
 - a) The river will turn to ice.
 - b) There will be no summer.
 - c) Polar bears will live on the Thames.

Discussion

- Do you have a famous river in your country? What is it famous for?
- Would you like to live on the river? Why or why not?

Discuss these questions with another student or post a comment on the LearnEnglish website.

www.britishcouncil.org/learnenglish

Word on the Street

Transport and Travel Scene 1

Exercises

Answers are at the end of this support pack.

Activity 1

Read the statements and decide if they are true or false.

1. This is Jazz's second visit to London.
2. Jazz's bag is very light.
3. Ashlie's phone is in her coat pocket.
4. Ashlie leaves Stephen and Jazz because she needs to find her bag.
5. The streets are very busy.
6. Stephen and Jazz decide to walk because it is quicker than driving.

Activity 2

Match the following phrases to the definitions.

amazing / show (someone) the sights /
terrible / hurry / traffic / fantastic / a
surprise / the rush hour

1. To take a visitor to different places of interest: _____
2. All of the vehicles moving along a road: _____
3. Very good: _____

4. Really bad: _____
5. Extremely good: _____
6. An unexpected event: _____
7. To move or do things more quickly than normal: _____
8. A busy time of day, when streets are very crowded with people travelling to or from work: _____

Activity 3

Read the following statements and decide if they are true or false.

1. Ashlie has met Jazz before.
2. Jazz is in London for one day.
3. Ashlie had her bag on the train.
4. Jazz saw Ashlie put her bag on the seat in the train.
5. Jazz doesn't like London.
6. Stephen has Ashlie's bag.

Preparation

- What do you do if you go on a 'tour of the city'?
- What kinds of things do you like to do when you visit a place on holiday?

Discuss these questions with another student or post a comment on the LearnEnglish website.



Stephen: There she is!

Ashlie: Hi!

Stephen: Great to see you, Ash – this is Jazz.

Ashlie: Hi, nice to meet you, Jazz.

Jazz: Nice to meet you Ashlie. I have never been here before. I have always wanted to visit London.

Ashlie: Wow, this is your first visit to London – you've never been here before? Well, I'm glad you could come – we're really looking forward to showing you around.

Stephen: Come on. Let's get going.

Ashlie: Here, let me help you with this bag. What have you got in here? It weighs a ton.

Stephen: Oh - come on. We need to get a move on.

Ashlie: Stephen's brought his friend Jazz over to London for a few days. So we're going to give him a tour of the city and show him the sights.

Stephen: Come on Ash - we need to get to central London for your surprise.

Ashlie: Surprise? What for me? I've got a surprise!

Stephen: Hi there.

Cab Driver: Hi.

Stephen: We need to get to the River Thames. Can you take us to Embankment – near the tube station?

Cab Driver: Embankment Station, OK.

Ashlie: Oh no! My bag! Where's my bag? I can't believe it... I've lost it. Damn it! I'm going to have to go back there and get it.

Stephen: Did you have it with you on the train? Are you sure you had it with you on the train?

Jazz: You had your bag on the train, definitely – you put it on the... err... How do you say that in English?

Stephen: The luggage rack – yeah. Did you put it on the luggage rack, Ash?

Ashlie: You're right - I'm sure I had it with me on the train. Oh my gosh! My phone! My phone is in my bag. Oh, I'm going to have to go back.

Stephen: But Ashlie, you'll miss the surprise.

Ashlie: Oh, how annoying! You guys go on ahead and I'll catch you up later.

Stephen: Are you sure?

Ashlie: Yes, don't worry. I'll give you a call later.

Jazz: Oh gosh! This is an amazing city. What is that building over there?

Stephen: Oh, that's the Royal Albert Hall... I hope we're going to get there on time.

Jazz: The traffic in London is terrible. Is the traffic always this bad?

Stephen: Ah - you should see it in rush hour. Sometimes it's quicker to walk. In fact,

maybe we should... are you OK with walking?

Jazz: Is it a long way?

Stephen: It's about ten minutes' walk to the flat from here.

Jazz: OK, that's fine. I think we can manage with these bags.

Stephen: Can you pull over here, please?

Stephen: It's only half an hour to the surprise – we'll have to hurry.

Jazz: Wait a minute. Wait a minute, wait, I want to take a photo. Wow, I have never seen anything like this before. Where are we? What is this place called?

Stephen: This is Piccadilly Circus. There's always loads of tourists round here.

Jazz: Wow, I must take a photograph, just one minute.

Stephen: When we get to Trafalgar Square, we can stop for a quick rest. Come on. Jazz...

Stephen: What's that? It's a phone. Is that your phone?

Jazz: No.

Jazz: Hey, I don't believe it. Look what I've found! Isn't this Ashlie's bag? It's her phone!

Stephen: What? Oh no! We had it all along. Poor Ashlie. I'm going to answer it. Hello?

Ashlie: Stephen?

Stephen: Hello. This isn't Ashlie – I'm Stephen, I'm Ashlie's brother.

Ashlie: Stephen!

Stephen: But this is Ashlie's phone.

Ashlie: What are you doing with my phone?

Stephen: Who's that?

Ashlie: Stephen it's me, Ashlie. Where are you?

Stephen: Ash, we've found your stuff. We had it with us all the time.

Ashlie: Oh - I can't believe I came all the way back here for nothing.

Stephen: Yes, don't worry we've got your bag. Everything's safe.

Ashlie: Thank goodness it's all turned up. I'm so relieved.

Stephen: Right, well get here as quick as you can. We're going to drop the bags off at the flat.

Ashlie: Great. And thank you!

Stephen: Meet you at the Embankment. Don't be late. Remember, I've got a surprise for you!

Ashlie: OK, I'll see you later. Bye!

Word on the Street Transport and Travel Scene 1 – Language Focus

Exercises

Answers are at the end of this support pack.

Activity 1

Put the following words in the correct order to make a sentence.

1. do / English / How / ? / you / say / that / in

2. do / this / What / ? / you / call / English / in

3. called / English / is / in / this / What / ?

4. mean / What / does / 'terrible' / ?

5. the / What / is / meaning / 'terrible' / of / ?

Activity 2

Read the questions and select the right forms of the verbs.

1. Have you ever _____ London?
a) visit
b) visited

- c) to visit
2. Have you ever _____ fish and chips?
a) to eat
b) ate
c) eaten
3. Have you ever _____ a play in a theatre?
a) watched
b) watch
c) to watch
4. Have you ever _____ a real lion?
a) see
b) to see
c) seen
5. Have you ever _____ a plane?
a) fly
b) flown
c) flew
6. Have you ever _____ someone from Tobago?
a) meet
b) met
c) to meet

Activity 3

Choose the correct word to complete the sentences.

1. I have _____ been to London, but I am going there next month.

- a) always
b) never
2. I have _____ loved Miss Piggy.
She's my favourite!
- a) always
b) never
3. I have _____ run a marathon, but
I would like to.
- a) always
b) never
4. I have _____ done well in exams,
even when I haven't studied for
them!
- a) always
b) never
5. I have _____ talked to the
president of the USA.
- a) always
b) never
6. I have _____ wanted a pet, but
my father is allergic to animals.

- a) always
b) never

Activity 4

Rearrange the words to make correct sentences.

1. I / always / to / wanted / have / visit /
Madrid.

2. have / never / a / I / met / film / . /
star

3. always / have / chocolate / loved / . /
I

4. I / had / have / never / a / pet / .

5. have / always / wanted / dog / . / a /
I

6. I / have / never / broken / my / . / leg

Word on the Street

Transport and Travel Scene 2

Exercises

Answers are at the end of this support pack.

Activity 1

Select the correct answers for the following questions.

1. Why do people like travelling around London on boats?
 - a) There's less traffic on the river.
 - b) The cost of travel is cheaper.
 - c) The boats are less crowded than the underground.
2. What was Ashlie's surprise?
 - a) Tickets to go on the London Eye
 - b) A trip on a boat down the River Thames
 - c) To visit the Houses of Parliament
3. What is the name of the strange building that Jazz sees, which is a famous London office block?
 - a) The Pickle
 - b) The Cucumber

- c) The Gherkin
4. Why does Stephen give Jazz a T-shirt with the London Underground written on it?
 - a) It is Jazz's birthday.
 - b) To remind Jazz of the day.
 - c) Stephen doesn't like the T-shirt Jazz is wearing.
5. What do Stephen, Ashlie and Jazz decide to have for dinner?
 - a) Fish and chips
 - b) Chinese food
 - c) Pizza

Discussion

- How many different types of transport can you think of? How many of them have you been on?
- What type of transport is your favourite? Why?

Discuss these questions with another student or post a comment on the LearnEnglish website.

Word on the Street

Transport and Travel Scene 2

– Language Focus

Exercises

Answers are at the end of this support pack.

Activity 1

Decide which one of the two sentences is correct.

1.
 - a) I've had lunch yesterday.
 - b) I've had lunch today.
2.
 - a) I've played tennis three times this week.
 - b) I've played tennis three times last week.
3.
 - a) I've been to two weddings this year.
 - b) I've been to two weddings last year.
4.
 - a) I've walked to work every day this month.
 - b) I've walked to work every day last month.
5.
 - a) I've seen Stephen last Monday.
 - b) I've seen Stephen today.
6.
 - a) I've studied English ten years ago.
 - b) I've studied English for ten years.

Activity 2

Put these sentences into the correct group.

I've been to Rome twice this year. / I studied English in school. / I've watched *Desperate Housewives* since it began. / I've studied French for three years. / I watched *Avatar* at the cinema. / I went to Madrid last summer.

Finished action

Unfinished action

Activity 3

Read the questions and select all of the answers that are correct.

1. If you don't understand what someone is saying, you can say:
 - a) I'm sorry, I haven't understand.
 - b) I'm sorry, I don't understand.
 - c) I'm sorry, I can't understand.
2. If the person you are speaking to says a word you don't hear, you can say:
 - a) Could you repeat that, please?
 - b) Could you say that again?

- c) Could you speak that again?
- 3. If the person is speaking too quickly, you can say:
 - a) Please speak more slowly.
 - b) Please slow speaking.
 - c) Please don't speak so quickly.
- 4. If you don't understand and you want help, you can:
 - a) Repeat a bit of what they said and ask: 'What do you mean?'

- b) Wave your hand.
- c) Look confused and say: 'Again'.
- 5. If you want to ask the person you are speaking to for help, you can say:
 - a) How do you say it in English?
 - b) What's that called in English?
 - c) What is that name in English?