

B1 ENGLISH

CHAPTER 9 Practice 4

In this practice you will learn

CHAPTER 9 B1 PRACTICE 4		Completed <i>Yes No</i>		Your Score
➤ <i>Podcasts Series 4</i>	➤ Podcasts series 4, Episode 19	☐	☐	/.....
	➤ Podcasts series 4, Episode 20	☐	☐	/.....
❖ <i>Watch these “Words On The Street Videos” about Sport</i>	❖ Sport Scene 1	☐	☐	/13
	❖ Sport Scene 1- Language Focus	☐	☐	/22
	❖ Sport Scene 2	☐	☐	/26
	❖ Sport Scene 2- Language Focus	☐	☐	/28
	❖ Women’s football	☐	☐	/24

Elementary Podcasts Series 4 Episode 19

While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions – you don't have to follow all of them!

Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

Exercises

Answers are at the end of this support pack.

Activity 1

Choose all the sentences that are true according to the podcast.

1. People have ideas about Britain that aren't always true.
2. Tess and Ravi agree about the British weather.
3. Ravi thinks that British food is terrible.
4. Tess thinks that British football fans always cause trouble.
5. It takes a long time for traditional ideas to change.
6. British people really are polite and reserved.
7. Ravi has contact with lots of different nationalities online.
8. People's ideas about Britain might change in the future.

Activity 2

Put the words in order to make sentences from the podcast.

1. of / sounds / None / like / me / this really
2. is / complicated / The truth / than the stereotype / always / more
3. it's actually / easy to eat / food is / People / think British / terrible but / really well here

4. of people / British football / all hooligans / Lots / think / fans are / causing trouble
5. London buses / We / have / any more / don't really / those 'typical'
6. Britain / So do / think people's / change then? / you / ideas about / will
7. the world / from / I / people / all over / online to / chat
8. Britain will / Maybe these / about / the / future / ideas / change in

Activity 3

Are these words 'false friends' in your language? Choose the correct word for each sentence.

1. A place where students go to study and learn is called a _____.
a) school
b) gymnasium
2. The person that you work for is called your _____.
a) chief
b) boss
3. A big building with lots of shops is called a _____.
a) shopping centre
b) shopping
4. A place where you buy books is called a _____.
a) library
b) bookshop

5. Jobs like cleaning and washing the dishes are called _____.
a) housework
b) homework
6. If you are talking about something that is happening at the moment, you can say _____.
a) nowadays
b) actually
7. If you are planning to do something, we can say that you _____ to do it.
a) pretend
b) intend
8. If someone gets upset easily we can say that they are very _____.
a) sensible
b) sensitive

Activity 4

Are the words **in bold** used correctly? Look out for the false friends!

1. Some people think Celine Dion is American but she's **actually** Canadian.
2. My brother **pretends** to be a pilot when he finishes school.
3. Her flat is really dirty – she never does any **housework**.
4. Children **nowadays** spend a lot of time on their computers.
5. My **chief** asked me to work late tonight but I said no.

6. I want to buy a good dictionary. Do you know any good **libraries**?
7. I was a very **sensitive** child – I cried when I got an answer wrong at school.
8. There's a big new **shopping** just opened near my house – shall we go there tomorrow?

Activity 5

Ordinal numbers. Match the abbreviations to the words.

1st	2nd	3rd
5th	10th	12th
13th	20th	21st
30th	32nd	50th
53rd	100th	

1. fifth _____
2. fiftieth _____
3. fifty-third _____
4. first _____
5. hundredth _____
6. second _____
7. tenth _____
8. third _____
9. thirteenth _____
10. thirtieth _____
11. thirty-second _____
12. twelfth _____
13. twentieth _____
14. twenty-first _____

Activity 6

Write the ordinal numbers in the spaces.

1. This is Tess and Ravi's _____ podcast about typically British things. (20)
2. Barack Obama is the _____ president of the United States. (44)
3. *Harry Potter and the Chamber of Secrets* is the _____ book in the Harry Potter series. (2)
4. Brazil won the World Cup for the _____ time in 2002. (5)
5. February the _____ is Valentine's Day. (14)
6. Our flat is on the _____ floor. (10)
7. Shakespeare was born in the _____ century. (16)
8. We are now living in the _____ century. (21)
9. The Earth is the _____ planet from the Sun. (3)
10. It's our _____ wedding anniversary this year. (12)

Activity 7

Match the two halves of the sentences.

- a) than the stereotype.
- b) is it really true?
- c) it happened to my uncle.
- d) that people think are true.
- e) the truth or lying?

- f) true or false.
- g) you tell him the truth.
- h) the truth about themselves.

1. Stereotypes are things
2. The truth is more complicated
3. Someone told me you're getting married –
4. I'm sure he'll understand if
5. Some people don't want to hear
6. But is he telling
7. Decide if these sentences are
8. It's a true story –

Activity 8

Write either 'true' or 'truth' in the gaps.
Don't look back at Activity 7!

1. Stereotypes are things that people think are _____.
2. The _____ is more complicated than the stereotype.

3. Someone told me you're getting married – is it really _____?
4. I'm sure he'll understand if you tell him the _____.
5. Some people don't want to hear the _____ about themselves.
6. But is he telling the _____ or lying?
7. Decide if these sentences are _____ or false.
8. It's a _____ story – it happened to my uncle.

Activity 9 – Leave a comment

What were your favourite topics in this series? What topics would you like Tess and Ravi to talk about in the next series?
Leave a comment

and we'll discuss your answers in the next podcast.

Elementary Podcasts Series 4 Episode 19

Adam

Hello and welcome to Episode 19 of Series 4 of LearnEnglish Elementary Podcasts. My name is Adam and my colleague Jo will be here later to talk about some of the language from the podcast.

Last time, Carolina and her friends were at the end-of-year university party. Things were going well until someone told Jamie a joke about orang-utans and said 'Let's have a night out before you go'. Go where? To Borneo?! Carolina wasn't laughing, but it was a funny orang-utan joke. So we asked you to send us in some jokes that make you laugh.

Selviferawaty from Indonesia sent this one. A husband is very mean with money – 'stingy' as Selviferawaty says – and before he dies he tells his wife to put all his money in his coffin with him. At the funeral, the wife's friend asks her 'Did you put all his money in the coffin?' and the wife says 'Yes'. The friend says 'Are you crazy?!' and the wife says 'No. I took all his money to the bank and put a cheque in his coffin.'

Manasset from Cameroon wrote that a man found his child standing in front of the mirror with his eyes closed. When the father asked him what he was doing, the child said 'I want to see what I look like asleep.'

Some of you sent some very clever jokes in which play with words, maybe a word with two different meanings. Ayat Hasan from Bangladesh says 'I was always the most outstanding student at school – you could

always see me standing outside the classroom.' And Farkhanda Bashir sent this joke: 'Employer: We need someone for this job who is responsible. Applicant: Your search ends here, sir. In my previous job, whenever anything went wrong they said I was responsible.' I like that one.

I know that some of you have listened to Series 1 and 2 of Elementary Podcasts. So you must remember Gordon, who used to come along and tell a joke in every episode. Lolachannel from Saudi Arabia sent in her favourite Gordon joke from Series 2 – it's one of my favourites, too.

A man goes into the library. People are sitting at tables reading and studying. He walks up to the desk and says to the woman (In a loud voice) 'I'd like a train ticket to Manchester, please.' The woman looks shocked and says 'I'm sorry, sir, this is a library.' The man looks confused and then says 'Oh, I'm terribly sorry. (Whispering) I'd like a train ticket to Manchester, please.'

And Lydouch from France remembers Gordon's joke about a chicken who went into a library and said 'Book, book, book'. Not all Gordon's jokes were about libraries – have a listen to some of them if you haven't heard them before.

NewAgeEnglish sent in some funny stories from a Chinese newspaper about mistakes that English learners sometimes make. I like this one – A man went to an airport and asked where his check-in desk was. The man at the information desk asked him who he was flying with (meaning which airline). The man didn't understand and said 'By myself'!

Muhamad Ali from Syria has some interesting things to say about jokes in different cultures. Maybe a joke that's funny in Arabic wouldn't be funny translated into English – or any other language, because of differences in culture. I think that's probably true – I know that some people think the British have a very strange sense of humour – something for Tess and Ravi to discuss, maybe.

And as usual, let me remind you about the Elementary Podcast app, which has a lot of helpful features for you. You can follow the link from the LearnEnglish website or you can find it in the Google Play Store or the Apple App Store.

And now it's time to join Tess and Ravi again, talking about things that people think are typically British. Today they're in a philosophical mood – what does 'typically British' really mean? Let's listen.

Tess and Ravi

Tess: Hello again. I'm Tess.

Ravi: And I'm Ravi. And welcome back for the last time in this series.

Tess: Have we really been here twenty times already?

Ravi: Yep – we've talked about nineteen things that you – our listeners – think about when you think about Britain. This is the twentieth, and we're going to take a look back.

Tess: So here are some of the things we talked about – some of the things that are 'typically British' – fish and chips, bad

weather, drinking tea, a country full of animal lovers ...

Ravi: ... bad food, good music, big red buses, Big Ben, the Loch Ness Monster, polite but reserved people ... You know, Tess, none of this really sounds like me.

Tess: Me neither. I don't drink tea, I hardly ever eat fish and chips.

Ravi: You are an animal lover though. But, yeah, some of it is true – I do think the weather here is terrible.

Tess: No, it isn't. Anyway – it's not about what is true about Britain, it's about stereotypes – things that people think are true. The truth is always more complicated than the stereotype.

Ravi: So – people think British food is terrible but it's actually easy to eat really well here and loads of people are really interested in food and cooking.

Tess: And there's what you said about football fans – lots of people think British football fans are all hooligans causing trouble, but that's not actually true, is it?

Ravi: No – it takes longer for the idea of Britain and the British to change than it does for the reality to change. So when people think about Britain, they might be thinking about twenty years ago or thirty years ago.

Tess: Like the London buses – we don't really have those 'typical' London buses any more but people still think about them when they think about London.

Ravi: So do you think people's ideas about Britain will change, then?

Tess: Well, I think most people already know that real life is more complicated. They know that not all British people are really polite or reserved but it's just a, kind of, traditional idea.

Ravi: Yeah. And the world's getting smaller, isn't it? It's easier to find out what is and isn't true and to meet people from different countries. I chat online to people from all over the world.

Tess: I think that sounds like a good place to finish. Maybe you're right – the world's getting smaller and maybe these ideas about Britain will change in the future.

Ravi: And we'll come back and tell you about them then. Well, that's all for now – it's been great – I've learnt a lot about Britain!

Tess: Me too – thanks for listening. Bye!

Ravi: Bye!

Jo and Adam

Adam: And here's Jo again.

Jo: Hi Adam! It's nice to be here again. So that was the last Tess and Ravi of this series.

Adam: Yes, that's right. The time has passed really quickly, hasn't it?

Jo: It has. And they've talked about such a lot of different topics.

Adam: Which was your favourite?

Jo: Ooh, I don't know. I liked the one about Shakespeare – I like it when I learn something I didn't know before.

Adam: Like the one about shopping and Covent Garden Market? The pineapples?

Jo: Yes, I liked that one too.

Adam: I hope all of you enjoyed the topics too. Which ones were your favourites? Write and tell us. And we'd like you to tell us what topics you'd like Tess and Ravi to talk about if we make another series.

Jo: I'm sure you've got lots of good ideas.

Adam: The address is

Register and leave a comment. And now, as usual, it's time to look at some of the language from this podcast.

Jo: Listen to Tess and Ravi. What does the word 'actually' mean?

Ravi: *So – people think British food is terrible, but it's actually easy to eat really well here and loads of people are really interested in food and cooking.*

Tess: *And what you said about football fans – lots of people think British football fans are all hooligans causing trouble, but that's not actually true, is it?*

Jo: 'Actually' means 'in fact' – 'in reality'. We use 'actually' when we want to give the true information about something.

Adam: For example – 'People sometimes think Celine Dion is American, but actually she's from Canada'.

Jo: 'Actually' doesn't mean 'nowadays' or 'at the moment' in English. In a lot of languages – like Portuguese, Spanish, German or Czech, for example – there's a word that sounds like the English 'actually' but has a very different meaning. There are

a lot of words like this, in a lot of different languages.

Adam: For example 'gimnazjum' in Polish sounds like 'gymnasium' in English. But in English a gymnasium is where you go to do exercise – a gym – but In Polish gimnazjum is a type of lower secondary school. Very different.

Jo: We call these words 'false friends'. They look the same as a word in your language, but the meaning is completely different. And you have to be careful with them.

Adam: As always, there are some exercises on the website to help you with the language from the podcast – including some common false friends. So take a look.

Jo: And perhaps you could write and tell us about false friends in your language. I'd be interested to hear them.

Adam: And that's all for today. Next time, we'll hear the last episode about Carolina, Emily and Jamie.

Jo: Will Jamie go to Borneo?

Adam: Will Emily go to France? See you next time.

Adam/Jo: Bye!

Elementary Podcasts Series 4 Episode 20

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Exercises

Answers are at the end of this support pack.

Activity 1

Choose all the sentences that are true according to the podcast.

1. Emily's suitcase is broken.
2. Emily takes Carolina's suitcase.
3. Emily is going to France for a year.
4. Carolina is going to visit Emily.
5. Jamie is going to work in Borneo.
6. Carolina is staying in Britain for the holidays.
7. Carolina goes to the station with Emily.
8. Carolina is sad to see Emily go.

Activity 2

Pronoun practice. What do the words **in bold** refer to?

- a) Jamie
- b) A new suitcase
- c) France
- d) Carolina
- e) Emily's trousers
- f) Carolina's suitcase
- g) A year in France
- h) Emily
- i) Emily's suitcase

1. You washed **them** yesterday. I'll get **them**.
2. **It's** too small – **it** isn't going to close.
3. We'll have to go and buy another **one**.
4. So take **mine**.
5. Are you looking forward to **it**, Emily?
6. And don't forget **you're** going to visit. **You** promised.
7. **It** isn't the other side of the world.
8. Well, **he** has to decide soon.
9. Well, let **me** know what happens.

Activity 3

Now write the pronouns in the spaces.
Don't look back at Activity 2.

1. You washed _____ yesterday.
I'll get _____.
2. _____'s too small – _____
isn't going to close.
3. We'll have to go and buy another
_____.
4. So take _____.
5. Are you looking forward to
_____, Emily?
6. And don't forget _____'re going
to visit. _____ promised.
7. _____ isn't the other side of the
world.
8. Well, _____ has to decide soon.
9. Well, let _____ know what
happens.

Activity 4

Future or present? Choose all of the sentences that are talking about the future.

1. Jamie usually phones Carolina every day.
2. I'll text you when I get to Paris.
3. Emily's train leaves at 6 o'clock.
4. I'll visit you in Paris – don't worry!
5. Carolina is going to Venezuela for a month.
6. Jamie can't decide if he wants to go to Borneo.
7. That suitcase isn't going to close – it's too small.
8. Carolina is feeling sad.

Activity 5

Choose the best verb form.

1. _____ to the beach tomorrow. Would you like to come?
a) I go
b) I'm going
2. I've got an exam tomorrow. It _____ at nine o'clock.
a) is starting
b) starts
3. _____ my sister in Hawaii in October.
a) I'm going to visit
b) I visit
4. I'm sure John _____ his birthday present when he sees it.

a) will love

b) is loving

5. I can't come out tonight because _____ dinner with my family.

a) I have

b) I'm having

6. In the future, robots _____ control of the world.

a) will take

b) are taking

7. Why don't you come over to my flat after class? _____ the homework together.

a) We'll do

b) We're going to do

8. The film _____ at eight thirty, so we need to meet outside the cinema at eight.

a) starts

b) is starting

Activity 6

Match the two parts of the dialogues.

- a) B: At 6. So I'll have to get a taxi at 5.
- b) B: I'm sure it is. Look at those clouds.
- c) B: Let's have a big party to celebrate!
- d) B: Oh, nothing special. Just me, the dog, a Chinese takeaway and a DVD.

e) B: Oh yes, I'm sure she will.

f) B: Yes, it is. I hope you've got me something nice!

g) B: Yes. I'm having dinner with John and Mabel on Saturday.

1. A: What time does your train leave?

2. A: What are you doing tonight?

3. A: Have you got any plans for the weekend?

4. A: Do you think your mother will visit you in Paris?

5. A: What shall we do when our exams have finished?

6. A: Is it your birthday on Friday?

7. A: Do you think it's going to rain?

Activity 7

Put the missing words in the spaces. Don't look back at Activity 6!

are you doing

does

going to

Have you got

I'll have to

I'm having

Is it

Let's

shall we

will

1. A: What time _____ your train leave?

B: At 6. So _____ get a taxi at 5.

2. A: What _____ tonight?

B: Oh, nothing special. Just me, the dog and a DVD.

3. A: _____ any plans for the weekend?

B: Yes. _____ dinner with John and Mabel on Saturday.

4. A: Do you think your mother _____ visit you in Paris?

B: Oh yes, I'm sure she will.

5. A: What _____ do when our exams have finished?

B: _____ have a big party to celebrate!

6. A: _____ your birthday on Friday?

B: Yes, it is. I hope you've got me something nice!

7. A: Do you think it's _____ rain?

B: I'm sure it is. Look at those clouds.

Activity 8

Saying goodbye. Match the two parts of the phrases.

- a) a hug!
- b) goes well.
- c) good journey.
- d) yourself.
- e) phone.
- f) when I get there.
- g) you!
- h) you soon.

- 1. Give me
- 2. I'll miss
- 3. I'll text you
- 4. Bye. Speak to
- 5. Have a
- 6. Take care of
- 7. Hope everything
- 8. Don't forget to

Activity 9 – Leave a comment

What did you enjoy most in the story of Carolina and her friends? Did you have a favourite episode? Write and tell us what you liked and why by leaving a comment

. We'll discuss your answers in the next podcast.

Elementary Podcasts Series 4 Episode 20

Adam

Hello and welcome to the last episode – number 20 – of Series 4 of LearnEnglish Elementary Podcasts. I'm Adam and my colleague Jo will be joining us later to talk about some of the language from the podcast.

Last episode, we heard from Tess and Ravi for the last time this series. They've talked about lots of things that people think are 'typically British', like red London buses or loving animals or the BBC. So Jo and I asked you to tell us which episodes were your favourites – and what you would like Tess and Ravi to talk about in another series.

And I'm happy to say you said you liked all of the topics and found them all interesting and useful.

Kochaina from Poland, m.memories from Egypt and Ayat Hasan from Bangladesh all said that they learned a lot about Britain from the podcasts and thought all of the topics were interesting. Lolachannel from Saudi Arabia liked a lot of the topics too. NewAgeEnglish from China likes the way Tess and Ravi express their own opinions about the topics even though their opinions might be different from other British people.

But the most popular topics from this series were definitely Shakespeare, the Beatles and our old friend Sherlock Holmes.

AlanGuillen is from Mexico and his favourite topic was Shakespeare because he loves the theatre. Aaron Matthew T. from the

Philippines liked Episode 11 about pop music. He says 'I like the Beatles very much but that was the first time I knew that they were British!' Manasset from Cameroon and Reza.Sadaati from Iran both voted for the Sherlock Holmes episode. Reza started to watch an old series of Sherlock Holmes after the episode and loves the actor – Jeremy Brett – who played Sherlock Holmes. He's the favourite of a lot of Holmes fans, Reza. And Massanet thought it was funny that people still write letters to Sherlock Holmes at his address in London.

And you suggested some interesting topics for the next series. Elena68 from Italy suggested English traditions, celebrities and things you can see if you visit the UK. Good ideas. Reza would like to know why the UK is called 'the UK' and whether England, Scotland and Wales are independent or not. More good ideas!

Mehran.aminpoor from Iran would like Tess and Ravi to talk about a topic from Series 1 and 2 of the podcast – which person alive or dead would you like to meet? And Muhamad Ali from Syria says he liked the 'magazine format' of Series 1 and 2, with different sections and different people.

It's very interesting for us to get your opinions and ideas for the next series so please keep sending in your comments.

And now it's time to hear the last episode in the story of Carolina and her friends, Emily and Jamie. Will everything be decided? Will it be a happy ending? Let's listen and see.

Carolina – Saying goodbye to Emily

Emily: Carolina! Have you seen my green trousers?

Carolina: You washed them yesterday. I'll get them.

Emily: Suitcase is too small. It isn't going to close. Too much stuff!

Carolina: Here you are. You've got too much stuff in that suitcase, Emily. It's too small. It isn't going to close.

Emily: I know! Come here and sit on the top. Ooof. No, that isn't any good. Wait. If you push here ... That's right ... oh no! It's broken!

Carolina: Let me see. Yes, it's broken.

Emily: Oh great. So I'm going to France without any clothes.

Carolina: We'll have to go and buy another one.

Emily: I can't. My train's at six.

Carolina: So take mine.

Emily: I can't take your suitcase. What are you going to use when you go?

Carolina: I'm staying here until Friday. I can buy another one.

Emily: Thanks.

Carolina: There you are. All packed and ready. Are you looking forward to it, Emily?

Emily: Yeah, I really am. A year away in a different country, studying in French, eating French food, walking around Paris ... And

don't forget you're going to visit. You promised.

Carolina: Oh yes. I'll be there. Oh Emily! I'm going to be so lonely without you.

Emily: You'll be fine. I'm only going to France, Carolina. It isn't the other side of the world.

Carolina: Not like Borneo, you mean.

Emily: No, I didn't mean ... Oh, I'm sorry. Any news from Jamie? About the Big Decision? 'To go or not to go; that is the question'?

Carolina: No. He can't decide. One day he's going to Borneo, and buying books about orang-utans, the next day he's staying here with his band and going on tour, and they're going to be superstars.

Emily: Well, he has to decide soon. You're going home on Friday.

Carolina: I know. I'm going to Venezuela for a month and I want to know what's happening before I go. I told Jamie that.

Emily: Well, let me know what happens. Text me. Cheer up. Things will be OK ... That's my taxi. Now come on, give me a hug. I have to go.

Carolina: I'll miss you.

Emily: Me too. Come on. Don't cry, Carolina. Please don't cry. I'll text you when I get to Paris, OK?

Carolina: OK.

Emily: Bye. Speak to you soon.

Carolina: Bye. Have a good journey ... Oh Emily ... Hello Jamie. I'm OK, but I'm really sad. Emily's just gone. What? You've got something to tell me? Well what? Are you

going to Borneo or staying here? What have you decided to do, Jamie?

Jo and Adam

Adam: Here's Jo again...

Jo: For the last time!

Adam: Well, the last time this series anyway.

Jo: And we still don't know what Jamie decided!

Adam: Orang-utans or the band.

Jo: I think he'll go to Borneo.

Adam: I think he'll stay in Britain.

Jo: Shall we have a bet?

Adam: OK. Let's shake hands on it.

Jo: Borneo and the orang-utans.

Adam: Britain and the band. Now we just have to wait and see ... I hope you all enjoyed listening to the story of Carolina and Jamie – and Emily of course. There were some difficult moments, but I always wanted to know what happens next.

Jo: Why don't you write and tell us what you enjoyed most in the story.

Adam: Did you have a favourite episode? Write and tell us what you liked and why. The address

And

now it's time to look at the language that you heard in the podcast.

Jo: And in this episode Emily and Carolina were talking a lot about the future. The future is difficult in English. We use lots of different verb forms, not just 'will'. Listen to

them talking. How many future verb forms do you hear?

Carolina: Let me see. Yes, it's broken.

Emily: Oh great. So I'm going to France without any clothes.

Carolina: We'll have to go and buy another one.

Emily: I can't. My train's at six.

Carolina: So take mine.

Emily: I can't take your suitcase. What are you going to use when you go?

Carolina: I'm staying here until Friday. I can buy another one.

Jo: How many Adam?

Adam: OK ... 'I'm going to France without any clothes', 'We'll have to go and buy another one', 'What are you going to use when you go?', 'I'm staying here until Friday' ...

Jo: And don't forget 'My train's at six' – that's talking about the future too. The verb is present – 'is' – but the meaning is future. There are a lot of different ways of talking about the future.

Adam: 'I'm having lunch with John tomorrow.'

Jo: 'I'm going to study all weekend.'

Adam: 'I'll meet you at the cinema at nine o'clock.'

Jo: 'The exam starts at half past nine tomorrow morning.'

Adam: Phew! So which form to use? You can study all the rules in a grammar book.

Jo: But you probably won't remember all those rules when you're speaking! So listen

to as much English as you can, and see which verb forms are used for the future – and in what situations. And then slowly, slowly, you'll start to use the right forms yourself.

Adam: Listen again to the podcast. There are a lot more examples in Emily and Carolina's conversation.

Jo: And there are some exercises on the website to help you get started with recognising and using future forms.

Adam: And that's it for today. And I'm sad to say, that's the end of Series 4. I'd like to thank Jo for all her help.

Jo: Not at all. I've enjoyed every minute.

Adam: And thanks to you, our listeners, for your great comments. Good luck with your studies.

Adam/Jo: Bye!

Word on the Street Sport Scene 1

Exercises

Answers are at the end of this support pack.

Activity 1

Watch the video. Choose the correct expression to complete each sentence.

1. Ash and Stephen are getting ready for ...
 - a) a tennis competition.
 - b) a half marathon.
 - c) a swimming competition.
2. The aim of the marathon is ...
 - a) to help people get fit.
 - b) to find the fastest runner.
 - c) to make money for charity.
3. Stephen's personal trainer promises to pay some money to charity if ...
 - a) Ash finishes the marathon.
 - b) Stephen finishes the marathon.
 - c) both Ash and Stephen finish the marathon.

Activity 2

Watch the beginning of the video again. Write down the correct words to complete Ash and Stephen's conversation.

Stephen: Ah, this is _____.

Ash: You _____ a tennis racket.

Stephen: What _____?

Ash: Stephen, _____ cricket.
You _____ cricket bat.

Stephen: What's this?

Ash: I've _____! Come on. We need the running section.

Activity 3

'Unless' means 'If ... not'. For example, Stephen says, 'You're not going to finish the race **unless** you start training hard.' This means 'You're not going to finish the race **if** you **don't** start training hard.'

Complete the sentences with the correct words.

1. I can't help you if you don't tell me what the problem is.
= I can't help you unless _____ what the problem is.
2. If I don't find a job soon, I'll have to sell the car.
= Unless I _____ soon, I'll have to sell the car.
3. You can't study medicine here if you didn't do chemistry and biology at school.
= You can't study medicine here unless _____ at school.
4. If the weather doesn't improve, I'm afraid we'll have to cancel the barbecue.
= Unless _____, I'm afraid we'll have to cancel the barbecue.

Discussion

- How do you like to keep fit?
- Have you ever participated in a race

to raise money for charity?

Discuss these questions with another student or post a comment on the LearnEnglish website.

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Stephen: Ah, this is what I need.

Ashlie: You don't need a tennis racket.

Stephen: What about this?

Ashlie: Stephen, you never play cricket!
You certainly don't need a cricket bat.

Stephen: What's this?

Ashlie: I've got no idea! Come on. We
need the running section.

Stephen: Ashlie and I are going to run a
half-marathon. And this little beauty is
going to help me do a really fast time.

Ashlie: Luckily, it's not about running
fast. We're running to raise money for
charity. If I actually *can* run twenty-one
kilometres.

Stephen: Of course you can.

Ashlie: You're right. Think positive – I
am going to do it and I *am* going to raise
lots of money. How many sponsors have
you got?

Stephen: Well, I've decided to
concentrate on the running, as that's the
most important thing.

Ashlie: Stephen! It doesn't matter how
fast you run.

Stephen: You're only saying that
because you know I'm much faster than
you.

Ashlie: But I'm going to make the most
money.

Stephen: Come on, Ash. Let's buy this
and get to the gym. We've got work to
do.

Stephen: Have I done 10 kilometres
yet?

Trainer: No, Stephen. You've only been
going for five minutes.

Trainer: That's better, Stephen. Maybe
we can try something a bit harder next
time. Anyway, next it's the step machine
and after that some weights.

Stephen: 10, 11, 12... 498, 499, 500...
Hey, Ash. How's it going?

Ashlie: Wow, Stephen. You are doing
really well. Five hundred already.

Stephen: Yeah, and I'm only warming
up really. I'm getting ready for a proper
workout. Even my personal trainer's
impressed.

Ashlie: I heard there's a medal for the
person that gets the most sponsorship
money.

Stephen: Ash, you're not going to get
round the race unless you start getting fit
and working out. You need to treat this
as a proper science.

Ashlie: Yes, Stephen.

Stephen: You're not going to get a good
time or even finish the race unless you
start training hard.

Ashlie: I'm eating healthy food. I'm sure
I'll be fine.

Stephen: Ash, it's 12.31. You're
distracting me. I've got a timetable to
follow. I've got 500 press-ups to do and
then weights.

Ashlie: I think I'll sit over there and have
a nice glass of juice. Oh, is that your
personal trainer? I might see if she'll
sponsor me.



Ashlie: Hello. I'm running a half-marathon. Do you think you could sponsor me?

Trainer: Sure.

Ashlie: Great, thank you.

Stephen: Eight, nine, ten... Ashlie!
Ashlie! Ash! Ash!

Ashlie: Stephen, are you OK?

Stephen: Yeah, can you just help me out?

Ashlie: Yes, I'll just lift this bit.

Stephen: There must be something wrong with the machine.

Ashlie: Are you sure you're all right?

Stephen: Yeah, I think I'm okay. But I might need a rest.

Ashlie: Oh dear, you poor thing. I'll just put these away and I'll meet you in reception.

Word on the Street

Sport Scene 1 – Language Focus

Exercises

Answers are at the end of this support pack.

Activity 1

Complete the expressions for talking about keeping fit.

machine / press-ups and sit-ups / fit /
hard / out / a marathon / weights /
machine / bike

1. If you want to **run** _____,
you'll need to **train** _____.
2. I really need to **get** _____ so
I'm **working** _____ at the gym
three times a week.
3. I don't mind **lifting** _____
but I hate **doing** _____
_____.
4. I use the **running** _____
and the **step** _____ at the
gym, and I have an **exercise**
_____ at home.

Activity 2

Match the sentences.

I'm not going to pay more than fifty pounds
/ we are going to get married. / I am going
to raise lots of money. / we're not going to
lose. / she is going to be really famous one
day. / they're not going to win the World
Cup this year.

1. Stephen doesn't believe me but ...

2. Our parents aren't happy about it
but ...

3. We've all trained really hard for this
game and ...

4. OK, I can buy you some new shoes
but ...

5. Emma's a fantastic actress. Believe
me, ...

6. We don't have a very good football
team at the moment. I'm sure ...

Activity 3

Can you remember the sentences from
Activity 2? Complete them with the correct
words.

1. Emma's a fantastic actress. Believe
me, she is _____ really
famous one day.
2. OK, I can buy you some new shoes
but I'm not _____ more
than fifty pounds.
3. Stephen doesn't believe me but I
am _____ lots of
money.
4. We don't have a very good football

team at the moment. I'm sure
they're not _____ the
World Cup this year.

5. We've all trained really hard for this

game and we're not _____.

6. Our parents aren't happy about it
but we are _____.

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Word on the Street Sport Scene 2

Exercises

Answers are at the end of this support pack.

Activity 1

Watch the video. Answer the questions with 'Stephen', 'Ashlie' or 'Stephen and Ashlie'.

Who ...

1. ...is almost late for the race?

2. ...wears a special outfit?

3. ...has satellite navigation?

4. ...knows Kelvin, the race organiser?

5. ...has a special strategy for running the marathon?

6. ...gets lost?

7. ...finishes the marathon?

8. ...wins a medal?

Activity 2

Read the present continuous sentences from the video. Which are about something happening now? Which are about the future? Select the correct option.

1. The race is about to start. All the runners **are getting** ready.
a) now
b) the future
2. This isn't the time to think about your clothes. **We're running** a half marathon.
a) now
b) the future
3. What **are you wearing**, Stephen? You look like a proper runner.
a) now
b) the future
4. This is my brother, Stephen. He's **running** in the race, too.
a) now
b) the future
5. **I'm hoping** to get a really fast time today.
a) now
b) the future
6. You're **going** too slow, Ash!
a) now
b) the future

Activity 3

We can use 'be about to' to say that something will happen in the near future. For example, Stephen says, 'You're late!'

The race **is about to** start.' This means,
'The race **will** start **soon**.'

Match the sentences with the situations.

Hurry up, the exam's about to start! You need to go to room 18. / OK, I have to turn off my phone now. We're about to take off. / Where are you? The film's about to start. / We're just about to have dinner. Would you like to join us? / I'm afraid we're just about to close. But we'll be open tomorrow from nine. / Look at that sky. It looks like it's about to rain.

1. At the cinema _____

2. At home _____

3. On a plane _____

4. At a museum _____

5. At school _____

6. In the park _____

Activity 4

Can you remember the sentences from Activity 3? Complete them with the correct words. There are four or five words in each gap.

1. Hurry up, the exam _____!
You need to go to room 18.
2. I'm afraid we _____.
But we'll be open tomorrow from nine.
3. Look at that sky. It looks like it _____.
4. OK, I have to turn off my phone now. We _____.
5. We _____ dinner.
Would you like to join us?
6. Where are you? The film _____
_____.

Discussion

- Have you ever taken part in a race? What kind of race was it? Did you win?
- How does one win this kind of race?

Discuss these questions with another student or post a comment on the LearnEnglish website.

Stephen: Ashlie, Ashlie? Are you there? Ah, no signal. I'll have to send her a text. OK, right. 'Where are you? – You are late – Race about to start.'

Ashlie: 'On my way.'

Stephen: Ash, you there?

Ashlie: Oh, hi Stephen.

Stephen: The race is about to start. All the runners are getting ready.

Ashlie: I've been sorting out my outfit.

Stephen: What? Your outfit? Ash, this isn't the time to think about your clothes. We're running a half-marathon. It isn't a fashion show. Where are you?

Ashlie: I'm nearly there. Where are you?

Stephen: I'm near the starting line.

Ashlie: OK, I'll come and find you.

Stephen: OK.

Ashlie: Hi, Stephen!

Stephen: Argh!

Ashlie: Like it? It's my charity outfit. I think it's really cute. What are you wearing, Stephen? You look like... er... like a, er... a proper runner.

Stephen: This is the very latest in high-tech equipment. I have satellite navigation so I know exactly where I am. I can measure how fast I run, check my heart rate. And look at this...

Ashlie: Yeah. Very impressive, Stephen. Oh look! There's Kelvin. He's the organiser.

Ashlie: Hi, Kelvin.

Kelvin: Hi. Great costume, Ashlie.

Ashlie: Thanks. This is my brother, Stephen. He's running in the race, too.

Kelvin: Hi, Stephen.

Ashlie: I'll be back in a minute. I'm just going to get my number. See you.

Stephen: So Kelvin, how many runners are there here today?

Kelvin: There's five thousand people taking part today. And a lot of money's being raised for charity. It should be a really good day.

Stephen: I've been training for weeks. I've been training very seriously.

Kelvin: That's great to hear. Thank you for taking part.

Stephen: That's OK. I'm hoping to get a really fast time today. I'm ready to go.

Kelvin: Excellent. The race is just about to start. See you at the finish line.

Stephen: OK. Thank you.

Ashlie: Hey, look I got my number. And guess what? There's a medal for the person...

Stephen: A medal? What for?

Stephen and Ashlie: It's for the person who...

Stephen: ... gets the fastest time. Come on, Ash. I'm ready. Let's get to the starting line.

Ashlie: Stephen, there's a medal for the person who raises the most money!



Stephen: Oh come on, Ash. I've worked it out. We have to run the first 8 kilometres in 30 minutes.

Ashlie: Really? Why?

Stephen: That's my race strategy. It's very complicated. Don't worry. You're going too slow, Ash. If you'd trained more, you'd be running faster.

Ashlie: Well, it's quite a long way, Stephen, so this is fast enough for me.

Stephen: Oh, I'm going on ahead. I'll see you at the finish line. Good luck!

Ashlie: But Stephen...

Stephen: Well, must be that way. That's what the GPS says.

Stephen: Excuse me. I think I'm lost. Have you seen a race round here?

Ashlie: Well done, Stephen. You finally made it. And you know what? Look what I won. I raised loads of money for charity. Isn't it fantastic? Oh, Stephen!

Word on the Street

Sport Scene 2 – Language Focus

Exercises

Answers are at the end of this support pack.

Activity 1

Match the text messages with the meanings.

url8 / b4 / where r u? / OMW / cul8er / SYS
/ gr8 / IMO / LOL / PLS / wruu2? / THX

before _____
see you later _____
great _____
in my opinion _____
laugh out loud _____
on my way _____
please _____
see you soon _____
thanks _____
you are late _____
where are you? _____
what are you up to? _____

Activity 2

Complete the sentences with the correct expressions.

how to / my taxes / the bill /
the answer / the timetable / the cost /
the theory / my salary

1. Can you help me with this exercise?
I can't work out _____.
2. The waiter made a mistake when he worked out _____. It was too much.
3. In our school, the deputy head teacher works out _____ for all the teachers.
4. I hate working out _____ at the end of the year. It always takes me at least a day.
5. I've had this new mobile phone for a month and I still haven't worked out _____ use it.
6. We need to work out _____ of the project before we begin.
7. It took Einstein many years to work out _____ of relativity.
8. I don't understand how the company works out _____. Sometimes I get less than I expect, and sometimes I get more!

Activity 3

Can you remember the sentences from Activity 2? Complete them with the correct words. There are four words in each gap.

1. Can you help me with this exercise?
I can't _____.
2. I don't understand how the company _____. Sometimes I get less than I expect, and sometimes I get more!
3. I hate _____ at the end of the year. It always takes me at least a day.

4. In our school, the deputy head teacher _____ for all the teachers.
5. It took Einstein many years to _____ of relativity.
6. I've had this new mobile phone for a

month and I still haven't

_____ use it.

7. The waiter made a mistake when he _____. It was too much.
8. We need to _____ of the project before we begin.

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Word on the Street Women's Football

Exercises

Answers are at the end of this support pack.

Activity 1

Watch Joe's documentary about women's football in England. Choose the correct expression to complete each sentence.

1. There are more than ... girls' football teams in England.
 - a) 50
 - b) 500
 - c) 5000
2. Tottenham Hotspur Football Club is more than ... years old.
 - a) 100
 - b) 130
 - c) 150
3. Spurs has had a women's team since
 - a) the 1970s
 - b) the 1980s
 - c) the 1990s
4. Kitty started playing football when she was ... years old.
 - a) nine
 - b) ten
 - c) eleven

5. Karen says that women's football is ... than twenty years ago.
 - a) better organised
 - b) more competitive
 - c) more popular
6. Kitty thinks today's match will be
 - a) easy
 - b) aggressive
 - c) competitive
7. Kitty's team wins the match
 - a) 2-1
 - b) 3-1
 - c) 3-2
8. Kitty scores ... goal(s).
 - a) one
 - b) two
 - c) three

Activity 2

Put the sentences from Joe's description of the football match in the correct order.

- A. Just before half time, Spurs score a second goal.
- B. ... but five minutes into the game, Spurs go one-nil up, and it's Kitty who scores!
- C. The teams are pretty evenly matched ...
- D. And then, in the second half, Kitty has a chance to make it three-one.
- E. The final score is three-two and

Kitty's team have won.

F. Barking quickly hit back with a goal of their own.

Activity 3

Can you remember the description from Activity 2? Use the correct words to complete the description.

up / final / half / matched / hit / evenly / it /
 into / go / second / back / half / make /
 score / time / the game

The teams are pretty _____
 _____ but five minutes _____
 _____, Spurs _____ one-
 nil _____, and it's Kitty who scores!
 Barking quickly _____ with a

goal of their own. Just before _____
 _____, Spurs score a second goal. And
 then, in the _____, Kitty has
 a chance to _____ three-
 one. The _____ is three-
 two and Kitty's team have won.

Discussion

- What are your favourite sports?
- Do you think women should be treated differently in the world of sport?
- Are there any sports only men or only women should play?

Discuss these questions with another student or post a comment on the LearnEnglish website.

Joe: It's the most popular game on Earth. From kids playing in the street to professional players in huge stadiums, more people play and watch this game than any other. And now football, or soccer, is more popular than ever among British girls and women. There are more than 5,000 girls' youth teams registered in England.

I'm here to meet some of the rising stars of Tottenham Hotspur, also known as Spurs, here in London. We're just a few minutes down the road from the famous White Hart Lane soccer stadium.

Spurs Football Club was set up more than 130 years ago. It's now one of the most famous clubs in the world, playing in the English Premier League. Women's teams have been playing at Spurs since the 1980s. These players are the Spurs Ladies Academy Team, and if any of them are good enough...

[**Joe:** I'm rubbish at this]

...they could progress to the Spurs Women's First Team.

Footballer 1: What I really like about football is the competitive side, wanting to win games...

Footballer 2: I just enjoy the competition, the atmosphere...

Footballer 3: ...not being discriminated because of your sex...

Footballer 4: Like, you're with all your friends playing football, you're all doing the same thing that you love. I think it's really fun, actually.

Joe: Today we're following Kitty as she trains for a big match. Kitty, how did you get into football?

Kitty: I've been playing football since I was 9. I started playing in a park and got picked up by a coach. And now I've moved up to Tottenham Hotspur.

Joe: Are you treated any differently to the boys that play football?

Kitty: No, not at all. We get a lot of support and the same standard of coaching.

Joe: The girls' team coach is Karen Hills.

Karen: Over the last 20 years, football for ladies in this country has changed dramatically. When I was playing, there wasn't many opportunities within schools. There's many teams that cater for girls' football. There are leagues set up, there's a structure in place from playing all the way up to Senior England Ladies football.

Joe: It's now several weeks later and time to put all that training into practice. Spurs Ladies Academy are playing Barking Abbey in the British Colleges League - Division One.

It's a big match for Kitty, so how's she feeling?

Kitty: Today's going to be really competitive. There are two good sides who are pretty familiar with each other. So I'm feeling quite nervous about the game today.

Joe: The teams are pretty evenly matched, but five minutes into the game, Spurs go one-nil up, and it's Kitty who scores! Barking quickly hit back with a goal of their own. Just before half time, Spurs score a second goal. And then, in the second half, Kitty has a chance to make it three-one. The final score is three-two and Kitty's team have won.

Joe: So, Kitty, not only did your team win but you scored two of the goals. How does that feel?

Kitty: Thank you, yeah, that was... I'm not... I haven't scored like that for a long time, actually.

Joe: And it's only early in the season, isn't it, but do you think, judging from how you guys played there, do you think it's going to be a good season?

Kitty: Yeah, definitely. I can see everyone improving every single week. And, like they



helped me a lot, like, I didn't get those goals by myself.

Joe: And what does it feel like to score those goals?

Kitty: I had goose bumps from the second one. It felt so good.

Joe: So, it's a great start to the season, but there are many more matches left to play. And from what we've seen today and in training, there's plenty more excitement and tension to look forward to.